



Inspiring Optimistic Learners

Pupil Premium Policy

Reviewed: September 2022

Next review due: September 2023

Governing Body Committee: HRFF

CLT contact: Miss Cheryl Lockett

Mrs Bray – Pupil Premium Champion

Policy adopted by the Governing Body on: 23rd November 2022

Policy – Amendment Record Sheet

Amendment Number	Section Amended	Amended By	Reason for Amendment	Date
01	Policy cover sheet	D. Bray	Dates amended	23/11/2021
02	Introduction	D. Bray	Information for 2018/2019 removed and 2021/2022 input	23/11/2021
03	Introduction	D. Bray	Primary information removed	23/11/2021
04	Introduction	D. Bray	Funding for 2015-2017 removed. 2021-2022 added	23/11/2021
05	Pupil premium	D. Bray	Pupil premium figures	23/11/2021
06	Staff with responsibility	D. Bray	Updated staff with responsibility	23/11/2021
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Pupil Premium at Torpoint Community College

Introduction

The Pupil Premium was introduced by the Coalition government in April 2011 to provide additional funding for disadvantaged students. The premium is paid for students who have been eligible for free school meals over the previous six years or who have been in care or adopted from care. A separate grant is paid to schools to enable them to support the emotional and social well-being of service children.

The PPG per pupil rate for 2022 to 2023 is set out below.

Pupils who are recorded as LAC/PLAC and FSM Ever 6 will attract the LAC/PLAC per pupil amount only. Eligible service children will attract the SPP rate on top of any other PPG eligibility rate.

Disadvantaged pupils	PPG per pupil rate
Pupils in year groups reception to year 6 recorded as FSM Ever 6, plus NRPF pupils in these year groups who are eligible for FSM	£1,385
Pupils in years 7 to 11 recorded as FSM Ever 6, plus NRPF pupils in these year groups who are eligible for FSM	£985
Looked-after children (LAC)	£2,410
Previously looked-after children (PLAC)	£2,410
Service children	SPP per pupil rate
Eligible service children in year groups reception to year 11	£320

Definition of 'Disadvantaged' Pupils

Since 2015 a pupil is defined as disadvantaged in the primary performance tables if they are recorded as:

- o **Eligible for Free Schools Meals (FSM) in the last six years; or**
- o **Looked after continuously for 1 day or more; or**
- o **Adopted from care**

This information can be found in the DfE Statement of Intent.

For mainstream and special schools, the pupil premium for 2022 to 2023 will include pupils recorded in the October 2021 school census who have had a recorded period of FSM eligibility since January 2016, as well as those first recorded as eligible in October 2021.

For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 FSM.

Children with no recourse to public funds (NRPF)

For 2022 to 2023, pupil premium funding will be allocated in respect of children of families with NRPF who are eligible for free school meals, and for whom successful claims have been submitted to the ESFA.

Applying for Free School Meals (FSM)

Torpoint Community College relies on individual parents to apply for free school meals for their child, which means that we only receive the Pupil Premium funding for students once parents and carers have applied. We would therefore encourage parents and carers to apply for FSM where applicable. Application forms are available at any time from the College Reception and College website (search for Pupil Premium).

The form is also available on the Cornwall Council website:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals/#Apply>

A child is eligible for free school meals if their parent/carer (or the child themselves) receives any of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support (IS)
- Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Guarantee Element of Pension Credit (GPC)
- Immigration and Asylum Act 1999 (IAA) Supports

If you are claiming the benefits listed below you are **not** eligible for free school meals. This is regardless of what other benefits/credits are being claimed.

- Working Tax Credit
- Contribution-Based Job Seeker's Allowance and/or Contribution-Based Employment and Support Allowance

There are different [eligibility criteria for families who are not entitled to benefits](#) (NRPF - No Recourse to Public Funds)

Amount of Pupil Premium Funding at Torpoint Community College

Financial Year	Amount of Pupil Premium Funding
2018-19	£141,345
2019-20	£173,275
2020-21	£184,000
2021-22	£190,758
2022-23	£196,000 (estimate)

Table showing the Pupil Premium grant allocation amount by year since the introduction of the Pupil Premium

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage Pupil Premium years 7-11	36%	27.09%	38%	26.47%	26.09%
FSM	74	125	185	141	162
Service Children	62	62	49	62	67
Looked After Children	0	4	5	8	7

Data from CST Sept 22

Table showing numbers of Pupil Premium Students by Year

College Vision

Inspiring optimistic learners.

The overriding aim of the use of the Pupil Premium funding received by the College is to ensure that the attainment gap between students in receipt of Pupil Premium funding is reduced compared to all students not in receipt of the funding nationally. It is used to fund many universal interventions within the college; academic and pastoral interventions to support all students, as it is vital to close the gap between all students at TCC and all students nationally in order to achieve this.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the students. We ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed. CPD is research-based and focussed on how to enable students to learn, through the development of the College's well sequenced STEAM curriculum.

In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.

We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the College has legitimately identified as being socially disadvantaged.

We remind parents to apply for FSM, for example, with application forms available on the website and reminders in the College newsletter.

Identifying potential barriers to learning

TCC is a small college and staff know students well. Regular feedback from students for example after focussed student group meetings, surveys, and meetings with the Student Council, as well as learning walks and lesson observations, feedback from staff at pastoral and department meetings and feedback from the Student Support Centre and Intervention Assistants have helped to identify and monitor potential barriers to learning.

The main barriers of learning for students that have been identified are as follows and are addressed by the Pupil Premium Action plan within our Pupil Premium statement.

Challenges

1. Students in receipt of pupil premium for disadvantage have on average lower previous attainment than other students.
2. Higher level of needs across the pupil premium disadvantage population (safeguarding, emotional, social and mental health needs).
3. Gaps in knowledge schema due to school closures in 19-20, 20-21.
4. Unrealistic aspirations for self and lack of awareness of career and life chances. A lack of awareness of the big picture due to our location in a rural and coastal area and lack of facilities and range of employers – “cultural capital”.
5. Low literacy skills for some Pupil Premium eligible students limiting access not only to English but also to the curriculum.
6. Low levels of confidence with Maths and numeracy skills across the curriculum for some Pupil Premium eligible students.

Pupil Premium funding has allowed us to introduce a range of interventions and strategies to support these students and to help address these barriers. The College’s self-review cycle means that interventions are monitored, reviewed, evaluated and adapted as necessary.

Provision

The interventions and provisions funded by Pupil Premium are detailed in the Pupil Premium Strategy Statement and include universal, focussed and targeted strategies to support students.

All our work through the Pupil Premium will be aimed at accelerating progress moving students to at least age-related expectations and in line with non-disadvantaged students nationally.

Universal interventions include funding for a Pupil Premium Champion, an additional Maths teaching post to reduce class sizes at key stage 4, funding for teaching staff, Literacy across the Curriculum and literacy focus in tutor programme, Study Skills programme such as tutor sessions, the Key Stage 4 Study Café, Accelerated Reader for years 7 and 8, teaching and learning CPD including evidence base research and a CPD portal to ensure high quality teaching and learning for all students, work scrutiny’, and key stage 4 revision classes. There is now a high-quality remote learning portal available to all students. Recognition and rewards coordinator role, transition programme into key stage 3 (lead CLI), Forest School Coordinator (DLU), Show My Homework subscription, Attendance Coordinator role, Cashless Catering and use of Parent Pay, e-learning subscriptions, , access to a state registered school nurse, exam access arrangements and preparations.

Focussed small group strategies include use of Learning Mentors to work with groups of students to help raise self-esteem and confidence and promote positive behaviour. Small group literacy and maths support and targeted careers interventions. Students in receipt of Pupil

Premium funding for disadvantage will also be eligible for tutoring due to the National Tutoring Programme.

Targeted intervention include emotional, health and well-being support in SSC, pupil premium admin such as phoning parents to improve parental attendance at parents' evenings, individual support programmes – such as use of hardship fund to buy books and uniform on a case by case basis, exam entries for alternative curriculum provisions for students at alternative placements, targeted attendance interventions, pupil premium revision guides that can be loaned to students.

Reporting

Documentation for parents, students, staff and governors about the Pupil Premium can be found on the College website and include documents such as this Pupil Premium policy, and the College's Pupil Premium Strategy Statement.

Staff with responsibility for Pupil Premium

Assistant Head Teacher: Miss Cheryl Lockett CLO L)

Pupil Premium Champion: Mrs Davina Bray (DBR)

Link Governor: Mr Colin Parton

Please address any queries about applying for FSM to the Attendance Manager in the Admin Office.

The Assistant Headteacher and Pupil Premium Champion meet regularly to monitor the progress, attendance and behaviour concerns for students in receipt of Pupil Premium funding in order to plan and evaluate strategies and interventions used to support the students.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.