



Pupil Premium Policy

Reviewed: September 2024	Next review due: September 2025
Governing Body Committee: CSC	
	CLT contact: Miss Cheryl Lockett Mrs Bray – Pupil Premium Champion
Policy adopted by the Governing Body on:	

Policy – Amendment Record Sheet

Amendment Number	Section Amended	Amended By	Reason for Amendment	Date
01	Policy cover sheet	D. Bray	Dates amended and new amendment record sheet added	17.07.24
02	Amount of Pupil Premium Funding at Torpoint Community College	D. Bray	Funding and numbers for 2024-25 added	17.07.24
03	Eligibility	D. Bray	Technical note for eligibility added	17.07.24
04	Eligibility Criteria Information	D. Bray	Updated eligibility criteria from latest DfE guidance https://assets.publishing.service.gov.uk/media/65fdad5965ca2f00117da947/Free_school_meals.pdf	24.07.24
05	Amount of Pupil Premium Funding at Torpoint Community College	D. Bray	Funding and numbers for 2024-25 added	24.07.24
06	Contents list added	D. Bray	To make layout of policy clearer to readers – layout to match contents list	24.07.24
07	Aims of policy added	D. Bray	To make aims of policy clearer	24.07.24
08	Added roles and responsibility section	D. Bray	To make policy more robust with defined roles for staff	24.07.24
09	Challenges	D Bray	Updated list of challenges/barriers listed	24.07.24
10				
11				
12				
13				

Pupil Premium at Torpoint Community College

Contents

1. Aims	3
2. Legislation and guidance	3
3. Purpose of the grant and allocations	3
4. Use of the grant	5
5. Eligible pupils	6
6. Roles and responsibilities	9
7. Monitoring arrangements	10
8. Links with other policies	10

1. Aims

This policy aims to:

Provide background information about the pupil premium grant so all members of the College community understand its purpose and which pupils are eligible

Set out **how the College will make decisions** on pupil premium spending

Summarise the roles and responsibilities of those involved in managing the pupil premium in College

2. Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2024 to 2025](#), published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on [using the pupil premium](#), and the [service pupil premium](#).

3. Purpose of the grant and allocations

The Pupil Premium was introduced by the Coalition government in April 2011 to provide additional funding for disadvantaged students. The premium is paid for students who have been eligible for free school meals over the previous six years or who have been in care or adopted from care. A separate grant is paid to schools to enable them to support the emotional and social well-being of service children.

College Vision

Inspiring optimistic learners.

The overriding aim of the use of the Pupil Premium funding received by the College is to ensure that the attainment gap between students in receipt of Pupil Premium funding is reduced compared to all students not in receipt of the funding nationally. It is used to fund many universal interventions within the college; academic and pastoral interventions to support all students, as it is vital to close the gap between all students at TCC and all students nationally in order to achieve this.

The PP grant per pupil rates for financial year 2024-25 are set out below.

Pupils who are recorded as LAC/PLAC and FSM Ever 6 will attract the LAC/PLAC per pupil amount only. Eligible service children will attract the SPP rate in addition to any other PP grant eligibility rate.

Disadvantaged pupils	PP grant per pupil rate
Pupils in year groups reception to year 6 recorded as FSM Ever 6, including eligible NRPF pupils	£1,480
Pupils in years 7 to 11 recorded as FSM Ever 6, including eligible NRPF pupils	£1,050
Looked-after children (LAC)	£2,570
Previously looked-after children (PLAC)	£2,570
Service children	SPP per pupil rate
Eligible service children in year groups reception to year 11	£340

Amount of Pupil Premium Funding at Torpoint Community College

Financial Year	Amount of Pupil Premium Funding
2020-21	£184,000
2021-22	£190,758
2022-23	£196,000
2023-24	£225, 000
2024-25	£232,000 (forecast)

Table showing the Pupil Premium grant allocation amount for the last 5 years

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-25
Percentage Pupil Premium years 7-11	27.09%	38%	26.47%	26.09%	<u>36.09%</u>	<u>37.42%</u>
FSM	125	185	141	162	191	168
Service Children	62	49	62	67	89	79
Looked After Children	4	5	8	7	<u>9</u>	<u>9</u>

Data from NCT Sept 24

Table showing numbers of Pupil Premium Students by Year

4. Use of the grant

We ensure that teaching and learning opportunities meet the needs of all students and aim for all students to experience high quality teaching. We ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed. CPD is research-based and focussed on how to enable students to learn, through the development of the College's well sequenced STEAM curriculum.

In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged and use a tiered approach.

We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the College has legitimately identified as being socially disadvantaged.

We remind parents to apply for FSM, for example, with application forms available on the website and reminders in the College newsletter.

4.1 Identifying potential barriers to learning

TCC is a small college and staff know students well. Regular feedback from students for example after focussed student group meetings, surveys, and meetings with the Student Council, as well as learning walks and lesson observations, feedback from staff at pastoral and department meetings and feedback from the Student Support Centre and Intervention Assistants have helped to identify and monitor potential barriers to learning.

The main barriers of learning for students that have been identified are as follows and are addressed by the Pupil Premium Action plan within our Pupil Premium statement.

Challenges

1. Students in receipt of pupil premium for disadvantage have on average lower previous attainment than other students.
2. Higher level of needs across the pupil premium disadvantage population (safeguarding, emotional, social and mental health needs).
3. Students in receipt of Pupil Premium have lower attendance.
4. Unrealistic aspirations for self and lack of awareness of career and life chances. A lack of awareness of the big picture due to our location in a rural and coastal area and lack of facilities and range of employers – “cultural capital”.
5. Low literacy and reading skills for some Pupil Premium eligible students limiting access not only to English but also to the curriculum.
6. Low levels of confidence with Maths and numeracy skills across the curriculum for some Pupil Premium eligible students.
7. Students in receipts of Pupil Premium for disadvantage complete less homework.

Pupil Premium funding has allowed us to introduce a range of interventions and strategies to support these students and to help address these barriers based on the DfE’s [using pupil premium: guidance for school leaders](#)) and our spending strategy is informed by research evidence, referring to a range of sources, such as the [guide published by the Education Endowment Foundation \(EEF\)](#). The College’s self-review cycle means that interventions are monitored, reviewed, evaluated and adapted as necessary.

All our work through the Pupil Premium will be aimed at accelerating progress moving students to at least age-related expectations and in line with non-disadvantaged students nationally.

Universal interventions include funding for a Pupil Premium Champion, an additional Maths teaching post to reduce class sizes at key stage 4, funding for teaching staff, Literacy across the Curriculum and literacy focus in tutor programme, Study Skills programme such as tutor sessions, the Key Stage 4 Study Café, Accelerated Reader for years 7 and 8, teaching and learning CPD including evidence base research and a CPD portal to ensure high quality teaching and learning for all students, work scrutiny’, and key stage 4 revision classes. Transition programme into key stage 3 (lead CLI), Forest School Coordinator (DLU), Show My Homework subscription, Attendance Coordinator role, Cashless Catering and use of Parent Pay, e-learning subscriptions, access to a state registered school nurse, exam access arrangements and preparations.

Focussed small group strategies include use of Learning Mentors to work with groups of students to help raise self-esteem, organisational skills, confidence and promote positive behaviour. Small group literacy and maths support and targeted careers interventions.

Targeted intervention includes emotional, health and well-being support in SSC, pupil premium admin such as phoning parents to improve parental attendance at parents’ evenings, individual support programmes – such as use of hardship fund to buy books and uniform on a case-by-case basis, exam entries for alternative curriculum provisions for students at alternative placements, targeted attendance interventions, pupil premium revision guides that can be loaned to students.

Reporting

Documentation for parents, students, staff and governors about the Pupil Premium can be found on the College website and include documents such as this Pupil Premium policy, and the College’s Pupil Premium Strategy Statement. We will publish our strategy statement on the school’s use of the pupil premium in each academic year on the school website, in line with the conditions of grant, and using the templates on GOV.UK.

5. Eligible pupils

The following groups are eligible for pupil premium:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years, including eligible children of families who have no recourse to public funds (NRPF)
- children looked after by local authorities, referred to as looked-after children
- children previously looked after by a local authority or other state care, referred to as previously looked-after children

Ever 6' free school meals (FSM) children

For mainstream and special schools, the PP grant for financial year 2024 to 2025 will include pupils recorded in the October 2023 school census who have had a recorded period of FSM eligibility since (and including) January 2018, as well as those first recorded as eligible in October 2023.

Previously looked-after children (PLAC)

For mainstream and special schools, the PP grant for financial year 2024 to 2025 will include children recorded in the October 2023 school census who were looked after by a local authority or other state care immediately before being adopted, or who left local authority or other state care on a special guardianship order or child arrangements order (previously known as a residence order). This includes children adopted from state care or equivalent from outside England and Wales.

Looked-after children (LAC)

PP grant is allocated to local authorities based on the number of LAC supported by the authority. LAC are defined in the Children Act 1989 as those who are in the care of, or provided with accommodation by, an English local authority. It is for the local authority to decide how much of this funding to pass on to the child's school. If LAC PP funding is retained by the local authority it must still be spent to improve the attainment of eligible pupils and in accordance with the menu of approaches (see section 3.1 of the pupil premium [conditions of grant](#) for further detail).

In June 2024, an initial allocation will be calculated using the number of children looked after for at least one day, as recorded in the March 2023 children looked-after data return (SSDA903) and aged 4 to 15 on 31 August 2022.

A final allocation in December 2024 will use the number of children looked after for at least one day during the year ending March 2024, as recorded in the March 2024 children looked-after data return (SSDA903) and aged 4 to 15 on 31 August 2023.

Applying for Free School Meals (FSM)

Torpoint Community College relies on individual parents to apply for free school meals for their child, which means that we only receive the Pupil Premium funding for students once parents and carers have applied. We would therefore encourage parents and carers to apply for FSM where applicable. Application forms are available at any time from the College Reception and College website (search for Pupil Premium).

The form is also available on the Cornwall Council website:

[https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals/#ApplyWho is eligible for free school meals?](https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals/#ApplyWho%20is%20eligible%20for%20free%20school%20meals)

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

In addition, the following pupils will be protected against losing their free school meals as follows:

- Since 1 April 2018, all existing free school meals claimants have continued to receive free school meals whilst Universal Credit is rolled out. This applies even if their earnings rise above the threshold during that time.
- In addition, any pupil gaining eligibility for free school meals after 1 April 2018 will be protected against losing free school meals until March 2025.
- After March 2025, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer a recipient of Universal Credit) will continue to receive free school meals until the end of their current phase of education (i.e. primary or secondary).

A pupil is only eligible to receive a free school meal when a claim for the meal has been made on their behalf and their eligibility, or protected status, has been verified by the school where they are enrolled or by the local authority.

If you are claiming the benefits listed below you are **not** eligible for free school meals. This is regardless of what other benefits/credits are being claimed.

- Working Tax Credit
- Contribution-Based Job Seeker's Allowance and/or Contribution-Based Employment and Support Allowance

There are different eligibility criteria for families who are not entitled to benefits (NRPF - No Recourse to Public Funds)

6. Roles and responsibilities

Staff with responsibility for Pupil Premium

Assistant Head Teacher: Miss Cheryl Lockett (CLO)

Pupil Premium Champion: Mrs Davina Bray (DBR)

Link Governor: Mr Colin Parton

Please address any queries about applying for FSM to the Attendance Manager in the Admin Office.

The Assistant Headteacher and Pupil Premium Champion meet regularly to monitor the progress, attendance and behaviour concerns for students in receipt of Pupil Premium funding in order to plan and evaluate strategies and interventions used to support the students.

6.1 Headteacher, senior leadership team and Pupil Premium lead

The headteacher, senior leadership team and pupil premium lead are responsible for:

Keeping this policy up to date, and ensuring it is implemented across the school

Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

Planning pupil premium spending and keeping this under constant review, using an evidence-based approach

Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

Holding the headteacher to account for the implementation of this policy

Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

Monitoring whether the school is ensuring value for money in its use of the pupil premium

Challenging the headteacher to use the pupil premium in the most effective way

Setting the College's ethos and values around supporting disadvantaged members of the school community

6.3 Other College staff

All TCC staff are responsible for:

Implementing this policy on a day-to-day basis

Setting high expectations for all pupils, including those eligible for the pupil premium

Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Sharing insights into effective practice with other school staff

7. Monitoring arrangements

This policy will be reviewed annually by the Pupil Premium Lead. At every review, the policy will be shared with the governing board.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

8. Links with other policies

This policy is linked to: Children in Care