



INSPIRING  
OPTIMISTIC LEARNERS

# NEWSLETTER

5th February 2026



## UPCOMING EVENTS

- Year 10 Future Pathways – 19<sup>th</sup> March
- Year 10 Geography Field Courses – 10<sup>th</sup>, 11<sup>th</sup>, 17<sup>th</sup>, and 18<sup>th</sup> March
- Othello Theatre Trip – 18<sup>th</sup> March
- Year 11 Drama Examination – 18<sup>th</sup> March

## Headteacher's Message

Welcome to March and spring. The mornings and evenings are getting lighter, and we look forward to the clocks going forward on Sunday 29<sup>th</sup> March. At the start of this half term, I would like to take this opportunity to share some of the many achievements and opportunities our students have been involved in over the last two weeks. Sport continues to thrive across the College, with excellent performances in football, swimming and cross country.

Our Year 10 boys' football team secured a 3-1 victory in the first round of the Cornwall County Cup and now progress to the next round. The U13 boys' team delivered a superb 9-2 win in their County Cup fixture and move forward to an away match in the next stage of the competition.

The U14 girls' football team have also been proudly representing the College in their County Cup campaign, demonstrating determination and teamwork in their away fixture.

Beyond school fixtures, three of our Year 10 students have been selected for the newly reformed East Cornwall Schools FA U15 representative squad, a tremendous achievement given the large number of trialists. They will compete in fixtures across the region and at a national tournament over Easter.

In swimming, our teams competed at the annual schools' gala at the Plymouth Life Centre. Both the senior and junior girls' teams achieved bronze medals, while the junior boys narrowly missed out on a podium place, finishing fourth. For several students, this was their first experience of competitive swimming, making their achievements even more impressive.



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### Timings of the day.

<b>Tutor</b>	08:40 - 09:10 (30 mins)
<b>Lesson 1</b>	09:10 - 10:10 (60 mins)
<b>Lesson 2</b>	10:10 - 11:10 (60 mins)
<b>Break</b>	11:10 - 11:35 (25 mins)
<b>Lesson 3</b>	11:35 - 12:35 (60 mins)
<b>Lesson 4</b>	12:35 - 13:35 (60 mins)
<b>Lunch</b>	13:35 - 14:10 (35mins)
<b>Lesson 5</b>	14:10 - 15:10 (60 mins)

### REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

#### How can I report absence?

**Email:** [absence@torpoint.cornwall.sch.uk](mailto:absence@torpoint.cornwall.sch.uk)

**Call:** 01752 812511



# 25/26

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We are also immensely proud of one of our Year 7 students who recently set a new world record for a plank hold in his age category, an extraordinary demonstration of resilience, strength and mental determination. He has additionally been selected to represent Cornwall at the County National Cross Country Championships. This is a remarkable accomplishment and one we celebrate as a College community; see the article in the newsletter.

Alongside rehearsals for this year's College production, *Grease*, our Drama department is entering an important assessment period. Year 11 Drama students will shortly complete their Component 3 practical examinations in front of a visiting examiner. This is a significant milestone in their GCSE course and follows weeks of focused preparation and rehearsal.

Later in the month, our Year 13 Performing Arts students will present their final assessed Unit 4 performance. This will mark their last performance as students at the College, and we look forward to celebrating their creativity, technical skill and commitment to their craft.

This week, we are fully embracing National Careers Week, with a focus on "Own Your Future", through assemblies, tutor activities and curriculum-linked careers learning across subjects.

A particular highlight will be our Year 10 Speed Networking Careers Event, where external employers and professionals will join us in school to speak with students about career pathways, qualifications and the realities of different sectors. Events like this are invaluable in broadening horizons and supporting students to make informed decisions about their futures as they begin considering sixth form, college and apprenticeship routes. We are especially grateful to the many visiting professionals who are giving their time to inspire our young people and help them to truly "own their future".

### **Supporting Students to Understand Global Events.**

You will be aware of significant media coverage surrounding the recent escalation of tensions in Iran. Given the volume of information and misinformation circulating on social media platforms, we felt it was important to address this proactively in College during tutor time.

We have delivered a carefully prepared presentation to provide students with:

- A clear, factual summary of recent events.
- Context to help them understand why the situation is being reported so widely.
- Reassurance that there is no immediate danger to the UK.
- Guidance on how to evaluate information they encounter online.
- Space to ask questions in a calm and supportive environment.

Our aim has been to reduce anxiety by replacing speculation with reliable information and by reminding students that it is entirely normal to feel concerned when hearing about world events. We have also signposted age-appropriate news resources, including coverage from BBC Newsround, which presents global issues in a balanced and accessible way for young people.

Importantly, tutors have been reminded to remain vigilant to students who may feel particularly affected, including those with family connections to the Armed Forces or to regions impacted by events. Where appropriate, students have been referred to pastoral and safeguarding teams for additional support. As always, the wellbeing of our students remains our highest priority. We will continue to monitor developments carefully and respond sensitively, ensuring that school remains a place of stability, reassurance and informed discussion.



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## Torpoint Sports Hall Update

Further to YMCA Plymouth's announcement that it was ceasing operations in the Torpoint Sports Hall on 31st March 2026, the College received formal legal confirmation over the February half term that YMCA Plymouth was terminating its lease on 31st August 2026. This leaves a period between April and August when YMCA Plymouth remains the legal tenant of the building, and neither the College nor the community has the right of access to the Sports Hall to use the facilities during this time.

A meeting between the College and YMCA Plymouth took place earlier this week to discuss the next steps. There are a number of conditions that must be met prior to YMCA Plymouth handing back the Sports Hall to the College at the expiration of the lease. This will take time to complete, but the College will work closely with YMCA Plymouth to ensure the legal obligations are met as soon as possible. At this stage, we are unable to say whether the Sports Hall will be accessible before September.

We fully understand the frustrations and concerns of the local community regarding the uncertainty surrounding the future of the Sports Hall. Our intention is for the community to be able to access the Sports Hall for out-of-hours use in the future, but what this will look like and how it will be supported has yet to be determined. We also have the added consideration of the 3G project, its future, and how all provisions will be managed.

We understand this update will be both disappointing and frustrating for many in our community. However, we will do all that we can to ensure the Sports Hall is accessible again as soon as possible. Further updates will be provided as and when we know more.

Thank you for your continued support as we work together to inspire optimistic learners and provide the very best opportunities for every student.

**Dr Jeremy Plumb**  
Headteacher

**WELCOME TO ...**

# TORPOINT COMMUNITY COLLEGE

Following **National Offer Day**, we would like to extend a huge congratulations to all students who have received their secondary school place and a very warm welcome to our new **Year 7 students** who will be joining us in September.

Starting secondary school is an exciting milestone. We know it can bring a mix of excitement and nerves, and we want to reassure families that we are committed to making the transition to KS3 smooth, supportive and positive for every child.

Over the coming weeks, we'll be sharing key information about transition events, induction days and opportunities to meet staff and ask questions. Please keep an eye on this page, our Transition website (link below/QR code opposite) and your emails for updates.

We are really looking forward to meeting our new Year 7 cohort and beginning this exciting next chapter together. If you have any questions in the meantime, please don't hesitate to get in touch.

- [transition@torpoint.cornwall.sch.uk](mailto:transition@torpoint.cornwall.sch.uk)
- <https://sites.google.com/view/transitiontcc/home>
- 01752 812511





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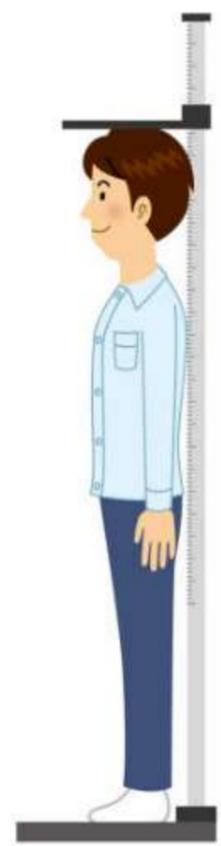
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**Year 10** are currently working on compound measures. For this section of work they will be reviewing the units that we use for typical measuring and how they link together. They will be converting between different measures and then looking at speed, density, and pressure as compound units.



**Parents/Carers: Ask your child if they know their height and weight in metric units, if they don't, can they use a conversion fact to work it out?**



Metric to metric	
1cm =	10mm
1m =	100cm
1km =	1000m
1kg =	1000g
1 tonne =	1000kg
1l =	1000ml

Metric to imperial approximations	
1 in =	2.5 cm
1 yd =	0.9m
8km =	5 miles
(1.6km =	1 mile)

Imperial to imperial	
12 in =	1 ft
3 ft =	1 yd
1 lb =	16 oz
1 stone =	14 lb
1 gallon =	8 pints

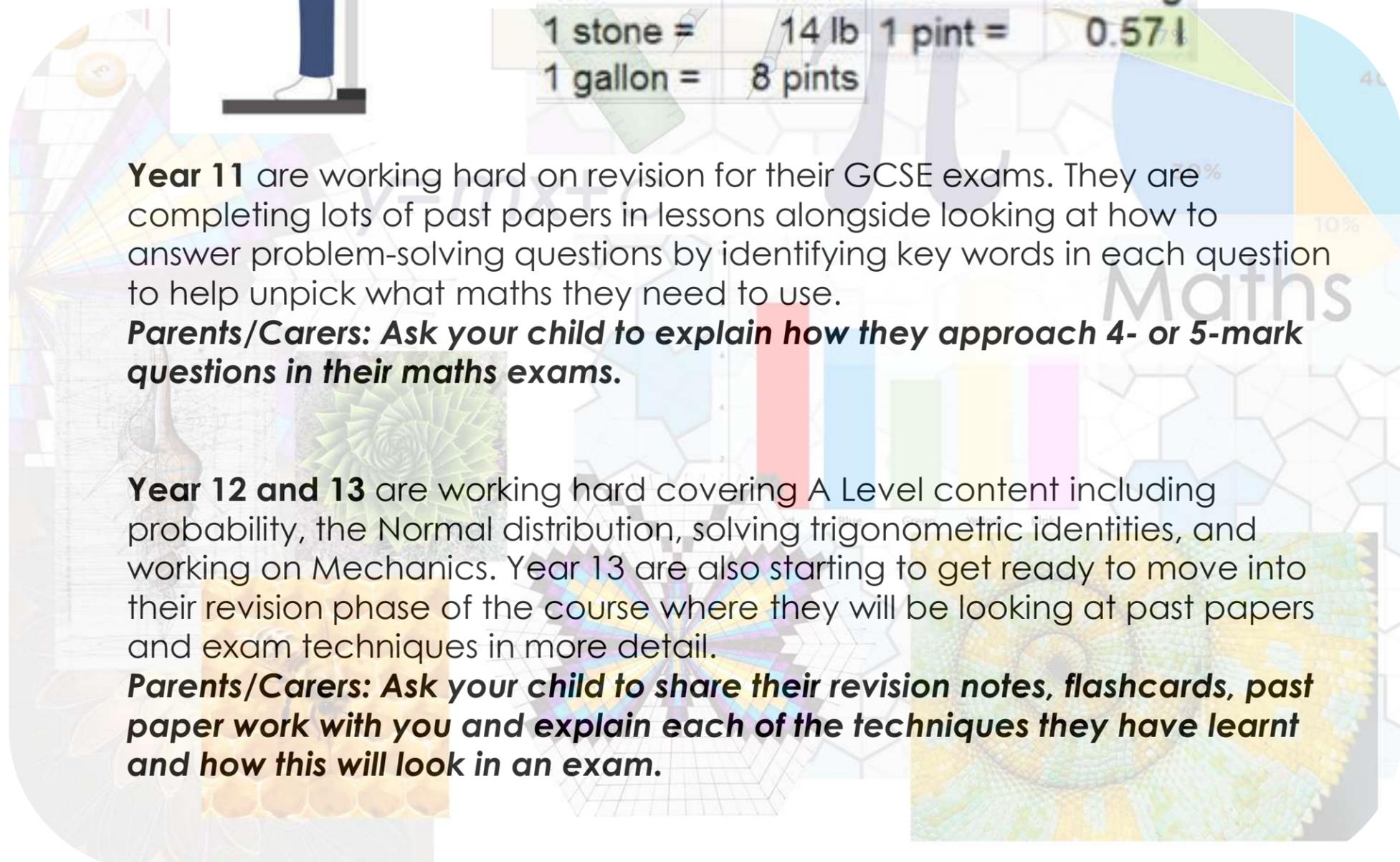
1 oz =	28g
1 kg =	2.2 lb
1 lb =	0.45 kg
1 pint =	0.57 l

**Year 11** are working hard on revision for their GCSE exams. They are completing lots of past papers in lessons alongside looking at how to answer problem-solving questions by identifying key words in each question to help unpick what maths they need to use.

**Parents/Carers: Ask your child to explain how they approach 4- or 5-mark questions in their maths exams.**

**Year 12 and 13** are working hard covering A Level content including probability, the Normal distribution, solving trigonometric identities, and working on Mechanics. Year 13 are also starting to get ready to move into their revision phase of the course where they will be looking at past papers and exam techniques in more detail.

**Parents/Carers: Ask your child to share their revision notes, flashcards, past paper work with you and explain each of the techniques they have learnt and how this will look in an exam.**





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## **Sparx Hits an Incredible Milestone!**

We are thrilled to celebrate Sparx for an outstanding reading journey this year! Since September, Students have:

- Read 1,549 books – that's countless adventures, discoveries, and stories explored!
- Spent 2,605 hours reading – showing dedication, curiosity, and a true love of learning.

This is a remarkable achievement and a testament to the joy of reading and the power of imagination. Keep turning those pages, Sparx – your next literary adventure awaits!

Well done – the whole school/community is proud of you!



Torpoint Community College



Students in your school completed

## 2605 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

[sparxreader.com](http://sparxreader.com)

Torpoint Community College



Students in your school have read

## 1549 books

this year in Sparx Reader, well done!

Sparx Reader

[sparxreader.com](http://sparxreader.com)



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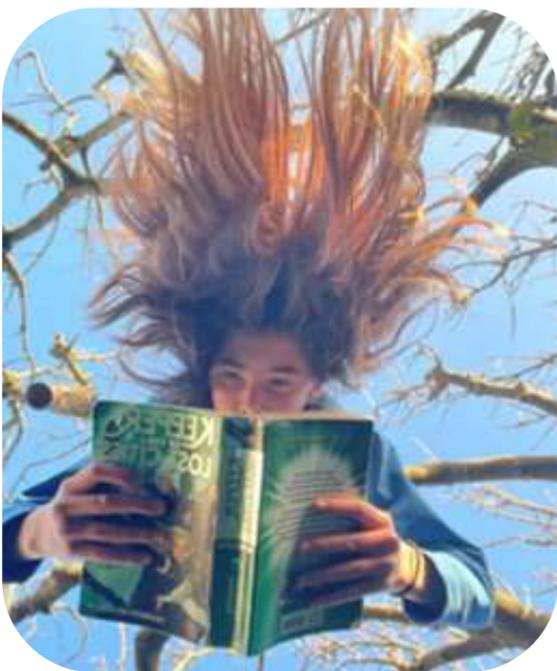
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## 🌟 Celebrating Our Reading in Unusual Places Winners!

Our recent Reading in Unusual Places competition was a huge success, with students showing incredible creativity and a love for reading in the most unexpected spots! The challenge invited readers to snap a photo of themselves enjoying a book somewhere unusual – from treehouses and gardens to buses and cozy corners at home.

Congratulations to all participants for their creativity and enthusiasm! Your imaginative reading spots remind us that a great book can be enjoyed anywhere.

Keep exploring, reading, and sharing your adventures – the next competition could be just around the corner!





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## World Book Day 2026

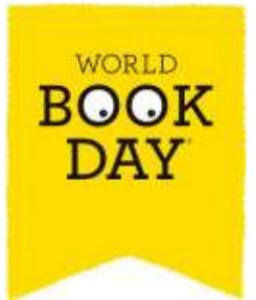
We had a fantastic World Book Day this year, celebrating reading in every corner of our school!

Highlights from the day:

- Free books and book vouchers: students were able to take part in our book swaps on Thursday and Friday, take free World Book Day books, and grab World Book Day vouchers.
- Staff dress-up fun: Teachers got into the spirit, dressing as their favourite literary characters – from wizards and detectives to superheroes!
- Our 2<sup>nd</sup> TCC Day of Reading: All lessons in Years 7–10 began with reading a high-quality, curriculum-linked text, giving students the chance to engage with thought-provoking literature and develop their reading skills across subjects.

World Book Day is all about celebrating stories, imagination, and the joy of reading – and this year, it was wonderful to see students and staff alike getting involved.

Keep reading, exploring, and discovering the incredible worlds that books have to offer!





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## Day of Reading!





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## Student Achievement

We are thrilled to celebrate an incredible achievement by one of our Year 7 students, Mica! Over the weekend, Mica set a brand-new world record by holding a strict plank for an astonishing 1 hour and 16 minutes — the longest ever recorded for the 10–12 age category.

Holding a perfect plank for this length of time demands exceptional core strength, outstanding endurance, and remarkable mental resilience. Mica has demonstrated all of these qualities and more.

We are incredibly proud of his dedication, determination, and hard work. Congratulations on this fantastic accomplishment, Mica!

The screenshot shows a post from 'World Record Kids' featuring a photo of a young boy, Mica, with curly hair wearing a black Nike shirt. Below the photo is a red button that says 'BREAK THIS RECORD' with a trophy icon and a heart icon showing '2' likes. The text below the button reads: 'BOY - 10-12 YEARS OLD - TORPOINT, ENGLAND (GB)'. The title of the record is 'Longest Plank'. The description states: 'The Longest Plank in the Boys' 10-12 year old Division is 1 Hour 16 Minutes 8 Seconds and was completed by Micah in Torpoint - England, GB on February 28, 2026.' At the bottom, there are icons for a profile picture and a video player. A small panda icon is in the bottom right corner of the post area.

This is Micah's second world record in this category — smashing his previous record by incredible 28 minutes! He practices calisthenics



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## **Boaz Represents Exeter City in U17 National Water Polo Tournament**

Over the weekend, Boaz (Year 10) took to the water in Birmingham as part of the Exeter City Water Polo U17s team at the National Age Group (NAGs) Tournament. The competition brought together some of the strongest squads in the country, with Exeter facing Manchester, Sedgefield, and the London Penguins in three highly physical and closely contested matches.

Competing at U17 level is always demanding, and this tournament proved no exception. Despite their hard work, determination, and moments of excellent play, the results didn't quite fall Exeter's way this time.

The team is currently without a permanent coach, meaning the players had to shoulder extra responsibility. Their ability to stay organised, support each other, and maintain their competitive spirit throughout the weekend was a testament to their resilience and teamwork.

Although the tournament was physically and emotionally gruelling, the experience has undoubtedly strengthened the group.

Well done to Boaz and the Exeter City squad for their commitment and sportsmanship throughout a tough but valuable weekend of competition.





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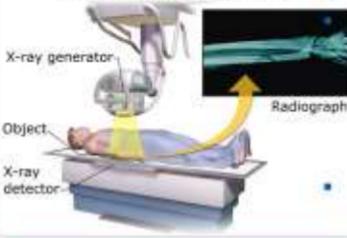
## Year 11 Biology

Year 11 Biology students were visited by a representative from the NHS last week to deliver a Diagnostic Radiography careers talk. The focus was on Radiology but also covered a range of jobs within the NHS. For any students interested in any health care role there are some free term time work experience taster sessions on offer. More information about them can be accessed by scanning the QR code below. These would be beneficial for any student considering applying to university courses in pharmacy, dental, physiotherapy, nursing, midwifery, paramedic, biomedical science or medicine.



### What does a career in Radiography look like?

**Projectional radiography**



**Life as a diagnostic radiographer - YouTube**

**How do I start?**

- DR degree course is 3 years
- Band 5 NHS position once qualified
- £28,407 per year/annum
- £1,778.34 net per month

**How do I know I will be able to get a job after I qualify?**

- 43.5 million imaging tests (England April 2022 - March 2023)
- Over 12% **vacancy rate**
- **Richards Report:** Extra 4,000 DRs needed
- Community Diagnostic Centres (CDCs).

**What would I be doing in this role?**

- Diagnostic imaging
- Patient focused
- Supporting early diagnosis




**NHS PenRAD Peninsula Imaging Network**

**Medicine  
Dentistry  
Nursing  
Midwifery  
AHP  
Healthcare  
Science  
IT and HR  
Employability  
Skills**

**Springpod**

**Healthcare Work Experience**

Healthcare

Interested in a healthcare career but not sure where to start? This programme, available to participants with Torbay and South Devon NHS Foundation Trust, will help lay the foundations for your understanding of healthcare careers. It'll explore the different careers available and how to progress in the sector to opportunities available.

**Features**

- Log into your own personalised account and complete our 6 module programme on career paths with healthcare
- Over 7 hours worth of content
- Complete real industry activities
- Take part in activities and complete online
- Speak to an interviewer

**Benefits**

- Certificate of completion
- Complete a CV and cover letter
- Interview your applications for job opportunities and receive feedback

This programme is open to individuals aged 16+

<https://torbayandsouthdevon-nhs.springpod.com/>




**NHS PenRAD Peninsula Imaging Network**

**Closing up now...**

**Offer for YOU!**

<https://forms.office.com/e/5FAKmqngiWB>

**Please check that you type your email address correctly!**

**RDUH-N must be 17 for WE.**

[stacey.woodruff@nhs.net](mailto:stacey.woodruff@nhs.net)

**NHS Peninsula Pathology NHS Network**





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## Year 12 Plymouth University and Marjon Campus Tour Trip 25.2.26

Our Year 12 students had a very interesting and hands on day during their recent visit to both Plymouth and Marjon Universities. The purpose of the trip was to see the wider range of courses on offer, the type of accommodation available and to get a feel of both campuses and the student experience there.

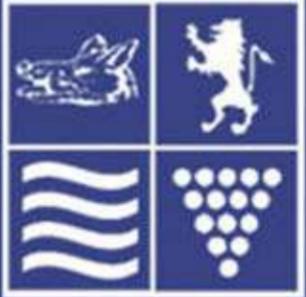
We had a tour of the LAB plus Robotics Lab at Plymouth University which involved our students in a range of hands-on activities. We also visited the Wave Tank and had a talk from one of their lecturers about its use commercially and on the Marine Biology courses. Students also had the opportunity to create and race their own bristle bots made from toothbrush heads in the electronics department!

At Marjon, the campus tour included visiting their brand-new Health and Well Being Hub, sports facilities and accommodation before taking part in an interactive education workshop.

It was a very interesting day and provided the opportunity for our students to ask questions and really find out about both universities that are nearby. Year 12 were a credit to our Sixth Form in their positive attitude and conduct on this trip.

*Miss Bell – Head of Sixth form*





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## Year 8 Careers Event

On Tuesday 10th February, our Year 8 students took part in a careers event, hearing from a wide range of employers and professionals. The session was designed to broaden horizons, challenge perceptions and introduce students to the many pathways available after school.

As it was National Apprenticeship Week, we were delighted to welcome a representative from the **Plymouth Hospitals Trust Apprenticeship Team**. Students were fascinated to learn about the vast range of apprenticeships available at Derriford Hospital and other local healthcare facilities. From clinical roles to behind-the-scenes support services, the NHS offers opportunities at a variety of levels — including Level 2 apprenticeships straight after Year 11.

You can explore more about NHS careers and apprenticeships here:

Step into the NHS | Help young people discover NHS careers

<https://www.stepintothens.nhs.uk/>

Health Careers

<https://www.healthcareers.nhs.uk/>

Apprenticeships | University Hospitals Plymouth NHS Trust

<https://www.plymouthhospitals.nhs.uk/apprenticeships>

Students also heard from representatives of the **Civil Service**, who highlighted the enormous variety of government departments and agencies within the organisation, including Border Force, GCHQ and the DVLA. It was eye-opening to discover just how many career paths exist within public service.

Find out more about working for the Civil Service:

Working for Civil Service – GOV.UK

<https://www.civil-service-careers.gov.uk/>

**Kier**, the international construction and infrastructure company, shared insights into major projects such as prisons and flood defences. Students were interested to hear about the many apprenticeships and career routes available within the construction and engineering sectors.

Explore careers with Kier here:

Kier Careers

<https://careers.kier.co.uk/>

Cybersecurity consultant **Keith Floyd from Inspired** spoke about the growing importance of digital security and the role he plays in helping businesses protect themselves from cyber threats — a rapidly expanding and highly relevant career field.

We also welcomed a **graduate engineer from Babcock**, who spoke about both their Graduate Scheme and apprenticeship opportunities, showcasing routes into high-level engineering careers.

<https://www.babcockinternational.com/careers/>

Finally, local artist **Elaine Foster-Gandey** shared her inspiring career journey, including working with well-known names in the fashion and photography industries. Now the owner of an art gallery in Lostwithiel, Elaine left students with a powerful message: *it is never too late to follow your dreams*. <https://www.elainefostergandey.com/>

Year 8 students listened exceptionally well and engaged thoughtfully with our visitors. We hope the event has inspired them to begin exploring their own future pathways.

All students have access to **Unifrog**, an excellent online platform to help research careers, further education and apprenticeship opportunities.

A huge thank you to all our visitors for giving their time to support our students.

**Mrs Bray**

Careers Leader



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Careers TCC

## Year 8

### Careers Event Employer Talks

Featured employer/businesses are:

- NHS Apprenticeships from Derriford for healthcare
- Civil Service - Government roles and jobs
- Keith Floyd - Cybersecurity - Advanced Threat & Risk Intelligence Consultancy IT and digital
- Similda Turay from Babcock International - Engineering
- Elaine Foster-Gandey - local artist
- Kier - Construction

NHS

Civil Service

Babcock

KIER

ELAINE FOSTER-GANDEY  
ARTIST

Inspired

**Tuesday 10<sup>th</sup> February**



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## Ten Tors – Sunday 1<sup>st</sup> March

Last Sunday, our Ten Tors teams headed to Eastern Dartmoor, walking a circular route starting and finishing at Haytor. It was a damp and windy day, with only brief dry spells before the rain set in along with mist.

Well done to everyone involved. Thank you to the volunteers.





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## Year 7 Science

Mrs Preece would like to congratulate her Year 7 Science class, who have recently been working brilliantly on the Reproduction topic. They have collaborated with the folks at home to produce fascinating accounts of their births – including details such as a dad who fell asleep during labour! Others completed a glossary-type task to explain words such as *ventouse* and *forceps delivery*.

This week they came in with collections of seeds – amazing what they found in the garden shed, bird seed, kitchen cupboards, and fruit bowls! There was everything from sycamore “helicopter” seeds to various nuts, grains, and fruit pips. One student even used tweezers to remove the seeds from a strawberry, while another removed the seeds from a cucumber.

Many thanks again to the folks at home for joining in and supporting the work by providing containers to transport the treasures or by helping to display the students' work.



## Linguists of the Month

### Year 7:

Arya  
Ben

### Year 8:

Jacob

Amazing effort- keep it up!





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"INSPIRING  
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www.torpoint.cornwall.sch.uk email: enquiries@torpoint.cornwall.sch.uk



## Antibullying



### When "Banter" Becomes Bullying

💬 Not all bullying looks obvious. Sometimes it's disguised as "just joking" or "banter".

While friends may tease each other in fun and friendly ways, banter stops being harmless when someone feels hurt, embarrassed or singled out.

Online spaces can make this even harder to recognise. Without tone of voice or facial expressions, messages can feel harsher than intended and once something is posted, it can be shared far beyond the original conversation.

#### 👁️ **Your child might be experiencing harmful banter if they:**

- Seem upset after checking their phone but say "It's just a joke"
- Ask to stay home on days when group activities are planned
- Suddenly mute or leave group chats
- Change how they dress, act or speak to "fit in"

#### 🧠 **What You Can Do:**

- Help your child understand the difference between friendly joking and repeated hurtful behaviour
- Encourage them to trust their feelings, if it feels unkind, it probably is, they need to report this
- Remind them that real friends respect boundaries and apologise when they've upset someone
- Model positive language and humour at home

Teaching children to recognise the line between banter and bullying empowers them to protect both themselves and others.

🔗 More tips: <https://anti-bullyingalliance.org.uk/tools-information/what-bullying/banter>



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## E-Safety



### Passwords and Privacy



#### Passwords, Privacy and Protecting Accounts

As children and teenagers sign up to more apps, games and platforms, they are managing increasing amounts of personal information. Weak passwords or shared logins can make accounts vulnerable to hacking, impersonation or misuse.

Young people often reuse the same password across multiple platforms or share login details with friends as a sign of trust, without realising the risks.

#### Top Tips for Parents and Carers

##### Encourage strong, unique passwords

Passwords should:

- Be at least 12 characters long
- Include a mix of letters, numbers and symbols
- Avoid personal information (birthdays, pet names, school names)

Using three random words together can make passwords both strong and memorable.

##### Turn on two-factor authentication (2FA)

Many platforms such as Instagram, Snapchat and TikTok offer 2FA. This adds an extra layer of security by sending a verification code to a device or email when logging in.

##### Talk about account sharing

Remind young people that:

- Sharing passwords can lead to loss of control over their account
- Even close friendships can change
- They are responsible for anything posted from their account

Building good password habits early helps protect children's digital identity long term.



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## Autism Information Sessions

Supporting parents and carers of autistic children  
and young people



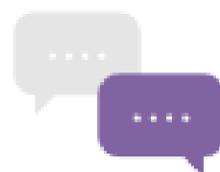
We understand that raising an autistic child in a neurotypical world can be challenging. Working in a neuro-affirming way, we would like to help you to navigate this through championing autistic strengths and differences.

**Come and join us if you would like to ...**

... ask questions based around your child's needs



... speak with other parents who have autistic children



... explore a range of strategies which could support your child



**Spaces available on Tuesday 10<sup>th</sup> March 9.30am-2.30pm at Torpoint Family Hub.**

For more info or to book a place, use the QR code below, scroll down to Autism Information Sessions and click the button to visit our booking page.

[Autism in Schools Team - Cornwall Council](#)





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## We now have a newsletter email!

[Newsletter@torpoint.cornwall.sch.uk](mailto:Newsletter@torpoint.cornwall.sch.uk)

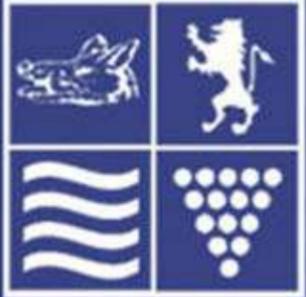
INSPIRING OPTIMISTIC LEARNERS

**Has your child achieved something special outside of school?**  
We'd love to hear all about it! Drop us a message at  
**[Newsletter@torpoint.cornwall.sch.uk](mailto:Newsletter@torpoint.cornwall.sch.uk)**

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

**Keep an eye  
out for the  
next edition!**





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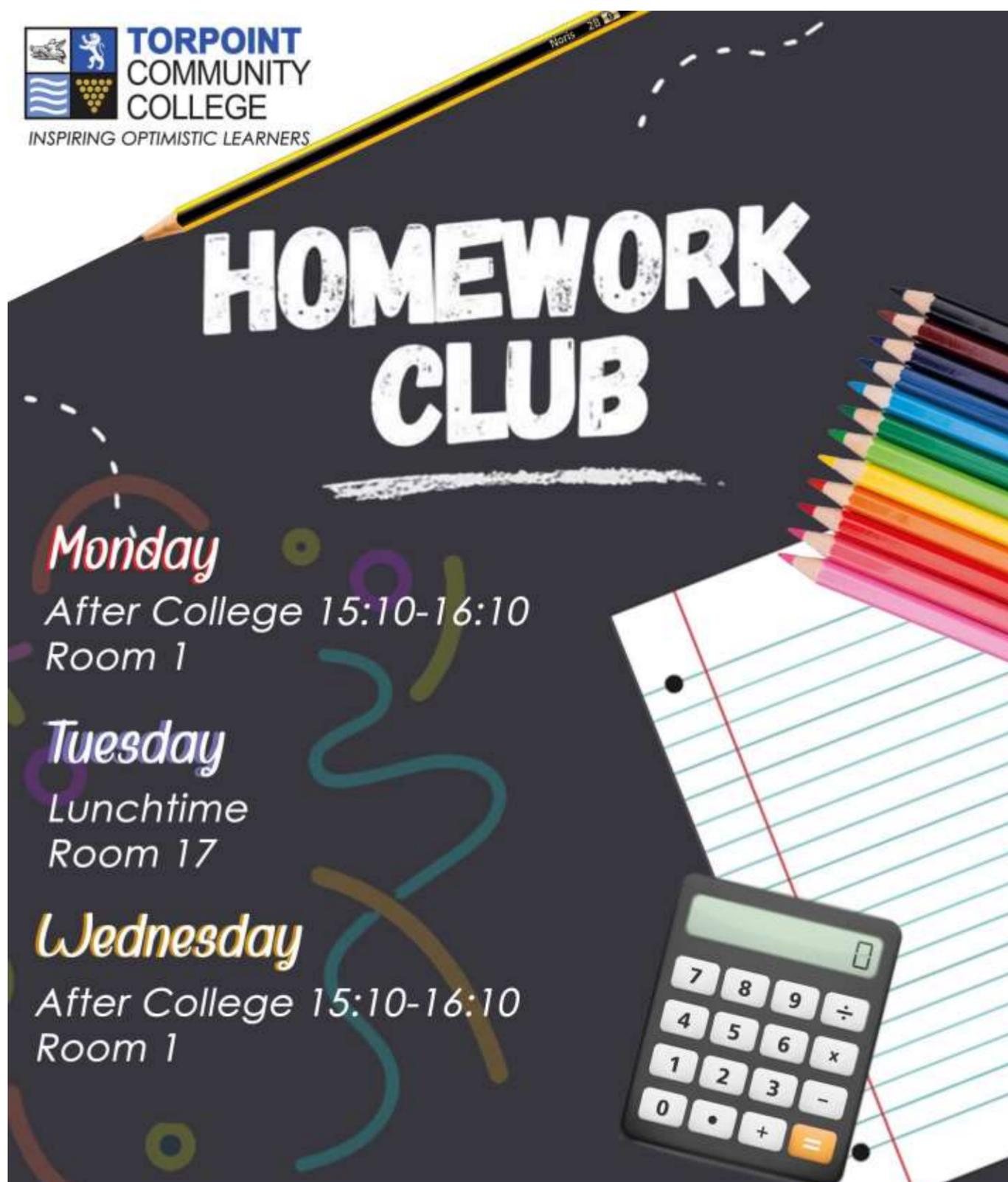
## Homework Support Available for all Students at TCC!

We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

### When:

- **Monday & Wednesday** – After school in room 1 from 3:10-4:10
- **Tuesday** – Lunchtime in room 17.

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Please encourage your child to take advantage of this fantastic resource!



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# HOMework CLUB

**Monday**  
After College 15:10-16:10  
Room 1

**Tuesday**  
Lunchtime  
Room 17

**Wednesday**  
After College 15:10-16:10  
Room 1



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**TCC is a local donation point for the Torpoint foodbank** along with Sainsbury's and the Co-op.

**The donation point is in the College's main reception.**

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but are always looking for:

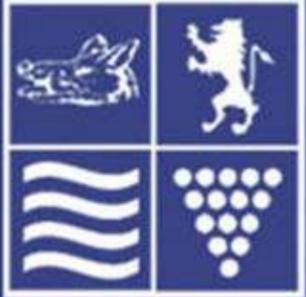
- Tinned vegetables, fruit and meat**
- Long life milk and baby milk**
- Products with a long shelf life or use by date**
- Deodorants and shampoos etc for men and women**
- Nappies**
- Cat and dog food.**

**The Torpoint Foodbank is open on Wednesdays  
9.30 – 12.30.**

If you need to access the Foodbank please contact us as we can issue vouchers.

**LISKEARD & LOOE FOODBANK  
HELPING LOCAL  
PEOPLE IN CRISIS**





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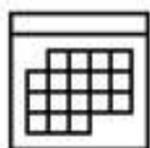
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**Effective communication** between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

## Who to Contact for Different Types of Inquiries:



### General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



### Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



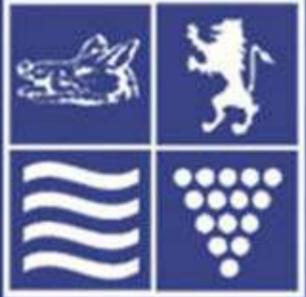
### Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*



### Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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### Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

### Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

**If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.**

[worries@torpoint.cornwall.sch.uk](mailto:worries@torpoint.cornwall.sch.uk)

Students and parents are asked to use our worries email address for any safeguarding concerns.

*Thank you for your cooperation and understanding.*

*We value your partnership in your child's education.*

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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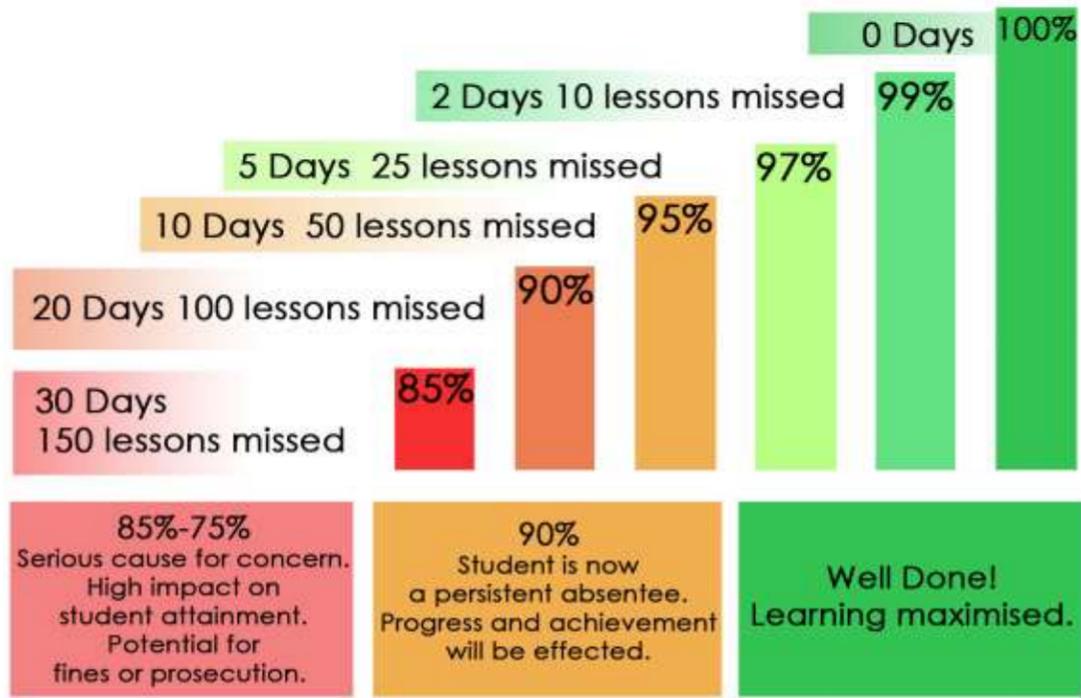


## EVERYDAY COUNTS



*Why is attendance important  
for my child's education?*

**Good attendance means:** Being in school at least **95%+** of the time.



### Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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# BREAKFAST CLUB

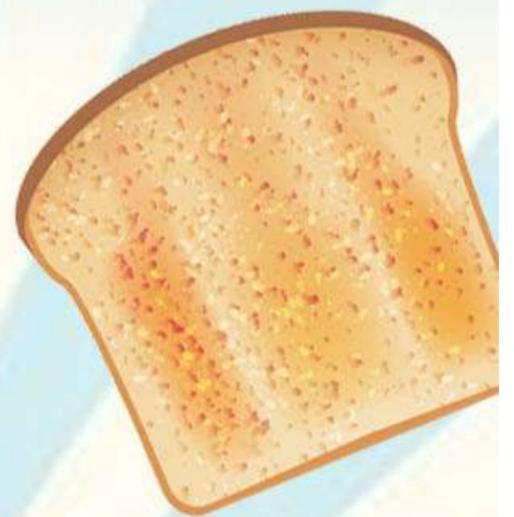
8:15-8:30AM

EVERY MORNING!

COME TO THE  
**STUDENT SUPPORT  
CENTRE**

-BREAKFAST INCLUDES-  
TOAST  
CEREAL BARS  
BREAKFAST BARS

**FREE OF CHARGE**  
ANY DONATIONS  
WELCOME





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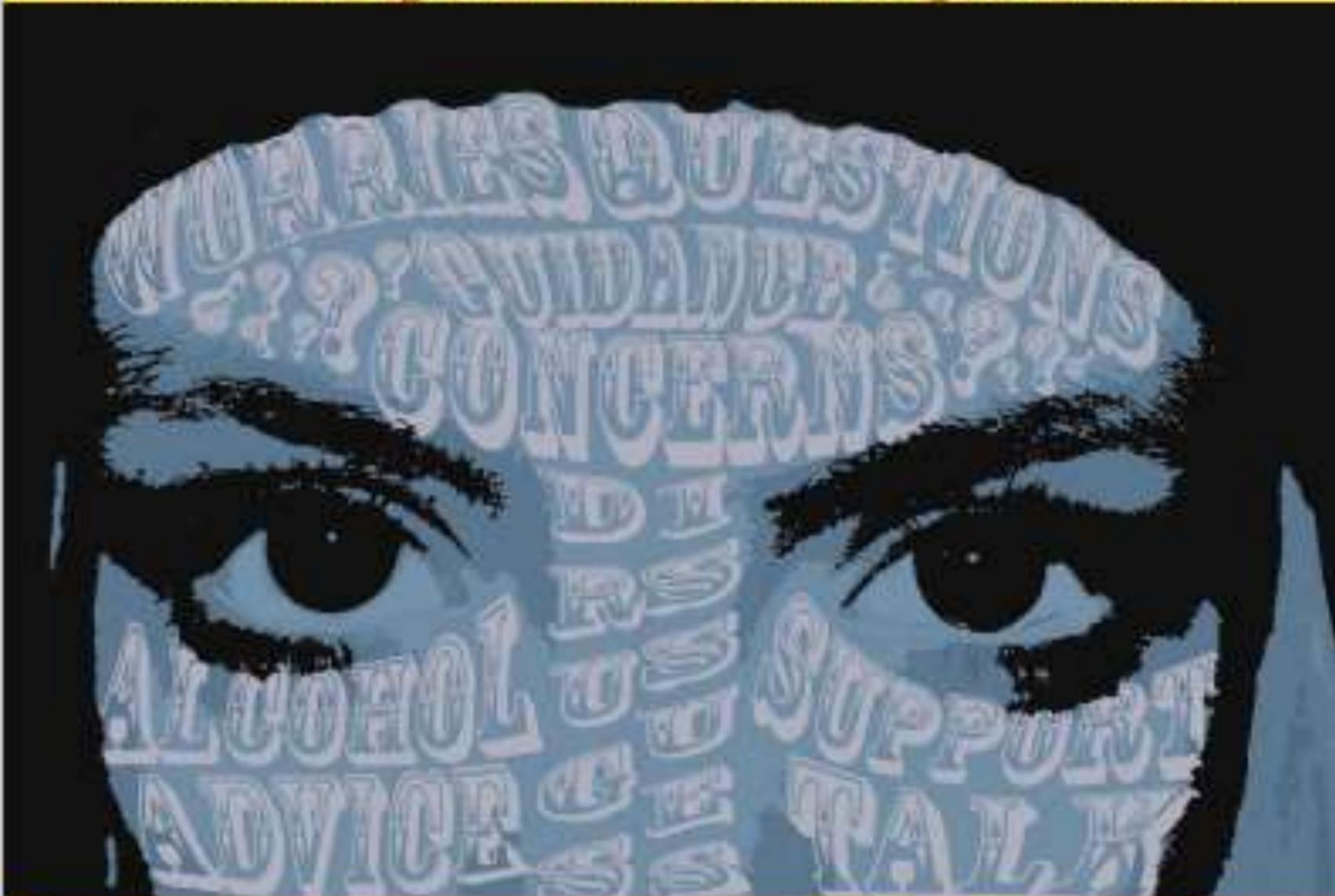
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## we are with you

### YZUP (Wise Up) is the Young Person's Drug and Alcohol Service in Cornwall

We offer support, information and advice to young people  
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're  
after, YZUP can offer you professional support every  
weekday from 9am till 5pm

# 01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH  
Registered charity no. England 1001957, Scotland SCD40009. Company registration no. 2580377



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## Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

**[worries@torpoint.cornwall.sch.uk](mailto:worries@torpoint.cornwall.sch.uk)**

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



**Dr Plumb**

**Mrs Lear**



**Designated Safeguarding Leads**