



**TORPOINT**  
COMMUNITY  
COLLEGE

**Inspiring Optimistic Learners**

## **Promotion of Values at Torpoint Community College**

**(Links to Fundamental British Values, International  
Learning and the United Nations Charter on  
Children's Rights)**

### **Linked Policies/Protocols**

- PSHEe Policy
- Behaviour Policy

**Reviewed: May 2022**

**Next review due: May 2023**

**Governing Body Committee: FGB**

**CLT contact: Jeremy Plumb**

**Policy adopted by the Full Governing Body on: 12<sup>th</sup> May 2023**

## Policy – Amendment Record Sheet

Amendment Number	Section Amended	Amended By	Reason for Amendment	Date
01	Cover sheet	J. Plumb	Review dates amended	5/5/22
02	Background and Rationale- Page 4	J. Plumb	The 2008 National Curriculum Statement and Media removed	5/5/22
03	Background and Rationale- Page 4	J. Plumb	“2011” removed from The Teacher’s Standards	5/5/22
04	Background and Rationale- Page 4	J. Plumb	DFE guidance removed, and Ofsted Framework 2022 updated	5/5/22
05	Page 7	J. Plumb	Three central tenets amended to values	5/5/22
06	Page 7	J. Plumb	Religious studies module changed to thread.	5/5/22
07	Page 7	J. Plumb	CBBC news added	5/5/22
08	Page 7	J. Plumb	Staff teaching PSHE amended to P.E staff	5/5/22
09	Page 7	J. Plumb	MYP voting through tutor time removed	5/5/22
10	Page 7	J. Plumb	Sixth form activities removed	5/5/22
11	Bullying- Page 7	J. Plumb	Recording of bullying amended to just CPOMS	5/5/22
12	Page 8	J. Plumb	Appendix B removed	5/5/22
13	Page 9 & 10	J. Plumb	Appendix C removed	5/5/22

**The points covered in this policy reflect the UNCRC and our commitment to it – we understand the Articles affecting children's' rights in respect of promoting Values:**

- **Article 2** – We encourage all our students to respect one another - without discrimination
- **Article 3** – Everything we do is in the best interests of every child
- **Article 4** – We encourage our students to respect and protect each other's rights
- **Article 5** – We respect and encourage the rights and responsibilities of parents to guide and advise their child and work together with them to ensure they apply their rights properly
- **Article 6** – We ensure that every child survive and develop to grow up to be healthy and happy wherever possible
- **Article 8** – We preserve the identity of every child
- **Article 12** – We respect the views of every child and take their views seriously
- **Article 13** – We ensure that every child has the right to say what they think and express how they feel
- **Article 14** – We ensure that every child is valued and has the right to think and believe what they want and to practise their religion without discrimination
- **Article 15** - We ensure that every child has the right to meet with other young people and join groups and organisations as long as it does not impact on anyone else enjoying their rights
- **Article 16** – We encourage our students to respect each other's privacy
- **Article 17** – access to information from the media
- **Article 23** – We encourage our students to respect every child with a disability having the right to live a full and decent life in conditions that promote their dignity
- **Article 27** – Wherever possible we meet the physical, mental and emotional needs of one another
- **Article 30** – We encourage our students to respect that every child of a minority has the right to use the language, customs and religion of their family
- **Article 31** – We encourage our students to respect one another's right to relax, play and join in a wide range of cultural and artistic activities

## Promotion of Values

At Torpoint Community College (TCC), we actively promote positive, inclusive values in conjunction with the UNCRC. These include democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those of different faiths and beliefs - **Article 14 – freedom of thought, belief and religion**. We believe these values are those values expected of anyone living in Britain, regardless of their nationality, culture or religious belief. Fundamental British Values (FBV) are central to our approach - **Article 4 – protection of rights and Article 2 – without discrimination**.

Our ethos reflects these values. We place great emphasis on building positive relationships in College, amongst the students themselves and between staff and students - **Article 12 – respect for the views of a child; Article 4 – protection of rights; Article 13 – freedom of expression**. We strongly believe students should not merely be taught such values but that they are embedded into College life and how we do things.

We strive to support our students to develop into confident, happy, successful young adults who have empathy towards and an understanding of those less fortunate than themselves. Students refer to the College as a “listening school” and student and staff wellbeing is paramount – **Article 3 – in the best interests of the child**.

The information below reflects how TCC works to promote positive values through the ethos and life of the College, for example through a broad and balanced curriculum, and through social, moral, cultural and spiritual development – **Articles 2, 12, 13, 14, 24 & 31**

The College recognises the importance of education in helping young people to acknowledge their roles and responsibilities as members of a global community – **Articles 28 & 29**. We aim to provide students with opportunities to examine their own values and attitudes and to understand the global context of their lives so that they will have the knowledge and understanding to play an active role in the international community – **Article 17**.

## Background and Rationale

The Teachers' Standards state, as part of teachers' personal and professional conduct:

*“Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs”*

These values support the national Prevent Strategy, put before Parliament by the Home Secretary as a response to radicalisation of British citizens.

The Prevent Strategy recognises the importance of schools in counter-terrorism activities. All schools need a clear statement of British values and how they are promoted through the school's curriculum.

The Ofsted framework (2022) expect:

*“The personal development of pupils includes developing and deepening pupils’ understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance”.*

## **What is meant by “British Values”?**

The DfE published “Promoting fundamental British values as part of SMSC in schools” in November 2014. It clarified the understanding and knowledge expected of students in schools promoting fundamental British values. The audit completed with staff at TCC reveals that these values are promoted across our College.

We believe that the following list exemplifies some of the values held dear by British citizens:

- Democracy;
- Respect of the rule of law;
- Appreciation of the rights of other citizens;
- Individual liberty;
- The promotion of opportunities for all;
- Support for those who cannot, by themselves, sustain a dignified life-style;
- Religious tolerance and respect for cultural diversity;
- Treating others with fairness;
- Participation in community life;
- The contribution to, as well as the benefit from, cultural and economic resources.

Although this list is not exhaustive, we believe it encapsulates the attitudes at TCC. The safeguarding and wellbeing of our student is paramount.

These values are embodied in the following more specific ways:

- Our College's motto is "Inspiring Optimistic Learners". All students are regularly spoken to about the importance of these three attributes for success in College (Prepare, Focus and Respect). Students wear with pride the motto on their uniform
  - Our three values that underpin our approach at the College are Respect, Prepare and Focus. These are also applied to our expectations and Behaviour Policy
  - All of our KS3 and KS4 students study Religious Studies, this is also an option at GCSE
  - Years 7 – 11 have ethical debates throughout the tutor and PSHE programme and there is a Religious Studies thread followed in the PSHE KS4 rotation.
  - Assemblies and tutor activities regularly include discussions and themes from the UNCRC
  - Weekly tutor time activities include keeping up to date with **CBBC News**
- 
- Students participate in one or two hour long lesson per week of **Personal, Social, Health and Economics education (PSHEe)** from Years 7-9. These lessons are taught by a dedicated team of PE staff have there is a dedicated PSHEe co-ordinator who maps the programme. PSHEe is also taught to Year 10 & 11; students benefit from one lesson per fortnight.
  - All students participate in an extended tutor programme focusing on developing skills and topical issues underpinned by values led approach.
  - The PSHEe curriculum allows students to consider their rights and responsibilities, encourages them to see situations from a variety of perspectives and to articulate their opinions as well as justifying them.
- 
- We have an active and lively Student College Council and Student Leadership Team and active and lively Student Voice structure.
  - We have a Health and Well-Being leadThe College has been awarded the Silver UNICEF Rights Respecting Schools' Award.
  - The College actively fundraises and supports a number of local, national and international charities. The students decide on the focus on an annual basis.

### **Racism/Racist bullying**

Racism/Racist bullying in schools can range from ill-considered remarks, which are not intended to be hurtful, to deliberate physical attacks causing serious injury. Racism/Racist bullying can be identified by the motivation of the antagonist/bully, the language used, and/or by the fact that victims are singled out because of the colour of their skin, the way they talk, their ethnic grouping or by their religious or cultural practices.

Torpoint Community College actively encourages its students and staff to understand, embrace and celebrate their diversity.

Bullying or abuse of anyone because of their race will not be tolerated, and any reports of such behaviour are swiftly and rigorously investigated in line with the College's current reporting and resolution protocols.

Incidents of racist bullying are recorded using CPOMs and are logged in SIM's; the bullying log is regularly reviewed by the pastoral leads, DSL's and safeguarding governor.

Torpoint Community College will always seek restorative outcomes for any cases of bullying including:

- I:I and small group mediation
- Working with parents and students
- Referral to Police Youth Liaison Officer
- Raising awareness and promoting positive relationships through PSHE and Rights Respecting Schools programme
- Sanctions taken against perpetrators of bullying in any form in line with College Behaviour Policy
- Individual or small group mentoring.

## **Links with Safeguarding**

We take great pride in encouraging all our students to feel part of, and to contribute positively to, fundamental values. We are absolutely focused on safeguarding the young people on our roll and work in partnership with other agencies and schools so that we achieve this. The College holds the Rights Respecting Schools Award assessed by UNICEF and the College promotes the UN Charter of Children's Rights in all that we do i.e. this underpins our commitment to promoting those rights, values and responsibilities within the College and wider community. We also integrate the international dimension into the curriculum by raising staff awareness and involving staff, students and the wider community in establishing and sustaining a wider range of communications with this country and other countries.

Young people at TCC are given support and guidance in terms of anti-gun crime, knife crime and anti-gang behaviour. At TCC, we are committed to the development of community cohesion and the prevention of extremism and radicalisation.

The local Police are positively encouraged to work in partnership with the College and young people here are encouraged to see the Police Officers as positive role models and our community partners. We are committed to working within our College's physical boundaries and within our local, national and global environments. We are also committed to respond to community concerns or local disturbances in a positive way which supports British democratic society.

See also the following policies and protocols:

- Safeguarding
- The Single Equalities Scheme