



## Pupil Premium Policy

<b>Reviewed:</b> June 2016	<b>Next review due:</b> June 2017
<b>Governing Body Committee:</b> CCI	<b>CLT contact:</b> Andrea Hazeldine
<b>Policy adopted by the Governing Body on:</b> 29 <sup>th</sup> June 2016	

## **Pupil Premium at Torpoint Community College**

### **Introduction**

The Pupil Premium is a sum of money the College receives for each student who is either in receipt of Free School Meals (FSM) or who has been in receipt of them in the past six years, Children in Care (CiC) and Service Children.

### **College Vision**

Inspiring optimistic learners.

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

### **Principles**

We ensure that teaching and learning opportunities meet the needs of all of the students. We ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.

In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.

We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the College has legitimately identified as being socially disadvantaged.

### **Provision**

The range of provision to help raise attainment for all groups, and in particular students for whom the College receives Pupil Premium funding, is focused on individual needs and for exemplar here only, may involve;

- recruiting or retaining a specialist teacher, HLTA or other adult i.e. learning mentors, or external agencies;
- to provide learning opportunities for students;
- reducing class sizes and increasing curriculum time allocation
- providing small group work with an experienced teacher/HLTA focused on overcoming gaps in learning;
- One to One support;
- pastoral support, social and emotional support and mental health and resilience support
- alternative provision i.e. education outside the main curriculum timetable;
- revision and additional exam entry provision;
- assessments to inform intervention/strategies.

All our work through the Pupil Premium will be aimed at accelerating progress moving students to at least age related expectations and in line with non-disadvantaged students nationally.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Continuous College Improvement sub-committee on:

- the progress made towards narrowing the gap for socially disadvantaged students;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Chair of the Continuous College Improvement sub-committee for this information to be made known to the Full Governing Body.

The Governors of the College will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged students.

## **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.