

## **Torpoint Community College SEND Annual Information Report 2024–2025**

**Author of Report:** Chloe Turner

**Date of Report:** July 2025

**Name of SENDCO:** Chloe Turner

**Dedicated time weekly:** Full time

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**Name of SEND Governor:** Colin Parton

**School Offer link:** [TCC SEND School Offer](#)

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### **Whole School Approach to Teaching and Learning**

We provide:

- High Quality Teaching for all students.
  - Inclusive, differentiated, and personalised approaches for those with SEND.
  - Engagement across all aspects of school life.
  - Teaching and Learning Policy available on request or online.
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### **Our Graduated Response for Learners**

Leadership regularly monitors teaching quality. The SENDCO team tracks student progress through:

- KS2 data, internal assessments, and primary school transition information
  - Literacy, numeracy and language testing in Year 7
  - Identification of individuals who require support to catch up; addressing their short-term barriers to learning; monitoring and tracking their progress
  - SEND support using the "Assess, Plan, Do, Review" model
  - Consideration of application for Education, Health and Care Plan
  - All children/young people identified as requiring SEND Support, or with an Education, Health and Care Plan are on our Record of Need.
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### **Identification of Additional Needs**

- Teacher referrals via online portal
- Ongoing assessment data
- External assessments (e.g. KS2, KS4)

- Specialist services where needed
- Parent/carer concerns welcome any time

We take a holistic approach by all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all children/young people, including those with SEND, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy. Our measures to keep all children safe, including children with SEND, are outlined in our Safeguarding Policy.

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### **Listening to Views**

We engage students and parents through:

- Tutor time (Daily)
  - SENDCO/Pastoral meetings (as required)
  - Assess-Plan-Do-Review meetings
  - Parents' Evenings (Annually)
  - Surveys
  - EHCP reviews (Annually)
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### **Assess, Plan, Do, Review Cycle**

Applied for all students on the **Record of Need (K – SEND Support/E – EHCP)**:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle was established by the SENDCo in partnership with the child/young person, their parents and the class teacher. Please see our SEND Policy for further details.

In the period between September 2024 and July 2025, provisions made for children on our Record of Need has included:

### **Communication and Interaction**

- Speech and Language 1:1 and/or small group intervention
- Social stories
- Now and Next boards/Choice boards

- Task management boards
- ICT programs/apps to support language
- Comic strip conversations

### **Cognition and Learning**

- Literacy specialist interventions
- Focus groups in Reading and Maths where necessary
- Targeted additional adult support
- Pre-teaching and precision teaching
- Dyslexia Gold intervention
- Dyslexia-friendly strategies
- Access Arrangement testing and subsequent strategies for support

### **Social, Emotional and Mental Health**

- Mentoring
- Music mentoring
- Social skills interventions
- Emotional Literacy support
- Brighter Futures Therapeutic intervention - Theraplay
- Visual timetables
- Daily meet and greet
- Nurture groups
- Breakfast club

### **Sensory and/or Physical Needs**

- Individual laptop for recording
- Fine + gross motor control support
- Personalised Sensory Diet
- Sensory interventions
- Sensory aids e.g. sloped desks, fidgets
- Sensory items e.g. lights, toys,
- OT advised interventions
- Movement breaks

### **SEND Numbers 2024–2025**

- **Students with EHCPs: 23**
  - **Students receiving SEND Support: 75**
  - **Students under Monitoring: 47**
  - **Total students on Record of Need: 145**
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### **Distribution of SEND Funding**

The SEND and Inclusion budget was used for:

- TA support
  - Support staff including a dedicated SEND teacher
  - External Services (See School Offer)
  - Specific SEND resources e.g. sensory items
  - Specialist Provision e.g. counselling/theraplay service
  - Intervention packages
  - Teaching and Learning Resources
  - Staff training
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### **Support Staff Deployment**

- Support in classrooms
  - 1:1 Provision
  - Small group intervention
  - Break time support
  - Lunchtime support
  - Supporting students on trips
  - Supporting student work experience
  - First Aid
  - Support for medical needs
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### **Staff Training and Development**

Recent CPD includes:

- Dyslexia (Dyslexia Gold)
  - Access Arrangements
  - ASD and Mental Health awareness
  - Whole school SEND updates and support groups
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### **Accessibility and Disabled Students**

- College is fully wheelchair accessible
  - Accessible toilets and assistive tech available
  - Inclusion in curriculum as per Equality Act 2010
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### **Transitions and Partnerships**

#### **KS2–KS3:**

- SEND transition meetings with feeder primaries (and parents)
- Visits, parent evenings, phased transitions
- Enhanced transition programme

#### **KS4–post-16:**

- Careers guidance and post-16 pathway meetings
  - Links to universities and training providers
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### **Development and Review**

We monitor and improve provision via the **SEND Development/Action Plan**.

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### **Complaints**

Concerns regarding SEND should first be raised with the SENDCO [turner.c@torpoint.cornwall.sch.uk](mailto:turner.c@torpoint.cornwall.sch.uk) or the Headteacher [headteacher@torpoint.cornwall.sch.uk](mailto:headteacher@torpoint.cornwall.sch.uk) in the first instance. The College's complaints policy is available on request.

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