

NEWSLETTER

16th January 2026



UPCOMING EVENTS

- Year 9 Parents' Evening - January 22nd
- Year 11 Parents' Evening – January 29th
- Year 8 Employee Encounter - February 10th

Headteacher's Message

Welcome to the National Year of Reading, and although it seems some time ago now, I hope the festive break was both enjoyable and relaxing for all families. Welcome to 2026 and the start of the Spring term. As the weeks progress, we can look forward to lighter mornings and brighter evenings.

We began the term with an icy start, and by the end of the week we had experienced a range of challenging weather conditions, culminating in Storm Goretti. You will be aware of the disruption caused across Cornwall, with fallen trees, property damage, and some areas left without power or water. I hope the storm did not cause too much difficulty for our families within the South-East Cornwall community. The College was fortunate to avoid any serious damage, and thanks to the swift work of our site team, we remained open and fully operational, ensuring continuity for our students' learning.

The weather also affected our planned Year 11 Parents' and Mock Results Evening, which has now been rescheduled for Thursday 29th January. We look forward to welcoming families into College to discuss progress and next steps, supporting students as they prepare for the important months ahead.

We also held our Year 9 Options Evening this week, to provide information about the curriculum on offer here at Torpoint Community College from Year 10. The evening provided students and their families an important opportunity to talk to subject teachers about the content of the courses, how they are examined and the opportunities they provide for the world of employment. There is a further opportunity on Thursday 22nd January at the Year 9 parents evening to discuss student progress and next steps with their current subject teachers.

Timings of the day.

Tutor	08:40 - 09:10 (30 mins)
Lesson 1	09:10 - 10:10 (60 mins)
Lesson 2	10:10 - 11:10 (60 mins)
Break	11:10 - 11:35 (25 mins)
Lesson 3	11:35 - 12:35 (60 mins)
Lesson 4	12:35 - 13:35 (60 mins)
Lunch	13:35 - 14:10 (35mins)
Lesson 5	14:10 - 15:10 (60 mins)

REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

How can I report absence?

Email: absence@torpoint.cornwall.sch.uk

Call: 01752 812511



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The Immunisation Team visited this week to deliver the DTP and MenACWY vaccinations to Year 9 students, as well as catch-up immunisations for Years 10 and 11. These visits play an important role in supporting students' long-term health and wellbeing.

Our theatre trip to the Theatre Royal Plymouth on Tuesday 13th January to see Matilda was a real highlight. Students not only enjoyed a fantastic performance but also benefited from experiencing live theatre, which enriches their cultural understanding and sparks creativity.

This week, the Army delivered careers assemblies, giving students valuable insight into the wide range of pathways and opportunities available within the armed forces. These sessions help broaden students' horizons and encourage them to think ambitiously about their futures.

Brook also visited the College to speak with students about the statutory guidance for Relationships and Sex Education (RSE), and Health Education. These sessions support students in developing the knowledge and confidence they need to make informed, healthy choices.

Students continue to take part in a wide range of sporting activities. A group recently represented the College at an Indoor Rowing competition at Callington Community College, an exciting opportunity that allowed them to challenge themselves and build teamwork skills. Training continues this term for those preparing for the Ten Tors Challenge, which develops resilience, independence, and determination.

We end this week with a mufti day for Year 11 in recognition of the impressive number of merits they have achieved, as well as a celebration breakfast for students across all year groups who achieved 100% attendance during the Autumn term. These events allow us to acknowledge and celebrate the commitment, effort, and positive attitudes our students continue to demonstrate as part of our College culture.

With my kind regards

Dr Jeremy Plumb
Headteacher



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SUBJECT SPOTLIGHT

Geography

Geography helps students make sense of the world around them by exploring places, environments and global issues. Through the study of both physical and human geography, students develop a deeper understanding of how landscapes are formed, how societies grow and change, and how people interact with the environment. Geography also builds key skills such as map reading, data analysis, enquiry and critical thinking, encouraging students to become informed, responsible global citizens.



What are we learning in Geography this half term?

Year 7	Students are exploring the vast country of Russia, developing map skills and understanding of scale and place. Learning will focus on climate, global biomes, and how environments differ around the world. Students also investigate glaciers and glacial landscapes, examining how ice shapes landforms and influences human activity.
Year 8	Students study the city of Rio de Janeiro as a case study of urban growth and inequality. Lessons explore how cities develop, the challenges faced in rapidly growing urban areas, and life in favelas. Students consider social, economic and environmental issues within cities and possible solutions for sustainable urban living.
Year 9	Students will study a range of global topics, including India and its population challenges and opportunities. Students also investigate resources in the Middle East and their global importance. The unit concludes with a focus on the Himalayas, exploring tectonic processes, landscapes and human interaction with mountain environments.
Year 10	In Year 10, students study physical geography in depth, focusing on coastal and river landscapes. They learn about key processes such as erosion, transportation and deposition, and how these shape landforms. Human management of coasts and rivers is also explored, alongside the impacts of flooding and coastal erosion.
Year 11	Students examine global development and the changing economic world. Topics include development indicators, global inequalities, and strategies used to reduce the development gap. Case studies (The Gambia, Nigeria and the UK) help students understand how economic change affects people, places and the environment.
Year 13	Students are studying Global Systems and Global Governance, exploring how political, economic and environmental systems are interconnected. This covers global issues such as climate change and resource management. Alongside this, students are completing their NEA (Non-Examined Assessment), carrying out independent geographical fieldwork and research

Would you like more information?

Please visit our Geography Hub website, where you can access a range of resources to support your child's learning in Geography. The site includes links to videos, curriculum overviews, and materials to help with revision and knowledge acquisition.
<https://sites.google.com/view/geogtcc/home?authuser=0>



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A Revoltingly Good Trip! Year 7 & 8 Visit Theatre Royal Plymouth

We were delighted this week to take some Year 7 and Year 8 students to Theatre Royal Plymouth, where the theatre provided us with the opportunity to watch a dress rehearsal of *Matilda the Musical*. This meant students were able to not only see the professional production of Roald Dahl's classic, but they also gained valuable insight into how a show comes together before its official opening.

The performance was loved by all, and it was a fantastic opportunity to bring the story to life beyond the classroom. Students engaged brilliantly with the experience and represented the school exceptionally well throughout the visit.

We would like to thank all students for their enthusiasm and engagement, and all staff who supported the trip and helped make this enriching experience possible.





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🌟 Volunteering Success! 🌟

We are incredibly proud to celebrate the achievement of **Year 13 student Leia Ginger**, who has successfully graduated as an **NHS Cadet** through **Plymouth University**. This fantastic accomplishment reflects Leia's commitment, resilience, and passion for a future career in healthcare.



The NHS Cadets programme, now organised by Plymouth University, has given Leia valuable insight into the **skills, qualities, and strengths needed to work in healthcare and medicine**. Balancing this demanding programme alongside her studies is no small feat, and Leia has risen to the challenge brilliantly. Her journey is a great example of how volunteering can open doors and build confidence for the future.

Why Volunteer?

Have you thought about volunteering to boost your skills and stand out from the crowd? Volunteering offers a wide range of benefits for secondary school students, including:

Exposure to the World of Work

Volunteering helps students meet inspiring role models and gain real insight into different career pathways.

Skill Development

From communication and teamwork to leadership and resilience, volunteering builds essential skills that support future study and employment.

Career Inspiration

Hands-on experiences can spark curiosity and motivation, helping students feel more confident and positive about their learning and career goals.

Improved Academic Outcomes

Research shows that encounters with employers and volunteers can improve GCSE attainment and increase long-term earning potential.

Stronger References

Volunteering provides excellent evidence for CVs, personal statements, and references, acting as a stepping stone to future paid work.

Interested in Healthcare or Medicine?

If you're considering a career in **healthcare or medicine**, there are some excellent opportunities available:

NHS Healthcare Cadets – Volunteer and gain first-hand experience in healthcare settings – see advert.

University of Plymouth Mentoring and Widening Participation Programmes – Ideal for students interested in studying medicine or healthcare-related degrees.

Useful links:

Careers Mentoring Programme – University of Plymouth
<https://www.plymouth.ac.uk/services/careers/mentoring>

eMentoring Scheme – University of Plymouth
<https://www.plymouth.ac.uk/study/outreach/medicine-dentistry-biomedical-healthcare/e-mentoring-scheme>

eMentoring Scheme (Year 11 onwards) – University of Plymouth
<https://www.plymouth.ac.uk/study/outreach/medicine-dentistry-biomedical-healthcare/peninsula-pathways-for-secondary-school-students>



Well done again to Leia for this outstanding achievement. Let her success inspire you to explore volunteering and take confident steps towards your future



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Join Healthcare Cadets

📌 **Exciting Free Weekly Programme!**

Are you aged **13-16** and interested in a career in healthcare?

This new year join us for one of our **free, fun, and interactive Healthcare Cadets programmes**, hosted at the University of Plymouth.

🔍 **What is Healthcare Cadets?**

Run by the **University of Plymouth**, this programme gives young people the chance to explore a variety of healthcare roles — and gain invaluable experience!

💬 **What's included?**

- ✓ Guest speakers: doctors, nurses, paramedics, and more
- ✓ Tour of an ambulance
- ✓ Explore university healthcare facilities
- ✓ Meet new people & build skills
- ✓ Certificate of achievement signed by the University of Plymouth



Weekly Programme

- 📍 **For ages:** 13-16
- 📍 **When:** Thursday evenings
- 📍 **Dates:** January to April 2026
- 📍 **Sign up:** <https://gck.fm/cmraq>

🌟 Don't miss this fantastic opportunity to discover healthcare!

📧 **Questions?** Email: Joseph.Fowler@students.plymouth.ac.uk



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Walk, Wheel, Cycle Trust

Our Student Leadership Team recently met with representatives from the Walk, Wheel, Cycle Trust — Alban Luffman, Tom Morse and Helen Morse.

The meeting formed part of a Cornwall Council-funded project to develop a Local Walking and Cycling Infrastructure Plan (LCWIP) for Torpoint and the Rame Peninsula. This important work will support the local plan by helping to shape future improvements to walking and cycling routes, encouraging active and sustainable travel within our community.



 **Walk Wheel
Cycle Trust**
Formerly Sustrans

**We are the charity making it possible
for everyone to walk, wheel and cycle**



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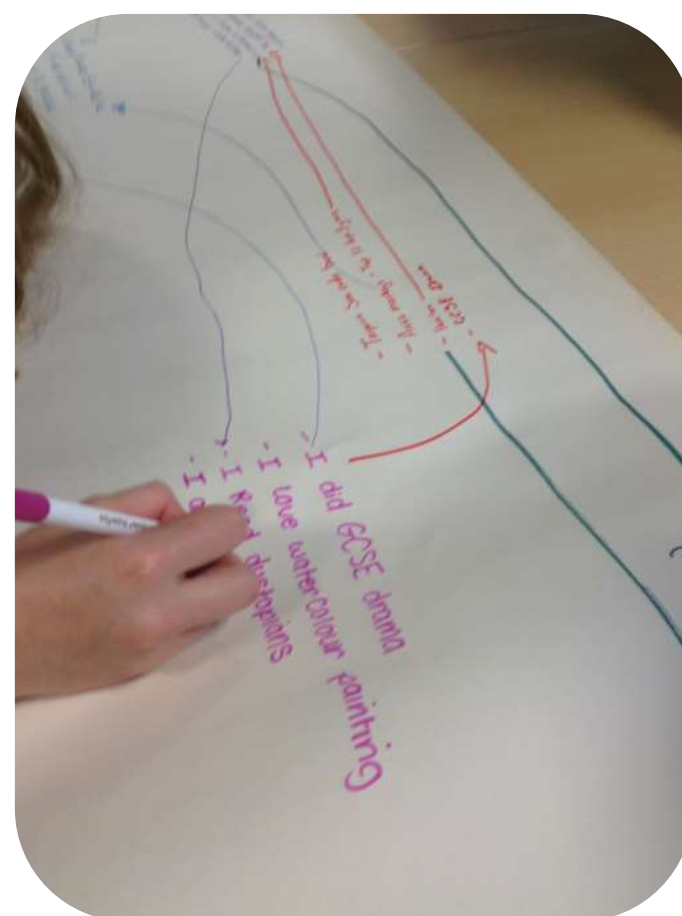
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Art and Culture in Torpoint

Our Student Leadership Team recently met with Lizzie Hilton, who is leading the Art and Culture project in Torpoint. With Lizzie's support and guidance, students discussed what works well for them in Torpoint, what could be improved, and what they would like to see in the future.

Lizzie is currently developing an arts and culture strategy for the town and is keen to ensure that young people's voices and opinions are included. She is also exploring ways to create future leadership opportunities for young people as part of the strategy. We were delighted that Lizzie took the time to meet with our students and look forward to continuing to work with her as the project develops.



www.lizziehilton.com



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Ten Tors Training – Sunday 11th January

The first Ten Tors training walk of 2026 provided students with a challenging day on Dartmoor, as they faced strong headwinds and persistent rain throughout the walk. Students remained positive and focused as they visited checkpoints around the military ring road near Okehampton Army Camp.

The route was cut short due to heavier rain that was forecast later in the afternoon. Many thanks to our volunteers who braved the weather alongside the students. Well done to everyone that took part.

Students are reminded to check their calendars for details of the next training walk and session.





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Fundraising News- Thank you

£89.15 was raised on the 18th December Yr7 mufti day towards Argyle's Project 35 charity.



The Christmas Jumper Day on the 19th December raised **£331.03** towards Save the Children charity.

Linguist of the Month

Year 9:
Bobby

Amazing effort- keep it up!





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Reading News at TCC!

The National Year of Reading at TCC Has Begun!

We are excited to announce that the National Year of Reading at TCC has officially begun! This government-led initiative aims to inspire a lifelong love of reading and improve literacy skills for all students. Reading is a key life skill, and the National Year of Reading encourages young people to explore stories, develop confidence, and enjoy reading for pleasure as well as for learning.

At TCC, we will be celebrating reading throughout the year with a variety of activities, including book recommendations, reading challenges, competitions, and opportunities to discover new authors and genres. We want all our students to experience the joy and power of reading, and we encourage families to get involved by sharing books and stories at home.

The National Year of Reading at TCC is the perfect opportunity for everyone to pick up a book, get inspired, and celebrate the amazing worlds that reading can open up!

To kick things off, our first reading competition is "Reading in Unusual Places"! We want to see students enjoying their favourite books in creative or unexpected spots — whether it's on a trampoline, or even in a cosy blanket fort. Send your photos to reading@torpoint.cornwall.sch.uk by February 15th for a chance to be featured and win a prize.

READING IN UNUSUAL PLACES

The National Year of Reading 2026

PHOTO COMPETITION



We're running a competition to see you in your most unexpected, inventive reading location.

Take a brilliant photo of you and your book somewhere unusual - snap a photo, get creative, and join the fun!

Email your photos to:
reading@torpoint.cornwall.sch.uk

Deadline is February half-term - Friday 12th February - and winners will be announced on World Book Day!



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Reading News at TCC!

TCC Students Are Smashing Reading Goals!

Our students have been making fantastic progress in Sparx Reader, and the results are impressive! So far, they have read a total of 1,202 books and completed 1,953 hours of reading. Their dedication, curiosity, and love of stories are clear to see — and we're so close to hitting the incredible milestone of 2,000 hours!

With so many students engaged and reading daily, it won't be long before we reach that target. Keep turning the pages, exploring new worlds, and challenging yourself — every minute counts towards this amazing achievement.

A huge well done to all our readers so far.

Torpoint Community College



Students in your school have read

1202 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

Torpoint Community College



Students in your school completed

1953 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

sparxreader.com



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Antibullying



Bystanders Matter: When Children See Bullying Happen

Bullying doesn't only affect the child being targeted. Many children experience it as **bystanders**- seeing harmful behaviour in group chats, social media comments or online games, and feeling unsure about what to do.

Online spaces can make bullying seem normal or invisible, especially when messages disappear quickly or behaviour is brushed off as "banter".

Your child might be a bystander if they:

- Say they don't want to get involved in online drama
- Seem uncomfortable but stay silent in group chats
- Leave conversations when certain people join
- Say things like "It's not my problem" or "I don't want to make it worse"

What You Can Do:

- Talk about safe ways to help, such as muting chats, saving evidence or reporting anonymously
- Reinforce that kindness online is just as important as offline
- Praise your child for speaking up or choosing not to join in

 More tips: Internet Matters – Managing Group Chats

<https://www.internetmatters.org/advice/apps-and-platforms/social-media/>



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E-Safety

Understanding App Permissions & Privacy Settings

Many of the apps teenagers use every day- **social media, games, photo editors, fitness apps**- request access to features such as the camera, microphone, location, contacts or photos. While some permissions are essential for an app to work, others may not be.

Apps can also continue to **store personal data** (messages, images, location history or usage habits) even after they are no longer actively used. In some cases, deleting an app does not automatically remove an account or stop data collection.

Helping young people understand app permissions is a key part of staying safe online and protecting their privacy.

Top Tips for Parents and Carers

✓ **Check permissions regularly**

Go into your child's phone settings and review which apps have access to:

- Camera
- Microphone
- Location
- Photos and files

If an app doesn't clearly need a permission, it's okay to turn it off.

✓ **Do a quarterly "app hygiene" check**

Every few months:

- Delete apps that are no longer used
- Check privacy settings within apps themselves
- Encourage your child to delete old accounts, not just the app icon

This reduces digital clutter and limits unnecessary data sharing.

✓ **Use built-in family controls**

Both **Android and Apple devices** include family safety tools that allow parents to:

- Approve or block app downloads
- Set age-appropriate restrictions
- Monitor screen time and app usage
- Limit in-app purchases

Using these tools supports independence while maintaining safeguards



Advice for families:

NSPCC <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



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YEAR 9 Parents' Evening

Year 9 Parents/Carers

Please book your parents' evening appointments
through  schoolcloud.

visit: <https://torpoint.schoolcloud.co.uk>

Please note the booking window is between

9am Wednesday 14th January and

9am Thursday 22nd January.

**Thursday 22nd January
2026**


15:30-18:50pm



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YEAR 11 PARENTS' EVENING

Year 11 Parents/Carers

Please book your parents' evening appointments
through  schoolcloud.

visit: <https://torpoint.schoolcloud.co.uk>

Please note the booking window will be open on

Wednesday 15th January

**Thursday 29th January
2026**

Time: 15:20-18:50





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KIDS KARATE CLASSES



**NO NEED TO BOOK! COME ALONG TO CLASS TO GET 2 FREE
TRIAL SESSIONS.**

EVERY MONDAY 6-7PM.

**THE MILL
MILL LANE
TORPOINT
PL11 2GL**

**FOR FURTHER INFO YOU CAN CONTACT ME ON FB MARK
HOPKINS OR CLUB FB DORYOKU RYU KARATE.**

WEBSITE: DORYOKURYU.COM

BENEFITS OF KARATE INCLUDE.

**BUILD CONFIDENCE. LEARN SELF DEFENCE. DISCIPLINE. RESPECT. COORDINATION. GREAT
WAY TO KEEP FIT. ALL THIS AND SO MANY OTHER BENEFITS WHILE MAKING NEW FRIENDS
AND HAVING FUN!!**





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07/02 SAT

PLYMOUTH BRICK FESTIVAL



**PLYMOUTH
BRICKFESTIVAL.COM**



LIFE CENTRE



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We now have a newsletter email!

Newsletter@torpoint.cornwall.sch.uk

Has your child achieved something special outside of school?

We'd love to hear all about it! Drop us a message at

Newsletter@torpoint.cornwall.sch.uk

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

**Keep an eye
out for the
next edition!**





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Homework Support Available for all Students at TCC!

We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

When:

• **Monday & Wednesday** – After school in room 1 from 3:10-4:10

• **Tuesday** – Lunchtime in room 17

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Encourage your child to take advantage of this fantastic resource!



HOMEWORK CLUB

Monday

After College 15:10-16:10
Room 1

Tuesday

Lunchtime
Room 17

Wednesday

After College 15:10-16:10
Room 1





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TCC is now a local donation point for the Torpoint foodbank along with Sainsbury's and the Co-op.

The donation point is in the College's main reception.

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but they are always looking for:

Tinned vegetables, fruit and meat

Long life milk and baby milk

Products with a long shelf life or use by date

Deodorants and shampoos etc for men and women

Nappies

Cat and dog food.

**The Torpoint Foodbank is open on Wednesdays
9.30 – 12.30**

If you need to access the Foodbank please contact us as we can issue vouchers.

LISKEARD & LOOE FOODBANK

**HELPING LOCAL
PEOPLE IN CRISIS**





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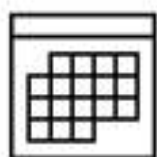
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Effective communication between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

Who to Contact for Different Types of Inquiries:



General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*



Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.

worries@torpoint.cornwall.sch.uk

Students and parents are asked to use our worries email address for any safeguarding concerns.

Thank you for your cooperation and understanding.

We value your partnership in your child's education.

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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COMMUNITY
COLLEGE
"INSPIRING
OPTIMISTIC LEARNERS"

www.torpoint.cornwall.sch.uk

email: enquiries@torpoint.cornwall.sch.uk



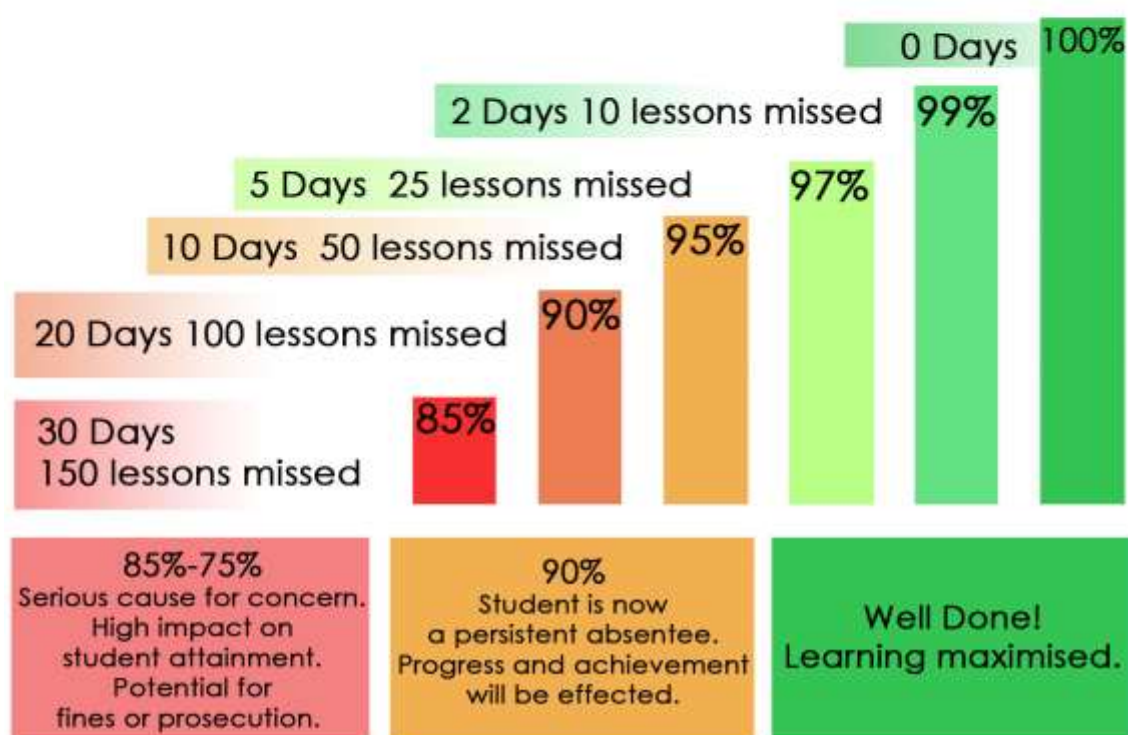
EVERYDAY COUNTS

*Why is attendance important
for my child's education?*

Good attendance

means:

Being in school at least **95%+** of the time.



Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



25/26

Trevol Road
Torpoint
Cornwall
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Tel: (01752) 812511



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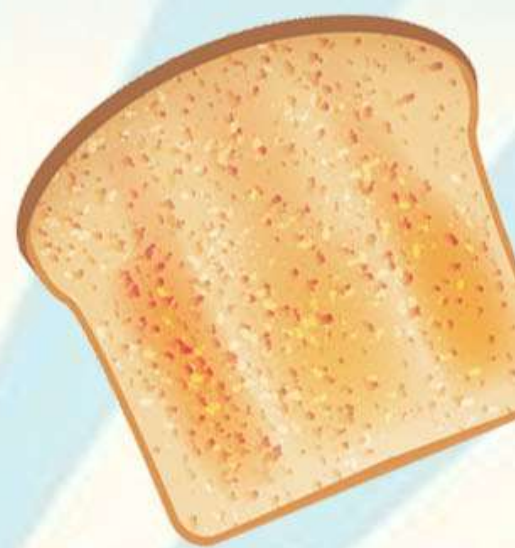
BREAKFAST CLUB

8:15-8:30AM

EVERY MORNING!

COME TO THE
**STUDENT SUPPORT
CENTRE**

-BREAKFAST INCLUDES-
TOAST
CEREAL BARS
BREAKFAST BARS



FREE OF CHARGE
ANY DONATIONS
WELCOME





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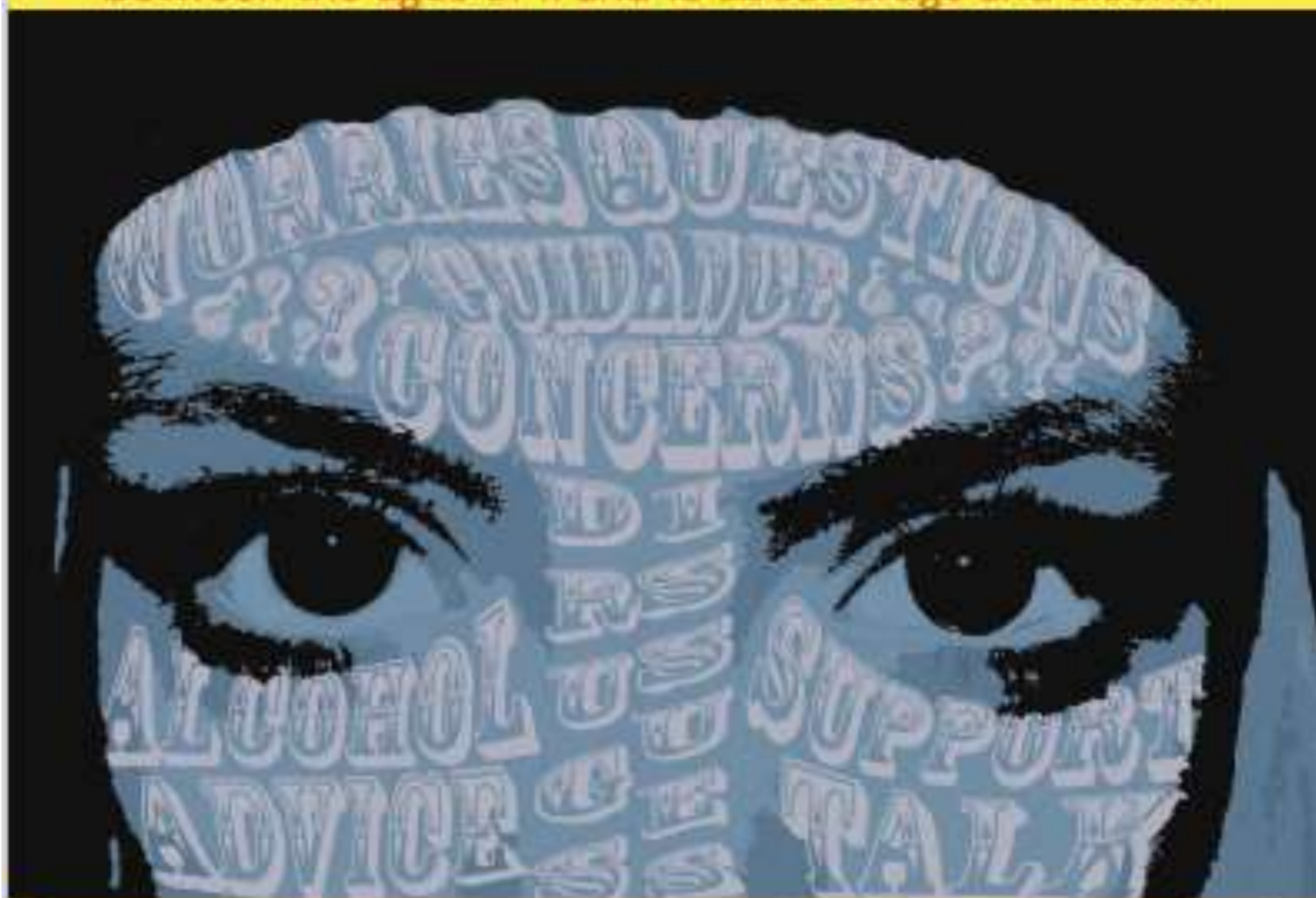
email: enquiries@torpoint.cornwall.sch.uk



**we are
with you**

**YZUP (Wise Up) is the Young Person's
Drug and Alcohol Service in Cornwall**

We offer support, information and advice to young people
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're
after, YZUP can offer you professional support every
weekday from 9am till 5pm

01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH
Registered charity no. England 1001957, Scotland SCO40009. Company registration no. 2580377



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Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

worries@torpoint.cornwall.sch.uk

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



Dr Plumb

Mrs Lear



Designated Safeguarding Leads