



INSPIRING OPTIMISTIC LEARNERS

NEWSLETTER

10th October 2025



UPCOMING EVENTS

Thursday 16th October: Sixth Form Open Evening

Half Term: 27th - 31st October

Monday 3rd November-Inset Day



Timings of the day.

Tutor	08:40 - 09:10 (30 mins)
Lesson 1	09:10 - 10:10 (60 mins)
Lesson 2	10:10 - 11:10 (60 mins)
Break	11:10 - 11:35 (25 mins)
Lesson 3	11:35 - 12:35 (60 mins)
Lesson 4	12:35 - 13:35 (60 mins)
Lunch	13:35 - 14:10 (35mins)
Lesson 5	14:10 - 15:10 (60 mins)

REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

How can I report absence?

Email: absence@torpoint.cornwall.sch.uk

Call: 01752 812511

Headteacher's Message

Dear Parents, Carers, and Students,

I'm delighted to share some recent highlights from our vibrant school community.

This week, we welcomed students, parents, and carers to our Year 11 GCSE Success Evening. It was inspiring to see so many of you come together in support of our students as they embark on this pivotal stage of their education. Year 11 is a defining year, and we are incredibly proud of the talent, resilience, and ambition shown by this cohort.

The evening focused on how we can work collaboratively to support students through revision strategies, wellbeing guidance, and exam preparation. From subject spotlights in Maths, English, and Science to practical advice on effective study habits and managing stress, the message was clear: success is built on hard work, consistency, courage, and teamwork. Thank you to everyone who attended and helped make the evening so impactful.

Last week, we were thrilled to welcome families to our Year 5 and 6 Open Evening. The atmosphere was warm and welcoming, and we hope you enjoyed exploring our school, meeting our dedicated staff and enthusiastic students, and gaining a real sense of life at Torpoint Community College.

Our motto, "Inspiring Optimistic Learners", is more than just words, it's the foundation of our school culture. Rooted in the values of Respect, Prepare, and Focus, we strive to nurture confident, curious, and compassionate young people.



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A heartfelt thank you to our Student Leadership Team, who played a central role in the evening. Their confident speeches and genuine pride in our school were a testament to their commitment to leadership and community.

We warmly invite you to book a college tour by contacting our school reception. You can also explore our KS2 Transition Website and stay informed through regular newsletter updates.

I'm also pleased to share that our students have made a fantastic start to the term. Years 7, 9, and 10 have already reached their first milestone of 10,000 merits, a brilliant reflection of the positive culture we're building together. To celebrate this achievement, students in these year groups will enjoy a mufti day on the following dates:

- Year 7 Friday 10th October
- Year 9 Thursday 16th October
- Year 10 Friday 17th October

A huge thank you to everyone who contributed to our Macmillan Coffee and Cake Day. Thanks to your generosity and enthusiasm, we raised nearly £550 for this vital cause. It was a fantastic community effort and a wonderful reminder of the kindness and spirit that define our school. Also this week, students in Years 11, 12, and 13 took part in the UKMT Senior Maths Challenge, well done to all who participated!

Finally, there have been another of sporting events that you will see in this newsletter, however, congratulations to our U15 netball team, who represented the school brilliantly at the County Netball Tournament in Redruth. Competing against 26 schools, the team showed outstanding teamwork and sportsmanship, winning all but one of their matches. A fantastic achievement!

Thank you for your continued support. Whether you're a current parent, a prospective family, or a member of our wider community, we're proud to share this journey with you. Don't forget our Post-16 Open Evening on Thursday 16th October, we look forward to seeing you there.

Headteacher





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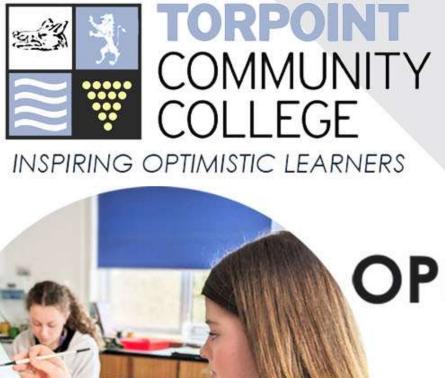
COMMUNITY COLLEGE "INSPIRING

OPTIMISTIC LEARNERS"

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OPEN EVENING at TCC Thursday 16th 2025 6-8pmOctober

> An opportunity to come and find out about the courses on offer at Torpoint Sixth Form.

There will be refreshments available and a presentation by Miss Bell Head of Sixth Form. Post 16 Subject Leaders will be available to share course materials and to discuss the options and courses on offer. Careers advice from a range of organisations will be there to help

There will also be opportunities to speak to current post-16 students and ask them about their courses.

Sixth Form Common Room





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Site maintenance works – nearly there!

The extensive programme of site maintenance works has progressed very well throughout the summer break, with only the DT/Art Block to go. The programme is going to schedule with the project due to be completed by the end of the October half term break.

Throughout July and August the main College building could only be described as a building site. With ceilings and joists removed, power and data cabling stripped and all heating and domestic pipework replaced, this has been a major project and a significant challenge to complete the works in time for the College reopening on the 8th September. To provide some context, every room in the College (with the exception of the Sixth Form) has had work carried out in it; new pipework, heaters, data cabling and data points, power cabling and sockets and decoration. We have taken the opportunity to refurbish or reconfigure rooms to make them more fit for purpose. Examples include the complete refurbishment of the Food Technology room, the boys' and girls' changing rooms with new shower cubicles and private changing spaces fitted, the Drama Studio reconfigured, the Reflection Room reconfigured, the DT room reconfigured, and a new disabled toilet installed in the Science corridor. Additional power and data points have been added to make areas more useable, and light switches added or relocated to make them more accessible.

By the end of this project the College will have LED lighting and motion sensors installed throughout the site, modern and efficient heaters, and a new building management system to effectively control temperatures throughout the buildings. All this work should help reduce the College's carbon emissions in line with our Climate Action Plan.

Concurrent to the above project, we have been installing a new lockdown alarm system to ensure there is complete coverage across the College site. This includes both inside and outside the College buildings. We will demonstrate the system to students during assemblies this term and explain the actions to be taken in the event there is a lockdown.

We would like to thank the contractors who have worked on this project over the last 14 months. Lorne Stewart, Ryearch and their sub-contractors adapted seamlessly to the school environment and have operated in a safe, thoughtful, caring and respectful manner throughout their time on site and worked with the College to ensure any disruption has been kept to an absolute minimum. A big thank you also to Kendall Kingscott who have planned and managed this project in a meticulous and professional manner and worked collaboratively to overcome many of the challenges that have arisen from working in an old building. It has been a team effort so a big thank you to all involved.

Looking forward to beyond October, funding has been secured to carry out the complete refurbishment of our remaining seven Science laboratories that haven't yet been updated. This work is provisionally scheduled to take place between November 2025 and Easter 2026. We have retained the two temporary classrooms on the hard play area to provide spare capacity during this period of works.







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PSHEe Information

All students at TCC have PSHEe lessons where the PSHEe statutory curriculum is covered – Personal, Social, Health and Economics Education. Here are the topics being studied this Autumn term for each year group. You may want to talk to your child/children about these topics at home and they may have further questions. Here are some useful websites to use when talking to your teenager(s)!

Year 7: Transition to Secondary School topic

Staying safe topic – personal safety

Year 8: Differences, diversity and prejudice

Careers education First Aid Skills

Year 9: Careers Education

Health Education – Substances

Year 10: Mental Health and Emotional Wellbeing

Drugs and Alcohol Education

Year 11: Careers Education

Health Education

Useful websites:

https://www.startnowcornwall.org.uk/ Transition

https://www.childline.org.uk/ All topics

https://www.sexualhealthcornwall.co.uk/ RSE -suitable for year 10 upwards)

https://www.unifrog.org/ Careers- all students have a login based on their school email address

https://www.brook.org.uk/ RSE

https://www.talktofrank.com/ Drugs and Alcohol education

https://www.drinkaware.co.uk/ Alcohol Education



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PSHEe Update – Falmouth University Outreach

This week, we were delighted to welcome **Aby Underhill-Carey** from **Falmouth University** to the College. Aby spoke to students in Years 7 to 11 during their PSHEe lessons, inspiring them to think about the exciting possibilities that higher education can offer.

Over the next few weeks, Aby will return to ensure every class has the chance to learn more about university life — from the wide range of subjects available to the opportunities that studying at university can open up.

We're also excited to share that we hope to offer all Year 10 students the opportunity to visit Falmouth University's campus in April. This visit will give students a real insight into university life and help them start thinking about their future pathways.

Students can continue exploring their options by visiting the **CareerPilot** website, which offers lots of useful information and guidance about courses and careers.







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Monthly Attendance Newsletter Articles (2025–2026)

September: Fresh Starts & Big Dreams

Dear Parents and Carers,

Welcome to a brand new school year! September is a time of fresh starts, big dreams, and setting the tone for success. We encourage every student to begin with strong routines and a positive mindset.

100% attendance in September means your child is off to a perfect start. Every day in school is a step toward their aspirations. Let's work together to build great habits from day one.

Here's to a year of growth, learning, and achievement!

Warm regards, Your School Attendance Team

League table

Tutor Group	Attendance
8-LPR	99.3%
10-RLO	99.2%
11-RTR	98.9%

Hot spots

Tutor Group	Reason
10-HMI	6% increase in their attendance
	on 24-25

A fantastic effort by all achieving some excellent attendance figures.



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We now have a newsletter email!

Newsletter@torpoint.cornwall.sch.uk

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If your child has experienced success outside of school, please do get in touch on our new dedicated email: Newsletter@torpoint.cornwall.sch.uk

Please enclose a photo, if possible, and a brief description of your child's success, be it in sport, the arts or any other hobby or interest — we will continue to showcase out-of-school successes through the Newsletter.

Watch this space! 25/26 OPTIMISTIC LEARNE UPCOMING 19th September 2025 EVENTS Headteacher's Message Thursday 2nd October: Year 5 & 6 Dear Parents, Carers, and Students, Open Evening Welcome to the start of a new academic year of torpoint Community Callege, Whether you Thursday 16th October: Sixth Form returning or joining us for the first fir Open Evening a restful and enjoyabl

Torpoint Artists Collective CIC are developing an Arts Strategy for Torpoint, to help the arts to thrive in the town for everyone - including young people, adults and families. Arts includes everything from music and performing, to cinema and reading, to painting, sculpture and textile.

Please tell us what you'd love to see in Torpoint by completing this survey - we'd love to hear from you!:

https://form.jotform.com/torpointartistscollective/torpoint-artsculture-survey





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'Second hand Sundays' donation- thank you.

Mrs June Porter collecting a generous donation from Second Hand Sundays for the Torpoint School Ten Tors group. This fantastic donation will go towards purchasing essential equipment, helping to ensure that our students are well prepared for this challenging event. Thank you to Second Hand Sundays.



TORPOINT COMMUNITY
COLLEGE • • •

YEAR 5 & 6 PARENT & CARER

COLLEGE TOURS

By request

Is your child starting secondary school soon?

Discover our school firsthand! Join a guided tour to explore our engaging classrooms, meet our welcoming staff, and learn how we help Year 7 students settle in, grow, and succeed. Experience the friendly atmosphere, connect with our students, and see why we're proud of the supportive community we've built.

Tours available on Thursday mornings at 9.15am, to book or for further enquiries, please contact us using the details below

• 01752 812511

· enquiries@torpoint.cornwall.sch.uk



Calling all Year 11 and Year 13 Art and DT Students 25/25

If you completed your GCSE Art, GCSE DT or A level Art course last academic year, your work will be ready to collect after October half term. Please contact the college reception to arrange a collection time.

Many thanks,

The Art and DT team

Safeguarding Notice

Please can all parents and carers ensure we have up to date contact information for you which includes, names, addresses and contact numbers. We must have two contacts per student plus at least one additional emergency contact. Thank you



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Tutor Reading Launches Across Years 7–9

Last week saw the exciting start of our Tutor Reading programme for students in Years 7, 8, and 9. It has been wonderful to see pupils making such a positive start, engaging with their chosen books and reading them attentively during tutor time.

The following titles are available for students to enjoy across the year:













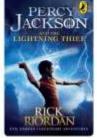


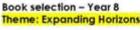


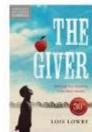




















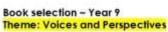










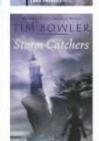




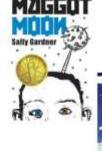






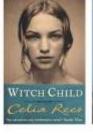






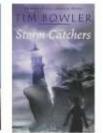












We are looking forward to seeing how our students' reading develops over the coming weeks and the conversations their books will spark both inside and outside the classroom.

Thank you



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SPARX Reader Update – Excellent Progress So Far!

Over the past few weeks, our students in Years 7–10 have been set up on and engaging with SPARX Reader as part of their weekly English homework, and we are delighted with the progress being made!

Students are developing their reading skills, building comprehension, and enjoying a wide range of texts. Already, many have completed multiple reading tasks and are showing steady improvement in both accuracy and speed. It's fantastic to see such dedication to weekly reading practice, which is helping to strengthen literacy across all year groups.

We encourage students to continue engaging with SPARX Reader each week for homework, as consistent effort really pays off.

Keep up the great work!





Students in your school have read

242 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

Torpoint Community College



Students in your school completed

422 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

sparxreader.com



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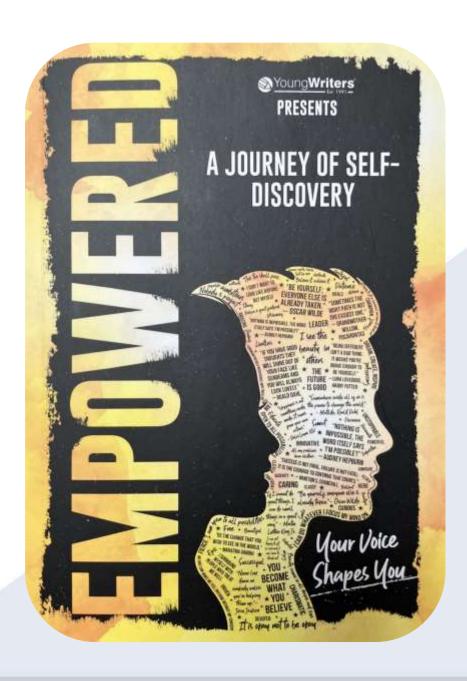
★ Student Success: Published Writers! ★

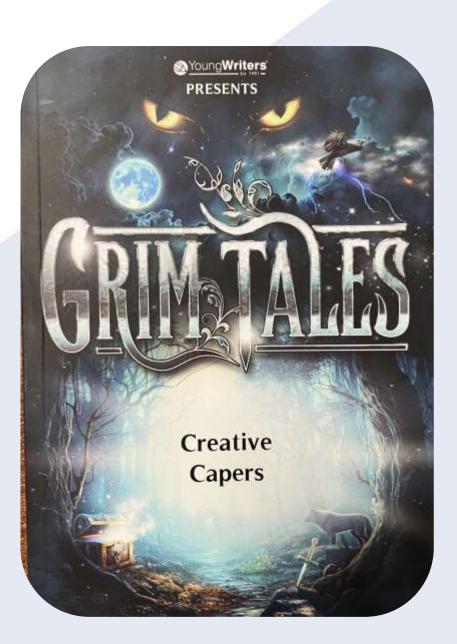
We are thrilled to share some exciting news about our young writers! Over the summer, a number of our students had their creative work selected for publication in national anthologies by Young Writers.

Grim Tales – Students embraced their dark and mysterious sides, crafting chilling stories filled with suspense, twists, and gothic imagination. Their entries demonstrated not only creativity but also real skill in building atmosphere and tension.

Empowered – Students responded to the theme of empowerment with thoughtful and inspiring pieces, showcasing voices of confidence, resilience, and individuality. Their writing reflected maturity, originality, and a passion for expressing ideas that matter.

Having work published is a fantastic achievement and a well-deserved recognition of the effort, imagination, and talent these students bring to their writing. Congratulations to all of our published authors – we look forward to seeing where your writing journeys take you next!







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Exciting Start to Reading for Pleasure with Year 8!

This week, our Year 8 students are diving into Reading for Pleasure in English, an initiative designed to celebrate the joy of reading within the classroom. Students will have the freedom to explore a range of fiction and non-fiction texts, from gripping adventures and fantasy worlds to inspiring biographies and thought-provoking fiction.

Our aim is to nurture a lifelong love of reading by allowing students to choose books that spark their curiosity and imagination. Throughout the year, they will have opportunities to discuss their favourites, recommend books to peers, and reflect on how reading enriches their understanding of the world.

We can't wait to see Year 8's enthusiasm as they embark on this journey of discovery, creativity, and imagination—one page at a time!





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Creative Cushion Creations in Year 9 Textiles

Our Year 9 Design and Technology students have been showcasing their creativity in textiles this term by designing and making their very own silkpainted cushions!

Silk painting requires patience, precision, and a keen eye for detail — and our Year 9s have risen to the challenge beautifully. Their sea life—inspired designs feature stunning colours and intricate patterns, all carefully sewn into cosy, hand-crafted cushion covers.

Well done to all our talented Year 9 students for their hard work and artistic flair!

Miss Bell



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Year 5 and 6 Open Evening



Successful Year 5 and 6 Open Evening Showcases School Spirit
Last Thursday, we were delighted to welcome Year 5 and 6 students
and their families to our annual Open Evening – and what a fantastic
evening it was! The school was buzzing with energy as visitors explored
departments, met staff, and got a real taste of life at our school.

A particular highlight of the evening was the incredible support provided by our student volunteers. From the moment our guests arrived, they were warmly welcomed by students who proudly acted as guides, subject helpers, and ambassadors. Their enthusiasm, confidence, and professionalism truly embodied the values of our school, leaving a lasting impression on everyone who attended.

Visitors commented on how helpful, polite, and passionate our students were – many saying that their conversations with current pupils gave them the clearest insight into what makes our school such a special place to learn. We are incredibly proud of all the students who gave up their time to support the event; they represented the school with maturity and pride, and we thank them for their outstanding contribution to a very successful evening.

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Torpoint Community College Students Inspired at North Cornwall Book Festival

A group of enthusiastic Torpoint Community College students recently had a fantastic day out at the North Cornwall Book Festival in St Endellion, where they were immersed in the world of books, stories, and creativity.

The festival gave students the chance to take part in fun and inspiring workshops with three brilliant writers. Author Liz Hyder sparked imaginations with her stories and ideas, while Jo Cotterill encouraged everyone to think about the power of characters and emotions in writing. Poet Matt Windle brought a burst of energy to the day, showing how words can come alive through rhythm, performance, and spoken word.

One of the highlights of the trip was that each student received a voucher to choose a book of their own to take home—a special keepsake from a day that celebrated reading and creativity.

Students came away buzzing with ideas, new skills, and fresh inspiration for their own writing and reading journeys. It was a memorable day that showed just how exciting the world of books can be!









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<u>SEND Café</u> Wednesday 19th November

2.00pm - 3.00pm Torpoint Nursery and Infant School

Join us for our first Special Educational Needs café of the year!

We will be joined by Toby Wilson from the Cognition and Learning Team

The Cognition and Learning Service supports settings in ensuring the effective inclusion, achievement and progression of children and young people with cognition and learning needs.

The service works with learners with Specific Learning Difficulties (SpLD) and Moderate (or general)

Learning Difficulties.

Mrs Lock

SENDCO at Torpoint Nursery & Infants

Mr Tamblyn

SENDCO at Carbeile Junior School

Mrs Turner

SENDCO at Torpoint Community College

This will be a very informal get together with tea, coffee and biscuits! It is a chance to share ideas, concerns, or simply just to catch up.

Parents of any children from all schools are invited to attend. Arrive when you can, stay as long or as little as you like between 2pm and 3pm





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U15 Netball

Our U15 netball team travelled to Redruth on Tuesday to compete in the County Netball Tournament. There were 26 schools in total, including a school from the Isles of Scilly who had made the journey just for the tournament!

It was a pleasure to watch the girls compete and display great sportsmanship, teamwork and play with such composure. These girls all train so hard at school training and outside of school, with some playing for, local county, regional, and senior league!

Across there two pools the girls only lost one match, with some very high goal differences.

Overall, a lovely day, with the sun shining! Well done everyone!

Miss Pearson





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Ten Tors Introductory Walk – 5th Oct

The weather conditions were good for the first Ten Tors training walk on Sunday, although it was a bit windy at times, which brought the temperature down. The students and supporting adults set off from Leeden Tor carpark on Dartmoor, to complete a circular route near to Princetown.

Well done to all who took part and a reminder that there is an information meeting for both students of those wishing to train for the Ten Tors Challenge and their Parents/carers, this Thursday 9th October at 6pm in the Sixth Form.





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UK GIRLS MATHS COMPETITION!

In September, four of our Year 11 girls volunteered to participate in the UKMT Mathematical Competition for girls. The Mathematical Competition for Girls is a new initiative in the UK which is aimed at inspiring and challenging young female mathematicians and was only launched this year. The Girls competition consisted of a 90 minute paper that contains questions that involve puzzles, problems, logic as well as maths and it is intended to encourage more girls to engage in mathematical problem-solving. It is a national competition with only the best mathematicians and a select number of girls from all over the UK taking part. The paper is designed to challenge the most able students and get them to think about the maths skills that they need to use.

We want to congratulate all of the four girls, Elyse, Ella, Bella and Freya, that participated in this VERY challenging competition, they all did very well. However a special mention and congratulations needs to go to Freya, who achieved a Merit and Best in School award! A Fantastic achievement! Well done Girls!





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Work Experience Tips

Work Experience – Your Chance to Shine!

Year 10 is an exciting time to step into the world of work, discover new opportunities, and start building skills that employers really value. Work experience isn't just a week out of school – it's a chance to explore careers, meet new people, and boost your confidence for the future.

Top Tips for Finding Your Placement

Start early – The most popular placements fill up quickly, so begin looking now. **Ask around** – Family, friends, neighbours and teachers often have useful contacts.

Reach out – A short, polite email or phone call to an employer shows enthusiasm. **Think outside the box** – Charities, local shops, trades and small businesses can give you fantastic hands-on experience.

Be open-minded – Even if it's not your "dream job," every placement builds valuable skills like teamwork, communication and time-keeping.

Call to Action!

Don't wait until the last minute – start searching today, speak to your tutor if you need help, and secure a placement that will give you a real taste of the world of work.





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E-SAFETY SUPPORT



Artificial Intelligence (AI)

Factsheet for Parents & Carers

Artificial Intelligence (AI) is changing the way we engage with technology. With AI constantly evolving and improving, it can be daunting to understand its strengths as well as its limitations. There are plenty of examples of AI out there with varying purposes, from chatbots to self-driving cars, and as such, the world of AI can be confusing to navigate at times.

What is Artificial Intelligence? Artificial Intelligence (AI) refers to the simulation of human intelligence processes by machines, especially computer systems. These processes include learning, reasoning, and self-correction. There are some really advanced Als that can understand human speech, pictures, and even talk like a human.

What is the Impact? It might feel like Al is rapidly becoming part of our day-to-day lives as we begin to rely on it more and more. Many companies are also integrating new Al tools into their well-established services to support with efficiency. However, it's important to understand that Al has been part of our technology for a long time. Think about your personal devices such as your phone, home assistants and computers, they all use forms of Al to help personalise their responses and results to you.

What are the benefits of Al?



Can process large

amounts of information





Iop Tips to Help Your Child Use Al Safely

Start the Conversation

Talk to your child about where they see Al online—whether it's chatbots, filters, or homework help—and discuss both the benefits and risks.
 Remind Them: Not Everything Is Real
 Al can create very realistic images and videos. Help your child spot the signs—like 'perfect' appearances or strange details—and remind them to stay curious and

Talk About the Dangers of Misuse

• Make sure your child knows it's never OK to use AI to create harmful content. If they see something worrying, they should report it to a trusted adult—or through platforms like CEOP or Report Remove.

Encourage Them to Check Sources

Al tools are helpful, but not always accurate. Remind your child to double-check facts using trusted websites or verified sources.
 Guide Them to Safe Health Advice

Young people often turn to the internet for personal advice. Point them to safe, age-appropriate sites like Childline for health and wellbeing information. Know Where to Get Help

Make sure your child knows they can always talk to you or a trusted adult. They can also contact Childline 24/7 at 0800 1111, by email, or online chat.

> https://swgfl.org.uk/topics/artificial-intelligence/ https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safetytips-for-parents/



For further support and information: https://www.torpoint.cornwall.sch.uk/e-safety/







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E-Safety



Strong Passwords & 2-Factor Authentication

A strong password is the first line of defence for any online account. Yet many students reuse short, simple passwords or share them with friends. This makes it easy for accounts to be hacked or misused.

Two-Factor Authentication (2FA) adds an extra layer of security—usually a code sent to your child's phone—to make it harder for anyone else to get in.

() What You Can Do:

Help your child create a **strong password** using a mix of words, numbers, and symbols (e.g. "FootballPizza27!").

Turn on **2FA** for important accounts like email, school logins, and social media.

Avoid using **the same password** across multiple platforms.

Talking about account safety now can prevent bigger problems later.

Learn more at:

https://www.ncsc.gov.uk/files/Using-passwords-protect-devices-data-infographic.pdf



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Antibullying

Signs Your Child May Be Getting Bullied

Bullying can impact a child's mental health, friendships, and sense of safety. But because it often happens out of sight—especially online—it can go unnoticed.

O Possible Warning Signs:

- Reluctance to go to school or take part in activities
- Unexplained anxiety, headaches, or stomach aches
- Sudden mood swings or withdrawal
- Becoming secretive about phone use or social media
- Damaged belongings or missing possessions

Now to Support Them:

- Create a calm space to talk regularly—no pressure, just presence.
- •Try asking, "Is there anyone making school harder for you right now?"
- Encourage them to save messages or take screenshots if it's happening online.
- •Speak to your child's teacher or a school safeguarding lead if you're concerned.

Your support can make all the difference.

Help is available at: Childline – Bullying Advice
https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/



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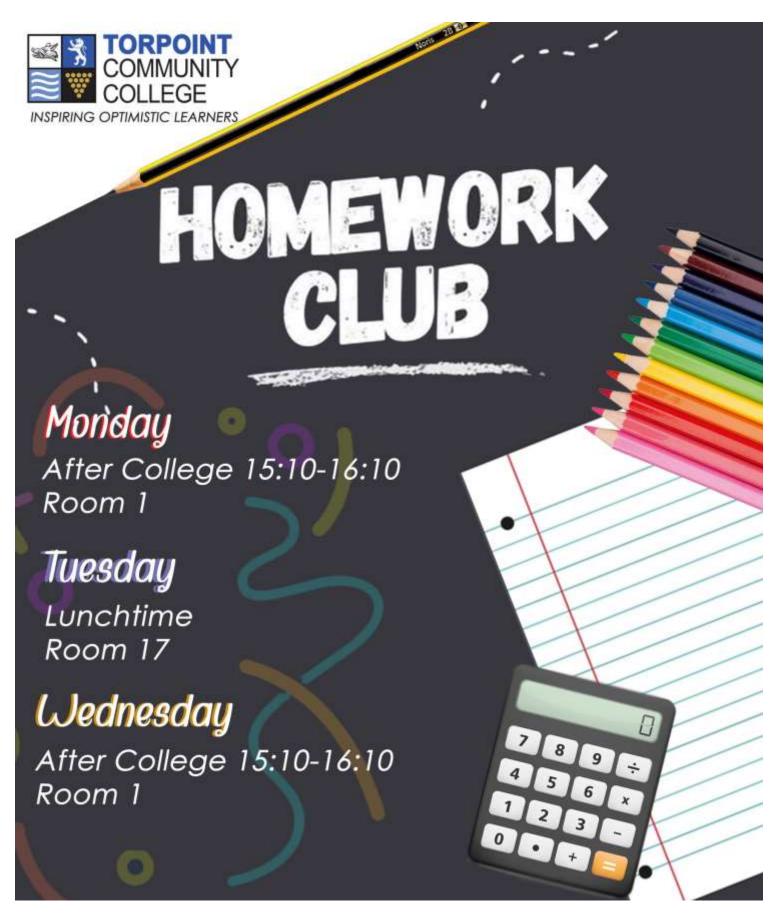
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Homework Support Available for all Students at TCC!

We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

- [1] When:
- •Monday & Wednesday After school in room 1 from 3:10-4:10
- •Tuesday Lunchtime in room 17
- Good news for bus riders! Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session.

These sessions are led by our dedicated teachers, ready to support students with any subject. Encourage your child to take advantage of this fantastic resource!





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TCC is now a local donation point for the Torpoint foodbank along with Sainsbury's and the Co-op.

The donation point in the College's main reception.

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but they are always looking for:

Tinned vegetables, fruit and meat
Long life milk and baby milk
Products with a long shelf life or use by date
Deodorants and shampoos etc for men and women
Nappies
Cat and dog food.



HELPING LOCAL
DEODLE IN CRISIS



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Effective communication between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

Who to Contact for Different Types of Inquiries:



General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.



Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.

worries@torpoint.cornwall.sch.uk

Students and parents are asked to use our worries email address for any safeguarding concerns.

Thank you for your cooperation and understanding.

We value your partnership in your child's education.

https://www.torpoint.cornwall.sch.uk/contact-us/



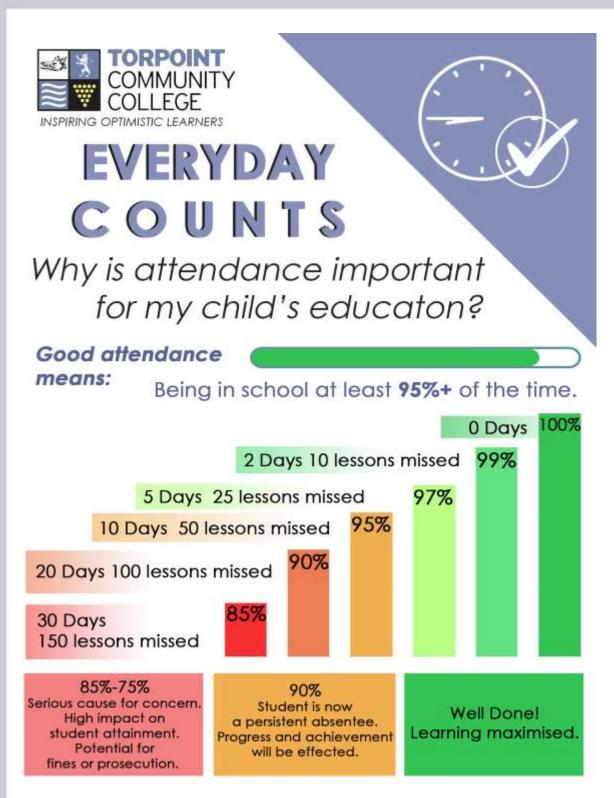


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email: enquiries@torpoint.cornwall.sch.uk



Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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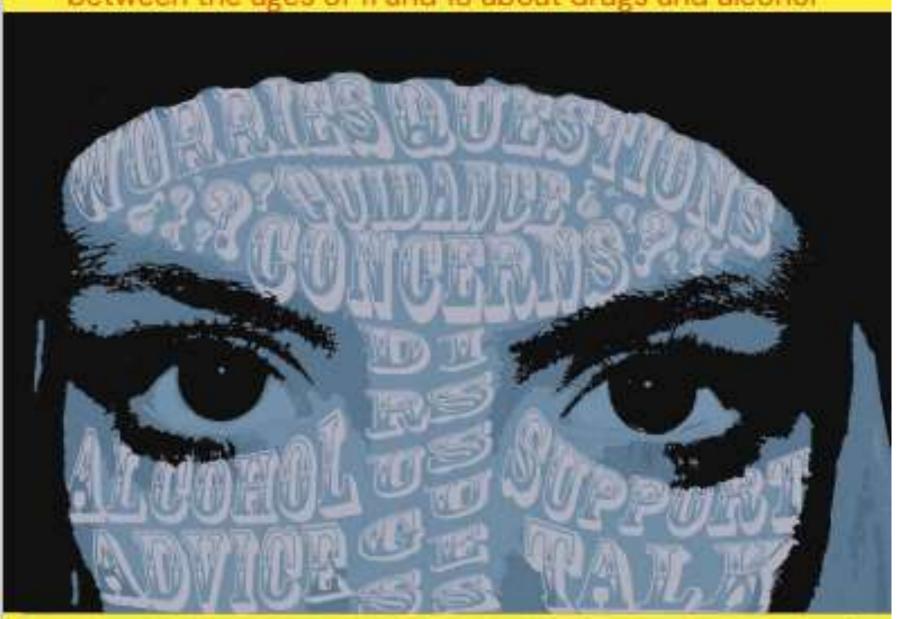
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UP (Wise Up) is the Young Person's Drug and Alcohol Service in Comwall
We offer support, information and advice to young people

between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're after, YZUP can offer you professional support every weekday from 9am till 5pm

01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, ECIM 4DH Registered charity no. England 1001957, Scotland SCO40009, Company registration no. 2580377



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email: enquiries@torpoint.cornwall.sch.uk



COMMUNITY Safeguarding COLLEGE OPTIMISTIC LEARNERS

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

worries@torpoint.cornwall.sch.uk

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.





Designated Safeguarding Leads