



## Homework and Home Learning Policy

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<b>Governing Body Committee:</b> N/A	<b>CLT contact:</b> Martine Blandin-Neaves
<b>Policy adopted by the Governing Body on:</b> N/A	

## **1. Rationale**

The College considers homework and home learning as an integral part of all students' learning. Homework or home learning is defined as work undertaken independently by a student after College hours and usually at 'home'. It can include research, learning from a text, a written task, drawings, reading and reflection on an idea with follow up in class. The home learning task can be set to consolidate learning, engage and challenge pupils' further learning and/or introduce a new topic or concept to be studied. Curriculum Areas at the College can also use the completion of a specific project over a period of time or tutor time learning tasks as on-going learning.

The quality of the homework should not rely upon the personal resources available to the student. There are a multitude of resources available at the College; this includes the use of IT facilities at tutor times, lunchtimes and students may wish to supplement materials provided by the College for example with visits to the local library and internet research. The support of family members and/or peers is also recommended to facilitate the learning experience of the students.

## **2. Whole College Aims for Home Learning and Homework**

Developing students' attitudes towards making it a positive experience:

- to progress learning;
- to enrich the student's classroom experience;
- to encourage independent study;
- to facilitate a love of learning;
- to extend knowledge and understanding of subject and topic;
- to be accessible to all students of whatever ability;
- to be an enjoyable, rewarding and relevant learning experience;
- to provide regular written feedback and praise.

## **3. Objectives**

- to provide a differentiated experience for all learners;
- to regularly set planned and relevant activities related to on-going class work or extend learning through a planned project that is differentiated to stretch and challenge.

## **4. Setting Homework**

Following a fairly recent review of our homework protocols, homework in KS3 will be set fortnightly as per the timetable below.

Students will have two weeks to complete it.

There will be able to access a computer once a fortnight after college.

The club will be running on specific days for specific year groups once a fortnight.

**Week 1: Tuesday Year 7**  
**Week 1: Thursday Year 9**  
**Week 2: Tuesday Year 8**  
**Week 2: Thursday Year 10**

It will run from 3.20 to 4.30 and if students need to catch a bus they will be able to stay on and work until the time of their next bus home. The students will be able to use their phones and help each other.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b>		<b>English</b>	<b>Science</b>	<b>Maths</b>	
<b>Week 2</b>	<b>Geography</b>				

In KS4 all subjects will be setting homework tasks some being focused more on revision tasks to improve retention in readiness for exams.

Teachers are responsible for setting and monitoring homework.

Teachers will monitor homework completion, and set sanctions that are in line with policy using after College detentions. CLOL will scrutinise the activities, student responses and learning together with the written feedback given by the teacher.

All teachers are expected to set homework using Show My Homework. All teachers, students and parents have their own unique login details. This provides students, parents/carers and teachers a tool to manage and facilitate home learning.

All homework will be monitored by CLoL who are accountable for the quality and quantity (to be differentiated by task and/or outcome) of work allocated to students and to provide regular reports to their link manager and CLT whose responsibility is Homework. Homework Club operates every lunchtime or afterschool during the pandemic on different days for different year groups. Students should aim to complete homework to the best of their ability.

### **5. House Leaders of Learning and Tutors' Monitoring and Rewards**

The quality of students work and the feedback will be monitored and communicated promptly with parents.

Should tutors notice a lack of homework being completed, or detentions being given from teachers for lack of completed homework they will:

- Speak to the student concerned re the issue and set a target to improve;
- If there is no shown improvement the tutor should raise concerns to HLOL and send standard letter home to parent and/or ring home;
- Should there still be no improvement tutors will refer to HLOL who will again contact parents/home and investigate the problem.

Students can be awarded merits by tutors and classroom teachers for successful completion of homework. This feeds into the college's Rewards and Recognition Policy.

## **6. Parents and carers**

Parents and carers play a crucial role in the monitoring and encouragement of students to undertake the homework and home learning projects and provide conditions that are conducive to quality work.

Parents and carers will be directed to the relevant Curriculum Guide for information about homework before contacting the College with queries.

## **7. Relationship to other Policies**

The Homework and Home Learning Policy relates to:

- Curriculum.
- Lunchtime homework club.
- Teaching and Learning policy.
- Assessment, Recording, Reporting & Target Setting policy.
- Home College Agreement.