



25/26

NEWSLETTER

UPCOMING EVENTS

Start of the Spring term 5th January 2026

Year 11 Mock Results and Parents Evening 8th January 2026

Year 9 Options Evening 14th January 2026



Timings of the day.

Tutor	08:40 - 09:10 (30 mins)
Lesson 1	09:10 - 10:10 (60 mins)
Lesson 2	10:10 - 11:10 (60 mins)
Break	11:10 - 11:35 (25 mins)
Lesson 3	11:35 - 12:35 (60 mins)
Lesson 4	12:35 - 13:35 (60 mins)
Lunch	13:35 - 14:10 (35mins)
Lesson 5	14:10 - 15:10 (60 mins)

REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

How can I report absence?

Email: absence@torpoint.cornwall.sch.uk

Call: 01752 812511



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19th December 2025

Headteacher's Message

Headteacher's Message

As we come to the end of this Christmas term, I want to take a moment to reflect on what has been an incredibly busy and rewarding few months for our school community. It has been a term full of energy, achievement, and opportunity, and I am immensely proud of everything our students and staff have accomplished together.

We began the term with a strong focus on learning and progress, and it has been wonderful to see students engaging so positively in lessons and enrichment activities. Beyond the classroom, there have been many memorable moments: Theatre trips, Eden Project trips, Ten Tors training, the Remembrance Parade and Service, Falmouth University trips, and Cake Sales, to mention just a few. In addition, our sports teams have represented the school with determination and skill, including some fantastic performances across multiple year groups, with notable wins and displays of teamwork. These successes are a credit to the commitment of both students and staff who support them.

Careers education has also been a highlight this term. Recently, the Year 9 Careers Event brought together a wide range of employers and organisations, giving students the chance to explore future pathways and ask insightful questions. Feedback from visitors was overwhelmingly positive, and it was inspiring to see our students so engaged and curious about the opportunities ahead. Thank you to everyone who helped make this event such a success.



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We have also welcomed younger pupils for transition activities, supported charitable initiatives such as the food bank collection, and ensured the wellbeing of our community through flu immunisations for students. These activities reflect the values at the heart of our school: care, ambition, and community spirit.

Party Pieces was brilliant, and an excellent way to ensure everyone is thoroughly immersed in the festive season, again showcasing the talent that shines within our school community. The array of performances was incredible. You can see many of these highlights in the photos later in this newsletter.

As we approach the festive holidays, I want to express my gratitude to all staff for their hard work and dedication, to parents and carers for their continued support, and to our students for their enthusiasm and resilience.

Today, the final day of term, we hosted a mufti day with a festive theme, raising funds for Action for Children, and tutor-based activities during period 5 to celebrate together before the break.

I hope that everyone enjoys a restful, relaxing, and joyful Christmas holiday. Take time to recharge, spend quality moments with family and friends, and return in January 2026 ready for another exciting term of learning and growth. On behalf of the whole school, I wish you a very Merry Christmas and a Happy New Year.

Dr Jeremy Plumb
Headteacher



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MP Visit- Student Article

On Friday the 28th of November, a small group of our Student Ambassadors (Charlie, Freya, Finlay, Thushalan, Cody and Adrianna), supported by the Student Leadership Team (Summer, Ashley, Jack and Holly) were chosen and had the chance to meet with South-East Cornwall's local MP, Anna Gelderd.

Our students had the opportunity to discuss different topics with Anna about our home county! Anna is the first Labour MP for South-East Cornwall, and we were able to discuss her pride and the joy that came from gaining this accolade. For example, we discussed Anna's suggestion of having Cornish being put on Duolingo for people to learn as two of our students are avid enjoyers of the language learning app! We also spoke with her about the governmental decision for children in Years 7,8 & 9 to also have some form of work experience instead of only limiting these experiences to Year 10 & 12. We spoke about the idea that local businesses should strive to include as many children as they can in their work experience offers and prioritise their affiliations with the younger generations.

Each student was able to talk about their aspirations with Anna, and she was able to give everyone her own insight and personal affiliations with the industries that our students want to pursue in the future.

We also had the opportunity to invite Anna and her team to attend our Christmas Party Pieces on the 18th of December. Overall, it was a very enjoyable and informative interview, and she stated that she "would love to continue to work with our College!" We hope to see her more in the coming months and we cannot wait to continue to create a positive and fulfilling community with her in our College!

By Charlie Pidgen





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Reading News at TCC!

Get Ready for the **National Year of Reading 2026** at TCC!

Next year is set to be a very exciting one for reading across the whole of the UK — 2026 has been officially announced as the *National Year of Reading*! The theme for the year is “*Go All In*” with the idea that reading isn’t just something you have to do, but something you can *love* doing, deeply connected to the things you’re already passionate about.

This national campaign has been commissioned by the UK government and is being delivered in partnership with literacy organisations including the *National Literacy Trust*, *The Reading Agency*, *BookTrust*, *World Book Day* and others. It aims to reignite a culture of reading for pleasure and meaning in everyday life, especially for children and young people.

What This Means for Our School

We’re thrilled to share that we’ll be taking part in a variety of activities throughout the year to celebrate and promote reading. These include:

Whole-school and classroom initiatives

We’ll be looking at new and exciting ways to bring reading into daily school life — making reading visible, fun, and connected to pupils’ interests.

Termly campaigns and themed events

Throughout the year, there will be lots of potential opportunities to join in termly themed moments and shared reading activities designed to inspire reading for pleasure.

Special reading challenges and celebrations

We’ll also be rolling out reading challenges and cross-curricular reading links so that reading happens everywhere, not just in English lessons.

Why It Matters

The National Year of Reading is about making reading a modern, social and meaningful activity for all students — not something separate from daily life or only for schoolwork. It aims to help children find joy in stories, information, and ideas that reflect who they are and what they love. We’ll be sharing regular updates, events, and reading ideas throughout the year — so watch this space and get ready to *Go All In* with reading in 2026!

**Part of the
National Year of Reading 2026**





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Reading News at TCC!

🎉 Celebrating Our Sparx Reading Stars!

We're incredibly proud to celebrate the amazing reading achievements of our students this half-term! Across all year groups, students have collectively read 1,078 books and spent 1,783 hours enjoying stories, exploring new ideas, and diving into worlds both familiar and fantastical.

On top of that, lots of students have picked up certificates this week for reaching incredible milestones: 5,000, 10,000, 15,000, and even 20,000 points! Your dedication to reading and earning points is a real inspiration to the whole school.

Students' hard work is not just about numbers — it's about curiosity, imagination, and the joy of discovering new stories. Every book finished adds to your knowledge, creativity, and the reading culture we're building together in school.

A huge well done to everyone logging their reading on Sparx — let's keep this momentum going next half-term and see how many more adventures we can explore together!

Torpoint Community College



Students in your school have read

1078 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

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Students in your school completed

1783 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

sparxreader.com



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What have students been reading during Reading for Pleasure time?

For the first 15 minutes of every English lesson, students in years 7 and 8 read a book of their choosing from our school library. Here's what some of our students think of some of their choices!

Book Review

Book review by: _____

Date completed: 19/11/25

Title: Tom Gates: Genius Ideas (mostly) by L. Pichon

Author: L. Pichon

Non fiction Fiction

Would you/would you not recommend the book? Why?

I would recommend the book to people who like diary of a wimpy kid books and humor books

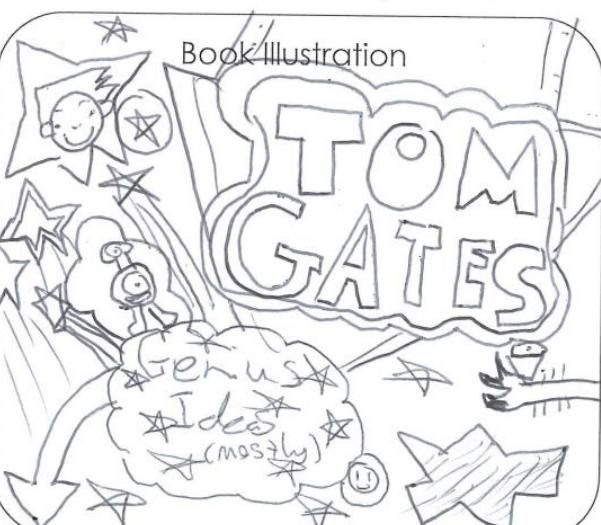
★★★★★

What is the book about?

The book is about that Tom gets a buddy who is clumsy and Tom is going to play with his friends for a talent show

Who would this book be suitable for? Age/interests

9-12 year olds



Book Review

Book review by: _____

Date completed: 25/11/25

Title: 5 nights at freddies, into the pit. by Scott Cawthon

Author: Scott Cawthon

Non fiction Fiction

Would you/would you not recommend the book? Why?

I would recommend this book but not for children aged 10 or under. It's about adventure, horror and intrigue.

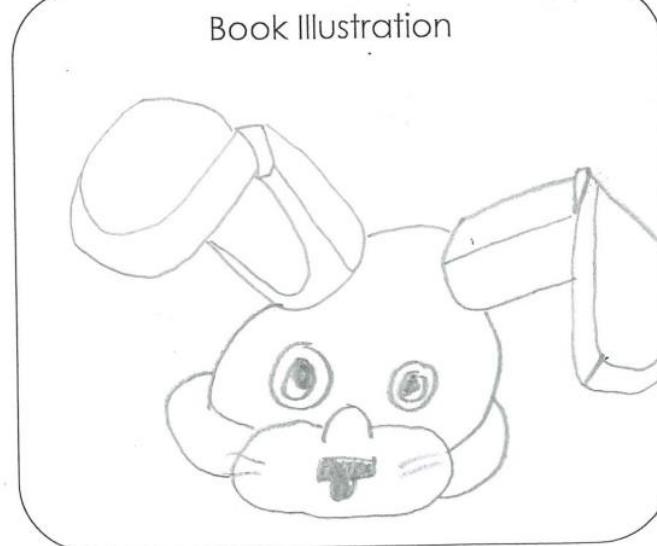
★★★★★

What is the book about?

It's about 3 children who all get asked (by an anamorphic) "What do you wish for"

Who would this book be suitable for? Age/interests

People who love horror books Over 10 yrs of age.





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Book Review.

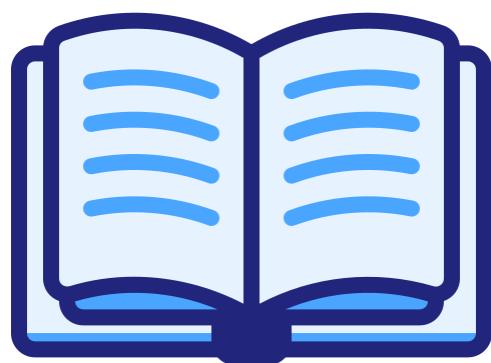
Book review by: _____
Date completed: 27/11/25
Title: Old School
Author: Jeff Kinney
Non fiction Fiction

What is the book about?
It's about a kid that's always on his electronics and his mum is always saying ~~back~~ back in my day. We had no electricity so we used to play out playing games like kick a can.

Who would this book be suitable for? Age/interests
any age really. If you're interested in stories with a little bit of words and Pictures.

Would you/would you not recommend the book? Why?
It's a good book, these books make me read more.

★★★★★ 5 Star



Book Review

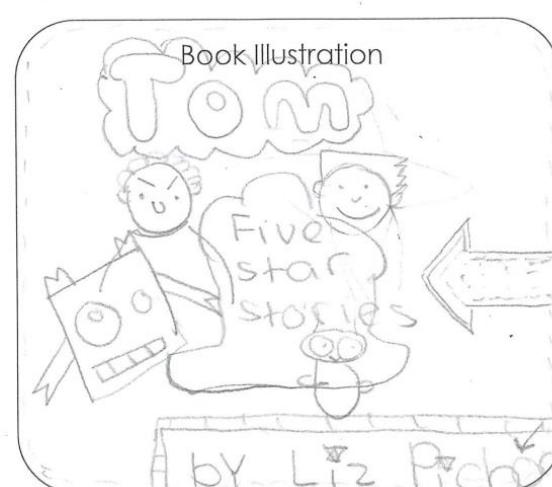
Book review by: _____
Date completed: 20/11/25
Title: Tom Gates 5 star stories
Author: Liz Pichon
Non fiction Fiction

What is the book about?
There is a couple of different ones but the one I liked the most was about a bat and a cat.

Who would this book be suitable for? Age/interests
age: 6-13
interest: funny real-life

Would you/would you not recommend the book? Why?
it is a good book with funny stories would recommend

★★★★★



Book Review

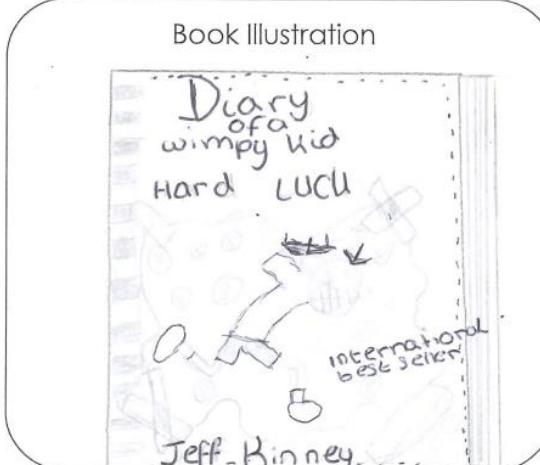
Book review by: _____
Date completed: Thursday 16th October
Title: Diary of a Wimpy Kid: Hard Luck
Author: Jeff Kinney
Non fiction Fiction

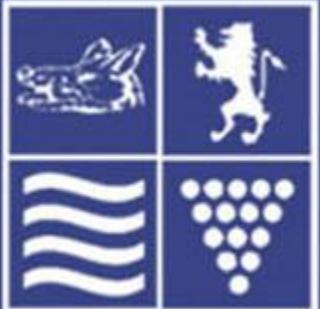
What is the book about?
It is about family find a lost ring, and using a magic 8 ball to help stay Greg with a lot of things, like school tests.

Who would this book be suitable for? Age/interests
I think any person could read this book because it made me want to read more.

Would you/would you not recommend the book? Why?
I would recommend this book because it is funny and it is just a great book to read.

★★★★★





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Ten Tors training – Sunday 16th November

Sunday's training walk started at Two Bridges and finished at Four Winds Car Park. Ground conditions were wet underfoot but noticeably drier than our last walk! The weather was overcast and misty to begin with, gradually clearing as the day went on, though it remained cold throughout. All groups successfully completed the route. Well done!





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Ten Tors Training

It was a busy weekend for Ten Tors students. Saturday saw the second training day, during which students learned how to safely use Jetboils and make hot drinks, with some assembling the equipment while blindfolded. The day also included a full kit check and guidance on how to pack rucksacks correctly. On Sunday, students headed out onto Dartmoor, setting off from Postbridge to complete a circular route as part of their Christmas walk. Spirits were high as teams began the challenge, a slightly overcast day, dry but windy.

All teams successfully completed the full route, demonstrating excellent teamwork and resilience. Students were rewarded with Chocolate Heroes at the finish, while volunteers supporting the groups enjoyed mince pies.

Well done to everyone involved. We are already looking forward to the next training walk in January 2026.





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Year 9 Careers Event – Employer Encounter

Monday 15th December

The College welcomed a wide range of employers, apprenticeship providers and further education organisations to work with our Year 9 students as part of our Employer Encounter programme.

Students took part in small-group discussions, engaging directly with visitors to ask thoughtful questions and gain valuable insight into a variety of career pathways, workplaces and organisations. They are to be commended for their excellent behaviour, enthusiasm and maturity throughout the event, representing the College extremely well.

The event encouraged students to reflect on how these opportunities could link to their own interests, aspirations and future plans.

The College would like to extend its sincere thanks to the following individuals and organisations for their time and support:

Similda Turay – Babcock, Graduate Engineer

Miles Hoeben – Babcock, Graduate Engineer, STEM Ambassador and alumnus

Hannah Whyte – Access Creative College, Plymouth

Corrina Bowers – University Hospitals Plymouth

Iain McRoberts – Royal Navy

Chiara Buckland-Davis – Duchy College

Army

Arts University Plymouth

Elaine Foster-Gandey – Artist

Harry McGuire – Asset Manager (Apprenticeship Route)

Rachel Amos – School Nurse (Nursing and Healthcare)

Lauren Farley – Morgan Sindall Construction

Noel Hellyer – Morgan Sindall Construction

Liam Bateman – Kier, Apprentice Civil Engineer

Steve Lee – Kier, Apprentice Civil Engineer

Ethan Smith – MJL Group, Marketing Coordinator

If you would like to become involved in a future Employer Encounter and share your career journey with our students, please contact **Mrs Bray, Careers Leader**, at the College.

The next whole year group careers event will take place on **10th February** for **Year 8 students**.





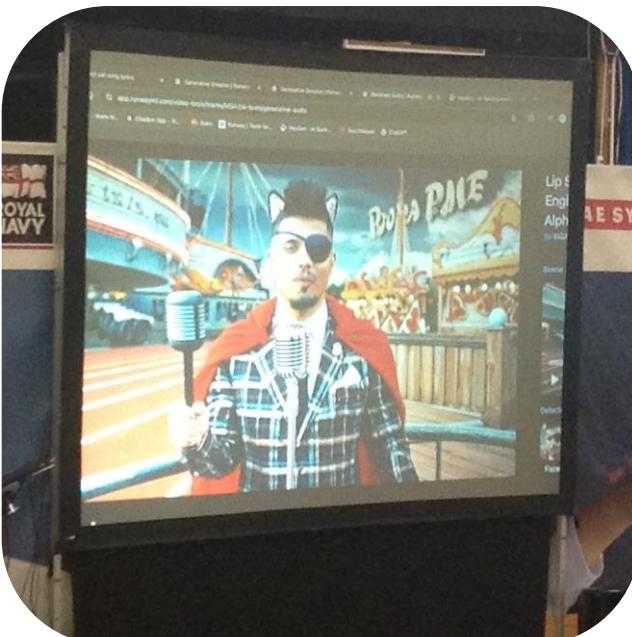
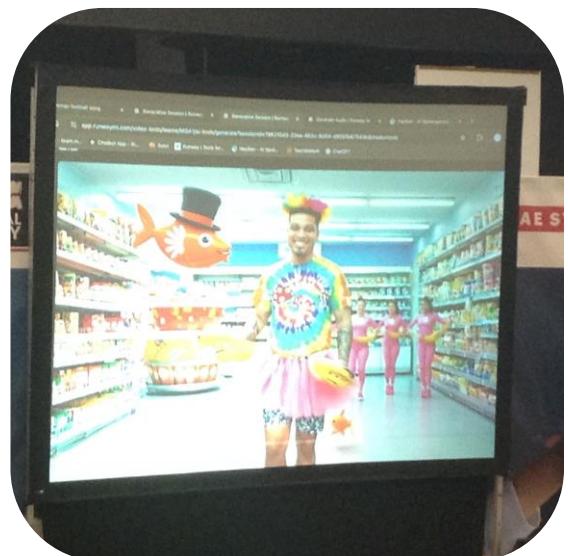
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Roadshow Brings Artificial Intelligence (AI) to Life for Year 7 and 8

On Wednesday 29th November, we were delighted to welcome the BAE Systems, Royal Navy and RAF Roadshow to our school. This year's theme Artificial Intelligence (AI) made for an exciting and eye-opening experience for students across Years 7 and 8. Year 8 watched the performance in Period 1, followed by Year 7 in Period 2.

One of the highlights of the show was the introduction of "Fluffy", an AI-powered robot dog capable of tracking body movement. At one point, Fluffy even scanned the audience and spoke back, explaining what it could "see", much to the students' amazement. The presenters also showcased the wide range of engineering careers available, from mechanical and chemical engineering to the many specialist fields the UK urgently needs more young people to pursue. Students discovered how essential engineering is to our everyday lives and to the future of technology.

The audience was then introduced to prompt engineering — the skill of crafting effective instructions to get the best results from AI. Student volunteers took part in an entertaining guessing game that demonstrated how open questions can reveal far more information than closed ones. To finish, students helped feed ideas into an AI system that generated the lyrics for a song, then created the music, and finally produced a music video to go with it. The results were nothing short of extraordinary!

A huge well done to our students for being such enthusiastic and engaged audiences. We hope the roadshow has inspired many of you to work hard and perhaps become the engineers and innovators the future will depend on. **Mrs Bray, Careers Leader.**



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Thank You for Supporting Our Local Foodbank

We would like to say a huge thank you to all students and families who generously donated items to support our local foodbank. Your kindness and willingness to help others has made a real difference to individuals and families in our community, particularly at this time of year.
Thank you for showing care, generosity and community spirit, these are values we are proud to promote.





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Marjon Workshop Day: Workshop 1

Our Year 10, 11 and 13 students had the opportunity to visit Marjon University to take part in various workshops alongside a campus tour. The first workshop was in the sport and exercise block, that involved the students measuring different components of their fitness, through fitness testing. This involved high tech equipment like the Vo2 Max Machine. Students were able to learn first hand how these tests may be used on athletes to create different training programmes and this is something we look at during the Sports Science, Sports Studies and Cambridge Technicals course here at the College.





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Marjon Workshop Day: Workshop 2

More Year 10, 11 and 13 students had the opportunity to visit Marjon University to take part in various workshops alongside a campus tour. The second workshop was all to do with sport injury and rehabilitation. The first group learnt how to address a hamstring injury, testing how flexible the hamstring is and how to use K-Tape to support and treat injuries involving the hamstring muscle. The second group learnt how to palpate the Achilles tendon and how to check that the muscle head is intact, followed by learning how to test the flexibility of the Achilles Tendon. The students were then taught two ways to use K-Tape to treat an Achilles or Calf Muscle injury.



Marjon Workshop Day: Workshop 3

On day 3, even more Year 10, 11 and 13 students had the opportunity to visit Marjon University to take part in various workshops alongside a campus tour. The third workshop involved the students taking part in a golf simulator. Students were able to practise their golf swing and see the trajectory along a golf course and see their statistics!





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Student Success!

Well done to Florence, who represented Cornwall School Girls in a fixture against Brighton School Girls at the weekend away at Brighton.

With a very close match the girls came away with a close 3-2 win.



The team is now through the group phase of the English Schools' Football Association Champions Cup and will go on to play the knockout stages!



Student Success!

Boaz played for the City of Exeter Water Polo Club in the U15 Swim England National Age Group Championships at the Manchester Aquatics Centre last weekend.

On the first day they finished top of their group beating Croydon 7-6; City of Sheffield 14-3; and Lewisham 15-1. By finishing top, they progressed to the semi finals on day two against Watford. In a nail biting semi-final, they lost by a last-minute goal, ending 10-9. They went through to a Bronze Medal Match against defending champions West London Penguins which they won 18-3 winning the Bronze medal!

We're incredibly proud of Boaz for swimming fast, defending well and scoring 10 goals across the tournament.





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TCC Volleyball teams

Our KS4 volleyball teams played in a tournament hosted by Unity Through Volleyball this term, competing against an established Ivybridge squad. The teams grew in confidence throughout the event and were delighted with their results. We're looking forward to a rematch in January.

TCC Boys vs Ivy A 20 - 21
TCC Girls A vs Ivy A 28-15
TCC Girls B vs Ivy B 25-21
TCC Girls B vs Ivy A 26-20
TCC Boys vs Ivy B 28-15





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Netball News : Y7 v Launceston at home:

Two Year 7 teams played against Launceston for a friendly match. The girls were eager to play and excited to face a challenging Launceston side after playing the team at the Budehaven tournament in September. They worked together to move the ball around court and secure some goals; however, Launceston took the lead with their quick passing down the court! The girls showed great teamwork and sportsmanship. Well done to our Year 7 netballers! 🏆

Netball News- Y9/10/11 v Launceston away

The Year 9 Netball team and Years 10 and 11 Netball team travelled down to Launceston to play their teams. Year 9 played first. Our girls were well prepared and got straight on court. Nell and Isla were quick off the centre pass, moving the ball through attack into the shooting D where Heidi and Amy worked together to secure their shots! Grace, Nell and Amadine delayed Launceston's play on the centre pass, challenging them to get the ball to their shooting end. Paris made some great interceptions, to regain possession. Overall, a fantastic effort from the Year 9 team, playing against older years and securing a brilliant 13-4 win! 🏆

After cheering on the Year 9 team, the Years 10 and 11 were keen to get playing! Daisy, Penny and Amy worked effortlessly in attack to move the ball forward and nearly every centre pass went straight to goal. Ruby made some excellent drives in the D where she consistently fired in goals, making her player of the match from the opposition. Bella, Lily and Romily stayed with their players, causing deflections and interceptions, working well to bring the ball up the court again. A few tactical changes were made, and Poppy came on driving all over court making key transitions and securing shots! These girls are so versatile in their positions and are a pleasure to watch. This was a 17-3 win for the team! 🏆





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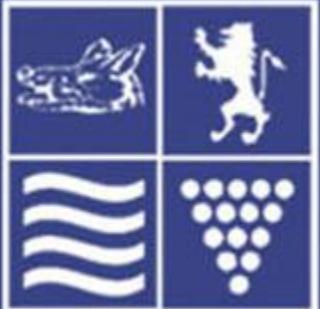
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Year 11 Leadership Moderation:

This week our Year 11 Cambridge National Sports Studies students have taken part in their leadership moderation where they have planned and delivered sports sessions to their peers. They have all worked hard and it has been great to see their efforts come to life with some creative, well-developed lessons. We look forward to the final sessions this week. Well done year 11! 🙌





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email: enquiries@torpoint.cornwall.sch.uk

TCC Badminton teams

Badminton has been a really popular club again this term for KS3 and KS4. Our KS4 teams hosted our first ever home fixture against Tor Bridge this term with good results for the pair and single matches. We look forward to the County National Cup round in Truro in January 2026.



Girls' Football

Last week, our Year 7 girls' football team travelled to Looe for their first-ever competitive match. Despite the tough, wet conditions, the girls were full of excitement as they took to the pitch. Looe had some very strong midfield players, which put us under pressure early on, but our team showed great determination and battled right to the final whistle, even with the wind and rain to contend with.

For some of the girls, this was not only their first match for the school but their first ever football match, making the experience even more special.

Although the result didn't go our way, it was fantastic to see the girls smiling at the end of the game. They are already looking forward to returning stronger after the Christmas holidays in the County Cup.





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U13 Girls Football Success

This week, our U13s girl's football team competed in the 9 A-side English Schools National Cup competition and won 10-1 against Callington and progress through to the next round against Lipson. For some of the girls, this was only their second time representing Torpoint CC, and others, only their second ever football match. Torpoint quickly took control of the game and went 5-0 up after only 10 minutes. It was clear that Torpoint came out on the front foot and played some lovely spells of football together to create lots of opportunities. By half time it was 7-1 and the girls were in good spirits. They went into the second half excited, with some girls trying to get their hattricks. Some of the girls were played in new positions to them, to challenge them, but they all stepped up to the occasion. There were some great saves made by Evie in goal which meant Callington were unable to find the net again. The full-time whistle went, and Torpoint took the win 10-1.

Our goal scorers were Florrie (3), Quinn (2), Holly (2), and Emma (2). A big well done to the rest of the team, Evie, Jazelle, Elsie, Tilly-Mae, Elle, Rosie, Ruby and Gracie. We look forward to the next round!





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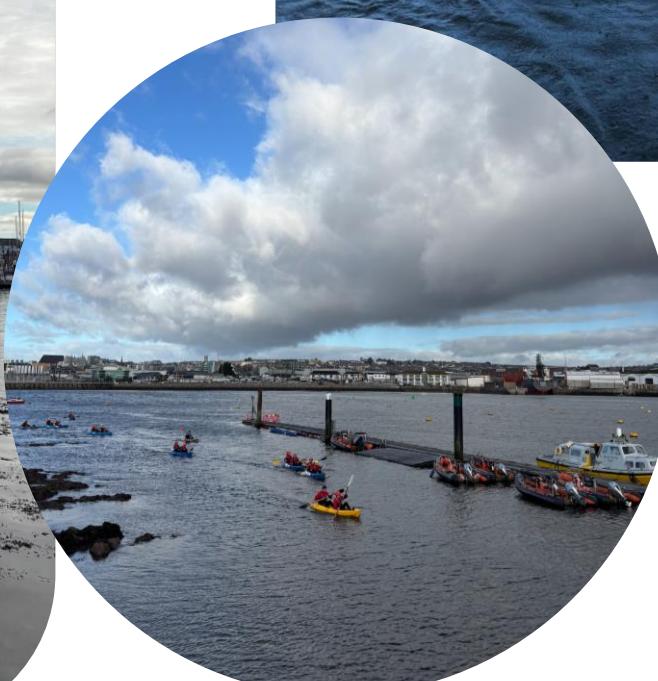
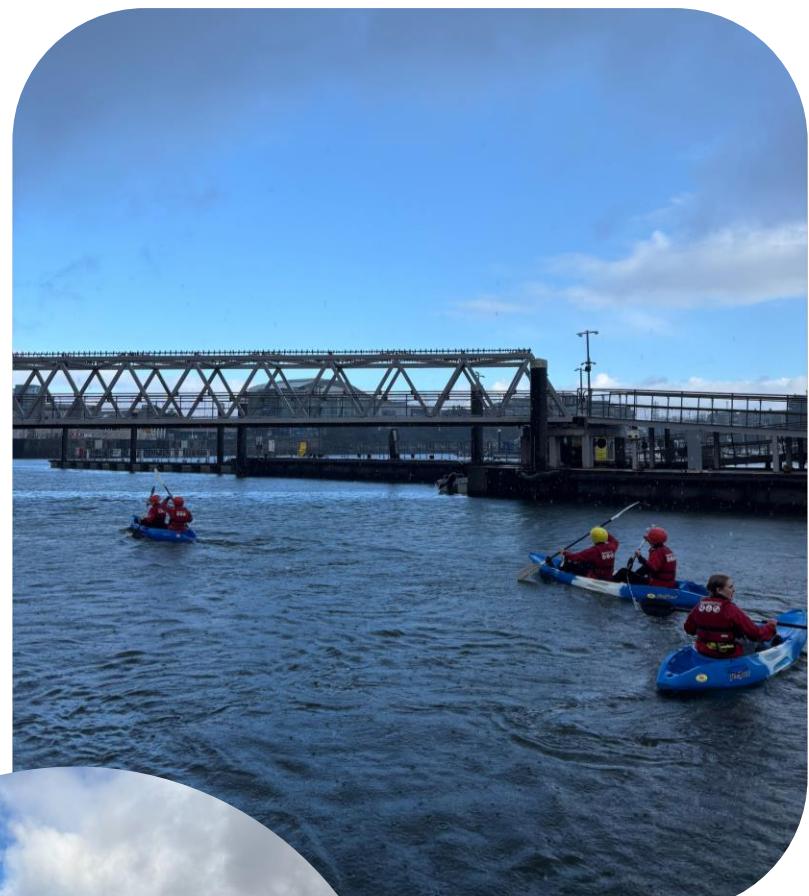
email: enquiries@torpoint.cornwall.sch.uk

Year 10 CAMNAT PE

Our Year 10 Sport Studies students enjoyed an action-packed couple of days at the Mount Batten Watersports Centre, where they took part in a kayaking session for their CAMNAT Sport Studies (R1987) Outdoor and Adventurous Activities unit.

Students learned key paddling techniques, practised manoeuvring on the water, and took on a range of confidence-building challenges designed to develop their communication, resilience, and teamwork. The group showed fantastic enthusiasm and supported each other throughout, making the most of the opportunity to experience outdoor learning in a real-world environment.

A brilliant two days of skill-building, fresh air, and adventure—well done to all involved!





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E-Safety



Gaming Safely – Managing Chat, Spending & Screen Time

Online gaming is a huge part of teen life—it's social, creative, and competitive. But it also comes with risks: inappropriate chat, in-game purchases, or games with mature content.

🎯 What You Can Do:



Set up parental controls on consoles or devices to restrict age-inappropriate content.



Talk to your child about not accepting friend requests from strangers in games.



Agree on daily time limits—especially on school nights—and encourage breaks.



Gaming can be a fun part of life when balanced with other activities and kept safe.



Advice for families:

Internet Matters – Online Gaming Guide

<https://www.internetmatters.org/advice/by-activity/online-gaming-advice-hub/>





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Antibullying

Supporting a Friend Who's Being Bullied

Children often witness bullying but don't know how to help—or worry it might make them a target.

Encouraging your child to support others safely can turn them into a powerful ally.



 Talk to your child about being a supportive friend:

- Stand beside someone being excluded or teased—even just physically.
- Speak up (if it's safe) with phrases like, "That's not okay," or "Let's go."
- Tell a trusted adult—privately if needed. It's not tattling, it's protecting.

 Also, remind your child that checking in privately with someone who's been bullied—just to say, "I saw what happened, are you okay?"—can make a huge difference.

 You can ask at home:

- "Have you ever seen someone being picked on?"
- "What would you do if that happened to a friend?"

Small actions can shift school culture from silence to support.

 More resources: Anti-Bullying Alliance – Being an Upstander
<https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/whole-school-and-setting-approach/peer-support-strategies-0>



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Linguists of the Month

Year 9:

Jasmine
Lexi



Year 8:

Ollie
Finley
Myles
Autumn



Amazing effort from all of you - keep it up!



YEAR 11 PARENTS' EVENING

Year 11 Parents/Carers

Please book your parents' evening appointments
through  [schoolcloud](#).

visit: <https://torpoint.schoolcloud.co.uk>

Please note the booking window will be open between
Wednesday 10th December at 11am until
Thursday 8th January 2026 at 9am.

**Thursday 8th January
2026
Time: 15:20-18:50**





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Volunteering Success!

We are incredibly proud to celebrate the achievement of **Year 13 student Leia Ginger**, who has successfully graduated as an **NHS Cadet** through **Plymouth University**. This fantastic accomplishment reflects Leia's commitment, resilience, and passion for a future career in healthcare.

The NHS Cadets programme, now organised by Plymouth University, has given Leia valuable insight into the **skills, qualities, and strengths needed to work in healthcare and medicine**. Balancing this demanding programme alongside her studies is no small feat, and Leia has risen to the challenge brilliantly. Her journey is a great example of how volunteering can open doors and build confidence for the future.

Why Volunteer?

Have you thought about volunteering to boost your skills and stand out from the crowd? Volunteering offers a wide range of benefits for secondary school students, including:

Exposure to the World of Work

Volunteering helps students meet inspiring role models and gain real insight into different career pathways.

Skill Development

From communication and teamwork to leadership and resilience, volunteering builds essential skills that support future study and employment.

Career Inspiration

Hands-on experiences can spark curiosity and motivation, helping students feel more confident and positive about their learning and career goals.

Improved Academic Outcomes

Research shows that encounters with employers and volunteers can improve GCSE attainment and increase long-term earning potential.

Stronger References

Volunteering provides excellent evidence for CVs, personal statements, and references, acting as a stepping stone to future paid work.

Interested in Healthcare or Medicine?

If you're considering a career in **healthcare or medicine**, there are some excellent opportunities available:

NHS Healthcare Cadets – Volunteer and gain first-hand experience in healthcare settings – see advert.

University of Plymouth Mentoring and Widening Participation Programmes – Ideal for students interested in studying medicine or healthcare-related degrees.

Useful links:

Careers Mentoring Programme – University of Plymouth

<https://www.plymouth.ac.uk/services/careers/mentoring>

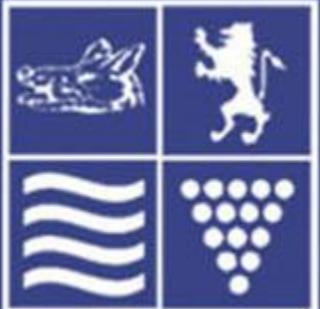
eMentoring Scheme – University of Plymouth

<https://www.plymouth.ac.uk/study/outreach/medicine-dentistry-biomedical-healthcare/e-mentoring-scheme>

eMentoring Scheme (Year 11 onwards) – University of Plymouth

<https://www.plymouth.ac.uk/study/outreach/medicine-dentistry-biomedical-healthcare/peninsula-pathways-for-secondary-school-students>

Well done again to Leia for this outstanding achievement. Let her success inspire you to explore volunteering and take confident steps towards your future



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Tuesday
13th January

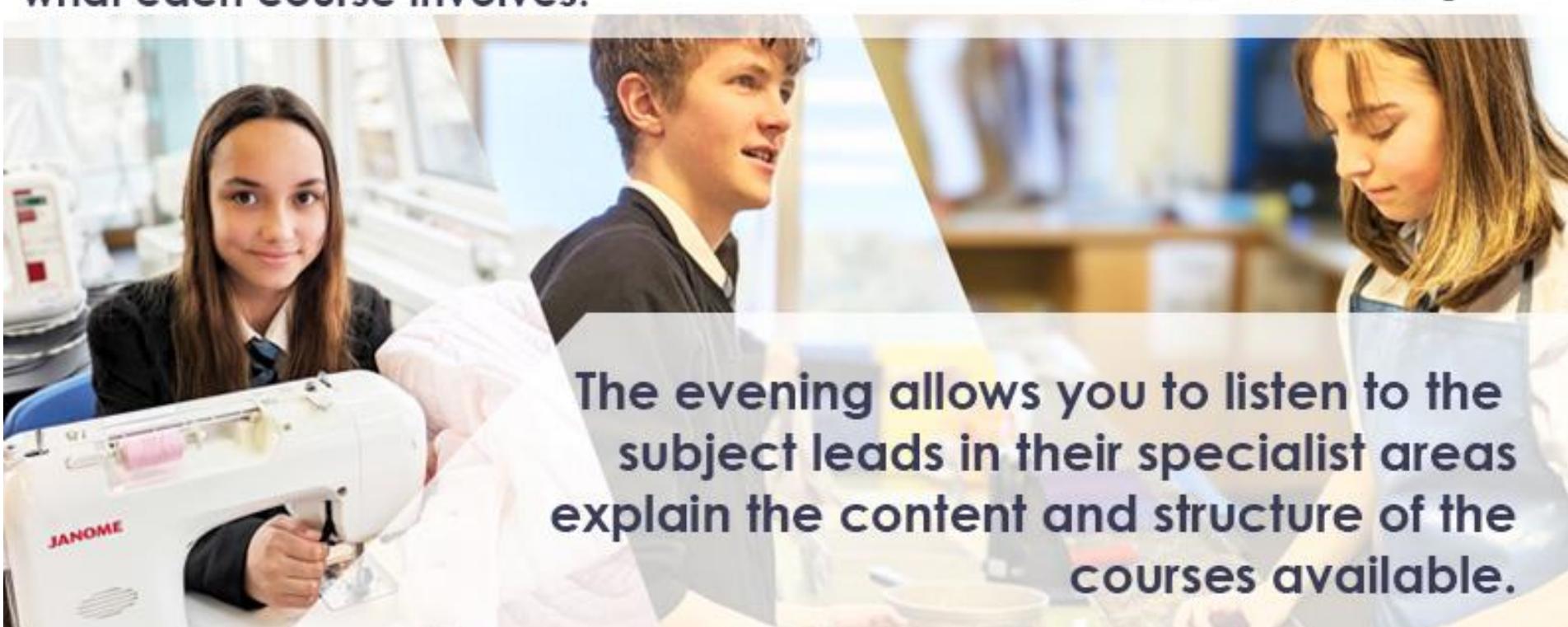
2026

Year 9 Options Evening



This year's Options Evening for Year 9 students will be held at the College on Tuesday, 13th January 2026, from 6:00–7:30 pm. The event provides a valuable opportunity to learn about the range of GCSE and vocational subjects available at Torpoint Community College and to explore what each course involves.

6:00-7:30pm



The evening allows you to listen to the subject leads in their specialist areas explain the content and structure of the courses available.



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Cornwall Council has introduced a quick and easy way for young people and parents / carers to contact Health Visitors and School Nurses in Cornwall and the Isles of Scilly.

There are three advice lines as follows:

young people aged 11-19: 07312 263 096

parents / carers of children aged 0-5: 07312 263 423

parents / carers of children and young people aged 5-19: 07312 263 499

How does it work?

Users can send a message, anonymously if they wish, to Health Visiting and School Nursing to get confidential help and advice about a range of health concerns, including:

Sleep

Child development

Support with behaviour

Toileting

Feeding and nutrition

Keeping safe and healthy

Childhood illnesses and support with medical conditions at school

Emotional, mental health and wellbeing

Relationships

Smoking and vaping

Drugs and alcohol

When is it available?

The messaging service is available Monday to Friday (excluding bank holidays) from 9am to 5pm. When a message is sent to the numbers, an automated reply confirms the message has been received. A trained healthcare professional will reply to the message during office hours within 48 hours.

Alternatively users can contact the service via:

Telephone: 01872 324261

Email: hvsnadvise@cornwall.gov.uk

Our web page is being regularly updated at www.cornwall.gov.uk/healthadvice.

  ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT **07312 263 499**



Get confidential health and wellbeing advice and support

 Scan me

   www.cornwall.gov.uk/chathealth

  ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Young People 11-19

School Nursing messaging service for young people 11-19 years in Cornwall and Isles of Scilly

TEXT **07312 263 096**



Get confidential health and wellbeing advice and support

 Scan me

   www.cornwall.gov.uk/chathealth



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Has your child achieved something special outside of school?

We'd love to hear all about it! Drop us a message at

Newsletter@torpoint.cornwall.sch.uk

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

**Keep an eye
out for the
next edition!**

**We now have a
newsletter email!**

Newsletter@torpoint.cornwall.sch.uk





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Apprenticeship & SEND Open day

greenlight
safety & training

Saturday 10th January 2026

BOOK onto our Apprenticeship and SEND Open day

What's on offer?

- **Current Construction Apprenticeship opportunities and 2026 school leaver opportunities**
- **Business Administration Apprenticeships**
- **Supported Internships for learners who have a EHCP and are aged 16 - 24**

**Scan to book or click this
link**

<https://shorturl.at/FAIUL>





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Homework Support Available for all Students at TCC!

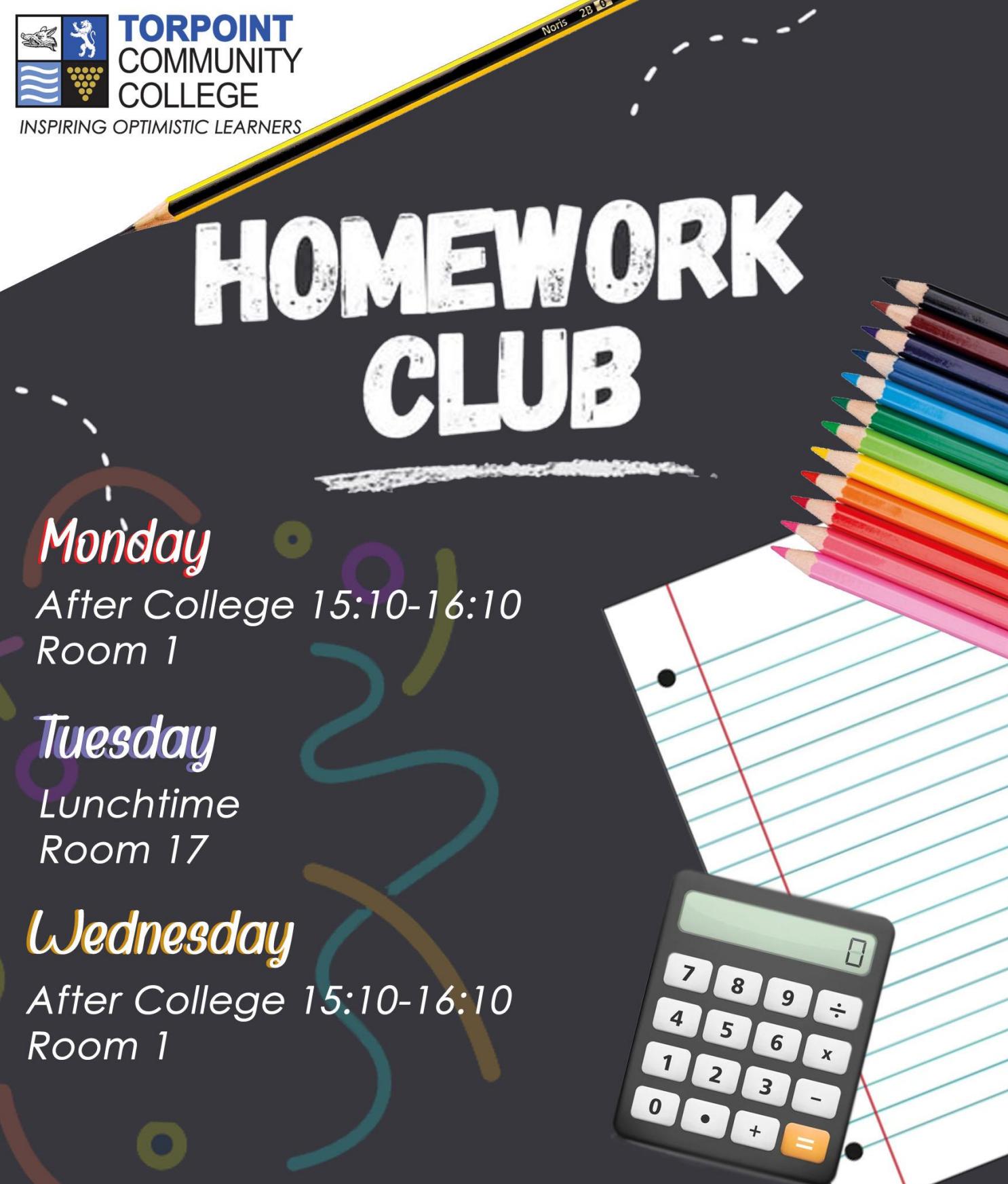
We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

When:

Monday & Wednesday – After school in room 1 from 3:10-4:10

Tuesday – Lunchtime in room 17

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Encourage your child to take advantage of this fantastic resource!



The poster features the school crest and logo in the top left corner. The title "HOMEWORK CLUB" is written in large, white, distressed letters on a dark grey background. Below the title, there are three sections for each day of the week, each with a colored background and a list of the day, time, and location. The days are "Monday" (red), "Tuesday" (purple), and "Wednesday" (orange). To the right of the text, there is a graphic of a calculator, a spiral notebook with a red spiral binding, and a set of colored pencils in a rainbow of colors.

Day	Time	Location
Monday	After College 15:10-16:10	Room 1
Tuesday	Lunchtime	Room 17
Wednesday	After College 15:10-16:10	Room 1



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TCC is now a local donation point for the Torpoint foodbank along with Sainsbury's and the Co-op.

The donation point is in the College's main reception.

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but they are always looking for:

Tinned vegetables, fruit and meat
Long life milk and baby milk
Products with a long shelf life or use by date
Deodorants and shampoos etc for men and women
Nappies
Cat and dog food.

**The Torpoint Foodbank is open on Wednesdays
9.30 – 12.30**

If you need to access the Foodbank please contact us as we can issue vouchers.

LISKEARD & LOOE FOODBANK
HELPING LOCAL
PEOPLE IN CRISIS





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Effective communication between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

Who to Contact for Different Types of Inquiries:

General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.

Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.

Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*

Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.

worries@torpoint.cornwall.sch.uk

Students and parents are asked to use our worries email address for any safeguarding concerns.

Thank you for your cooperation and understanding.

We value your partnership in your child's education.

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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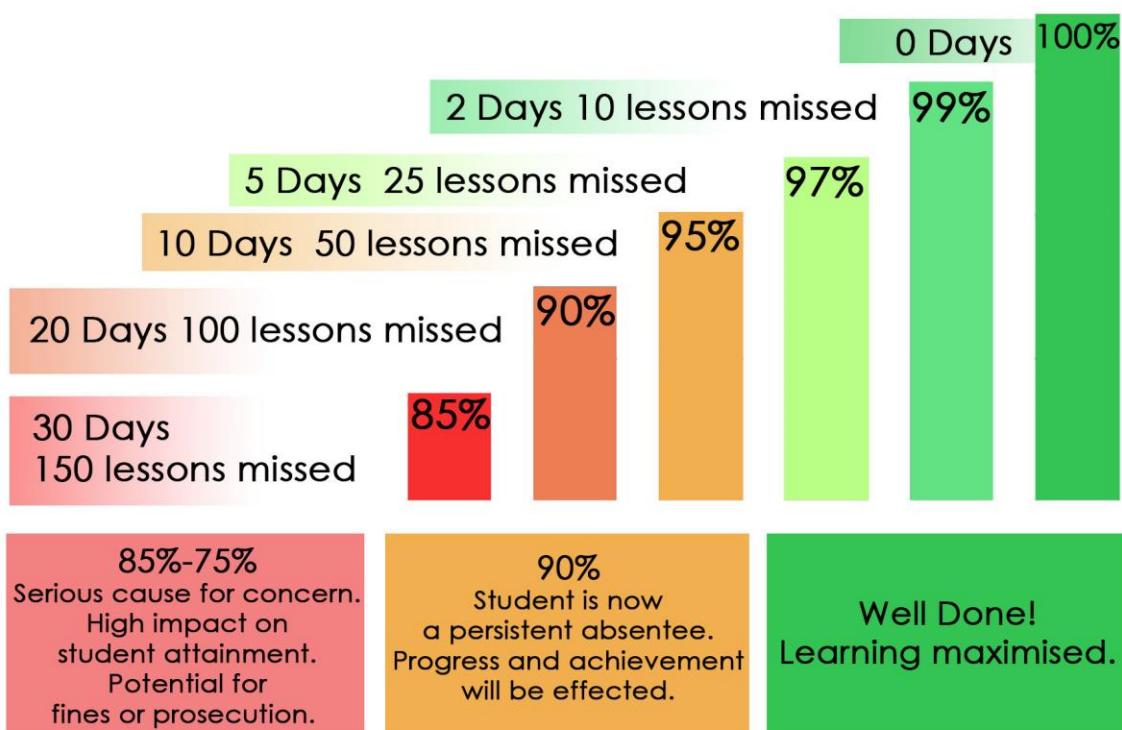
EVERYDAY COUNTS



Why is attendance important for my child's education?

Good attendance means:

Being in school at least **95%+** of the time.



Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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BREAKFAST CLUB

8:15-8:30AM

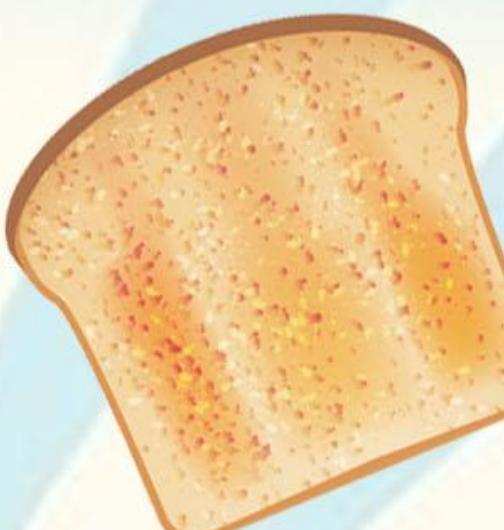
EVERY MORNING!

COME TO THE
STUDENT SUPPORT
CENTRE

-BREAKFAST INCLUDES-
TOAST
CEREAL BARS
BREAKFAST BARS



FREE OF CHARGE
ANY DONATIONS
WELCOME





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we are with you

**YZUP (Wise Up) is the Young Person's
Drug and Alcohol Service in Cornwall**

We offer support, information and advice to young people
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're after, YZUP can offer you professional support every weekday from 9am till 5pm

01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH
Registered charity no. England 1001957, Scotland SCO40009. Company registration no. 2580377



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Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

worries@torpoint.cornwall.sch.uk

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



Dr Plumb

Mrs Lear



Designated Safeguarding Leads