



**TORPOINT**  
COMMUNITY  
COLLEGE

# Mock Results Evening

Thursday 30<sup>th</sup> January 2025

# Supporting your Child

18:00 - Head of Year address: dates for your diary key advice for parents to support their children in the run up to exams

18:20 - subject spotlight - maths

18:30 - subject spotlight - English

18:40 - subject spotlight - science

18:50 - examiner officer update (CLO)

19:00 - collect results



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## KEY DATES

# Examination Dates

September 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

October 2024						
Mon				14	21	28
Tue				15	22	29
Wed				16	23	30
Thurs				17	24	31
Fri				18	25	
Sat				19	26	
Sun				20	27	

November 2024						
Mon				1	8	25
Tue				2	9	26
Wed				3	10	27
Thurs				4	11	28
Fri				5	12	29
Sat				6	13	30
Sun				7	14	

December 2024						
Mon				15	22	29
Tue				16	23	30
Wed				17	24	31
Thurs				18	25	
Fri				19	26	
Sat				20	27	
Sun				21	28	

January 2025						
Mon				18	25	
Tue				19	26	
Wed				20	27	
Thurs				21	28	
Fri				22	29	
Sat				23	30	
Sun				24	31	

February 2025						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22		
Sun	2	9	16	23		

March 2025						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

April 2025						
Mon			7	14	21	28
Tue	1		8	15	22	29
Wed	2		9	16	23	30
Thurs	3		10	17	24	
Fri	4		11	18	25	
Sat	5		12	19	26	
Sun	6		13	20	27	

May 2025						
Mon			5	12	19	26
Tue			6	13	20	27
Wed			7	14	21	28
Thurs	1		8	15	22	29
Fri	2		9	16	23	30
Sat	3		10	17	24	31
Sun	4		11	18	25	

June 2025						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

July 2025						
Mon			7	14	21	28
Tue	1		8	15	22	29
Wed	2		9	16	23	30
Thurs	3		10	17	24	31
Fri	4		11	18	25	
Sat	5		12	19	26	
Sun	6		13	20	27	

August 2025						
Mon			4	11	18	25
Tue			5	12	19	26
Wed			6	13	20	27
Thurs			7	14	21	28
Fri	1		8	15	22	29
Sat	2		9	16	23	30
Sun	3		10	17	24	

## May 2025-June 2025

- **First written GCSE exam - 8th May 2025**
- **Last written GCSE exam - 18<sup>th</sup> June 2025**

# Examination Dates

Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

Mon				14	21	28
Tue				15	22	29
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Thurs				17	24	31
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Sat				19	26	
Sun				20	27	

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Sun				7	14	31

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**May 2025-June 2025**

**Until start of exams**

**- 11 school weeks**

**- 14 weeks**

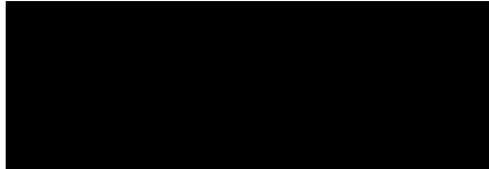
**Wednesday 25<sup>th</sup> June 2025**



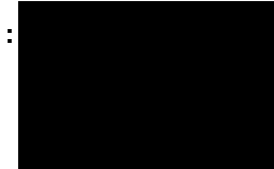
# Personalised exam timetables

Individual Candidate Timetable

Season :  
Name :  
Candidate Number :  
UCI :



Centre Number :  
Year :  
Reg Group :  
ULN :



Date	Start Time	Board	Level	Element Code	Element Title	Component Code	Component Title	Duration	Room	Seat
Mon 28 Nov	9:00AM	DOM	GCSE/FC	intH	Int. GCSE History	H-1	Int. GCSE History paper 1 & 3 Combined	2h 15m	GYM4	F7
Tue 29 Nov	9:00AM	DOM	GCSE/FC	inELa	Int. GCSE English Language paper 1	ELa	GCSE English Language 1	1h 45m	GYM4	G6
Tue 29 Nov	11:45AM	DOM	GCSE/FC	intG	Int. GCSE Geography	G-1	Int. GCSE Geography Paper 1 Physical	1h 00m	GYM4	F5
Wed 30 Nov	9:00AM	DOM	GCSE/FC	InELi	GCSE English Literature	ELi	Int. GCSE English Literature	0h 50m	GYM4	G6
Wed 30 Nov	11:45AM	DOM	GCSE/FC	intMfo	Int. GCSE Maths Foundation	M-F1	Int. GCSE Maths Foundation paper 1 non calc	1h 30m	GYM4	E3
Thu 01 Dec	9:00AM	DOM	GCSE/FC	InSB1F	Int. GCSE Science Biology 1	Bi-1F	Int. GCSE Sc Biology 1F	1h 15m	GYM4	C7
Fri 02 Dec	9:00AM	DOM	GCSE/9FC	intDt	Int. GCSE Design Technology	Dt-1	Int. GCSE Design Technology paper 1	2h 00m	GYM4	E4
Fri 02 Dec	11:45AM	DOM	GCSE/FC	intMfo	Int. GCSE Maths Foundation	M-F2	Int. GCSE maths Foundation paper 2 calc	1h 30m	GYM4	E3
Mon 05 Dec	9:00AM	DOM	GCSE/FC	InSC1F	Int. GCSE Science Chemistry 1	Ch-1F	Int. GCSE Sc Chemistry 1F	1h 15m	GYM4	C7
Mon 05 Dec	11:45AM	DOM	GCSE/FC	intMfo	Int. GCSE Maths Foundation	M-F3	Int..GCSE Maths Foundation paper 3 calc	1h 30m	GYM4	E3
Fri 09 Dec	9:00AM	DOM	GCSE/FC	InSP1F	Int. GCSE Science Physics 1	Ph-1F	Int. GCSE Sc Physics 1F	1h 15m	GYM4	C7
Wed 14 Dec	9:00AM	DOM	GCSE/9FC	inCS	Int GCSE Computer Science	CS-1	Int. GCSE Computer Science paper 1	1h 30m	GYM4	C8
Thu 15 Dec	9:00AM	DOM	GCSE/9FC	inCS	Int GCSE Computer Science	CS~2	Int GCSE Computer Science paper 2	1h 30m	GYM4	C8
Thu 15 Dec	2:15PM	DOM	GCSE/FC	intG	Int. GCSE Geography	G--2	Int. GCSE Geography Paper 2 Human	1h 00m	GYM4	F5

Issued on ??

Thursday 21<sup>st</sup> August 2025

**EXAM  
RESULTS**

You will be able to collect your examination results in the Main Hall between 9am and 11am



# Prom Friday 4th July 2025

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MAXIMISING THE TIME LEFT

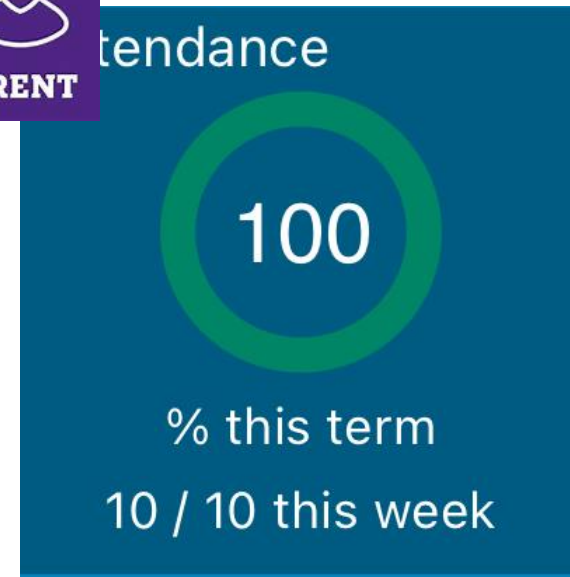
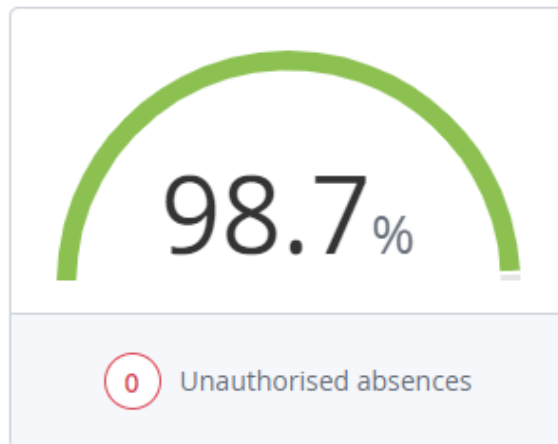
# Attendance Matters



How do I know my attendance?



Attendance rate



Good attendance is key to ensuring that you are **safe** , **healthy** and **successful** in your learning.

# Attendance Matters



**Review of attendance to date:** Possible attendances 91 days

80 %

Attended days: 73 days  
Missed days: 18 days  
**Missed lessons: 90**

90 %

Attended days: 82  
Missed days: 9 days  
**Missed lessons: 45**

95 %

Attended days: 86  
Missed days: 5 days  
**Missed lessons: 25**

Good attendance is key to ensuring that you are **safe** , **healthy** and **successful** in your learning.

# Study Spaces

## Library

**Tuesday: after college**  
**Thursday: after college**

## Homework Club

**Room 17**  
**Mondays and**  
**Wednesdays**  
**after college**

## Study Cafe

**Every Wednesday**  
**3.10-4:30pm**  
**SSC**



# Intervention Sessions

<b>MONDAY</b>	<b>LUNCHTIME</b>		<b>AFTER SCHOOL</b>	
	Art	Room 40	Art & DT (Product Design)	Room 31
	Art & Product Design	Room 31	English (Literature)	Room 2
			Homework Club	Room 17
			Careers Drop-in & Support	Room 42
<b>TUESDAY</b>	<b>LUNCHTIME</b>		<b>AFTER SCHOOL</b>	
	Art	Room 40	DT (Textiles)	Room 36
	Art & Product Design	Room 31		
	Maths Homework Support	Room 17	Art	Room 31 & 40
	Media	Room 9	Geography	Room 56
	Geography	Room 54	Biology	Room 42
	Science	Room 43	History	Room 12

# Intervention Sessions

WEDNESDAY	LUNCHTIME		AFTER SCHOOL	
	Art	Room 40	DT (Textiles)	Room 36
	Science Homework Support	Room 17	English (Language)	Room 9
			Physics	Room 15
			Maths Revision (Higher Tier)	Room 33
			Homework Club	Room 1
THURSDAY	LUNCHTIME		AFTER SCHOOL	
	Art & DT (Product design)	Room 31		
	CNAT Sports Science	Room 5		
	Science	Room 43		
	Chemistry	Room 23		
	Physics	Room 41		

# Intervention Sessions

FRIDAY	LUNCHTIME		AFTER SCHOOL	
	Art & DT (Product design)	Room 31		
	Spanish	Room 66	CNAT Sports Science	Room 5
	French	Room 68		





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STUDY LEAVE

# Study Leave

Final date - June 4<sup>th</sup> 2025

As a Year 11 learner you are expected to attend full-time up until the start of **study leave**.

From this date, you are expected to attend College for examinations, lessons, or subjects that you are yet to take examinations in and any lessons where portfolio work is still to be completed.

Once study leave has started you will no longer be required to attend tutor time, but you must sign in and out of College at reception.

You must also continue to wear full College uniform throughout this period.



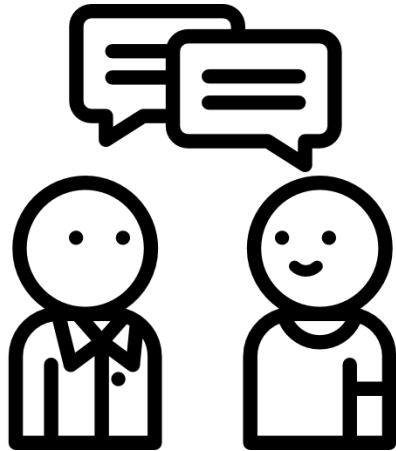
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# COPING WITH EXAMS

# Coping with exam stress



For me exam stress is mainly about worrying, but it's also a whole variety of emotions – a sort of mood swing.



Keep Talking



Time out



Sleep



Develop a plan



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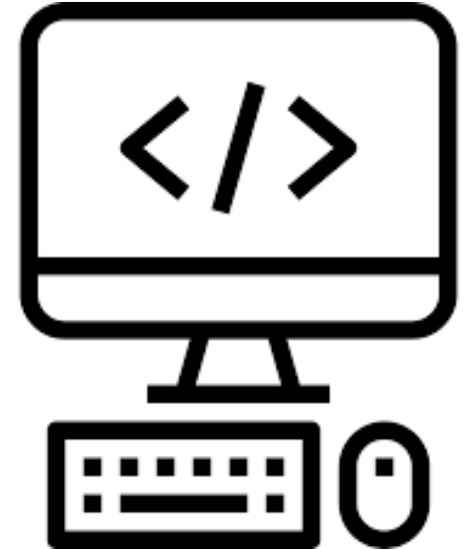
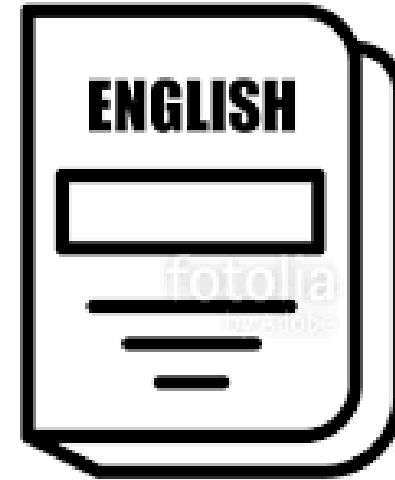
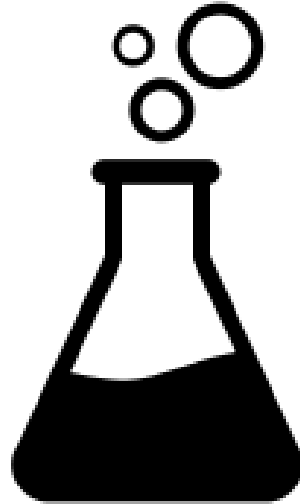
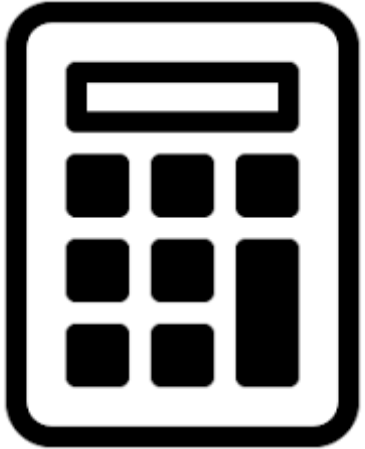
EFFECTIVE REVISION



Know the strategies that work:

- Interleaving
- Retrieval Practice
- Self-quizzing
- Flashcards

# Interleaving



Mixing subjects and topics when revising is shown to be more effective.

# Retrieval Practice

The more effort put into retrieval, the greater the learning. Revision needs to be challenging and test what information you can retrieve from your long-term memory into your working memory .

Its needs to be **active**. It is not highlighting a set of notes or simply reading a page in your book.

Retrieval practice involves recreating something you've learned in the past from your memory, and thinking about it right now.

In other words, a while *after* you've learned something by reading it in a book or hearing it in a class or from a teacher, you need to bring it to mind (or "retrieve" it). The word *after* is really important; you need to forget the information at least a little in order for retrieval to be effective!



# Self quizzing questions

1. Read over notes - cover up the notes - try to write down as much as you can remember – self assess
2. Read back over notes - use the notes to write questions - answer the questions - self assess
3. Aim for 80% accuracy on every quiz



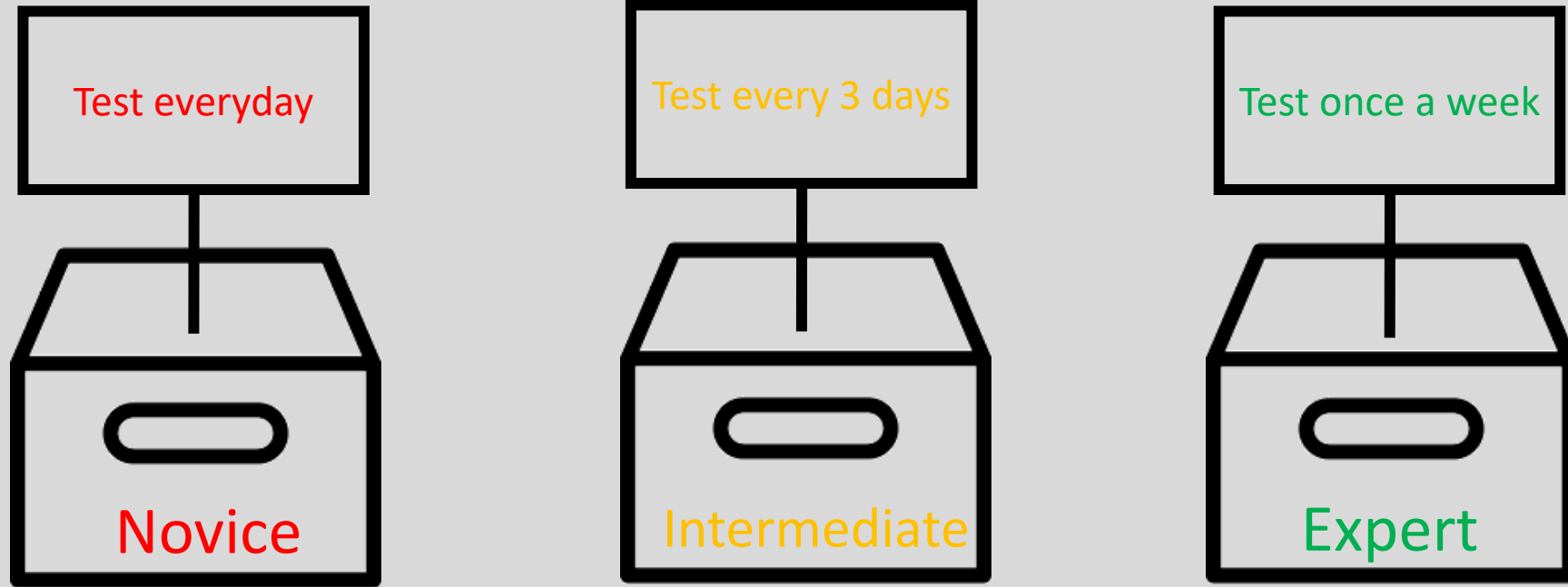
Students will be familiar with self quizzing questions as it is used in many lessons.

Self-quizzing is a powerful strategy to get knowledge stuck in your long-term memory.

And it's so simple to do!

It is good because it makes the revision session active. Rather than just reading notes students are challenging themselves and making their brain work

# Flashcards



Good flash cards have a question on one side and the answer on the other

Students can place the cards into 3 separate boxes; Novice, Intermediate, Expert based on how well they can answer the questions

As they continue to use the cards and revise from them they will be able to move cards from Novice → Intermediate → Expert

You can buy premade revision cards which are also an effective way of revising

Quizlet is an online tool for revision cards which students can use.





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# PLANNING REVISION

# Planning Revision

**Our message to students has been clear all year:**

- ✓ Revision should be done every day
- ✓ Revision should cover all subject areas
- ✓ Revision should be active and challenge them to retrieve information from their long-term memory.
- ✓ Revision should be happening in addition to homework

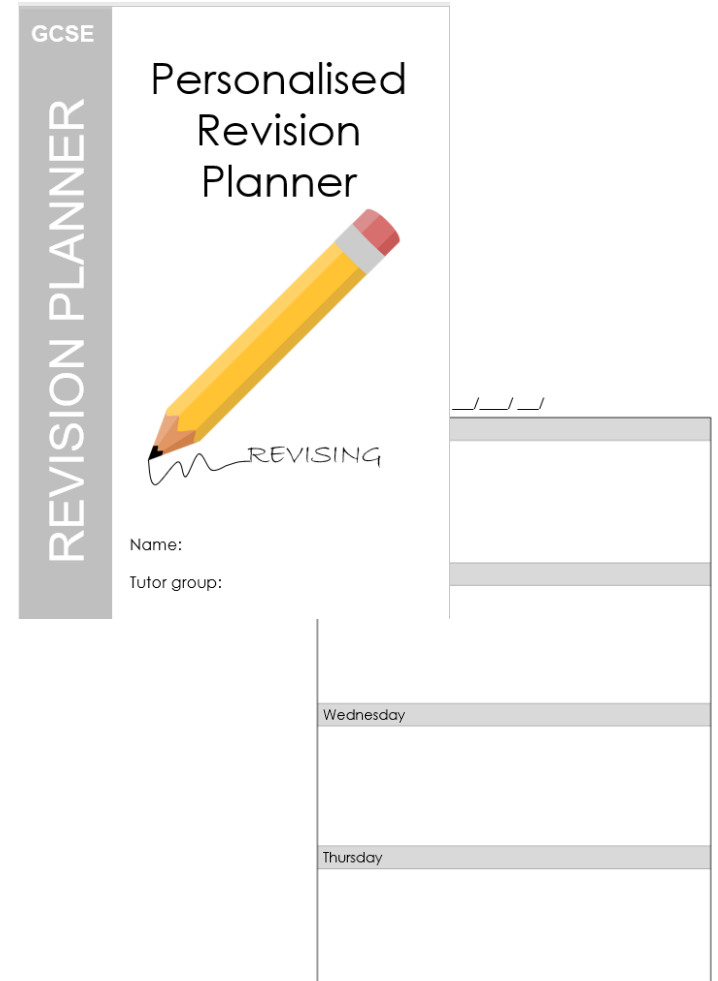
# Planning Revision

Week Days	7 - 8	8 - 9	School	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 - 10	10-11
M										
T										
W										
T										
F										

Weekend	S	S
7 - 8		
8 - 9		
9 - 10		
10 - 11		
11 - 12		
12 - 1		
1 - 2		
2 - 3		
3 - 4		
4 - 5		
5 - 6		
6 - 7		
7 - 8		
8 - 9		
9 - 10		
10 - 11		
11 - 12		

# Planning Revision

Study Habits Tracker		Name:	T.Group:
Day	Hwk	Intervention sessions	Revision
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



# Positive home environment

Most revising will be done at home; having a good environment while studying will help your child stay focused.

Ensuring that they have a quiet place in the home to revise is important.



Make sure they have a quiet space to work in



Remove all possible distractions



Make sure they have the equipment they will need including revision guides



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SUBJECT SPOTLIGHT

MATHS





# GCSE Mathematics

Pearson Edexcel

## **Higher Tier:**

9, 8, 7, 6, 5, 4, (3)

Half of the paper is work at grades 7, 8, and 9

## **Foundation Tier:**

5, 4, 3, 2, 1

Half of the paper is work at grades 4 and 5

**Paper 1**

1 hour 30 minutes

**Non-Calculator**

80 marks total

Covers all aspects of  
content

**Paper 2**

1 hour 30 minutes

**Calculator allowed**

80 marks total

Covers all aspects of  
content

**Paper 3**

1 hour 30 minutes

**Calculator allowed**

80 marks total

Covers all aspects of  
content

# Examination Aid: Higher

Students will all be provided with an examination aid (formulae sheet) in their exams. They have seen these in lessons and should familiarise themselves with what they need to know.

## Higher Tier Formulae Sheet

### Perimeter, area and volume

Where  $a$  and  $b$  are the lengths of the parallel sides and  $h$  is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

Volume of a prism = area of cross section  $\times$  length

Where  $r$  is the radius and  $d$  is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

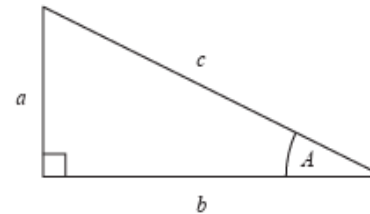
### Quadratic formula

The solution of  $ax^2 + bx + c = 0$

where  $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Pythagoras' Theorem and Trigonometry

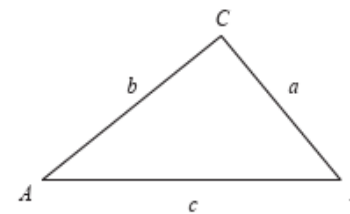


In any right-angled triangle where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$



In any triangle  $ABC$  where  $a$ ,  $b$  and  $c$  are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} a b \sin C$$

### Compound Interest

Where  $P$  is the principal amount,  $r$  is the interest rate over a given period and  $n$  is number of times that the interest is compounded:

$$\text{Total accrued} = P \left( 1 + \frac{r}{100} \right)^n$$

### Probability

Where  $P(A)$  is the probability of outcome  $A$  and  $P(B)$  is the probability of outcome  $B$ :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

END OF EXAM AID

# Examination Aid: Foundation

Students will all be provided with an examination aid (formulae sheet) in their exams. They have seen these in lessons and should familiarise themselves with what they need to know.

## Foundation Tier Formulae Sheet

### Perimeter, area and volume

Where  $a$  and  $b$  are the lengths of the parallel sides and  $h$  is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

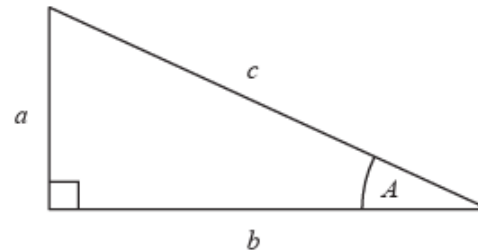
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### Pythagoras' Theorem and Trigonometry



In any right-angled triangle where  $a$ ,  $b$  and  $c$  are the length of the sides and  $c$  is the hypotenuse:

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$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

END OF EXAM AID

# Essential Equipment:

- Black ball-point pen
- Pencil
- Eraser
- Ruler (mm and cm)
- Protractor
- Pair of compasses
- Scientific calculator for P2 and P3\*

# Main topics covered

- Number
- Algebra
- Geometry
- Ratio and Proportion
- Probability
- Statistics





# Revision:

- All lessons in school are revision based, either topic/content reviews or with past papers.
- Students should complement this with revision done in their own time.
- Eedi work is being set alongside mymaths homework each week to help students focus their independent learning time.
- There are plenty of resources online, teachers gave lists out at Parents Evening – students can see class teachers if they need another copy.
- Revision guides are available through the department – see Mr Watkins



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SUBJECT SPOTLIGHT

ENGLISH

**AQA**  
**8700**

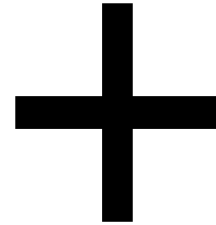
# English Language

## Language paper 1

**Fiction**

**Reading – 1 extract  
from a novel**

**Writing – descriptive  
or narrative**



## Language paper 2

**Non-fiction**

**Reading – 2 extracts.  
1 modern + 1 pre-  
19<sup>th</sup> Century**

**Writing – persuasive  
or argument**

# Language paper 1

## Fiction

## Reading – 1 extract from a novel

## Writing – descriptive or narrative

### Source A

In this extract from the beginning of the novel, Kino, a poor pearl diver, is with his wife Juana and their baby Coyotito in their village home in Mexico.

1 The sun was warming the brush house, breaking through its crevices in long streaks. And one  
of the streaks fell on the hanging bed-box where baby Coyotito lay, and on the ropes that held  
it. It was a tiny movement that drew their eyes to the hanging box. Kino and Juana froze in  
their positions. Down the rope that hung the baby's box from the roof support, a scorpion  
5 moved slowly. His stinging tail was straight out behind him, but he could whip it up in a flash of  
6 time.

7 Kino's breath whistled in his nostrils and he opened his mouth to stop it. And then the startled  
look was gone from him and the rigidity from his body. In his mind a new song had come, the  
Song of Evil, the music of the enemy, of any foe of the family, a savage, secret, dangerous  
10 melody, and underneath, the Song of the Family cried plaintively. The scorpion moved  
delicately down the rope toward the box. Kino was in motion. His body glided quietly across  
the room, noiselessly and smoothly. His hands were in front of him, palms down, and his eyes  
were on the scorpion. It sensed danger when Kino was almost within reach of it. It stopped,  
and its tail rose up over its back in little jerks and the curved thorn on the tail's end glistened.  
15 Kino stood perfectly still. He could not move until the scorpion moved, and it felt for the source  
of the death that was coming to it. Kino's hand went forward very slowly, very smoothly. The  
17 thorned tail jerked upright.

And at that moment, the laughing Coyotito shook the rope and the scorpion fell.

19 Kino's hand leaped to catch it, but it fell past his fingers, fell on the baby's shoulder, landed and  
20 struck. Then, snarling, Kino had it, had it in his fingers, rubbing it to a paste in his hands. He  
threw it down and beat it into the earth floor with his fist, and Coyotito screamed with pain in his  
box. But Kino beat and stamped the enemy until it was only a fragment and a moist place in  
the dirt. His teeth were bared and fury flared in his eyes and the Song of the Family  
his ears.

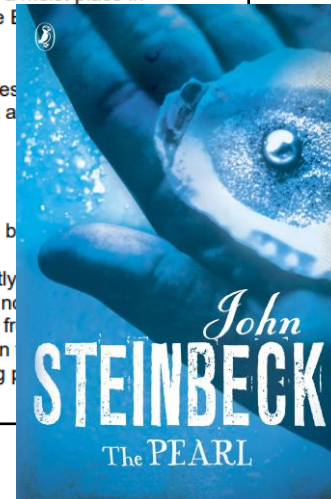
25 But Juana had the baby in her arms now. She found the puncture with redness  
already. She put her lips down over the puncture and sucked hard and spat a  
while Coyotito screamed.

Kino hovered; he was helpless, he was in the way.

The screams of the baby brought the neighbours. "Scorpion. The baby has b

30 Juana stopped sucking the puncture for a moment. The little hole was slightly  
g extended farther around  
a baby could easily die fr  
roat, and then cramps in  
one in. But the stinging p  
s.

15 mins  
reading time



# Language paper 1

## Fiction

## Reading – 1 extract from a novel

## Writing – descriptive or narrative

### Question 1

List 4 things we learn about... (4 marks)

### Question 2

How does the writer use language to describe...  
(8 marks)

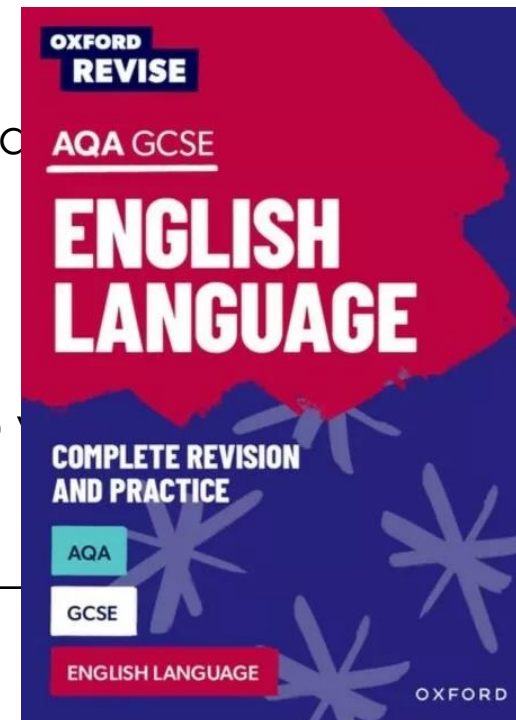
### Question 3

How has the writer structured  
the reader? (8 marks)

### Question 4

A student said... how far do  
(20 marks)

## Section A:



# Language paper 1

**Fiction**

**Reading – 1  
extract from a  
novel**

**Writing –  
descriptive or  
narrative**

## Question 5

0 5

A magazine has asked for contributions for their creative writing section.

**Either**

Describe a place at sunset as suggested by this picture:



or

Write a story about a new beginning.

(24 marks for content and organisation  
16 marks for technical accuracy)  
**[40 marks]**

**Section B: 45 mins**

# Language paper 2

## Non-fiction

Reading – 2  
extracts. 1  
modern + 1  
pre-19<sup>th</sup> Century

Writing –  
persuasive or  
argument

### Source A

Source A is an extract from a travel book in which Peter Fleming describes his train journey on the Trans-Siberian Railway in 1933. The journey is over nine thousand kilometres and takes more than a week to complete.

1 And now the journey was almost over. There is no more luxurious sensation than what may  
be described as the 'end of term' feeling. I felt very content. After tomorrow there would be  
no more trips to the dining-car; no more of that black bread, in consistency and flavour  
suggesting rancid peat; no more of that equally earthy tea; no more of a monk's existence; no  
5 more days entirely blank of action. It was true that I did not know what I was going to do  
that I had  
7 doing, a

I wandered  
and got  
10 that the  
I could r  
  
12 All of a s  
rack abo  
either kn

### Source B

Source B is an extract from a letter written by Fanny Kemble to a friend about her first ride on a steam train in 1830, when she was 21. The steam engine had recently been invented by George Stephenson and he was also on this ride.

A normal sheet of writing paper is enough for love, but only a large sheet can contain my raptures about my railroad journey. And now I will give you an account of my excursion yesterday...

5 A party of sixteen persons was ushered into a courtyard where there stood a carriage of a peculiar construction, prepared for our reception. It was a long-bodied vehicle with seats placed across it, back-to-back; the one we were in had six of these benches and was a sort of uncovered carriage. The carriage was set in motion by only a push and rolled with us down a slope into a tunnel which forms the entrance to the railroad.

10 Here, we were introduced to the little train engine which was to drag us along the rails. She (for they make these curious little fire-horses all mares\*) consisted of a boiler, a stove, a small platform, a bench, and behind the bench a barrel containing enough water to prevent her being thirsty on our journey. She goes upon wheels which are her feet and are moved by bright steel legs called pistons which are propelled by steam. The reins of this wonderful beast are a  
15 small steel handle, which applies or withdraws the steam from its legs or pistons, so that a



15 mins  
reading time

## Language paper 2

### Non-fiction

Reading – 2  
extracts. 1  
modern + 1  
pre-19<sup>th</sup> Century

Writing –  
persuasive or  
argument

### Question 1

Select 4 statements that are true... (4 marks)

### Question 2

Write a summary of the differences between... (8 marks)

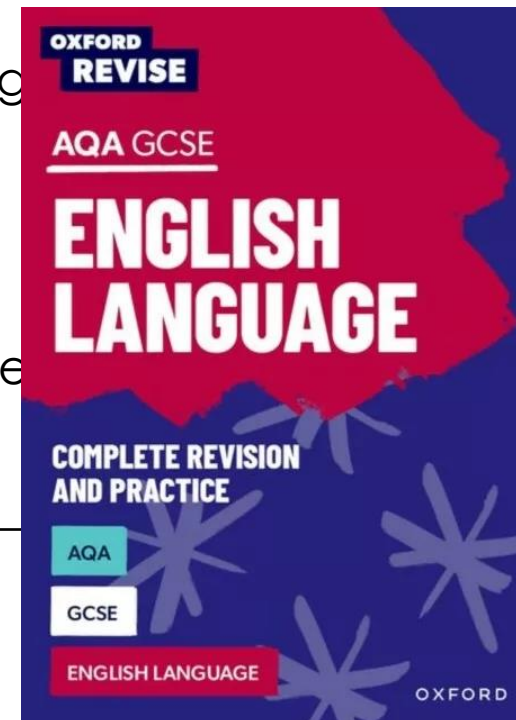
### Question 3

How does the writer use language... (12 marks)

### Question 4

Compare the writers attitudes... (16 marks)

**Section A:**





# Language paper 2

## Non-fiction

Reading – 2  
extracts. 1  
modern + 1  
pre-19<sup>th</sup> Century

Writing –  
persuasive or  
argument

## Question 5

### Section B: Writing

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

0 5

'Cars are convenient, comfortable and save time. However, we need to use them less by making public transport such as trains, trams and buses cheaper, more reliable and easier to access.'

Write a speech to be given at a meeting of your local council in which you argue your point of view on this statement.

(24 marks for content and organisation  
16 marks for technical accuracy)

**[40 marks]**

You are advised to plan your answer to Question 5 before you start to write.

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**Section B: 45 mins**

# How can I support?

- 1) Ask your child about each paper and the order, timings and approaches to each question.
- 2) Use an AQA Language Revision guide and practice questions. Focus on key areas identified from their mock.
- 3) Encourage your child to write stories and arguments to time. Practice that writing stamina and write for 45mins.
- 4) Use YouTube videos such as those from AQA Insights, Mr Bruff or GCSEpod.
- 5) Encourage your child to attend Language revision on Wednesdays after college in room 9. Monday room 2 for Literature.
- 6) Reading! Good readers are rewarded in this paper.



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SUBJECT SPOTLIGHT  
SCIENCE

Combined Science 8464

Separate Sciences

Bio – 8461, Chem – 8462, Phys - 8463

**AQQA**



**Realising potential**

Combined Science

1 hr 15 mins

Total marks all papers

Separate Sciences

1 hr 45 mins

Total for each subject

Biology

Paper 1

Tue 13/05/25

Chemistry

Paper 1

Mon 19/05/25

Physics

Paper 1

Thu 22/05/25

Biology

Paper 2

Mon 09/06/25

Chemistry

Paper 2

Fri 13/06/25

Physics

Paper 2

Mon 16/06/25

## Paper 1 – Year 10 teaching

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics

- Atomic Structure and The Periodic Table
- Bonding, Structures and Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes

- Energy
- Electricity
- Particle model of Matter
- Atomic Structure

## Paper 2 – Y11 Teaching

- Inheritance, Variation and Evolution
- Ecology
- Homeostasis and Response

- Rate and extent of chemical change
- Organic Chemistry
- Chemical Analysis
- Chemistry of the Atmosphere
- Using resources

- Forces
- Waves
- Magnetism and Electromagnetism
- Solar System (Sep Sci only)

# REQUIRED PRACTICAL COOKBOOK 2.0

STUDENT COMPENDIUM



**A diamond is a lump of coal  
that did well under pressure**







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MOCK FEEDBACK

We were hugely impressed by the students during their mock examinations.

They were punctual and respectful of the whole process.

They behaved very well and responded positively to instructions from invigilators.



# Areas to improve...

**Equipment** – particularly for maths exams

**Attendance** – in the real exams, there are no second chances

**Silence** – when leaving the exam hall

**Take the full time** – do not finish early

**Drawing on hands** – could lead to a disqualification

**Banned items** – listen carefully to the briefing and do not take anything in



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TCC SIXTH FORM



# A-Levels at Torpoint Community College Sixth Form January 2025

## Torpoint Community College Sixth Form – Year 11

Did you know that you can study a range of subjects at A level here at TCC! These include English Language and Literature, Media, Maths, Physics, Chemistry and Biology, Geography, History, Art, Drama, Cam Tec Sport, Psychology and Spanish.

### **Benefits of studying at TCC?**

- You know your teachers and they know you and how best to support you.
- Close to where you live.
- We are a growing Sixth Form but still have class sizes that ensure you get plenty of one-to-one attention.
- Sixth Form common room with printer, computers and kitchen area.
- A detailed pastoral tutor programme including support for university applications, Y12 work experience, mock interviews and careers guidance.
- Social quiz evenings, end of term well-being trips, Summer Party.

- So far, we have interviewed Year 11 students to discuss Post 16 Options.
- We have sent unconditional offers out to students and have planned the subject blocks for September.
- There is still time to join us - even after your GCSE results in August.
- Further information about our summer induction day to follow.



**For further information about Torpoint Community College Sixth Form see Miss Bell, Head of Sixth Form. Here tonight if you have any questions!**

# What happens next...

- All our current Year 11 students that have expressed an interest or are a definite will have a **second interview** with Miss Bell, Head of Sixth Form after half term. This will be an opportunity to discuss your final subject choices and answer any further questions.
- You can change your mind at any point during Year 11 and you can apply to as many places as you want to, look at all options available to you.
- You will receive a **confirmation letter** with your subjects listed, before Easter with details of our induction welcome day in July 2024.

## Entry Requirements for TCC:

**We would ideally expect a student joining Sixth form to have achieved Grade 5's in their chosen subjects for A Level. We also would expect a grade 4 at least in English and Maths at GCSE, we do however consider each student individually and offer a resit pathway if needed.**

**All applicants will be considered on a case-by-case basis.**

**Good luck, work hard and get those GCSE's, we look forward to you joining TCC Sixth Form, September 2024**





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RESULTS