



## TORPOINT COMMUNITY COLLEGE CAREERS PROGRAMME 2020-2021

	<p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• 'I love my Job' speed networking event where student meet volunteers from a range of occupational sectors to find out about their careers and how they got to do them; their qualifications and experience. Volunteers relate their roles to the College curriculum areas.</li> <li>• Careers presentation focussing on the range of opportunities available in Cornwall and importance of making informed career choices. Students are introduced to the members of staff who can help with careers education across the curriculum e.g. the Careers Leader and Work Experience Coordinator, our Enterprise Coordinator from the Careers and Enterprise Company and our Enterprise Advisor.</li> <li>• <b>Science week – activities within Science lessons that focus on the relating Science to issues in the wider world.</b></li> <li>• <b>National Careers week assembly in March</b></li> <li>• <b>Science week assembly – importance of STEM subjects and careers.</b></li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Careers Education continue within PSHE focussing on self-awareness of skills and qualities</li> <li>• Students will be shown how to use and Career Research Platforms including CareerPilot and Unifrog so that they can start to research different types of careers within different sectors and know where to find relevant, impartial and trustworthy information online.</li> <li>• Students complete an activity using Labour Market Information e.g. investigating which sectors are growing or declining and considering past and future trends.</li> </ul>	<p>2, 3, 4, 5</p> <p>1, 2</p> <p>4</p> <p>2 4</p> <p>3</p> <p>2</p> <p>5, 2, 7</p>	<p>4 – 7</p> <p>4-7, 10</p> <p>4</p> <p>1-3 4, 10</p> <p>4 &amp; 7</p>
<p><b>Additional</b></p>	<ul style="list-style-type: none"> <li>• Trip to the Big Bang STEM show held at Westpoint Arena, Exeter for More Able students in receipt of Pupil Premium and members of the College's STEM club.</li> </ul>	<p>4, 5, 7</p>	<p>14</p>

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### YEAR 8

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• PSHE lessons examine issues such as diversity and discrimination. Careers education lessons focus on challenging stereotypes, particularly gender stereotypes. Students do more research to investigate the different routes to employment e.g. different qualification pathways, Apprenticeships and University.</li> <li>• Students consider the variety of roles in different Career Sectors using Unifrog and complete quizzes to increase their self-awareness and highlight careers that may match their qualities and skills.</li> <li>• Students complete another Labour Market Information task using up to date data to consider the ever-changing labour market and issues such as skills gaps and the effect of new technologies on job creation.</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Speed networking event that gives the students to meet volunteers from a range of sectors. Volunteers answer questions developed by students working in small groups. Volunteers picked to challenge gender stereotypes. Focus on employability skills.</li> <li>• Careers week assembly in March</li> <li>• Science week assembly – importance of STEM subjects and careers.</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Students complete a PSHE topic about personal finances e.g. earning money, spending and saving money, considering the need for money over their life-time, budgeting and understanding debt and the effects of risky behaviours such as gambling.</li> </ul>	<p><b>3</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>3, 4, 5</b></p> <p><b>2</b></p> <p><b>4</b></p> <p><b>3</b></p>	<p><b>2, 8</b></p> <p><b>4</b></p> <p><b>7</b></p> <p><b>4 – 7</b></p> <p><b>4 – 7</b></p> <p><b>4 – 7</b></p> <p><b>13</b></p>
<b>Additional</b>	<ul style="list-style-type: none"> <li>• Trip for More Able Students to Plymouth University STEM Showcase</li> </ul>	<b>3, 4, 7</b>	<b>14, 4</b>

## TORPOINT COMMUNITY COLLEGE CAREERS PROGRAMME 2020-2021

### YEAR 9

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• PSHE lessons consider the option choices that students will need to make in January and their transition to Key Stage 4. Different Qualification Pathways are compared. Students investigate the types of qualifications required for different career roles using Career Research platforms including Careers Pilot and Unifrog.</li> <li>• Dr Plumb delivers an options assembly to all year 9 students to explain the options open to them and the way the curriculum is organised at Key Stage 4.</li> <li>• Career Pilot session delivered by Next Steps South West (NSSW) – a collaborative outreach project from local universities to all students. Students eligible for extra support from NSSW complete the NSSW baseline survey.</li> <li>• All students and parents are invited to attend the Year 9 Options Evening -organised by Miss Bell, Associate Assistant Headteacher.</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Speed networking event that gives the students to meet volunteers from a range of sectors. Volunteers answer questions developed by students working in small groups. Volunteers are often alumni.</li> <li>• Year 9 students have a one to one interview with Dr Plumb to discuss their option choices.</li> <li>• Careers week assembly in March</li> <li>• Science week assembly – importance of STEM</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Students consider discrimination and prejudice and relate this to employee rights and responsibilities within the workplace. Students find out what the law says regarding young people having a part-time job.</li> <li>• More economic lessons focus on personal finances, earning money/paying tax, spending and budgeting.</li> <li>• Students complete careers education research using CareerPilot and Unifrog.</li> <li>• Students look ahead to work experience in year 10 and how to secure a meaningful placement and the benefits of applying early.</li> </ul>	<p><b>1, 2</b></p> <p><b>3</b></p> <p><b>7</b></p> <p><b>3</b></p> <p><b>3, 4, 5</b></p> <p><b>8, 3</b></p> <p><b>2</b></p> <p><b>4</b></p> <p><b>3</b></p> <p><b>2</b></p> <p><b>6</b></p>	<p><b>3, 14</b></p> <p><b>10, 14</b></p> <p><b>4, 14, 17</b></p> <p><b>14, 17</b></p> <p><b>4 – 7</b></p> <p><b>15, 16</b></p> <p><b>8, 9</b></p> <p><b>13</b></p> <p><b>7, 5</b></p>

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<b>Additional</b>	<ul style="list-style-type: none"> <li>Students can take part in the Ten Tors Challenge – this involves training over several months and the event in May – students can learn many skills from this experience.</li> </ul>	<b>3</b>	<b>1-3</b>
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### YEAR 10

	<b>CAREERS &amp; WORK-RELATED LEARNING</b>	<b>GATSBY BM</b>	<b>CDI AoL</b>
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>Next Steps South West (NSSW) Assembly on Level 3 Options and baseline surveys completed by NSSW targeted students.</li> <li>Assembly about the Cornwall Skills Show and how to get the most from a Careers Exhibition.</li> <li>Cornwall Skills Show – students get the opportunity to talk to and interact with representatives of 100+ businesses and organisations divided into eight sector zones.</li> <li>ASK Apprenticeships led Assembly or session within PSHE lesson.</li> <li>Careers research: identifying skills and qualities - career quizzes online, using Career Pilot, pathways to careers of interest.</li> <li>Exeter University presentation to introduce the Exeter Scholars programme assembly to students. Eligible students encouraged to apply to the Easter Residential and the Exeter Scholars programme that provides activities and mentoring to find out more about higher education and university.</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>Post-16 Options and Post-18 Options: apprenticeships and university, Making the most of CEIAG</li> <li>Careers week assembly in March</li> <li>Science week assembly – importance of STEM</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>Interview techniques: being ready for the world of work, different types of careers, changing world of work and what you can and can't be asked in an interview.</li> <li>Writing a Curriculum Vitae: creating a working document that can be updated in year 11</li> <li>Work Experience – year 10 students complete a week work experience placement. Activities throughout the year coordinated by the Work Experience Coordinator, Miss Sissons, support students to secure a placement.</li> </ul>	<p><b>3, 7</b></p> <p><b>3, 4, 5</b></p> <p><b>7</b></p> <p><b>2</b></p> <p><b>7</b></p> <p><b>3, 4</b></p> <p><b>2</b></p> <p><b>4</b></p> <p><b>2, 3</b></p> <p><b>3</b></p> <p><b>6</b></p>	<p><b>4-7</b></p> <p><b>4-7</b></p> <p><b>4-7, 10, 14</b></p> <p><b>1, 7, 14</b></p> <p><b>7 &amp; 14</b></p> <p><b>14</b></p> <p><b>4, 14</b></p> <p><b>4</b></p> <p><b>2, 4-7, 11, 16, 17</b></p> <p><b>1, 11, 12</b></p> <p><b>9</b></p>

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	<ul style="list-style-type: none"> <li>Survey completed by year 10 students in tutor time to assist in planning of personal guidance provision to support students in year 11 in their post-16 transition.</li> </ul>	3	
<b>Additional</b>	<ul style="list-style-type: none"> <li>Easter Residential for students who applied to Exeter Scholars Programme.</li> <li>University Residential in summer term for NSSW year 10 targeted students who apply to take part.</li> <li>Links with Plymouth College of Art for student taking art and textiles at GCSE.</li> <li>Students complete written applications to apply for student leadership roles within the College.</li> <li>Students can take part in the Ten Tors Challenge</li> </ul> <p style="text-align: center;"><b>Please note PSHE occurs on a 4-block rotation in years 10 and 11 so students will complete the Careers Education unit as different times throughout the academic year.</b></p>	7 7 4, 7 3 3	10, 14, 15, 16, 17 14 11, 16 1-3

### YEAR 11

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
<b>Each &amp; Every</b>	<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>Completion of CVs, preparation of Record of Achievement Folder and practising interview skills at tutor time – personal development activities within the key stage 4 tutor programme.</li> <li>Assembly to prepare students to take part in the mock interview day.</li> <li>Next Steps South West NSSW Assembly on Level 3 option choices and completion of baseline surveys for NSSW targeted students.</li> <li>Mock interviews by business volunteers working in each year 11 students' chosen sector (where possible).</li> <li>Personal guidance ahead of the transition to Sixth Form, College, Apprenticeship or alternative Impartial Careers Advice and Guidance interviews delivered by Davina Bray– Careers Leader, by the Ambitions Project (EU funded repeat Career Adviser support for selected students), Career interviews and mentoring by The Real Ideas Organisation (RIO) and CSW Group for students with EHCP in years 11-13.</li> <li>Destination interviews begin with Head of Sixth Form and Associate Assistant Headteacher.</li> <li>The TCC Sixth Form Open Evening will take place in November to inform students and parents from TCC and potential students and their parents about the A level, BTEC and CAMTECH courses that can be studied in our own Sixth Form and how to apply.</li> </ul>	3  2 7  5, 3  8, 3	13    11 & 16  1, 14, 15  17 14, 17

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	<ul style="list-style-type: none"> <li>• National Citizen Service (NCS) assembly and attendance at the Year 11 Parents' Evening.</li> </ul> <p><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• Careers week assembly in March</li> <li>• Science week assembly – importance of STEM</li> <li>• Personal Guidance interviews continue to support year 11 students to complete applications to our Sixth Form, an alternative Sixth Form, a course at a College (often City Collee or Duchy College), Apprenticeship or alternative.</li> </ul> <p><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• Leaver survey – Year 11 and 13 students and parents are asked to complete an on-line careers survey evaluating the CEIAG they have received from Year 7 to Year 11 at TCC in order to help inform future practice for continuing self-evaluation and improvement.</li> <li>• Students finish compiling and organising their Record of Achievement Folders ready to take home after their Leaver's Assembly.</li> </ul>	3	11
		2	
		4	
		8	1, 10, 14, 15, 17
		1	
		3	1, 16, 17
<b>Additional</b>	<ul style="list-style-type: none"> <li>• Focus group research – Enterprise Adviser to meet representative groups of Year 11 and students to discuss their perceptions of the CEIAG they have received from Year 7 to 11/13</li> <li>• Ten Tors – develops skills and abilities</li> <li>• National Citizen Service (NCS) scheme in summer holidays</li> <li>• Army Corps Engagement Team or Royal Marine Visiting Team careers session and physical challenges activity to promote team work tbc,</li> </ul>	1	
		3	1-3
		3	1-3, 11, 12
		2, 3, 5	1, 2, 3, 5