

25/26



INSPIRING
OPTIMISTIC LEARNERS

NEWSLETTER

30th January 2026



UPCOMING EVENTS

Year 8 Employee Encounter -
February 10th

Year 7 Parents' Evening- 12th
February

Half term break- 16th- 20th February

Inset Day- 23rd February

Headteacher's Message

I would like to begin this newsletter by marking Holocaust Memorial Day, observed this week on 27th January, the anniversary of the liberation of Auschwitz-Birkenau in 1945. This is an important moment for remembrance and reflection. This week, students have taken part in assemblies led by Mr Miller, helping them to understand these historical events and, crucially, to reflect on the importance of standing up against prejudice, discrimination and hatred in all its forms. Holocaust Memorial Day reminds us of our shared responsibility to learn from the past and to work towards a more compassionate and just future.

Many families will have seen recent media coverage and correspondence from the Education Secretary regarding mobile phone use in schools. The updated guidance reinforces the expectation that schools should be phone-free environments throughout the entire school day, including lessons, movement time, breaktimes and lunchtime.

Our existing approach already reflects this guidance, and we welcome the clear emphasis on the importance of parental support in ensuring these policies are successful. We will continue to keep families informed should there be any further clarification.

It has been another exceptionally positive few weeks for our students, particularly in sport. Our football teams have represented the college superbly, with notable success for both our U15 Girls and several younger teams competing in cup fixtures. These matches showcased not only talent and determination, but also excellent sportsmanship and teamwork. The wet weather has unfortunately led to games being rescheduled.

REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

How can I report absence?

Email: absence@torpoint.cornwall.sch.uk

Call: 01752 812511



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Our badminton squads have also performed brilliantly in the County Round of the National Badminton Competition at Truro School. Finishing second overall against very strong opposition is a significant achievement and a real testament to the commitment of both students and staff. Several teams came agonisingly close to victory, and the progress made year on year is clear to see.

We are equally proud of the way students represent the College beyond sport. This week, students have taken part in the UK Mathematics Trust Intermediate Maths Challenge, a national competition that rewards problem-solving, resilience and mathematical thinking. Thank you to staff for supporting this and to students for volunteering to take part.

Attendance continues to be a major focus for us, and it has been encouraging to see the positive impact of our Attendance Spring Challenge. We recently celebrated students in Years 7, 8 and 9 with a "Breakfast of the Winners" for those who achieved 100% attendance last term.

Alongside this, our relaunched merits system is having a clear and positive impact. Data from the recent Merit Sprint shows that students across all year groups are being recognised fairly and consistently for their effort, engagement and achievement. This balance is important and reflects our commitment to valuing success at every stage of a student's journey.

Thank you, as always, for your continued support. It is the combined efforts of staff, students and families that make our school such a positive and ambitious community.

Dr Jeremy Plumb
Headteacher



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Subject Spotlight: English

This week's subject spotlight shines on English, where students across all year groups are developing their reading, writing and communication skills through a rich and engaging curriculum.

In **Year 7**, students are exploring poetry, learning to identify literal and figurative language and beginning to uncover the hidden meanings within poems. Through careful reading and discussion, they are developing confidence in interpretation and discovering how poets use language to express ideas and emotions in creative ways.



Year 8 students are studying influential speeches, analysing how writers and speakers use rhetorical devices to persuade an audience. Alongside this, students are practising spoken delivery, learning how tone, pace and emphasis can provoke an emotional response and make a message more powerful.



In **Year 9**, the focus has been on detective fiction through a study of *The Hound of the Baskervilles*. Students are exploring genre conventions such as mystery, suspense and characterisation, while developing their analytical skills by tracking clues, themes and authorial intent.





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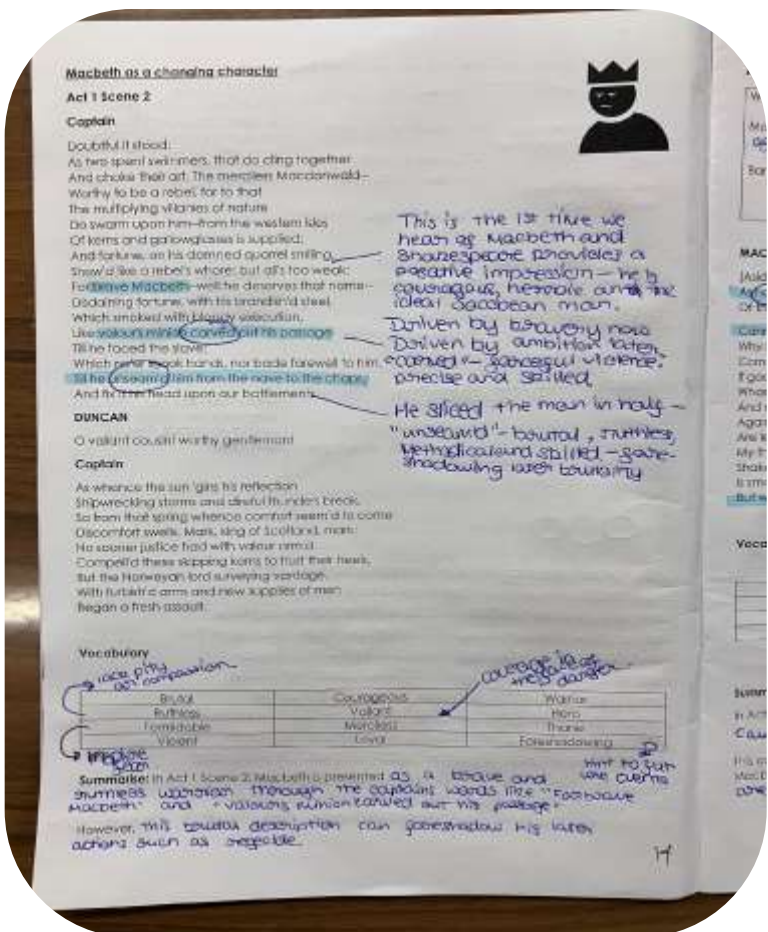
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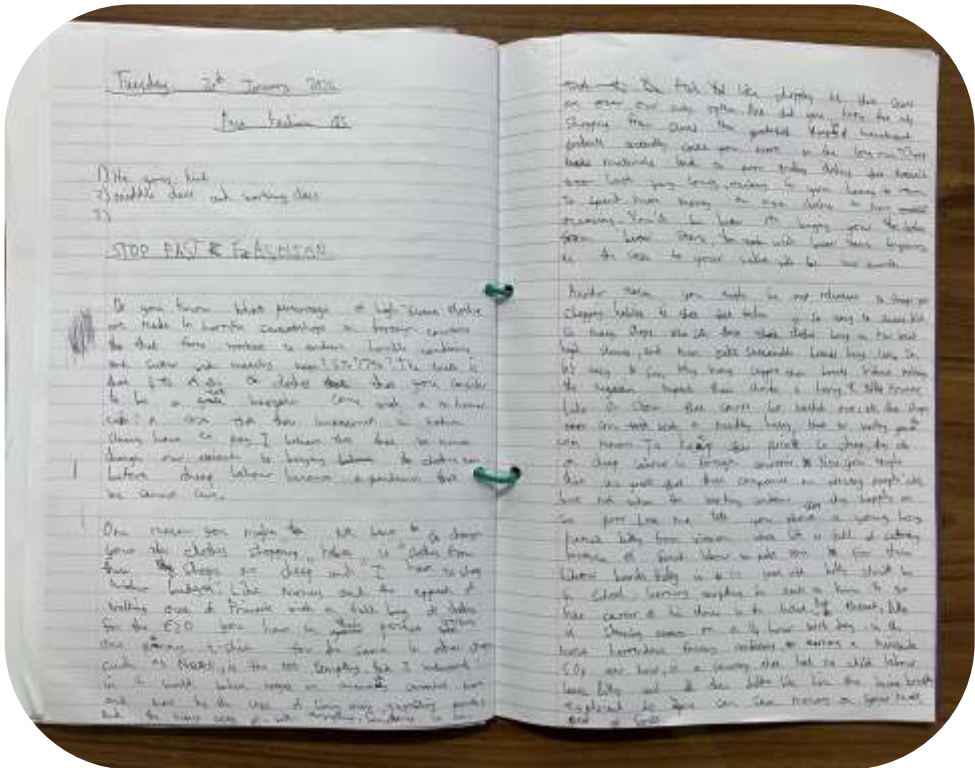
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Subject Spotlight: English

Year 10 students are deepening their understanding of *Macbeth* as part of their GCSE English Literature course. Lessons are focused on securing knowledge of the plot, learning key quotations and exploring the historical and social context of Shakespeare's world, helping students build strong foundations as they prepare for future examinations.



In **Year 11**, students continue their preparation for English Language Paper 2, with a focus on identifying and analysing writers' viewpoints and perspectives. Through practice questions and close reading of non-fiction texts, students are refining their ability to compare ideas, analyse language choices and construct effective responses under exam conditions.



Across all year groups, English lessons continue to emphasise the importance of reading, critical thinking and confident communication—skills that support success both in school and beyond.



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Holocaust Memorial Day

Every year Holocaust Memorial Day is marked internationally on 27th January. The date is significant as the anniversary of the liberation of the largest Nazi death camp, Auschwitz-Birkenau. At TCC, we are a Beacon School, accredited for our investment into education regarding the Holocaust.

During the Autumn Term, in Year 8 Art classes, the students were tasked with responding to the theme for the 2026 Holocaust Memorial Day which is 'Bridging Generations.' Students listened to stories of holocaust survivors and their descendants and took on the challenge of representing these survivors and families in their own artwork. Some classes were inspired by artists such as David Kassan and Martin Schoeller in their portrait work on holocaust survivors. Some classes used portraits of survivors and their descendants to create interesting collage and mixed media pieces. Kassan's 'Facing Survival' series depicted survivors through realistic and highly engaging paintings. Schoeller was tasked with interviewing and photographing 75 survivors with the final images printed on a large scale for exhibition. Both artists created imposing work with an aim to promote conversation and enable the stories of these survivors to be told. Our students were inspired by artists like this to express their thoughts and emotions through discussion around the Holocaust and in creating their own personal art response.

The Year 8 artwork shown here is a collection of portraiture in a range of media. Capturing the facial expressions and characters of the Holocaust survivors and their families in the drawing and mixed media work was an interactive way for students to become familiar with each individual and their journey whilst exploring their own journey in artistic self-expression. The results show some moving and reflective portraits with themes of survival through suffering, humanity, family, compassion and understanding. Well done Year 8 on a super collection of work!

Mrs Jones.



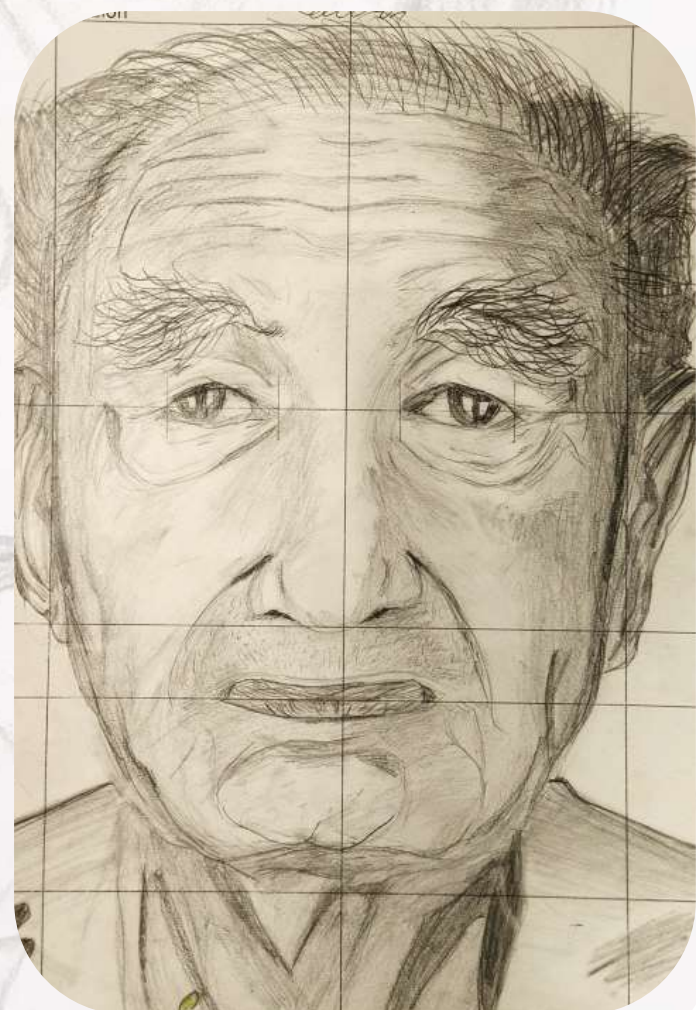
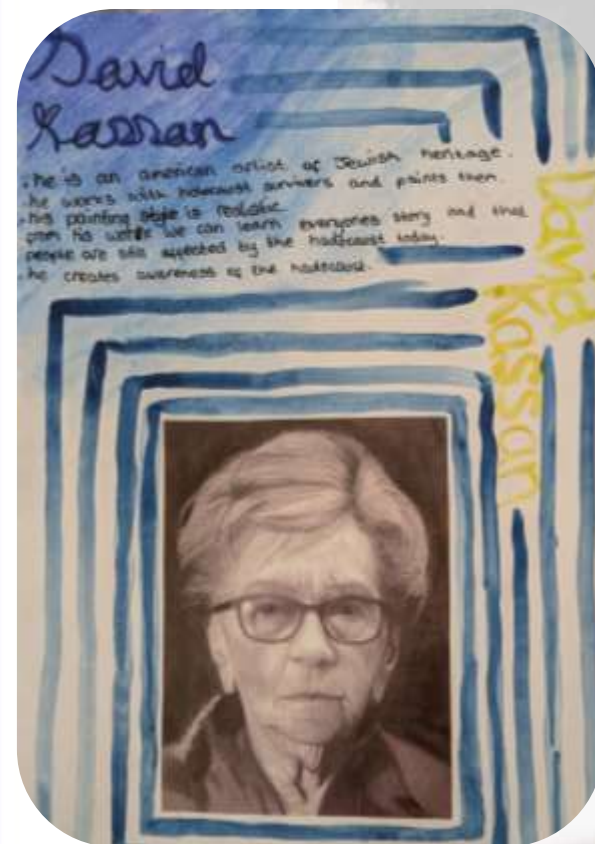


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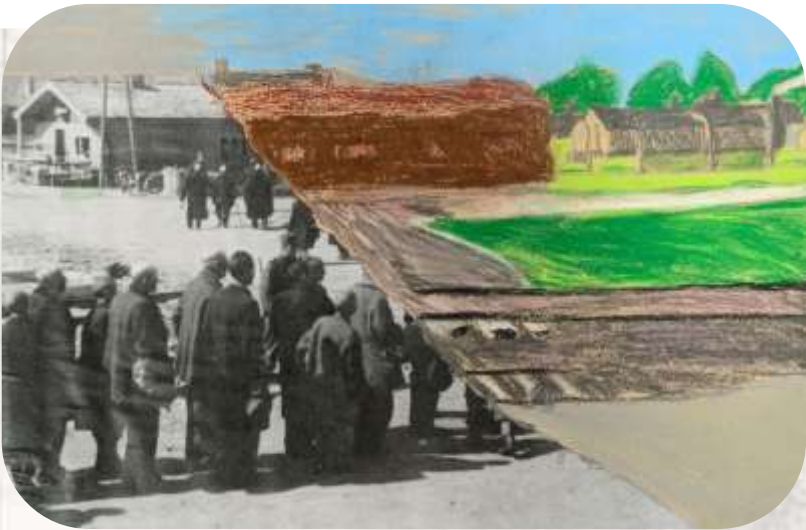
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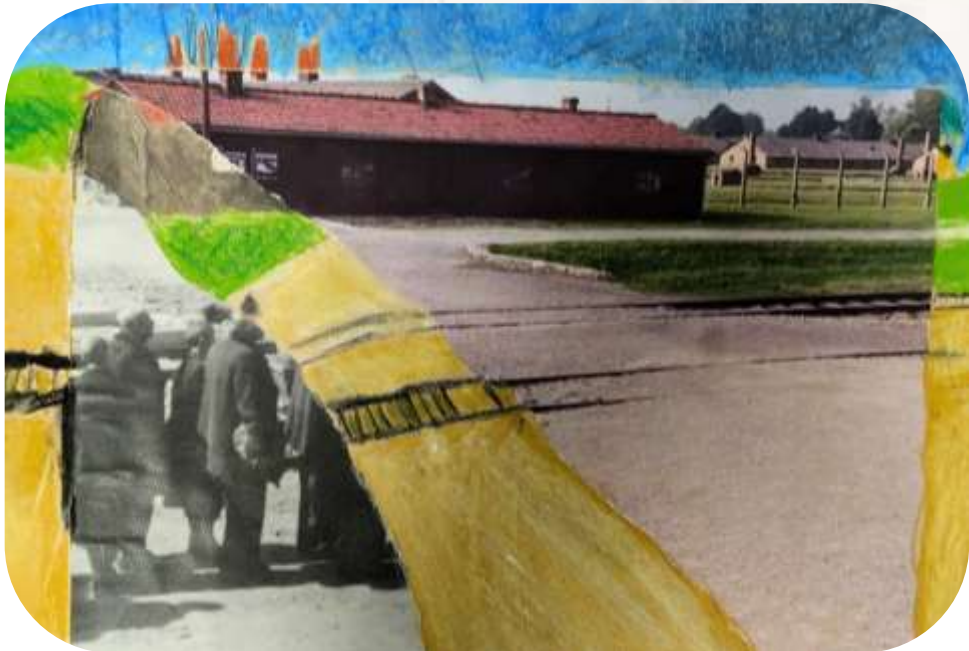
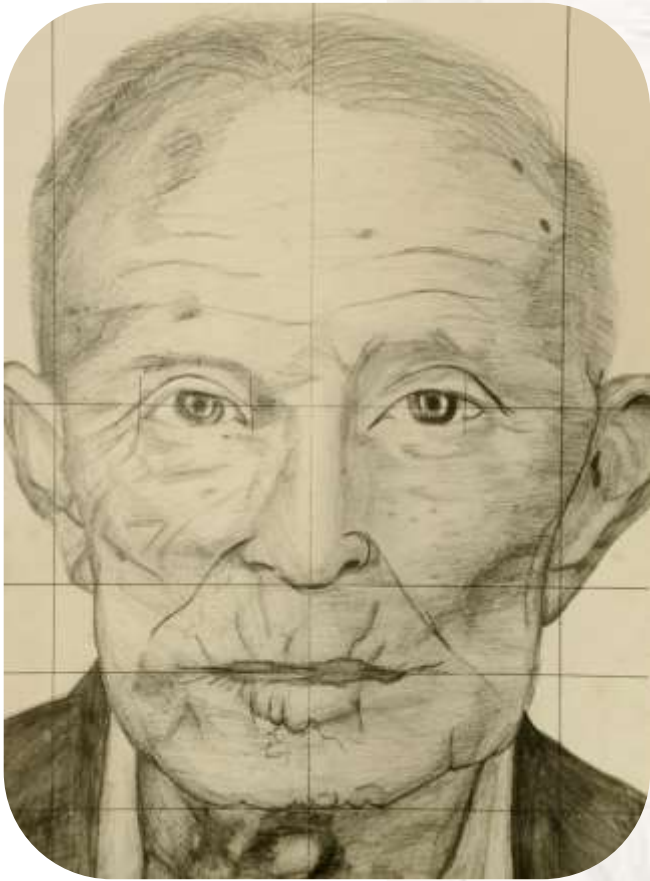
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Attendance: January- New Year, New Goals

January is a time for fresh starts and renewed focus.

Let's set new goals for attendance and achievement. If your child is on 100% attendance, let's keep this amazing record going throughout the academic year. If your child is not currently on 100% attendance, let's see how much closer we can get to it by the February half term.

Let's make 2026 a year of aspiration, hard work, and success.

Our students have already hugely impressed us all in the first two half terms, with an average of 200 students qualifying for their celebration breakfast each half term for having attended every day during that half term (allowing for one missed session due to meetings or appointments). It has been genuinely wonderful to reward their consistent effort to make everyday count.

This term has also seen the start of the Attendance Spring Challenge. A selected number of students across all year groups now have the opportunity to have one-to-one conversation with their tutor each week during tutor time. This allows us to best support them with any worries they may have, including any issues around attendance.

With your support as parents and carers, we are working tirelessly to achieve a whole-school attendance target of 92%, because we know that good attendance is key to success and every one of our students deserves that success.





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The Merit Sprint: Celebrating Effort, Achievement and Positive Choices

Over the last week, students across all year groups have been taking part in an exciting whole-school initiative called **The Merit Sprint**.

The Merit Sprint was designed as a friendly competition between year groups, with students earning **merit points for positive behaviour, effort and achievement**, while negative behaviour points were deducted. Each year group's score was calculated using the **average points per student**, ensuring the competition was fair and that every individual contribution mattered.

Throughout the week, students could track their progress as the "race" unfolded, with year groups pushing themselves to make positive choices, collect merits, and support one another. The competition culminated in a final sprint to the finish line.

And the winners are... Year 7!

After a strong and consistent performance, **Year 7 finished in first place** with the highest average points and were crowned winners of the Merit Sprint. As a reward for their fantastic efforts, Year 7 earned a **muffi day on Friday 30th January**. Congratulations to all involved!

Why merits matter

The Merit Sprint wasn't just about winning. Its key aim was to **reinforce the value we place on positive behaviour, effort, and attitude**, and to ensure that students of all ages are **fairly recognised** for doing the right thing.

Since relaunching our merit system, we have been particularly keen to ensure that **older students have equal access to rewards**, and that merits are awarded consistently across the school. The data from the Merit Sprint showed that average merit scores were broadly similar across year groups — a really positive sign that students are being recognised fairly and that our systems are working as intended.

By placing a high status on earning merits, we want students to understand that **small, positive actions every day really do add up** — whether that's being punctual, completing homework, being attentive in lessons, or supporting others.

What's next?

The success of the Merit Sprint has set the stage for our next challenge: **"Beat Your PB"**, where year groups will aim to beat their own Personal Best average scores. More details will follow soon — but one thing is clear: positive choices will continue to be celebrated and rewarded.

Well done to all students and staff for making the Merit Sprint such a success.





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End of Term 1 Achievement Awards

As we reflect on a successful Term 1, we are delighted to celebrate the outstanding achievements of students across the college who have demonstrated exceptional effort, scholarship, and dedication. Two prestigious awards were presented this week: **The Student Excellence Award** and **The Exceptional Scholar Award**.

These awards recognise students who model the highest standards of effort and attainment, and we are incredibly proud of every one of our recipients.

The Student Excellence Award

This award celebrates students whose **work rate and attitude to learning were graded as excellent by every one of their teachers**. Their consistency, focus, and determination have set an exceptional example to their peers.

Year 7

Nieve, Rosie, Elsie, Imogen, Cameron, Bella, Freya, Stella, Clover L., Moses M., Callum S., Harry W.

Year 8

Sebastien A., Owen C., James D., Hakan D., Isla D., Myrtille G., Olivia H., Lily M., Autumn M., Tilly P., Jasmine R., Molly S., Niamh W., Libby W.

Year 9

Neve A., Oscar C., Grace H., Natalia H., Mya I., Tapiwa K., Hurley M., Erin N., Freddie S., Mollie S., Isla-Pearl T., Joshua T.

Year 10

Florrie-May B., Poppy C., Ruby C., Lily G., Tia J., Finn K., Rory P., Leah R., Thushalan S., Otylia W.

Year 11

Lema A., Noah A., Fern B., Ella B., Lincoln C., Elyse D., Rhys D., Bluebelle D., Theo G., Bella-Louise G., Florence H., Beau H., Holly H., Malika K., Grace L., Charlie P., Maxwell S., Finlay W., Freya W., Brodie W., Hazel W.

The Exceptional Scholar Award

This award is presented to students who achieved **the highest attainment scores across all subjects** in the end-of-term teacher assessments. These students have demonstrated outstanding academic excellence and remarkable subject mastery.

Year 7: Charlie T.

Year 8: Myrtille G.

Year 9: Isla-Pearl T.

Year 10: Esme R.

Year 11: Elyse D.

Celebrating Excellence Across the College

We are incredibly proud of all our award winners. Their achievements reflect not only hard work and ambition, but also resilience, determination, and a commitment to personal growth. They embody the high expectations and positive learning culture we are building at Torpoint Community College.

Congratulations to every student recognised—we look forward to celebrating even more success in the months ahead.





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Ten Tors Group

A huge **thank you to The Wilcove Inn** for their very kind donation of **£429.05**, raised through their Quiz Nights. This fantastic donation will help us purchase equipment for the Ten Tors Group at the College.

It was a busy weekend for Ten Tors students. On Saturday, the students learnt some basic First Aid and had a further kit check along with guidance on how to pack rucksacks correctly.

On Sunday, students headed out onto Dartmoor, setting off from Wilsworthy to complete a circular route. Despite the previous days rain, we had good visibility and some sunshine. Well done to all involved and thank you to the volunteers.





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U15 Girls National Cup

On Monday 19th January, our U15 Girls' Football team had a long away day to Brixham College in Round 2 of the English Schools National Cup.

It was a very competitive match, with Torpoint playing some excellent spells of football. The girls started on the front foot, quickly going 1-0 up thanks to an Amy corner finding Aimee Grace in the box, who volleyed it in. The talented display continued, and a quick throw-in over the Brixham defence from Natalia found Amy, who netted to make it 2-0. Defensively, Torpoint were sharp; Mia, Lily Ava and Natalia were not letting anyone through. Ellie in goal was strong and fearless, putting the Brixham strikers off.

Amy picked up a loose ball on the outside of the box and lofted it over the keeper, who was off her line, to make it 3-0. As half-time approached, Torpoint weren't giving up, and Aimee Grace out-skilled her defender to find Ava, who made it 4-0. At half-time, we reflected on a positive first half but knew Brixham would come out fighting, with the downhill slope now in their favour.

Brixham pulled back three goals to make it 4-3, but a Brixham goalkeeper error gave us an indirect free kick in the box. Mia tapped it to Amy, who drilled it low into the bottom left corner to make it 5-3. With 10 minutes to go and Brixham pressing hard, the girls had to work tirelessly to keep them out. Brixham pulled one back to make it 5-4, but time ran out and it was Torpoint who ran out as winners!!

A huge well done to Amy for being awarded Player of the Match and scoring a hat-trick.
A big well done to Ellie, Natalia, Mia, Lily Ava, Nikita, Lily, Amy, Aimee Grace, Ava and Paris.

We look forward to finding out who we have in Round 3!





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British Indoor Rowing

Last week, we have had 24 students competing in an Indoor Rowing Competition with British Rowing at Callington Community College. The students took part in individual and team relay races against each other and other schools in Cornwall, with over 220 competitors taking part across the two days. For the majority of these students, it was their first time representing the college in any sport, so it was a valuable experience for all of them. The individual races were a sprint, seeing how far they could row in a set time, and the team relay was a combined effort of all 4 athletes per year group team. The results below are:

Wednesday

Year 7: (2-minute individual race)

Elsie – 5th place, 442m

Clover – 13th, 411m

Izzy – 14th, 408m

Annabelle – 17th, 364m

Relay Team – 7th

Year 8: (3-minute individual race)

Jess – 3rd place, 696m

Isla – 10th place, 645m

Autumn – 15th place, 628m

Niamh – 18th place, 606m

Relay – 8th

Year 9: (4-minute individual race)

Jack – 15th place, 898m

Coen – 16th place, 864m

Erin – 7th place, 910m

Lacey – 16th place, 701m

Relay – 8th



Thursday

Year 7:

Elle – 3rd place, 450m

Isobelle – 13th, 385m

Joe – 4th, 436m

Kane – 7th, 420m

Relay – 6th

Year 8:

Theo – 8th place, 645m

Jayden – 9th place, 619m

Lily – 1st place, 726m (50m ahead of 2nd place!!)

Evie – 13th place, 598m

Relay – 6th

Year 9:

Dylan – 5th place, 934m

Max – 8th place, 823m

Lily-Mae – 8th place, 795m

Darcey – 10th place, 787m

Relay – 5th





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Reading News at TCC!

SPARX update

Since beginning SPARX Reader in September, students have read...



Amazing work! And here's what some students thought of their books....

Student book review



The Magical Bookshop



"It is quite a fun read with loveable characters and a silly but loveable plot. My favourite character is a talking, rhyming cat. The setting being in Germany is fantastic for all the characters and the plot to make better sense. My enjoyment of this amazing book is the chore theme of this book is how to coop with the loss of a friend and how to learn how to accept it and move on. This really made my read through of this book a special one. In conclusion, check this amazing book out By



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Lost on Mars



"I think this book is really good because of the plot twists and interesting characters"



The Starlight Watchmaker



"this book is a very good book every time I put it down I wanted to pick it back up again 5 stars all the way"



The Flying Bedroom



"it was a really good book it was about a bedroom flying to all sorts of different places like the moon an island and a train"



For the Love of Sharks



"What I really liked about the book is the fact that Juan tried to help the animals and made it a success! Gloria at first I didn't like her because she didn't have a feeling about what happened to Ula. Juan was my favourite character because we act a lot like each other and he cares a lot about the animals on the island. I loved the genre of this book and the setting was absolutely perfect! I love this book and the pictures all the other books should have pictures as well!"



Summer of No Regrets



"I loved this book as it shows how a true friendship works. The characters made me feel happy and proud of what they overcame. I loved all the characters for their own reasons. I loved this book, couldn't be any better."



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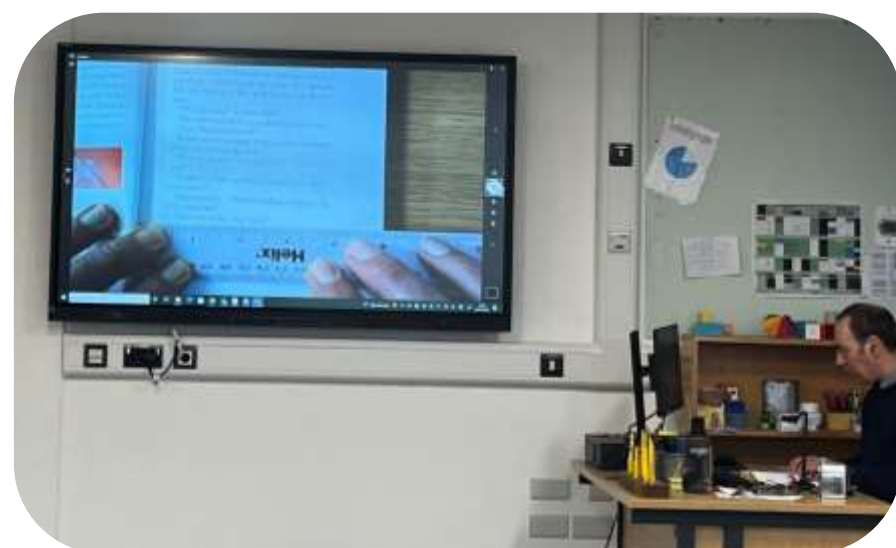
TCC Day of Reading – Celebrating the National Year of Reading

Last Friday, TCC proudly held its first *Day of Reading* as part of the National Year of Reading. To mark the occasion, every lesson across the school began with ten minutes of teachers reading aloud from a high-quality, subject-specific text.

From Science and Maths to History, Art and Languages, students experienced first-hand how reading matters in every subject. Staff selected engaging and challenging texts linked to their disciplines, exposing students to a wide range of rich vocabulary, ideas and styles they might not otherwise encounter.

The purpose of the day was twofold: to model positive reading habits by placing teachers as readers at the heart of the classroom, and to reinforce the importance of reading as a vital life skill that underpins learning, curiosity and success across the curriculum. By hearing their teachers read, students were encouraged to see reading as something valued, purposeful and enjoyable.

The calm, focused start to lessons created a shared sense of reflection and engagement, and the event was met with positive feedback from both staff and students. TCC's Day of Reading marks an important step in our ongoing commitment to fostering a strong reading culture and ensuring that all students have regular exposure to ambitious, high-quality texts.



**Proud to support
The National Year
of Reading 2026.**

**GO
ALL
IN.**



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Student Success: Young Writers 'I Have a Dream' Poetry Anthology

We are incredibly proud to share that a large number of TCC students have had their poetry selected for publication in the Young Writers ***I Have a Dream*** anthology.

The *I Have a Dream* project invited students to write a poem inspired by hope, ambition and imagination. Students were encouraged to explore dreams that were personal or global, realistic or nearly impossible, giving them the freedom to reflect positively and creatively through poetry. The result was a collection of thoughtful, original and powerful pieces that truly captured individual voice and outlook.

Being selected for publication is a fantastic achievement and a testament to the creativity, effort and confidence shown by our students. We congratulate all those whose work will appear in the anthology and look forward to celebrating their success further.



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Year 8

Careers Event Employer Talks



Featured employer/businesses are:

NHS Apprenticeships from Derriford for healthcare

Civil Service - Government roles and jobs

*Keith Floyd – Cybersecurity -Advanced Threat & Risk Intelligence Consultancy
IT and digital*

Similda Turay from Babcock International - Engineering

Elaine Foster-Gandey - local artist

Kier – Construction



Civil Service



Babcock



KIER



ELAINE FOSTER-GANDEY
ARTIST

Tuesday 10th February



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Linguists of the Month

Year 9:

Daniel
Tilly
Tilly
Najua
Lillie-Mae
Paris
Eloise
Will
Laurence
Amandine
Darcey

Amazing effort- keep it up!



Success in Senior Kangaroo Mathematics Challenge!

Ashley Kingdon participated in the Senior Maths Challenge back in October. He was very successful, gaining a Gold award and achieving best in school. As a result, Ashley earned a place in the Andrew Jobbings Senior Kangaroo Challenge. This is a very difficult competition, with only the very top Year 12 and 13 students invited to participate.

Ashley sat a 60-minute paper consisting of 20 very challenging problem-solving questions, designed to make students think and stretch their mathematical understanding. Ashley did exceptionally well, achieving a Bronze award. This is a fantastic achievement, and we are very proud of his result.





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Head of Year Spotlight

Freddie- Year 9- Cross Country Success!

On Saturday 17th January, one of our excellent Year 9 students, Freddie, took part in the **Cornwall Schools Cross Country Championships**. Freddie travelled to Truro to compete against students from across the county and tackled a gruelling and demanding course with determination and resilience.

Competing in a field of 100 runners, Freddie achieved a fantastic 33rd place finish, a great accomplishment!

Well done, Freddie - a brilliant effort and a credit to our school!

Miss Lindup





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Antibullying



"Just a Joke?" Understanding Banter vs Bullying

Children and teens often describe harmful behaviour as **"just banter"**, especially online. However, jokes that upset, embarrass or exclude someone—particularly when repeated—can quickly become bullying. Because tone and facial expressions are missing online, messages can feel **much harsher** than intended.

Online "banter" may be bullying if it:

- Targets the same person repeatedly
- Continues after someone asks for it to stop
- Encourages others to pile on
- Makes someone feel embarrassed, anxious or left out

Common examples include:


- Mocking emojis or repeated memes about one person
- Screenshots shared to laugh at someone
- "Jokes" about appearance, ability or interests
- Teasing in group chats that singles one child out

What You Can Do:

- Help your child recognise how words can impact others online
- Encourage them to stop, mute or leave conversations that feel uncomfortable

- Reinforce that it's okay to say, "That's not funny" or to step away

Teaching children to question "banter" helps them develop respectful digital habits.

 More tips: Antibullying Alliance

<https://anti-bullyingalliance.org.uk/tools-information/what-bullying/banter>



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E-Safety



Understanding Location Sharing

Many apps used by children and teenagers include **location-sharing features**, sometimes enabled by default. These can show where a young person is in real time, tag locations in photos, or share whereabouts with friends—or even wider audiences—without them fully realising.

While location services can be helpful (for navigation or safety), oversharing can increase risks linked to **privacy, personal safety and digital footprints**.

How location sharing works

Location data can be shared in several ways:

- **Always on** – tracking location in the background
- **While using the app** – only when the app is open
- **One-off sharing** – for a post, photo or check-in

Social media apps, messaging platforms, fitness trackers and games may all collect location data differently.

Top Tips for Parents and Carers

Check location settings together

Go into the device's privacy settings and review:

- Which apps can access location
- Whether access is set to *Always* or *While Using*
- If precise location is necessary, or if approximate location is enough
- If an app doesn't need location, turn it off.

Review in-app location features


Some apps allow location sharing *within the app*, separate from phone settings. Check for:

- Live location sharing in messaging apps
- Location tagging on photos and posts
- "Nearby friends" or map-based features
- These can often be switched off in the app's privacy menu.

Use family safety tools

Built-in parental controls can help:

- Manage location sharing
- Set age-appropriate privacy defaults
- Monitor app usage without invading trust
- These tools support safety while encouraging responsible independence.

 Advice for families:

NSPCC <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



Safeguarding Alert

Fake 'Celebrity Meet and Greet' websites targeting children

We have been made aware of a growing number of websites claiming to offer children the opportunity to meet or chat virtually with celebrities. These sites are **NOT** legitimate. They are designed to draw children into online environments where unknown adults can initiate contact.

These platforms often mirror the format previously used by **Omegle** which is a website known for high risk random videochatting. This site was closed in 2023 but there are multiple copycat and imitation sites that appear credible and child friendly. They host unmoderated live chat features that can expose children to significant harm.

Nature of the risk:

Children accessing the sites have been matched with **adults posing as celebrities**. These adults use the 'celebrity' premise to begin conversations and build trust quickly. Some children have been exposed to high risk behaviours including **inappropriate or exploitative communication** initiated by adults.

The design of these sites encourages children to remain online without recognising the danger. This presents a substantial safeguarding concern and the risks mirror those of other forms of online grooming, where offenders deliberately seek contact with children through platforms that appear safe, nurturing and entertaining.

Children and young people are drawn to these sites because:

They promise exclusive access to celebrities or influencers.

They appear fun, exciting or endorsed by celebrities.

Many users are unaware the identities are fabricated or misrepresented.

They often operate without age verification, moderation or safety controls.



What can you do?

Talk to children in a calm non judgemental way about safe online behaviour.

Explain that no genuine celebrity uses random videochat platforms to meet fans.

Reinforce they can talk to trusted adults if anything online feels uncomfortable or wrong.

Supervise online activity, particularly when children and young people are using video based platforms

Check parental controls and privacy settings.

Talk to young people about what sites and apps they are using and explore them together where appropriate.

You can report illegal content or behaviour to CEOP (Child Exploitation and Online Protection)

Key Message

These imitation 'celebrity meet and greet' websites pose serious safeguarding risks. They are designed to mislead children and facilitate harmful adult content. Vigilance, open communication and active supervision are essential to keeping children safe online.



25/26

Trevol Road
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Tel: (01752) 812511



TORPOINT
COMMUNITY
COLLEGE

"INSPIRING
OPTIMISTIC LEARNERS"

www.torpoint.cornwall.sch.uk

email: enquiries@torpoint.cornwall.sch.uk

TORPOINT ARTS & CULTURE STRATEGY **exhibition**

61 Fore Street, Torpoint

Fri 30th, Sat 31st Jan

& Sun 1st Feb 2026

10am to 4pm

2025-30



Launch evening, Friday 30th January, 5-8pm



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about the event

We're delighted to invite you to the opening of the **Torpoint Arts & Culture Strategy Exhibition** at 61 Fore Street.

This exhibition shares Torpoint's first town-wide Arts & Culture Strategy, developed by Torpoint Town Council and Torpoint Artists Collective (TAC), with thanks to creative consultant Lizzie Hilton.

Built through community consultation, it sets out a bold, inclusive vision for how arts and culture can play a central role in Torpoint's future.

Come and explore:

- The shared vision for arts and culture in Torpoint
- Community voices and ideas that shaped the strategy
- Plans to support wellbeing, young people, creativity and place-making

Launch evening on Fri 30th January, 5-8pm

All welcome to join us for an informal launch and see TAC's new creative space.

Whether you're an artist, resident, organisation, or simply curious about Torpoint's future - we'd love you to come along and be part of the conversation.

info@torpointartistscollective.co.uk





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We now have a newsletter email!

Newsletter@torpoint.cornwall.sch.uk

Has your child achieved something special outside of school?
We'd love to hear all about it! Drop us a message at
Newsletter@torpoint.cornwall.sch.uk

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

**Keep an eye
out for the
next edition!**





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Homework Support Available for all Students at TCC!

We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

When:

• **Monday & Wednesday** – After school in room 1 from 3:10-4:10

• **Tuesday** – Lunchtime in room 17

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Encourage your child to take advantage of this fantastic resource!



HOMEWORK CLUB

Monday

After College 15:10-16:10
Room 1

Tuesday

Lunchtime
Room 17

Wednesday

After College 15:10-16:10
Room 1





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TCC is now a local donation point for the Torpoint foodbank along with Sainsbury's and the Co-op.

The donation point is in the College's main reception.

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but they are always looking for:

Tinned vegetables, fruit and meat

Long life milk and baby milk

Products with a long shelf life or use by date

Deodorants and shampoos etc for men and women

Nappies

Cat and dog food.

**The Torpoint Foodbank is open on Wednesdays
9.30 – 12.30**

If you need to access the Foodbank please contact us as we can issue vouchers.

LISKEARD & LOOE FOODBANK

**HELPING LOCAL
PEOPLE IN CRISIS**





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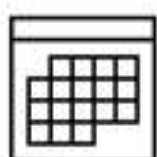
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Effective communication between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

Who to Contact for Different Types of Inquiries:



General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*



Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.

worries@torpoint.cornwall.sch.uk

Students and parents are asked to use our worries email address for any safeguarding concerns.

Thank you for your cooperation and understanding.

We value your partnership in your child's education.

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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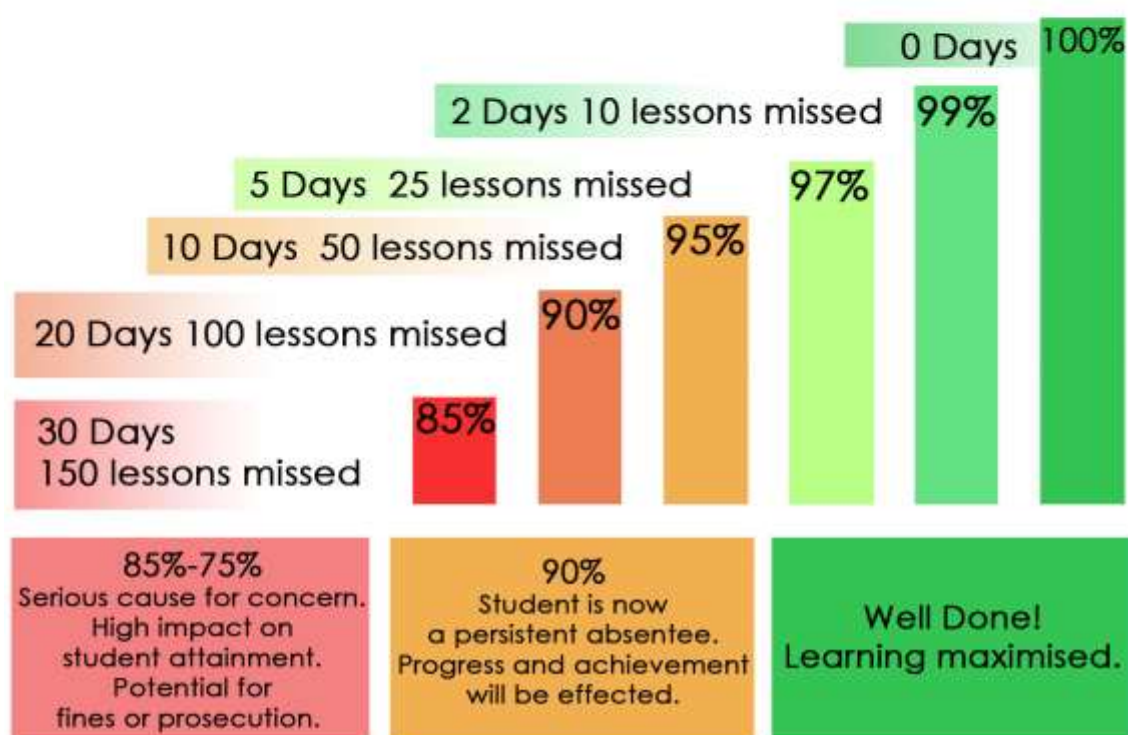
EVERYDAY COUNTS

*Why is attendance important
for my child's education?*

Good attendance

means:

Being in school at least **95%+** of the time.



Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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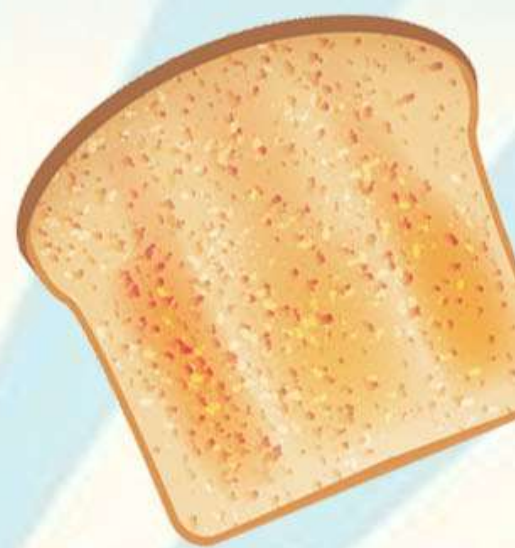
BREAKFAST CLUB

8:15-8:30AM

EVERY MORNING!

COME TO THE
**STUDENT SUPPORT
CENTRE**

-BREAKFAST INCLUDES-
TOAST
CEREAL BARS
BREAKFAST BARS



FREE OF CHARGE
ANY DONATIONS
WELCOME





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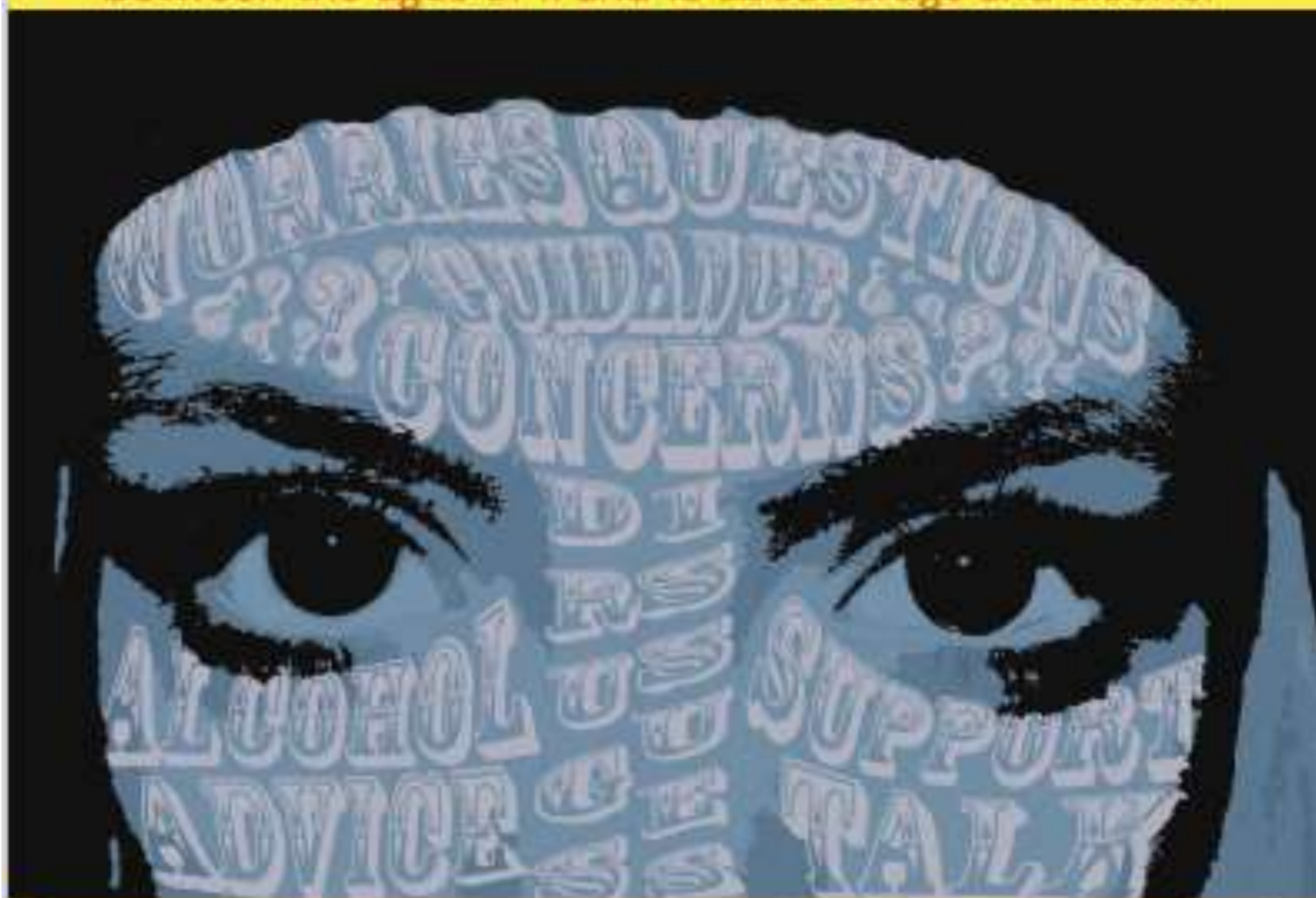
email: enquiries@torpoint.cornwall.sch.uk



**we are
with you**

**YZUP (Wise Up) is the Young Person's
Drug and Alcohol Service in Cornwall**

We offer support, information and advice to young people
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're
after, YZUP can offer you professional support every
weekday from 9am till 5pm

01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH
Registered charity no. England 1001957, Scotland SCD40009. Company registration no. 2580377



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Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

worries@torpoint.cornwall.sch.uk

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



Dr Plumb

Mrs Lear



Designated Safeguarding Leads