

## Torpoint Community College – SEND Offer

Academic Year: 2025/2026

Area of Need	Universal Provision (available to all students)	Targeted Provision (for those needing additional/different support)	Specialist Provision (for high- level and/or EHCP-supported needs)
<b>Communication and Interaction</b> Including ASD & SLCN	<ul style="list-style-type: none"> <li>• Adaptive teaching strategies</li> <li>• Structured routines</li> <li>• Visual prompts</li> <li>• Clear, simplified language</li> <li>• Peer interaction support</li> <li>• Modelling language use</li> </ul>	<ul style="list-style-type: none"> <li>• Speech &amp; Language interventions</li> <li>• Use of social stories</li> <li>• Visual timetables</li> <li>• Individual Provision Maps and/or Student Passports</li> <li>• Communication aids as needed</li> <li>• Language-based intervention support</li> <li>• Comic strip conversations</li> </ul>	<ul style="list-style-type: none"> <li>• EHCP in place</li> <li>• Personalised communication support</li> <li>• Augmentative communication (AAC)-</li> <li>• Therapy-based interventions</li> <li>• Enhanced transition planning</li> <li>• Increased adult support</li> <li>• Referral to communication support team</li> <li>• Referral to NHS Speech and Language Team</li> </ul>

Area of Need	Universal Provision (available to all students)	Targeted Provision (for those needing additional/different support)	Specialist Provision (for high-level and/or EHCP-supported needs)
<b>Cognition and Learning</b> <i>Including Dyslexia, Dyscalculia, MLD, SLD</i>	<ul style="list-style-type: none"> <li>Differentiated curriculum</li> <li>Visual aids &amp; graphic organisers</li> <li>Use of ICT tools</li> <li>Repetition and overlearning</li> <li>Scaffolding tasks</li> </ul>	<ul style="list-style-type: none"> <li>Small group intervention</li> <li>Access to reading/spelling/literacy/numeracy programmes</li> <li>Adapted homework &amp; assessments</li> <li>Specialist teacher input where needed</li> <li>Literacy and numeracy support interventions</li> <li>Pre-teaching and overlearning</li> </ul>	<ul style="list-style-type: none"> <li>1:1 intervention</li> <li>Use of assistive technology</li> <li>Exam access arrangements</li> <li>EHCP provision and regular reviews</li> <li>Referral to cognition and learning team</li> </ul>
<b>Sensory and/or Physical Needs</b> <i>Including VI, HI, MSI, PD</i>	<ul style="list-style-type: none"> <li>Adjusted seating</li> <li>Multi-sensory learning</li> <li>Use of adapted equipment</li> <li>Classroom adaptations (lighting, acoustics)</li> <li>Fine/gross motor skill activities</li> </ul>	<ul style="list-style-type: none"> <li>Equipment e.g. sloped desks, pencil grips</li> <li>ICT support</li> <li>Risk assessments</li> <li>Physical activity support programmes</li> </ul>	<ul style="list-style-type: none"> <li>Personal care plans</li> <li>Manual handling plans</li> <li>Mobility aids</li> <li>OT/Physio input</li> <li>Enhanced transition planning</li> <li>Referral to sensory support teams</li> </ul>

Area of Need	Universal Provision (available to all students)	Targeted Provision (for those needing additional/different support)	Specialist Provision (for high- level and/or EHCP-supported needs)
<b>Social, Emotional and Mental Health (SEMH) Including ADHD</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• PSHE curriculum and mental health awareness</li> <li>• Positive behaviour strategies</li> <li>• Quiet spaces and pastoral care</li> <li>• Structured routines</li> <li>• Assemblies to embed core values</li> </ul>	<ul style="list-style-type: none"> <li>• Access to mentoring/pastoral team</li> <li>• Lunchtime/breaktime provision</li> <li>• Tiered Report System with key adult check ins</li> <li>• Involvement in therapeutic groups – mentoring, music mentoring, daily meet/greet, nurture groups, breakfast club</li> <li>• Learning break cards</li> <li>• Social skills groups</li> <li>• Emotional Literacy intervention groups</li> <li>• Virtual Register support with temporary online learning</li> <li>• Temporary Part-Time Timetables to support re-engagement</li> </ul>	<ul style="list-style-type: none"> <li>• CAMHS involvement/referral</li> <li>• Specialist staff input</li> <li>• Individual risk assessments</li> <li>• Safe space/time-out plans</li> <li>• Early Help Support</li> <li>• Referrals to external services</li> <li>• Behaviour support team guidance</li> </ul>

### Additional Information

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