

INSPIRING  
OPTIMISTIC LEARNERS

# NEWSLETTER

1st May 2026



## UPCOMING EVENTS

4<sup>th</sup> May- Bank Holiday Monday

22<sup>nd</sup> May- Year 13 Last Day

**May Half Term 25<sup>th</sup> – 29<sup>th</sup> May**

## Headteacher's Message

As we returned from the Easter break and settled into the summer term, I was pleased to welcome back all students, staff and families. This half term is always a significant one in the school calendar, marked by a mixture of hard work, opportunity, activities, and celebration as we move through the examination season and the many events that accompany it.

Our Year 11 and 13 students made a focused and positive start to their examination period. This week Year 11 completed their Art examinations, along with their French and Spanish speaking exams. These early assessments were an important milestone, and I would like to commend students for the maturity and determination they showed throughout. We were proud of the way they approached this crucial stage in their education.

On Wednesday 29<sup>th</sup> April, a group of enthusiastic Year 7 and Year 8 students took part in the Junior UKMT Maths Challenge, a prestigious national competition designed to stretch mathematical reasoning and problem-solving skills. We were delighted to see so many students volunteer to represent the College.

Year 10 visit to Falmouth University. This week, and last, a group of our Year 10 students visited Falmouth University for an Open Day, giving them an early and inspiring insight into higher education. Students explored the campus, met current undergraduates and learned more about the wide range of creative, digital and industry-focused courses offered at Falmouth.



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### Timings of the day.

<b>Tutor</b>	08:40 - 09:10 (30 mins)
<b>Lesson 1</b>	09:10 - 10:10 (60 mins)
<b>Lesson 2</b>	10:10 - 11:10 (60 mins)
<b>Break</b>	11:10 - 11:35 (25 mins)
<b>Lesson 3</b>	11:35 - 12:35 (60 mins)
<b>Lesson 4</b>	12:35 - 13:35 (60 mins)
<b>Lunch</b>	13:35 - 14:10 (35mins)
<b>Lesson 5</b>	14:10 - 15:10 (60 mins)

### REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

#### How can I report absence?

**Email:** [absence@torpoint.cornwall.sch.uk](mailto:absence@torpoint.cornwall.sch.uk)

**Call:** 01752 812511



# 25/26

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Visits like this are incredibly valuable at this stage in students' education. For many, it was their first experience of a university environment, helping them to visualise what post-16 and post-18 pathways might look like. The day encouraged them to reflect on their interests, ambitions and the subjects they may wish to pursue in the future. It also helped to demystify university life, from understanding course structures and specialist facilities to gaining a sense of independence and aspiration. We were very proud of how Year 10 represented the College throughout the visit, and we hope the experience has sparked new motivation as they begin to consider their next steps.

Summer uniform update. As the weather has improved, we moved to our summer blazer rule. From Tuesday 28th April, students were permitted to remove their blazers for the remainder of the day. A reminder was shared that jumpers may not be worn without a blazer. Thank you to families for supporting students in following these expectations.

As we headed into the May Bank Holiday weekend, I want to thank our whole community for the energy and commitment shown at the start of this busy term. I look forward to celebrating students' achievements over the coming weeks.

**Dr Jeremy Plumb**  
Headteacher



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## Student Leadership: Empowering Voice, Inspiring Change

- Student leadership is a vital part of our school community, giving students the opportunity to shape their environment, develop key life skills, and make a meaningful difference to others. We are incredibly proud of the commitment, creativity, and compassion shown by our student leaders this year.
- Our leadership structure is led by **two Sixth Form Head Students**, supported by **four Deputy Head Students**, each overseeing a key area of student life. These include the **Student Council** and our **Mental Health and Wellbeing Ambassadors**, ensuring that student voice and wellbeing remain at the heart of our school.
- Students are selected through a rigorous **application and interview process**, allowing them to demonstrate their passion, leadership potential, and commitment to the school community. This ensures that our student leaders are both representative and dedicated to making a positive impact.
- This year, our student leaders have led and contributed to a number of inspiring initiatives:
- **Macmillan Coffee Morning**: Raising over **£500** for such an important cause, demonstrating both community spirit and social responsibility.
- **Gratitude Cards for Staff**: Thoughtful messages written and delivered to staff before the Christmas break, boosting morale and strengthening relationships across the school.
- **Mindfulness Rooms**: Developed in direct response to student voice, following a survey which highlighted the need for a calm, quiet space during lunchtime. These rooms now provide students with an opportunity to engage in mindfulness and reflection.
- **Primary School Collaboration**: Working alongside Carbeile Junior School on a cross-phase project focused on mental health, supporting younger students and building strong community links.
- **Environmental Initiatives**: Including a daily recycling programme in the canteen and the development of a gardening club, with plans to introduce blooming flowers to enhance our front reception area.
- These initiatives highlight the genuine impact our students are having, not only within our school, but in the wider community. Their work reflects a culture where student voice is valued, listened to, and acted upon.
- Looking ahead, we are already focusing on **succession planning** to ensure the continued strength of student leadership. Assemblies have been delivered to promote upcoming roles and explain the application process, with plans to appoint new student leaders who will begin to **shadow current postholders in the summer term**, ready to lead in the next academic year.
- We are incredibly proud of what our student leaders have achieved so far. Their energy, empathy, and drive to make a difference embody the very best of our school values. We look forward to seeing their continued impact as they lead, inspire, and shape the future of our school community.





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## Subject Spotlight: History



Our History curriculum aims to encourage students to show a curiosity for learning and a desire to know and understand the world in which they live. We want our curriculum to intrigue learners, inspire them and enable them to become learners capable of making sense of and improving the world in which they live.

We want our students to learn to use sophisticated vocabulary to communicate their understanding within history and to have the skills to learn knowledge to a deep level.

We seek to create as many opportunities as possible to build our learners' cultural capital through choosing a history curriculum that widens their minds, gives access to experiences beyond the classroom and enables learners to understand fundamental British values and succeed as global citizens.

History offers students the opportunity to discover their roots, but in doing so to challenge prejudice they may already hold. Within History it is also vital that we develop students' sense of heritage and their own place within the world.

The History curriculum at Torpoint Community College is designed in order that students can gain an understanding of chronology and is delivered with an emphasis on the accumulation of knowledge, giving students a good understanding of their historical place in the world.

### Year 7

This term the focus for year 7 historians is Medieval Religion. We will address the following questions:

- What role did the church play in people's lives in the Middle Ages?
- How important were Monks and Nuns in Medieval England?
- How did Doom Paintings influence the way people lived in the Middle Ages?
- What were the main events leading to the murder of Thomas Becket?
- What were the consequences of the murder of Thomas Becket?

### Year 8

This term the focus for year 9 historians is The Industrial Revolution. We will address the following questions:

- How did farming change in the early Industrial period?
- How much did the population of England increase between 1750 and 1900?
- How did the railways change the UK?
- Which was the most significant invention in the Industrial Revolution?
- How bad were working conditions during the Industrial Revolution?
- How did things improve?

### Year 9

This term the focus for year 8 historians is The Holocaust. We will build upon last terms work on the chronology of the Holocaust to address the following questions:

- What were the Death Camps?
- When and how did the Holocaust end?
- Did the Jews fight back?
- Who was responsible for the Holocaust?
- Why didn't anyone try to save the Jews?
- What was lost?
- What was it like to survive the Holocaust?
- Was there justice?



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## Subject Spotlight: History

### Year 10

There are three papers in GCSE History. In terms 1 and 2 students worked on Paper 1 – Crime and Punishment 1000 – present day. This will be set for the mock examination in June.

Currently year 10 are working through the first part of Paper 2 – Superpower Relations and the Cold War. This will also be set for the mock examination in June.

### Year 11

Year 11 Historians have completed the content for all three papers and are now working through the content and examination skills in lessons. The first History GCSE examination will be Paper 1 on Friday 15<sup>th</sup> May. Good luck and best wishes to all historians this year.

### A Level

The A Level History course helps students develop knowledge about key political, social and economic features of Britain in the 17<sup>th</sup> century and in Russia in the 19<sup>th</sup> and 20<sup>th</sup> century and follows the Witch craze across Early Modern Europe & N America. These studies focus on the developments and changes over a timescale. Students explore how revolutions directly affected the lives of millions of people and gain valuable insight into historical interpretations. Students work as an independent historian, with a coursework on Nazi Germany and select from a range of choices to further independent investigative skills.

### UCL Beacon School

Torpoint Community College is proud to be a UCL Centre for Holocaust Education Beacon School. This recognises our commitment to excellence in Holocaust education and reflects our work in developing research-informed, student-centred pedagogy that encourages critical thinking, historical understanding and meaningful reflection. As a Beacon School, we work closely with the UCL Centre for Holocaust Education to ensure the Holocaust is taught with sensitivity, accuracy and academic rigour, helping students to challenge prejudice and deepen their understanding of the human impact of the Holocaust. Following a re-accreditation visit in early April, we are currently awaiting confirmation of our renewed Beacon School status.





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## Grease Dance Rehearsal

Over two days during the Easter break, our Grease cast took part in intensive dance rehearsals with our choreographer, Lily. The cast worked incredibly hard, learning two brand-new dance routines in a positive and energetic atmosphere. These rehearsals were extremely productive, with students rising to the challenge of complex choreography and fast-paced music. A huge thank you to Lily for creating such fantastic dances for our upcoming production, and congratulations to our amazing cast for their dedication and enthusiasm.



## Tickets will be on sale soon!





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## Ten Tors – Mock Weekend 24, 25 & 26<sup>th</sup> April 2026

Last weekend, our mock Ten Tors students completed their final training before the main event. The group camped at Fox and Hounds, Shortacombe, on Friday night before an early start on Saturday for a full weekend of training.

The students enjoyed beautiful, clear, dry conditions on Saturday, although it was very hot. The route was cut slightly short, as students had been walking in high temperatures all day. At Postbridge, the students were treated to a well-earned ice cream before setting up camp at Bearddown Farm.

Sunday began with another early start for another day of walking. The day remained dry but was slightly overcast and windy. Well done to all the students for completing the Mock Weekend. Now, only the Main Event remains, taking place on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> May. Good luck to all the students!

A huge thank you to all our volunteers.





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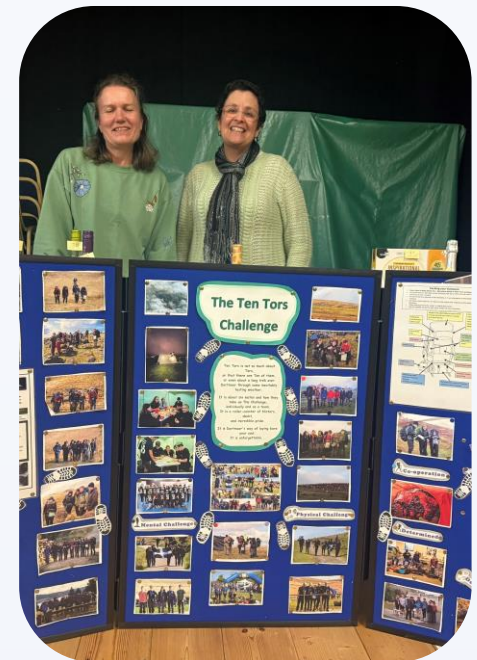
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## TEN TORS GROUP

Last Monday evening, Katrina Johnson and Mina Searle organised a raffle at the CHAT Bingo event held at Kingsand Community Hall. Thanks to the generosity of everyone who purchased tickets, a total of £108.55 was raised for the college's Ten Tors Group. The funds will be used to help update essential equipment for the group.

We would like to extend our thanks to CHAT for giving us the opportunity to run the raffle and to everyone who contributed by purchasing tickets.



## Sporting Success in the National Final

We are delighted to share an exciting football update! Oliver, in Year 8, played for Plymouth Argyle Academy and helped secure a fantastic 1-0 victory in the Under-13s National Final, demonstrating determination, teamwork and resilience on the big stage.

The journey to the final was highly competitive. Plymouth Argyle progressed through a strong group of regional finalists, including Preston North End, Barnsley and Cardiff City. Each match presented a tough challenge, but the team rose to the occasion and earned their place in the final.

In a closely contested match, Plymouth Argyle's hard work paid off as they secured the winning goal to lift the trophy. This achievement is a wonderful example of perseverance and sporting excellence.

Well done to Oliver and his teammates.



**WINNERS**  
**3 NATIONAL TOURNAMENT**

**2025/26**



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## **Revision Mastery Workshops Inspire Students Ahead of Exams**

We were delighted to welcome memory expert and lecturer from University of Plymouth, Gavin Seymour, to TCC on Friday 24th April. Students from Years 10 and 11, along with Year 12 and 13 students from the TCC Sixth Form, took part in a series of engaging and informative Revision Mastery Workshops.

During the sessions, Gavin shared a range of practical strategies to help students revise more effectively. He emphasised the importance of healthy revision habits, particularly the role of good-quality sleep in supporting memory and learning, highlighting that revision is not just about effort, but also about understanding how the brain works.

Students were introduced to powerful memory techniques, including word association methods and the use of "journey" strategies to help recall sequences of information in the correct order. These approaches encouraged students to think differently about revision and provided them with tools they can apply across all subjects.

The workshops were met with great enthusiasm, with students fully engaged throughout. As many students approach their mock and final examinations, the sessions provided a valuable boost in both motivation and confidence.

We would like to congratulate all students who took part for their excellent attitude and commitment. Our thanks also go to Next Steps South West University Outreach for funding and making this fantastic opportunity possible for our students.



**Next Steps  
South West**



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## Careers: Year 10 Students Visit University Campus

Well done to all Year 10 students who recently took part in a visit to Falmouth University Penryn Campus. The trips formed part of our ongoing programme to raise aspirations and support students in thinking about their future pathways.

In the lead-up to the visit, students were introduced to university life through a series of sessions, including a PSHEe lesson and a whole-year assembly. These activities helped students gain a better understanding of higher education before experiencing it first-hand on campus.

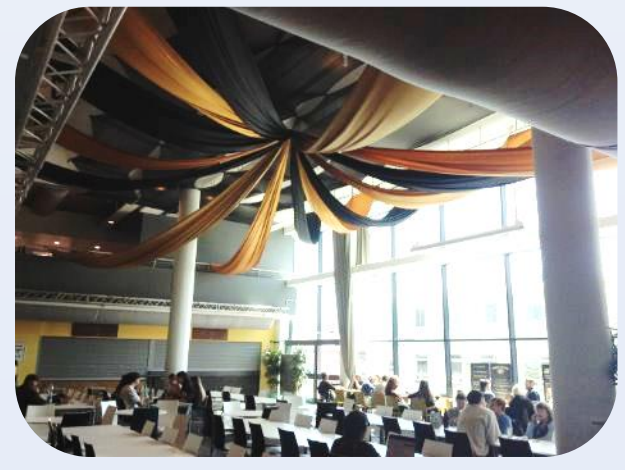
During the visit, students participated in an engaging academic workshop and had the opportunity to explore what lecture theatres are like, as well as the impressive facilities available. Student Ambassadors, who are currently studying at Falmouth University, supported our students and shared information about the A-levels they studied and what they enjoy about university life. They spoke to our students about their own experiences of university and offered valuable insights into studying at this level.

The ambassadors also led a guided tour of the campus, where students visited a range of facilities, including lecture theatres, computer suites and specialist areas such as Games Development, Animation, Dance, Textiles and Fashion. Students also had the chance to see the main university library and gain a real sense of day-to-day life as an undergraduate.

We would like to extend our sincere thanks to Falmouth University for funding the transport and providing a free lunch, ensuring that as many students as possible were able to benefit from this experience.

Exploring university is an important step in helping students consider their future options. While higher education can open doors to a wide range of careers, it is also a significant commitment. Opportunities like this allow our students to make informed decisions and begin planning their next steps with confidence. Thank you to all staff who also supported these trips. Students can use the UCAS website, the Unifrog platform, and Falmouth University's website to find out more about studying at university and the pathways to get there.

Mrs Bray, Careers Leader





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## TCC Student Invited to participate in Pink Kangaroo UKMT maths Challenge!

The Pink Kangaroo is a prestigious follow-on round to the UK Mathematics Trust Intermediate Maths Challenge, with entry granted by invitation only to students who achieve a high qualifying score. This year, one of our Year 11 students, Lincoln Callow, performed exceptionally well in the Intermediate Challenge and earned an invitation to take part in this event last month.

The Pink Kangaroo offers a stimulating and rewarding experience, featuring a 60-minute multiple-choice paper made up of 25 highly challenging problems. As an enrichment activity, it is designed to broaden students' understanding and appreciation of the depth and diversity of mathematics.

Lincoln is an outstanding mathematician with excellent problem-solving skills. We are incredibly proud of his achievement — being invited to participate is, in itself, a significant accomplishment.

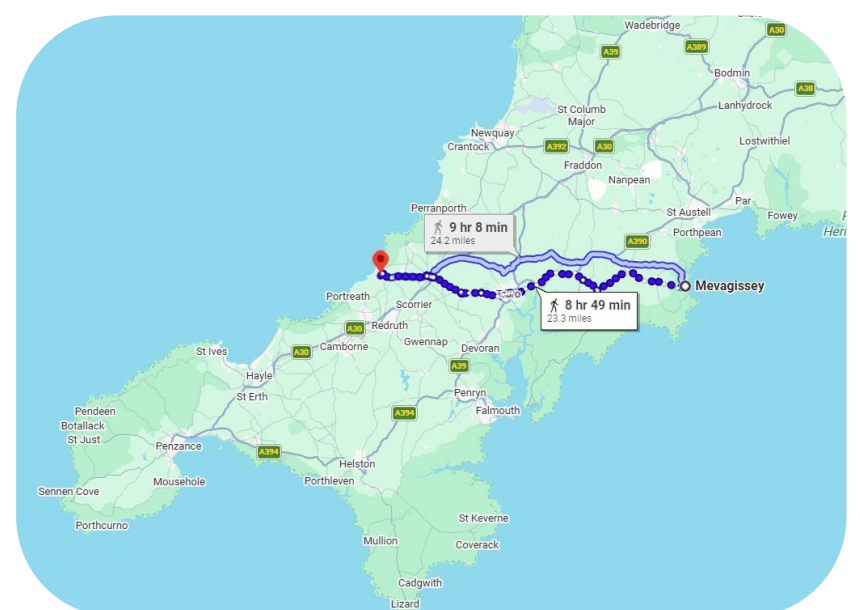
Congratulations, Lincoln!



## Coast 2 Coast Success for Our Scouts

Congratulations to our students who are members of the Torpoint 2nd Scout Group and who successfully completed the annual Coast 2 Coast Challenge. Over the course of two demanding days, the group walked an impressive 34 miles from Mevagissey to Porthtown, showing determination, teamwork and resilience throughout the journey.

A huge well done to Finley, Milo, Aidan and Harry for this fantastic achievement. We are incredibly proud of their effort and commitment, and they should be proud of themselves too!





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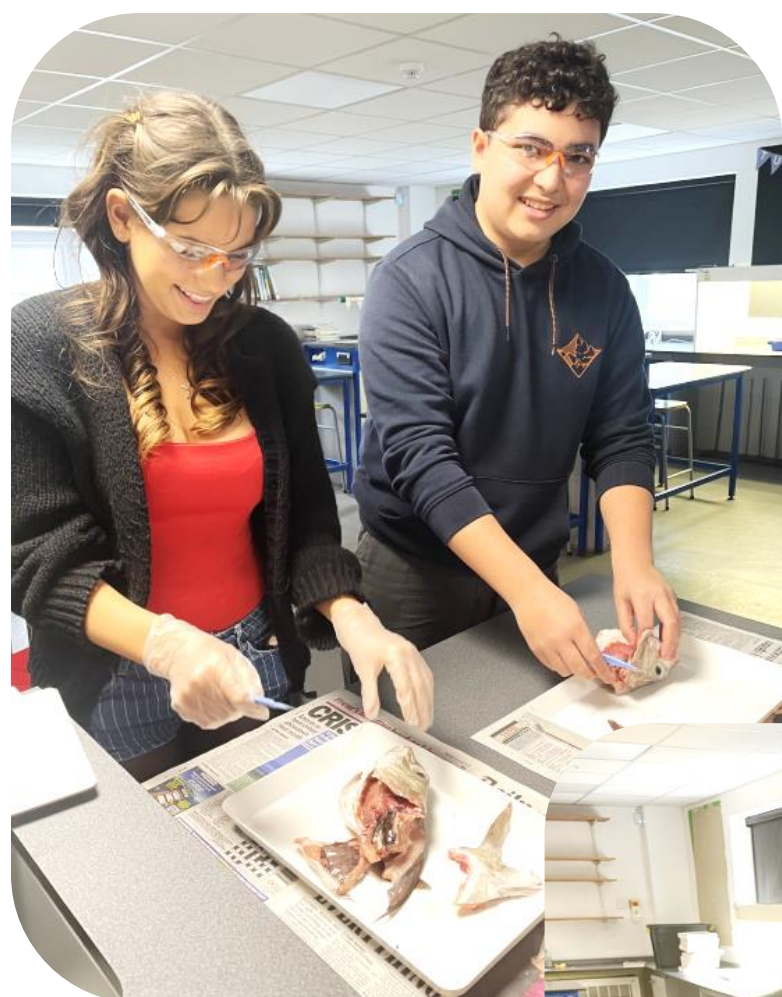
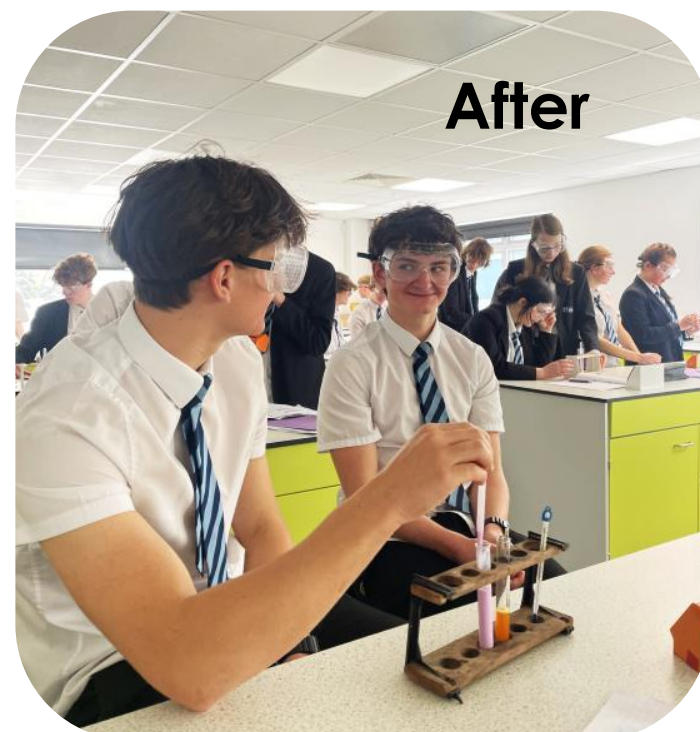
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## Miss Carr's Science lab

Miss Carr's science lab was recently refurbished over the Easter holidays, creating a bright and modern space for learning. Here are some photos of her Year 11 students completing their final required practical in preparation for their Separate Science GCSE examinations. The practical explored the effect of temperature on the decay of milk. There were a few first-time nerves as students worked carefully to complete the experiment while making sure not to spill any of the Cresol Red Indicator solution, which would have stained the brand-new worktops!

In contrast, you can also see photos of the same lab before the refurbishment, where A-level Biology students enjoyed learning about gas exchange in fish through the dissection of gills.



## Before





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## Linguists of the Month

### Year 7

Amber  
Isabella  
Elle



### Year 8

Thomas  
Pippi  
Malachai

### Year 9

Neve  
Lexi  
Phoenix  
Tiegan  
Hadees



**Amazing effort- keep it up!**



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## Parenting a young person 12-19



## Parents Plus Adolescents Programme

A 9-week workshop delivered weekly. Each session is 2-hours in length. This hybrid programme gives you the option to attend in-person or virtually on Microsoft Teams.

This is an evidence-based workshop that covers topics such as:

- Understanding teenagers
- Pressing the pause button
- Getting to know your teenager
- Establishing rules with teenagers
- Connecting with your teenager
- Communicating rule positively
- The power of encouragement
- Using consequences
- Dealing with conflict an aggression
- Problem solving with teenagers
- Creating a discipline plan
- Family problem solving
- Empowering teenagers
- Establishing routines
- Parent self-care
- Active listening

### When?

Tuesdays, 9:30-11:30am  
starting 12th May 2026

### Where?

Bodmin Family Hub  
or on Microsoft Teams



### To book visit

[parentbooking.cornwall.gov.uk/  
book/add/p/4](http://parentbooking.cornwall.gov.uk/book/add/p/4)

### Contact us

Website: [www.cornwall.gov.uk/parenting](http://www.cornwall.gov.uk/parenting)  
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**PAPAYA**

## Let's talk about our kids and their tech

ONLINE PARENT TALK WITH NICOLA:

CORNWALL SCHOOLS PARENT TALK  
MONDAY 8<sup>TH</sup> JUNE 2026 – 9:30 AM to 11:00 AM



JOINING LINK:

[ACCESS VIA THE TEAMS LINK HERE](#)



Nicola  
MacDonald

Nicola MacDonald is a Resilience Coach and Author of the non-fiction book, Resilient Teen. She is the Founder of My Resilient Mind and Co-Founder of The Digital Detox Club. She runs resilience workshops and talks for schools, parents, and adults in the workplace. She specialises in mindfulness, tech addiction, youth mental health and conscious parenting.

Nicola is an empowering and uplifting speaker who shares her knowledge in a non-judgemental way linking to her own experiences of parenthood and her own previous struggles with teen anxiety.

**PAPAYA**

## Helping families to thrive in a digital age

Parenting in the **digital age** has never been more complex, with issues surrounding screen time, social media use, and gaming.

Many parents are concerned about their children's mental health, especially the impact of screens on it.

In this interactive talk, Nicola unpacks some of the **complex issues** surrounding smartphone use and, in a **non-judgmental** manner, aims to help you find solutions that work for your family.

## Topics

- The link between mental health and wellbeing and spending too much time online
- Strategies for delaying the smartphone
- Strategies for families to achieve a healthy balance with technology
- Question and discussion time

*"The talk is so relevant, full of insight and eye-opening. You will walk away inspired to connect, reflect, and find out more. I highly recommend it."*

— Claire Curtis, parent and SFC volunteer.



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## We now have a newsletter email!

[Newsletter@torpoint.cornwall.sch.uk](mailto:Newsletter@torpoint.cornwall.sch.uk)

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**Has your child achieved something special outside of school?**  
We'd love to hear all about it! Drop us a message at  
**[Newsletter@torpoint.cornwall.sch.uk](mailto:Newsletter@torpoint.cornwall.sch.uk)**

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

**Keep an eye out for the next edition!**



### Careers

All Year 10 students have been invited to visit Falmouth University for a tour and workshops. A campus visit is a great way to find out more about Higher Education and the opportunities available and we really encourage all students to attend. The transport as well as a free lunch for all is being provided by Falmouth University and the trip is within the normal school day times. Please return the consent forms asap.

Thank you, Mrs Bray, Careers Leader





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[www.torpoint.cornwall.sch.uk](http://www.torpoint.cornwall.sch.uk) email: [enquiries@torpoint.cornwall.sch.uk](mailto:enquiries@torpoint.cornwall.sch.uk)

## Homework Support Available for all Students at TCC!

We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

### When:

- **Monday & Wednesday** – After school in room 1 from 3:10-4:10
- **Tuesday** – Lunchtime in room 17.

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Please encourage your child to take advantage of this fantastic resource!



# HOMEWORK CLUB

## *Monday*

After College 15:10-16:10  
Room 1

## *Tuesday*

Lunchtime  
Room 17

## *Wednesday*

After College 15:10-16:10  
Room 1





# 25/26

Trevol Road  
Torpoint  
Cornwall  
PL11 2NH  
Tel: (01752) 812511

 **TORPOINT**  
COMMUNITY  
COLLEGE  
"INSPIRING  
OPTIMISTIC LEARNERS"

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**TCC is a local donation point for the Torpoint foodbank**  
along with Sainsbury's and the Co-op.

**The donation point is in the College's main reception.**

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but are always looking for:

- Tinned vegetables, fruit and meat**
- Long life milk and baby milk**
- Products with a long shelf life or use by date**
- Deodorants and shampoos etc for men and women**
- Nappies**
- Cat and dog food.**

**The Torpoint Foodbank is open on Wednesdays**  
**9.30 – 12.30.**

If you need to access the Foodbank please contact us as we can issue vouchers.

**LISKEARD & LOOE FOODBANK**  
**HELPING LOCAL**  
**PEOPLE IN CRISIS**





# 25/26

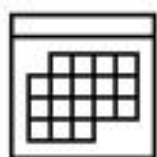
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**Effective communication** between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

## Who to Contact for Different Types of Inquiries:



### General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



### Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



### Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*



### Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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### Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

### Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

**If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.**

[worries@torpoint.cornwall.sch.uk](mailto:worries@torpoint.cornwall.sch.uk)

Students and parents are asked to use our worries email address for any safeguarding concerns.

***Thank you for your cooperation and understanding.***

***We value your partnership in your child's education.***

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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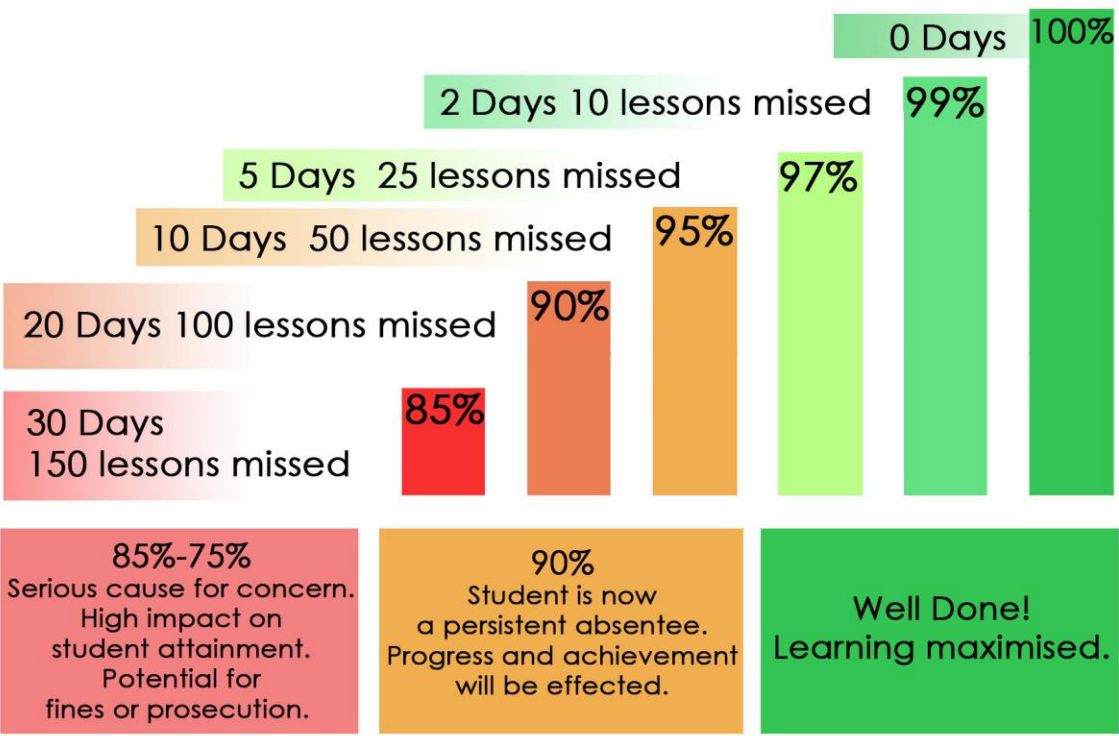


## EVERYDAY COUNTS



*Why is attendance important  
for my child's education?*

**Good attendance means:** Being in school at least **95%+** of the time.



### Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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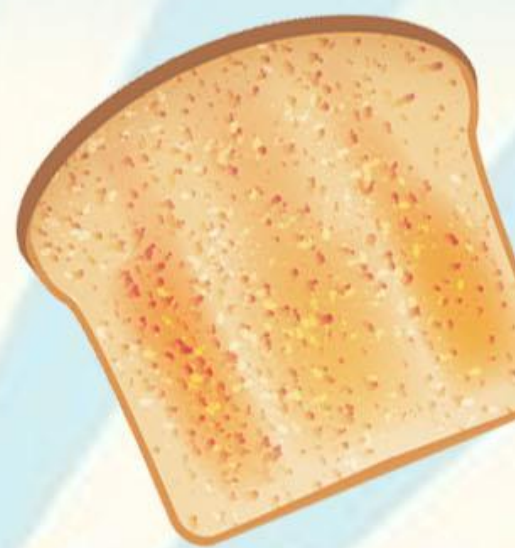
# BREAKFAST CLUB

8:15-8:30AM

EVERY MORNING!

COME TO THE  
**STUDENT SUPPORT  
CENTRE**

-BREAKFAST INCLUDES-  
TOAST  
CEREAL BARS  
BREAKFAST BARS



**FREE OF CHARGE**  
ANY DONATIONS  
WELCOME





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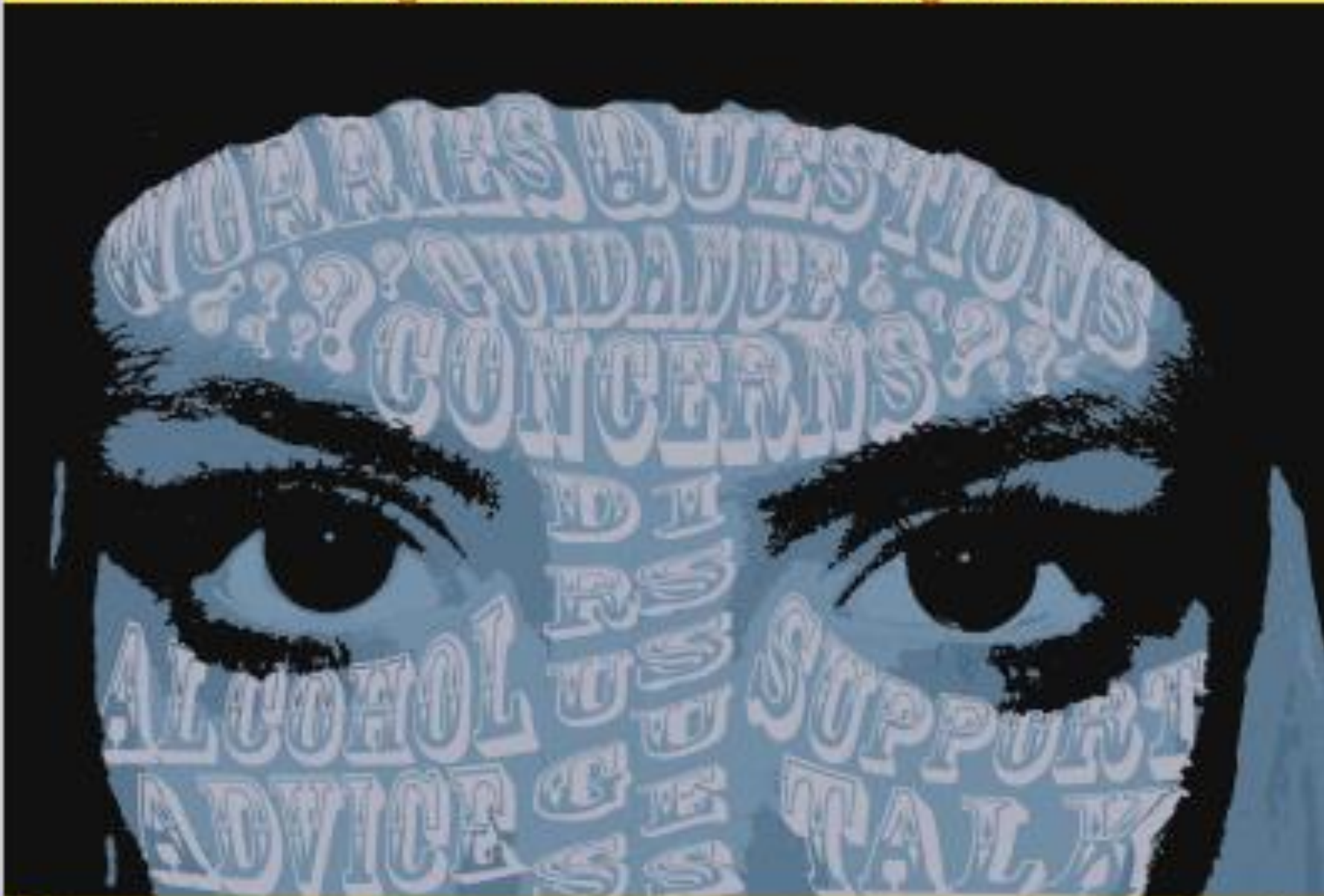
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## we are withyou

### YZUP (Wise Up) is the Young Person's Drug and Alcohol Service in Cornwall

We offer support, information and advice to young people  
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're  
after, YZUP can offer you professional support every  
weekday from 9am till 5pm

# 01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH  
Registered charity no. England 1001957, Scotland SCO40009. Company registration no. 2580377



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## Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

**[worries@torpoint.cornwall.sch.uk](mailto:worries@torpoint.cornwall.sch.uk)**

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



**Dr Plumb**

**Mrs Lear**



**Designated Safeguarding Leads**