

**Home learning is tricky for us all, but please remember that there is no expectation for parents/carers to act as teachers. If you support your child to engage with the work and provide them with a space to complete it, you are doing a great job.**



Encouraging your child to set goals and make plans can help them learn independently. Older children can be more independent but will still need some support.



Having a set time and place to study with the resources they will need can help keep children on task and make sure they have the tools for success. This [video](#) offers lots of advice for positive home learning routines.

### Advice for creating a home learning routine:



Talk with your child about each other's learning struggles and coping strategies.



Don't be afraid to be open about getting it wrong and trying a different strategy.



No one knows your child as well as you. Speak to your child and trust your judgement about what works for them above any general advice.



Regular routines help support positive behaviour and learning. Try out this [checklist](#) (or invent your own) to help find new routines.



If students are completing work quickly, ask them to create their own quiz questions based on the work they have done—you can then quiz them later.

Further advice and resources can be found on the [EEF website](#)

### Advice for reading at home:



We know reading regularly with your child can make a massive difference to their progress. But it isn't always easy to fit it in day-to-day.

Here are some easy ways you can make reading a part of every day:

1. Don't worry about how long you read for. Every minute spent reading makes a bigger difference than you realise!
2. Don't worry about what your kids are reading: recipes, cereal packets... It's all useful! Keep books and other reading materials close by.
3. Reading to kids of all ages is helpful.
4. Ask lots of questions: Who, what, where, when and why and ask them to summarise when you've finished.



Inspiring Optimistic Learners