

Student Leadership at Torpoint Community College

Torpoint Community College, in Torpoint Cornwall has approximately 700 pupils on roll at the school and sixth form. It offers a number of leadership roles for students. At TCC **student leadership** is very important and we actively seek opportunities to work with students on developments at the College.

This year is an interim or transition year as we review the existing structures. We want to introduce a new Student Leadership structure which encourages students of all ages and abilities to contribute to and is reflective of the many opportunities and developments that characterise the College life. As the College develops and grows, we want the opportunities for students to follow suit and student leadership to be suited to the 21st Century New World.

We

- believe student leadership is one of the central strands of student achievement
- want as many students as possible to be able to take on a leadership role
- want to empower students to work in partnership with staff toward shared goals
- want to enable creativity to flourish as the College community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring
- provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects that impact positively on learning, teaching and well-being for both students and staff at the College
- prepare students for Higher Education, Careers and Employment and for achieving personal and professional excellence in life after formal education

The **existing structure** of Head Girl and Head Boy in Year 13, Student Ambassadors in Year 11 and Year 10 has been in place for five years. It was introduced following developments at that stage. So now we want a reviewed approach. In this time the College has changed and we would like the student leadership to reflect this and provide leaders for the 21st Century.

The transitional structure during 2015 – 2016

In the summer term (2015 – 2016) students will be appointed as Head Boy and Girl from the Sixth Form via a panel of students from the Student Council and interviews with the Headteacher, Chair of Governors, Student Council representative and a House Lead. Students who become Head Girl and Head Boy will be expected to lead the Student Ambassadors in the main College and to represent TCC students at the College and in the community.

Students in the main College will be expected to:

- meet regularly with the Headteacher
- take part in staff interviews
- be involved in running clubs
- be involved in listening to younger students read
- assist members of the leadership team

Student Ambassadors lead across the numerous areas (see leadership booklet also):

- Mental Health and Wellbeing
- Music
- Modern Foreign Languages
- Gwithi representatives
- Student Council members
- Safeguarding Ambassadors

The roles are open to any student on roll at the College who has completed their Leadership Passport. The Student Leadership Passport will be used to both collect and celebrate the hours that students in each year contribute to the College. The application process for Head Girl and Head Boy involves completing a written form and taking part in a training course.

The proposed structure for September 2016

In the summer term (2015 – 2016) the students appointed as Head Boy and Girl to lead this initiative and to represent TCC students at the College and in the Community. Other posts will develop from the 2015/16 models.