



TORPOINT
COMMUNITY
COLLEGE

"INSPIRING
OPTIMISTIC LEARNERS"

NEWSLETTER

Wednesday 9th February 2022

ACADEMIC YEAR 2021/2022

SPRING TERM 4th January – 8th April



UPCOMING EVENTS

Spring Half Term 1 – Tuesday 4th January -
Friday 18th February 2022

Friday 18th February - College Mufti Day.
Organised by the Student Council for Team
Seas project. Wear blue for £1.

February Half Term 21st – 25th February

INSET Day – Monday 28th February

PARENTS AND CARERS NOTICE

If you have an enquiry or need to see a member of staff in person, please book an appointment in advance.

Please do not enter the reception area unless you have booked an appointment.

Otherwise, you can use our enquiries email

enquiries@torpoint.cornwall.sch.uk

Thank you



HEADTEACHER'S MESSAGE Dr Jeremy Plumb

Dear Parent/Carer,

Firstly, I would like to thank you for your support and understanding this week when we announced the requirement for Year 10 to remain at home on the 7th and 8th February, and Year 9 on the 10th and 11th February, to complete remote learning. I would like to assure you that this decision was not taken lightly.

The circumstances dictated that we could not operate safely or effectively with the high numbers of staff absence or sustain the level of cover required with all students on site.

The decision was made following consultation with the College's Chair of Governors and Cornwall Council, and I can only apologise for any disruption this has caused you. This arrangement is subject to ongoing review.



Trevol Road
Torpoint
Cornwall
PL11 2NH
Tel: (01752) 812511

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Details on this week's Year Group Remote Learning Rota can be seen below:

Date	Year Group <u>Not</u> in College	Year Groups Remaining <u>in</u> College
Wednesday 9 th February	Year 10	Years 7, 8, 9, 11 Years 12, 13/14
Thursday 10 th February	Year 9	Years 7, 8, 10, 11 Years 12, 13/14
Friday 11 th February	Year 9	Years 7, 8, 10, 11 Years 12, 13/14

It is clearly evident the number of staff and students testing positive with COVID is currently on an upward trajectory. I therefore strongly encourage you to ensure your children continue to complete twice weekly lateral flow tests, and to have a PCR test should they be experiencing any COVID symptoms.

On the 7th February the Joint Council for Qualifications (JCQ) published details regarding the Summer 2022 GCSE and A Level examinations. We are still digesting the information published, but it appears clear there is every intent for a normal exam season to take place between 16th May and 24th June 2022, with 29th June held as a National Contingency Day. The exam boards have released advanced information for most GCSEs and A levels, ahead of this summer's exam series. The advanced information is intended to help students focus their revision, and as such has been made freely available by all the boards and is not behind a paywall. The advanced information pertains to specific papers and specifications, so naturally looks different between different boards and between different subjects. The government has confirmed that the grade profile in 2022 will be more generous than in a normal exam year; and so, any differences between subjects will be mitigated through the grading process. JCQ has published a Frequently Asked Questions (for students) document covering Advance Information for General Qualifications which can be found [here](#).

The February half term is fast approaching. A reminder there will be a Year 8 Parents' Evening (to be held virtually) on Thursday 17th February. Details on the booking of appointments will be sent out shortly. Also, please note there is a College INSET day on the Monday after the half term (28th February) which is a non-student day.

Finally, I would like to thank you again for your continued support. The ongoing COVID pandemic has made it particularly challenging for the College over the last week or so, not least for staff who have had to cover duties and lessons taking time away from their planning, marking, meetings or normal responsibilities. I hope you manage to have a relaxing and enjoyable half term.

Yours sincerely

Dr Jeremy Plumb
Headteacher



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Ten Tors Training -Sunday 30th January 2022

Last Sunday we had another successful walk on Dartmoor for students training for the Ten Tors Challenge. With good visibility they set off from the Y Junctions near Okehampton Army Camp and headed for Shortacombe, on the west side of Dartmoor, where they arrived on time and with some even a little early! En route they visited the highest tor, Higher Willhays, and then made their way down the steep valley to cross at Meldon Weir before heading to the finish.

Well done to all those involved; it has been a couple of busy weeks.

Mrs Porter





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The Holocaust, Their Family, Me & Us

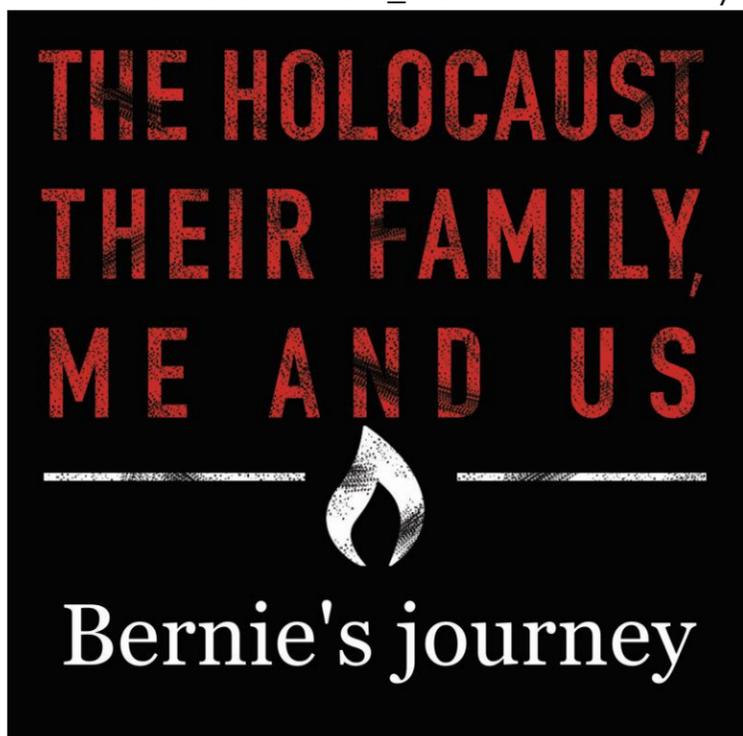
As a Quality Mark Beacon School for Holocaust Education, we are delighted that we have been asked to participate in an extremely exciting project. The key participants in this innovative project are the four families in the original 'My Family, The Holocaust & Me' BBC/Wall to Wall documentary; Robert Rinder & Angela Cohen; Louisa & Natalie Clein; Bernie Graham; Noemi Lopian; and David Vincent, Director at the BBC and Collette Flight, Executive Producer at the BBC. The project is supported by UCL Centre for Holocaust Education, Pears Foundation and The 45 Aid Society.

The project vision is broken down into the following areas. The Holocaust - students will develop and deepen their knowledge & understanding of the history of the Holocaust. Their Family - turning the lens of the story on to the narrative of the families, students will develop their knowledge and understanding of the impact and significance of being a second/third generation survivor. Me - students reflect on what the Holocaust & the survivor narrative means to them and how it resonates with the students as individuals. Us - consideration of what the narrative means for our College community and how it relates to the value of 'Inspiring Optimistic Learners' and the College values of 'Respect, Prepare, Focus'.

We will be supported throughout this project by Dr. Nic Wetherall MBE, of Royal Wootton Bassett Academy, Swindon and will have regular opportunities to talk with the key participants, working predominantly with our survivor participant, Bernie Graham. Entitled 'Bernie's Journey', our Year 9 History and Religious Studies students will be following Bernie's investigation into the story of his grandparents; Salomon & Sabine and the journey of 'Uncle Bernhard' through Europe in the 1930's.

Some of our Year 9 History students were delighted to be selected to be present at the launch of this project at the end of January, to act as Ambassadors for the College and were privileged and humbled to meet, albeit virtually, Dr. Nic Wetherall MBE, Louisa Clein, Noemi Lopin, Angela Cohen and Bernie Graham. Our students were also more than a little star-struck when they got to 'meet' Robert Rinder and left the launch feeling excited, motivated and inspired to bear witness to Bernie's Journey. We will be continuing to work closely with our group of Ambassadors, but in addition, our entire cohort of Year 9 History & Religious Studies students will be participating in this project, with an opportunity to share their work in July with the key participants.

A very big thank you to our College Ambassadors who attended the launch. We are very proud of the work you achieved in this very important meeting and delighted with the commitment you have shown. We are very much looking forward to starting Bernie's Journey; you can follow our progress on Twitter @TCCBeacon_Holo from February onwards.





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Holocaust Memorial Day 2022: One Day

Each year we make a commitment to commemorating Holocaust Memorial Day. This year, the theme was 'One Day'. Holocaust Memorial Day Trust (HMDT) encourages remembrance in a world scarred by genocide. We come together as a College to support Holocaust Memorial Day (HMD) – the international day on 27th January to remember the six million Jews murdered during the Holocaust, alongside the millions of other people killed under Nazi persecution of other groups & communities and in genocides that followed in Cambodia, Rwanda, Bosnia and Darfur. The 27th January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. *"The Holocaust threatened the fabric of civilisation, and genocide must still be resisted every day. Our world often feels fragile and vulnerable and we cannot be complacent. Even in the UK, prejudice and the language of hatred must be challenged by us all."*

Each year across the UK, thousands of people come together to learn more about the past and take action to create a safer future. Together we bear witness for those who endured genocide and honour the survivors and all those whose lives were changed beyond recognition.

This year, Mr Miller created important tutor time activities and a Whole College Assembly, so that students learned about the Holocaust, to appreciate its magnitude and grasp why HMD was so important. It was also important that students learned that genocides weren't just a fact of wartime history; that despite the promise of 'Never Again' after World War 2, the Holocaust was not the only or last genocide. Since the 1940s there have been more than 30 mass killings or attempted mass killings that would arguably meet the UN's definition of genocide, and it is important that our students understood that there are atrocities happening now.

Mr Miller was very pleased with how students and staff engaged with these activities; he has had lots of really thoughtful and insightful questions from students about Holocaust Memorial Day, and it was clear that colleagues had similar experiences.

Mr Miller said, *"It was a great honour to prepare and record our assembly for HMD. Having never done anything like that before, it was a little daunting at first. I was assisted greatly by the excellent resources available from the Holocaust Memorial Day Trust, and the really excellent training I had been able to access from our friends at the UCL Centre for Holocaust Education. The assembly gave me the opportunity to expand on and clarify some of the topics touched on during the tutor time activities, while connecting students to the wider experience of international commemoration. I am delighted with how our College community engaged with the assembly and the activities for Tutor Time."*



HOLOCAUST
MEMORIAL
DAY TRUST

Holocaust Memorial Day



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UCL Centre for Holocaust Education: One Day Blog

Mrs Lane, TCC's Curriculum Leader for History & Religious Studies and UCL Lead Teacher for Holocaust Education was both delighted and humbled to be asked to write an article for UCL Centre for Holocaust Education on this year's HMD theme of 'One Day'.

Mrs Lane was asked to write about what this year's theme meant for her and draw on her experiences and her work as a Lead Teacher of Holocaust Education. Stuart Foster, Executive Director of the UCL Centre for Holocaust Education contacted the College to send his thanks, but also to draw attention to the "...*outstanding work of your school*". Mr. Foster will visit the College later on this year to look at some of the amazing work created by our students; we are very much looking forward to his visit.

Mrs Lane's article, 'One Day', can be found by clicking on the link:

<https://holocausteducation.org.uk/beacon-school-blog-2-one-day-days-reflections/>





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Leon111 Art Competition

To honour the life and legacy of a survivor Leon Greenman, the UCL Centre for Holocaust Education has launched a competition inviting students to reflect on the power of his story. Last year, students responded to an unfinished poem by Leon and the Centre were amazed by the creativity of student responses, especially given that the competition was completed in lockdown.

This year, the Centre has asked students to respond with original artwork based on a single day in Leon's life, to tie in with this year's Holocaust Memorial Day theme, 'One Day'. This theme talks to the idea of a single day as a turning point in an individual's life, often tragically, as we reflect on the upheaval and destruction that can happen to victims of genocides in a single day. 'One day' can be seen as a snapshot or moment of time but it also speaks to hopes for the future, and the idea that 'One Day' we may build a world without genocide.

Mrs Jones has worked with her Year 8 Art & Design class to provide an incredible collection of work, entitled "Leon Greenman, Portrait of a Holocaust Survivor".

Mrs Jones writes, "Students in Year 8 have engaged in learning about the Holocaust and in particular the life of one survivor, Leon Greenman. Students researched the life of Leon Greenman, each exploring the events of 'one day' in his life. Leon suffered greatly at the hands of the Nazi regime in their persecution of Jewish people. Leon sadly lost his family in the Holocaust, but he survived to tell of his harrowing experiences. We thank Leon for his bravery and in his honour, create this portrait of him. The portrait was created through the collaborative work of a group of young people. Each student worked on a section of the portrait, meaning every piece is important in creating the whole, complete image. Rather like pieces of a jigsaw, working in this collaborative way shows that great things can be achieved when we work together. Listening, talking, and learning to understand and respect the opinion of every other person, with no boundary of race, colour, gender, religion or beliefs. Our art work, 'Leon Greenman, Portrait of a Holocaust Survivor' is dedicated to his memory. May he rest in peace.

Thank you very much and a huge, heartfelt well done for this year's entry to the Leon111 competition to Ciprian, Ben, Caitlin, Joseph, Vinnie, Teagan, Lilly-May, Ruby, Freya, Lucas, Jess, Max, Chloe, Daniel, Sophie, Sienna, Chloe, Aston, Esme, Shanae, Amaro, Lexie, Jack, Ruby, Thea, Ellie and in particular, Mrs Jones.

Please see the following page for their collection of work.



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Free Crazy Golf Day

A fun day for all ages

Saturday 19th February

11.00am - 4.00pm

at

Torpoint Library and Community Hub

No booking required, just turn up

Refreshments available at Dreckly's café

This event is funded by the Welcome Back Fund which is funded by the European Regional Development Fund.





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Mufti Day

Friday 18th February

Wear **BLUE**

£1



#TEAMSEAS™

helping to keep our oceans clean

Mufti day organised by our
Torpoint Community College Student Council.



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Attendance reminder

At Torpoint Community College we believe that the greater the attendance, the greater the achievement. We aim for an environment which enables and encourages all members of the community. For our students to gain the greatest benefit from their education it is vital that they attend regularly and be at College, on time, every day.

If your child is absent please contact the College as soon as possible on the first day of absence, and on each subsequent day of absence. If it is a planned absence, please complete an Absence Request Form. Please note that the law does not grant parents/carers an automatic right to take their children out of school during term time. Parents/carers can commit an offence if they fail to ensure regular and punctual attendance of their child at the school which the child is registered, unless the absence has been authorised by the school.

If your request for absence is refused and you still take your child out of school on holiday in term time then we will refer the matter to Cornwall Council and they may decide to issue a Penalty Notice. Penalty Notices for absences of 6 days or more are £60 per parent per child.

Rame Peninsula Art

Young ART School

**After school art classes for students
aged 8-11 years old.**

**Our 6 -week evening programme commences
Monday 14th February from 5.00pm to 7.00pm**

Venue: Woodshed Studio, Millbrook, Cornwall.

**For further information please contact:
woodshedstudio79@gmail.com
telephone: 01752 823364**



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EMOTIONAL, MENTAL HEALTH & WELLBEING

**GROWING
TOGETHER**



This week is Children's Mental Health week, the theme is growing together.

Human beings grow and change – we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development. As parents and carers, you are an important role model for your child. Your child does not need you to be perfect – in fact seeing you make some mistakes can be really useful!

What is important is that you show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn the most!

Here are a few simple ways you can support your child's emotional growth.

1. Talk about when your child was younger.
Lots of children enjoy hearing these stories and recalling stories that highlight when your child has developed or changes can be really helpful. For example when they learnt to ride a bike or how proud you were they took part in the school play.
2. Notice when your child has developed and grown.
You might make marks on the wall as your child grows or look back at old photos together. It's also important to recognise emotional growth, like how proud you were when they decided to walk away rather than fight with their sibling.
3. Encourage your child to try new things.
This could be new foods, a new activity or a new experience. Praise their willingness 'to have a go'.
4. Listen to their hopes and dreams for the future.
Encourage your child to see that everything they are doing right now is a small step towards who they might want to become in the future.
5. Support your child to learn from tough situations.
Acknowledge difficult feelings, but help your child to see that these situations help us to grow and develop so that we are better able to cope with life's ups & downs.

*Best wishes
Miss Pine*



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EMOTIONAL, MENTAL HEALTH & WELLBEING

Are you thinking about making games when you leave school?

Do you have a great game idea you want to share?

Then BAFTA's Young Game Designers is for you!

Enter our competition for a chance to win a BAFTA YGD Award, along with once-in-a-lifetime experiences with top game makers + industry professionals.

If you're 10-18 years old, BAFTA's Young Game Designers opens a world of creative opportunities and supports you on your journey into making great games.

The 2022 YGD competition is now open. Deadline: 14 March 2022



*Best wishes,
Miss Pine*



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February 2022 Half-term Activities @ YMCA Torpoint, Antony Rd

YMCA

Stay & Play Soft Play & Bouncy Castles

Monday 21st Feb
10am-12pm (Under 7's ONLY)
Parents/Carers must stay and supervise children
Only £3 per child



Bouncy Castles & Fun Games

Monday 21st Feb
1pm-3pm (8-11 year olds)
£10 per child



Karl Curtis Football Coaching Camp

Tuesday 22nd Feb
10am-12pm (4-7 years olds)
1pm-3pm (8-11 year olds)
£10 per child



Karl Curtis Football Coaching (FUTSAL Camp)

Wednesday 23rd Feb
10am-12pm (12-13 year olds)
1pm-3pm (14-16 year olds)
£10 per child



Junior NETBALL Camp

Thursday 24th Feb
10am-12pm (8-11 year olds)
£10 per child



To book call 01752 815172 | ymcaplymouth.org.uk/torpoint