

INSPIRING
OPTIMISTIC LEARNERS

NEWSLETTER

22nd May 2026



UPCOMING EVENTS

4th June - Year 8 Parents' Evening

10th June - Year 6 Transition Evening

15th-19th June - Activities Week and Work Experience

Headteacher's Message


As we reach the end of the first half of the summer term, I want to acknowledge the hard work, focus and determination shown across the College. Next week marks the half-term break, and it is a well-earned pause for students and staff alike.

Our Year 11 and Year 13 students are now in the middle of their GCSE and A-level examinations, demonstrating maturity, resilience and commitment during this demanding period. This week we also held our end-of-Year 11 and Year 13 celebration assemblies, giving us the opportunity to reflect on their time at Torpoint Community College and to recognise the contributions they have made to our community.

Students in both year groups are now on examination leave, attending College for their scheduled exams and for any remaining lessons linked to subjects in which they still have assessments to complete. We are incredibly proud of the way they are approaching this important stage of their education.

Today we celebrated our latest TCC Day of Reading, one of six whole school reading days taking place across the year. Throughout the day, every Year 7 to 10 lesson began with a short teacher read-aloud from a high-quality, subject-linked text chosen to spark curiosity and show that reading belongs in every discipline.

Members of the senior team, along with several of our student reading ambassadors, visited lessons to see reading in action and to capture moments for future newsletters. Thank you to all staff for your engagement and for helping make each TCC Day of Reading a meaningful experience for our students.



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Timings of the day.

Tutor	08:40 - 09:10 (30 mins)
Lesson 1	09:10 - 10:10 (60 mins)
Lesson 2	10:10 - 11:10 (60 mins)
Break	11:10 - 11:35 (25 mins)
Lesson 3	11:35 - 12:35 (60 mins)
Lesson 4	12:35 - 13:35 (60 mins)
Lunch	13:35 - 14:10 (35mins)
Lesson 5	14:10 - 15:10 (60 mins)

REPORTING YOUR ABSENCE REMINDER

When a student doesn't arrive at College, and we haven't received any notification from the parent/carer, this is a safeguarding concern. In order to support the College, and to allow us to quickly identify any potential safeguarding concern, we ask that you contact us before **9am** on the day of absence. If your child is likely to be absent for more than one day, please inform us of their expected return date.

How can I report absence?

Email: absence@torpoint.cornwall.sch.uk

Call: 01752 812511



25/26

Trevol Road
Torpoint
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Two determined teams from Torpoint Community College took on one of the South West's most demanding youth challenges on the weekend of 9th May: the Ten Tors Challenge across Dartmoor. We are delighted to share that one team successfully completed the 35-mile route, while another conquered the gruelling 45-mile challenge, an exceptional achievement that reflects months of preparation, resilience and teamwork.

The Ten Tors is widely recognised as a true test of physical endurance, mental strength and navigational skill. Over two days, participants must work together to navigate Dartmoor's rugged terrain, carrying full packs and supporting one another through long distances, steep climbs and unpredictable weather. It is a challenge that demands discipline, teamwork, accurate navigation and unwavering determination.

Both of our teams demonstrated these qualities throughout their training and during the event itself. Their success is the result not only of their own commitment, but also of the outstanding leadership and support behind them.

We extend our sincere thanks to Katrina Johnson, who has led all aspects of Ten Tors at Torpoint Community College this year with exceptional dedication, organisation and care. Her leadership ensures that students are well prepared, confident and safe as they take on this formidable challenge.

We also wish to recognise the volunteers who give their time so generously, often going above and beyond to support training walks, navigation practice and the event weekend itself. Their expertise, encouragement and commitment make opportunities like this possible for our students, and we are deeply grateful for everything they contribute.

To mark this remarkable accomplishment, the College hosted a presentation evening on Thursday 21st May, bringing together students, families, staff and supporters to celebrate the teams' achievements. It was a fitting opportunity to acknowledge their resilience, teamwork and determination, as well as the adults who guided and supported them throughout the journey.

Completing Ten Tors is a milestone that will stay with these young people for life. It builds confidence, independence and leadership skills that extend far beyond the moor. We look forward to recruiting students in the Autumn term for the 2027 challenge.

Wishing you a restful half-term break,

Dr Jeremy Plumb
Headteacher



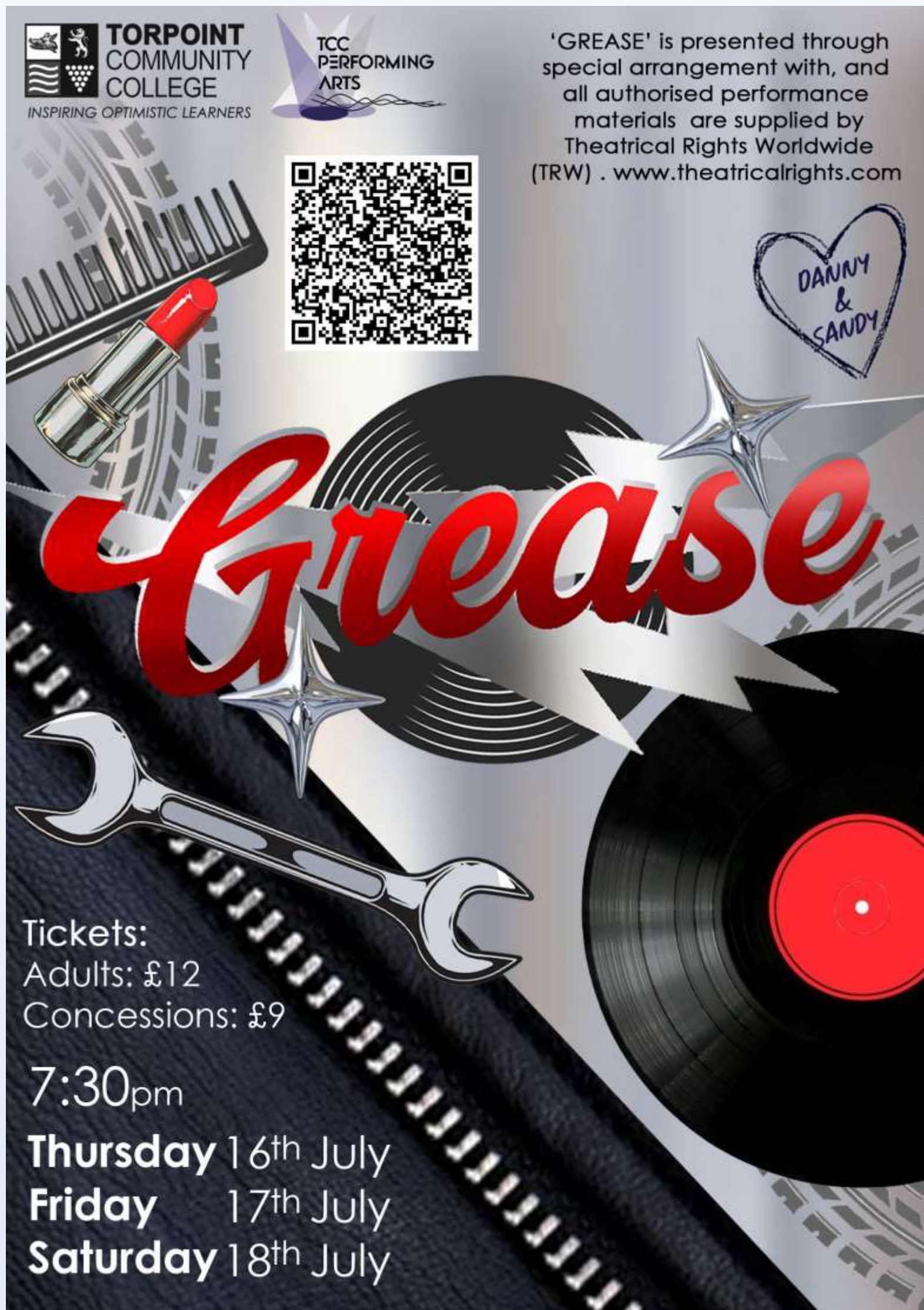
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TCC Grease Production: Tickets on sale now!
Scan the QR code and get your tickets now!
Please note there is a small booking fee per ticket.



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 TCC
PERFORMING
ARTS

'GREASE' is presented through special arrangement with, and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW) . www.theatricalrights.com



DANNY & SANDY

Grease

Tickets:
Adults: £12
Concessions: £9

7:30pm

Thursday 16th July
Friday 17th July
Saturday 18th July



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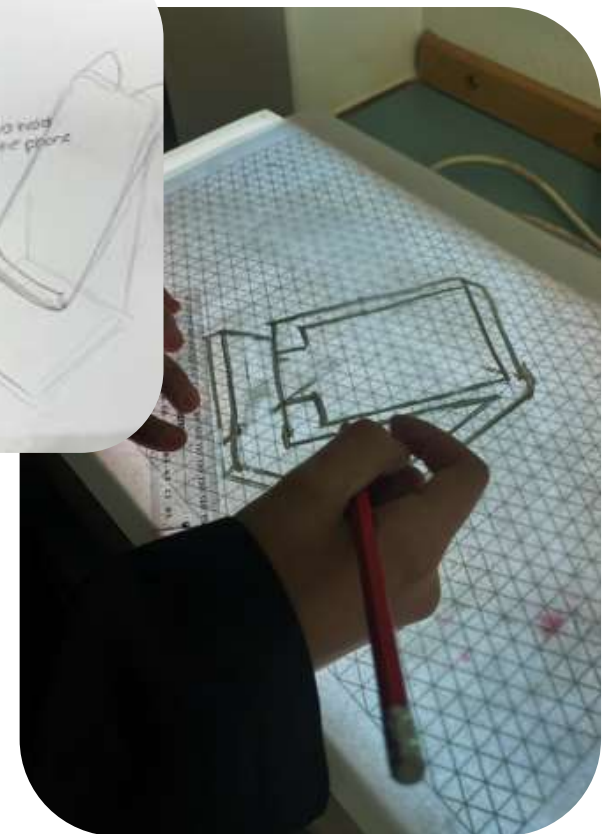
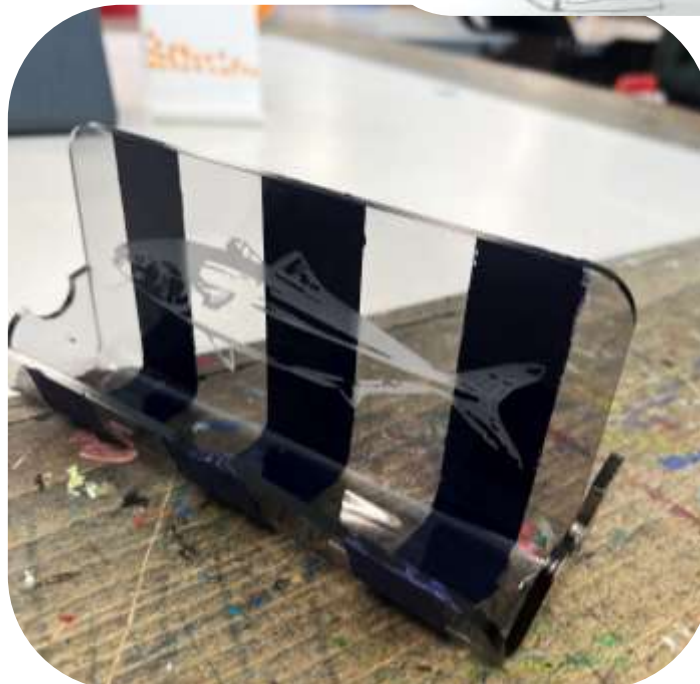
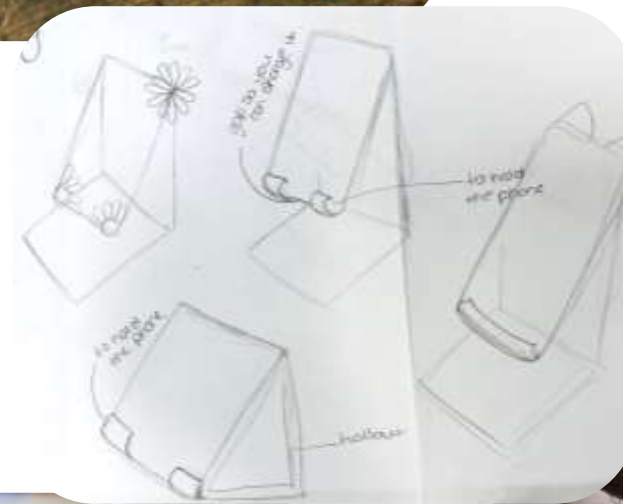
Subject Spotlight: Design Technology

Product Design



Year 9 students have been developing their designing and technical drawing skills through an exciting project to create their own phone stands. Throughout the project, students explored a range of creative ideas and carefully planned their designs using technical drawing techniques before bringing them to life in the workshop.

Students have shown great creativity and determination in producing unique and practical designs, while also developing their confidence with tools, materials, and manufacturing processes. They have worked extremely well throughout the project and should be very proud of the high-quality pieces they have produced to take home with them.





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Subject Spotlight: Design Technology

Textiles

Year 9



Year 9 students have been busy developing their skills in textiles by designing and making their own hoodies. They began by creating their designs either by hand or digitally, before applying them to fabric using sublimation printing and heat pressing techniques. Students then carefully cut and assembled their hoodie pieces, demonstrating both creativity and technical ability. This is a particularly challenging garment to construct, and all students should be very proud of the high-quality work they have produced.



In Year 10, students are currently exploring a project titled 'Abstraction'. Drawing inspiration from artists such as Henri Matisse, they have designed unique garments that showcase bold shapes and colours. Students have created their own prints and used screen printing techniques to transfer these designs onto cotton fabric. The final pieces include a fantastic range of trousers, shirts, and skirts, each featuring striking and vibrant patterns. Excellent work from Year 10!





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Subject Spotlight: Design Technology



Food Technology

It has been a busy and exciting week in Food Technology, with students across all year groups developing their practical skills and confidence in the kitchen.

Year 7 students have been taking their first steps into cooking, focusing on essential knife skills and kitchen safety. They have put these skills into practice by preparing simple and delicious dishes such as pasta salad and spaghetti bolognese, building a strong foundation for future learning.

Year 8 students are learning the process of making a stir fry, with a strong focus on hygiene and safety when handling raw meat, ensuring they understand the importance of safe food preparation practices.

Year 9 students have been working more independently in the kitchen. They were challenged to follow a recipe they had previously made, this time without a demonstration. Using their knowledge and experience, they successfully created calzones, demonstrating confidence and independence in both preparation and cooking.

Year 10 students have been refining and extending their skills by preparing a range of more complex items. They have made pitta breads, breaded chicken, and homemade mayonnaise, combining techniques they have learned previously with new methods to produce high-quality results.

Overall, it has been a fantastic week, with students showing great enthusiasm and developing valuable lifelong cooking skills.





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UCL Beacon School for Holocaust Education Reaccreditation

Torpoint Community College has successfully been reaccredited as a UCL Beacon School for Holocaust Education for the period 2026–2030. The UCL Beacon School programme, led by the internationally recognised UCL Centre for Holocaust Education, works with a small number of schools nationally to promote outstanding, research-informed Holocaust education. Schools awarded full Quality Mark status are recognised for excellence in curriculum design, teaching, safeguarding, critical thinking and student engagement.

The reaccreditation process took place on 1st April 2026 and involved a full day of review activity led by representatives from UCL. This included extended professional discussions with Mr Miller, the History and Art departments, CLT link Mrs Lockett and a student panel, as well as a lesson observation of Mr Miller teaching Year 9 Holocaust education. The day concluded with a detailed debrief with UCL reviewers after school.

The final report contains exceptionally positive feedback about the quality of Holocaust education at TCC. UCL particularly praised the intellectual rigour of the curriculum, the thoughtful and reflective contributions of students, the emotionally sensitive and historically rigorous teaching within History, and the outstanding cross-curricular work produced within Art. The report also recognised the College's strong values-driven culture and the way Holocaust education contributes to safeguarding, literacy, critical thinking and personal development across the school.



Why it is important to teach and learn about the Holocaust?

Around 80 years ago, one of the most devastating crimes in modern history took place. In just four years, centuries of Jewish life and culture in Europe were nearly destroyed. Driven by antisemitic beliefs, the Nazi regime set out to identify, isolate, and ultimately murder every Jewish man, woman, and child across Europe. Although this genocide was organised by the Nazis, they did not act alone. Many ordinary people became involved. Some profited from the confiscation of Jewish homes and belongings. Others betrayed neighbours and friends by reporting them to authorities. Many played smaller roles within the system that made mass murder possible. Some even took direct part in the violence. This is a difficult but important truth: the Holocaust was not only carried out by leaders, but also depended on the actions and choices of individuals.

Learning about the Holocaust helps us understand how such events can happen and why they must be prevented. By studying it carefully and thoughtfully, young people can reflect on the past and consider their own values, responsibilities, and choices in the future.



The student panel added a vital dimension to this review, and those pupils who took part represented Torpoint Community College with candour, insight and genuine empathy. Their reflections enriched our understanding of how Holocaust education is experienced in the classroom, and their voices were heard, valued and taken seriously throughout the process. It was a pleasure to meet them, and their families, peers, teachers and wider community can be rightly proud of the thoughtful and constructive way they contributed.



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Ten Tors Challenge 2026

This year marked my first as Ten Tors Lead for the College, and I'm delighted to report the outstanding success of both our teams in the 2026 Ten Tors Challenge.

After months of dedicated training through cold, wet and misty conditions, our students were rewarded with dry, clear and comfortable walking weather over the Ten Tors weekend. We fielded two teams: a 35-mile team of Year 9 students and a 45-mile team comprising Year 10 students and one Year 11 student.

Four members of the 35-mile team completed the challenge on Sunday early afternoon; unfortunately, two team members had to withdraw on Saturday due to injury. Our experienced 45-mile team crossed the finish line shortly afterwards as a complete team of six. Congratulations to all participants on this impressive achievement.

I'd like to extend my heartfelt thanks to all the volunteers who not only trained our students throughout the year, but also dedicated their time in the days leading up to the event and the weekend itself to supporting our teams.

The Ten Tors presentation evening took place on Thursday 21st May in the College's Sixth Form, and it was lovely to see so many of the students and their proud parents in attendance. All students who participated in the training, and the Ten Tors event itself, should indeed be very proud of what they have achieved, and I'm sure they have learnt a great deal about themselves and their fellow students along the way.

Please keep an eye out for details on the 2027 Ten Tors Challenge!

Katrina Johnson





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Ten Tors Presentation Evening





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Sports Success

Congratulations to Bobby, Blake, Euan, Charlie, Mathew, Buster, Tommy and Thomas, who play for Torpoint Tregantle Under 13s. The team has been crowned Hermes League champions and will be promoted to the Top League next season – a fantastic achievement.

Their success does not stop there. The team also reached the Cup Final, held at The Mill in Torpoint on 17th May, where they secured an impressive 5–3 victory against Marjons.

Well done to the whole team on an outstanding season and for achieving the double!





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Why good attendance matters

Good attendance in secondary school is essential for academic success, confidence and personal development. Every lesson helps students build knowledge and important life skills such as responsibility, punctuality and teamwork. Students who attend regularly are more likely to achieve their full potential and feel connected to school life.

To encourage excellent attendance, students can receive rewards such as badges on Satchel One, sweets every fortnight in tutor groups, free breakfasts, *Jump the Queue* passes, pancakes with chocolate spread, and raffle tickets to win a £5 voucher. Each half term, we have had the pleasure of rewarding an average of 200 students who have attended the full half term without a session missed.

Celebrating good attendance motivates students, builds confidence and promotes positive habits that support success both in school and beyond.





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Torpoint Student Success in UK Junior Maths Competition

Twenty-six of our top mathematicians in Years 7 and 8 took part in the UK Junior Maths Challenge last month. The Maths Challenge is a one-hour paper containing a variety of questions involving puzzles, problems, logic and mathematics, making it both challenging and enjoyable for those taking part. It is a national competition, with the best mathematicians from across the UK participating. The paper is designed to challenge the most able students and encourage them to think carefully about the mathematical skills they need to use.

We want to congratulate all the students who participated in this challenging competition; they all did very well, and an amazing fifteen students achieved awards.

In Year 7, four students achieved a Bronze award: Nieve, Lily-Rose, Ben and Joey, with Joey also receiving the Best in Year award.

In Year 8, Bronze awards were achieved by eight students: Sebastien, James, Leo, Myrtelle, Thomas, Pippi, Libby and Finley. Jake and Caydin both achieved Silver awards, and a big congratulations goes to Owen, who achieved a Gold award as well as the Best in Year and Best in School awards.

These were a fantastic set of results, and we were really proud of how well all the students who volunteered to participate had done.





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Somerset Schools' FA Festival

The U15 Boys enjoyed an unforgettable week at the Somerset Schools' FA Festival 2026 at Millfield School, producing a series of outstanding performances against some of the region's strongest sides. Special recognition goes to Oscar, William and Zak, who have all represented TCC as part of the East Cornwall side this year and continued to demonstrate their quality throughout the festival.

Despite having played only two matches together previously, the squad quickly gelled on and off the pitch, finishing the festival with three wins, one draw and just a single defeat.

The boys began with a 3–0 defeat to Blackburn in a match where the scoreline failed to reflect the performance. After conceding just before half-time, the team responded brilliantly in the second half, dominating large spells and showing the quality football that would become a feature of the week. That response arrived emphatically in Game 2, as the team swept aside Mid Somerset 5–0. An electric start saw the boys race into an early lead before professionally controlling the match to secure both their first victory and first clean sheet of the festival. Confidence continued to grow in Game 3 against Taunton, with the team delivering one of their standout performances of the week in a superb 6–2 victory. Facing a strong Taunton side that had reached their district finals, the boys played exciting attacking football and quickly earned admiration from teams and spectators alike.

The highlight of the festival came in a thrilling Cornwall derby against West Cornwall. Despite falling 3–0 behind early on, the boys never stopped believing. Trailing 3–1 at half-time, they produced a remarkable second-half comeback to win 5–4 in one of the games of the tournament. The dramatic turnaround showcased the resilience, character and attacking quality within the squad and was a fitting example of the team spirit developed throughout the week.

The festival concluded with a hard-fought 2–2 draw against Plymouth U14s. With shortened game times and tired legs after a demanding week, the boys still showed excellent determination to come from behind twice and finish strongly. Across the week, the entire squad impressed not only with their footballing ability but also with their attitude, teamwork and willingness to learn. With only two outfield substitutes available all week, every player contributed enormously to an exceptional team effort. Their attacking flair, defensive organisation and passion for the game made for a hugely successful festival, with memories — particularly that dramatic comeback victory over West Cornwall — certain to stay with the players for a long time





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Student Achievement Spotlight: Lily

We are delighted to celebrate the outstanding achievements of Lily in her recent football successes. Lily has been playing in the Junior Premier League for Plymouth Argyle U16 Girls, who were recently crowned league champions for the 2025/26 season, an incredible accomplishment.

In addition, Lily represents Elburton Villa U15 Girls, who finished second in their league and went on to secure victory in the League Cup Final at The Mill in Torpoint. Lily delivered an exceptional performance, earning Player of the Match after scoring one of the team's two goals and confidently converting a penalty in the shootout.

Lily is also currently competing at the top of the table in the Cornwall Youth U16 Premier League with St Blazey, demonstrating her continued commitment and passion for the sport.

Congratulations, Lily, on your fantastic achievements, we look forward to seeing what you accomplish next!





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Sparx Reader Successes Continue!

As we come to the end of another fantastic half-term, we are delighted to celebrate the continued success of Sparx Reader across Years 7–10. Our students' commitment to reading has been exceptional, and the impact is clear to see.

This academic year so far, students have achieved an incredible:

- 3,480 hours of reading
- 1,927 books completed

These figures reflect the dedication, resilience, and enthusiasm our students are showing towards developing strong reading habits and a love of literature.

It has been especially pleasing to see students engaging with a range of challenging and curriculum-linked texts, including classics and literary favourites such as *The Tempest*, *Oliver Twist*, *Animal Farm*, *Sherlock Holmes*, *Macbeth*, and *A Christmas Carol*.

Regular reading not only strengthens literacy skills, vocabulary, and comprehension, but also supports success across the wider curriculum. We are incredibly proud of the effort students have put into their reading this year and look forward to seeing these achievements continue to grow during the final half-term of the academic year.

Thank you to students, staff, and families for continuing to support reading at home and in school. Every page turned makes a difference!

Torpoint Community College



Students in your school have read

1927 books

this year in Sparx Reader, well done!

Sparx Reader

sparxreader.com

Torpoint Community College



Students in your school completed

3480 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

sparxreader.com



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Linguists of the Month

Year 7

Freya
Isla
Zander
Blake
Tommie
Nieve



Year 8

Finley
Lilly
Kayleigh
Lexie
Niamh
Layla



Year 9

Will
Darcey
Aimee Grace
Jack
Jack
Paul
Eva
Rosie



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E-Safety



Spotting Fake News & Online Misinformation

From social media rumours to clickbait headlines, young people are constantly exposed to misleading content. Learning how to spot fake news is essential for developing critical thinking and protecting their mental health.

What You Can Do:



Encourage your child to question the source: Is it a known, trustworthy outlet?



Teach them how to fact-check with tools like Snopes or Fact.



Talk about the difference between opinion and evidence.



Remind your child: just because something is widely shared, doesn't mean it's true.

 Help them stay informed:
Full Fact – How to Fact-Check

<https://fullfact.org/>





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Antibullying

Respecting Differences: Race, Gender, Identity

Respecting others begins with understanding that every person has a unique identity, shaped by race, culture, gender, sexuality, religion, and more. Sadly, bullying based on these differences still happens and can leave long-term emotional scars.

Why this matters:


- Children from minority or marginalised groups may feel isolated or targeted.
- Young people are still learning how to talk about identity respectfully and that begins with adults showing the way



What You Can Do at Home:

- Model curiosity, not judgment. Discuss cultural traditions, pronouns, or family types openly and respectfully.
- Call out stereotypes or biased comments, even subtle ones.
- Encourage your child to stand up for others when they hear racist, sexist, or homophobic language.



 A simple conversation like “It’s great that we’re all different, that’s what makes school interesting” can open the door to empathy and acceptance.

 Learn more: Show Racism the Red Card

<https://www.theredcard.org/>





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YEAR 8

PARENTS' EVENING

Year 8 Parents/Carers

Please book your parents' evening appointments through  schoolcloud.

visit: <https://torpoint.schoolcloud.co.uk>

Please note the booking window will be open between

Monday 18th May at 9am until

Thursday 4th June at 9am.

Thursday 4th June

2026

3:20-6:50pm





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YEAR 6

TRANSITION EVENING

Date: Wednesday 10th June 2026

Time: 6:00pm

Location: Main Hall, TCC

This evening is designed to support a smooth and positive transition into the next stage of your child's education.

During the event, you will have the opportunity to:

- Attend a presentation at 6:00pm in the Main Hall covering the transition process, key dates and important information
- Meet key pastoral staff, including the Head of Year and form tutors
- Meet our uniform supplier, with the opportunity to try on and purchase uniform
- Allow your child to meet their tutor ahead of transition day

We hope this evening will provide reassurance and answer any questions you may have as your child prepares to join us.

We look forward to welcoming you!

• 01752 812511

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MAY HALF TERM

MAD LABS @ St Andrews Church, Cawsand

Wednesday 27th May

11:00-15:00 / £20

Age group -

Reception, Year 1, Year 2

- Theatre games
- Confidence building
- Working as a team
- Making friends

Thursday 28th May

10:00-16:00 / £30

Age group -

Year 3, Year 4, Year 5

- Confidence building
- Self expression
- Movement & dance
- Theatre skills & games



Friday 29th May

10:00-16:00 / £30

Age group -

Year 6, Year 7, Year 8, Year 9

- Exploring improv
- Musical theatre
- Theatre skills
- Connection workshop

Saturday 30th May

10:00-16:00 / £30

Age group -

Year 10, Year 11, Year 12, Year 13

- Musical theatre
- Creative writing
- Stage & set design
- Theatre skills

**To secure your child a spot please use the date as the subject and email
madsocietycornwall@gmail.com**



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We now have a newsletter email!

Newsletter@torpoint.cornwall.sch.uk

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Has your child achieved something special outside of school?
We'd love to hear all about it! Drop us a message at
Newsletter@torpoint.cornwall.sch.uk

If you can, please include a photo and a short note about your child's success, whether it's in sport, the arts, or any other hobby or passion. We can't wait to share and celebrate these fantastic achievements in our Newsletter.

Keep an eye out for the next edition!





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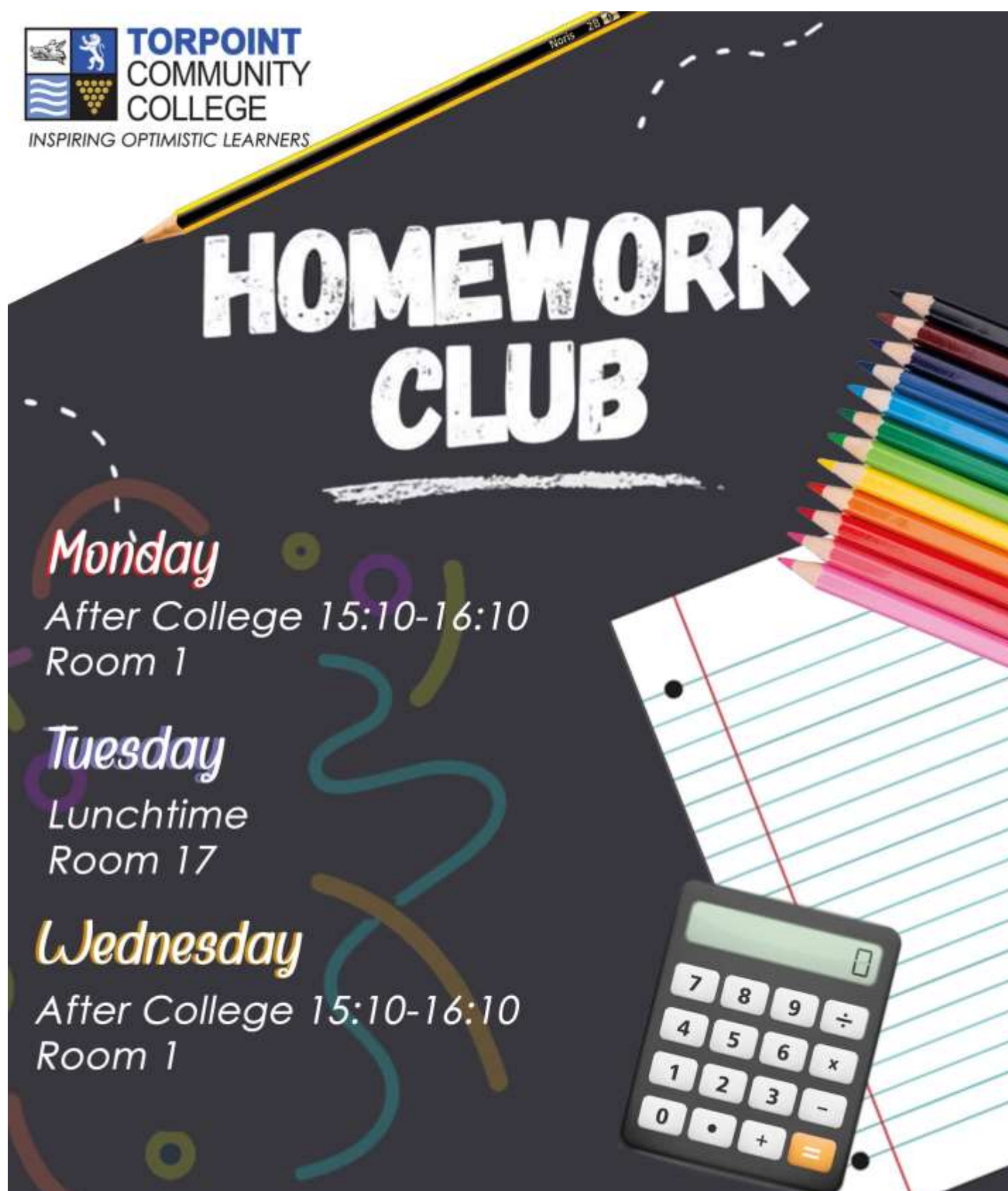
Homework Support Available for all Students at TCC!


We're excited to share that homework support sessions are available for all TCC students! Whether your child needs a little extra help, a quiet place to work, or guidance from a teacher, we've got it covered. These supportive sessions are a great opportunity to stay on top of assignments and build confidence.

When:

- **Monday & Wednesday** – After school in room 1 from 3:10-4:10
- **Tuesday** – Lunchtime in room 17.

 **Good news for bus riders!** Students who usually take the bus home can use their existing bus passes on a later bus after attending an after-school session. These sessions are led by our dedicated teachers, ready to support students with any subject. Please encourage your child to take advantage of this fantastic resource!



 **TORPOINT
COMMUNITY
COLLEGE**
INSPIRING OPTIMISTIC LEARNERS

HOMEWORK CLUB

Monday
After College 15:10-16:10
Room 1

Tuesday
Lunchtime
Room 17

Wednesday
After College 15:10-16:10
Room 1



25/26

Trevol Road
Torpoint
Cornwall
PL11 2NH
Tel: (01752) 812511

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TCC is a local donation point for the Torpoint foodbank along with Sainsbury's and the Co-op.

The donation point is in the College's main reception.

Please help us support local families by dropping items in when you are passing or need to clear out your cupboards. They are always happy for any donations, but are always looking for:

- Tinned vegetables, fruit and meat**
- Long life milk and baby milk**
- Products with a long shelf life or use by date**
- Deodorants and shampoos etc for men and women**
- Nappies**
- Cat and dog food.**

**The Torpoint Foodbank is open on Wednesdays
9.30 – 12.30.**

If you need to access the Foodbank please contact us as we can issue vouchers.

**LISKEARD & LOOE FOODBANK
HELPING LOCAL
PEOPLE IN CRISIS**





25/26

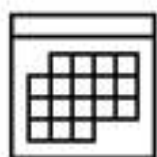
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Effective communication between parents and school staff is vital to ensure your child receives the best possible support and education. This guide outlines the appropriate channels for different types of enquiries and sets clear expectations to help foster respectful and productive interactions.

Who to Contact for Different Types of Inquiries:



General Day-to-Day Inquiries

For routine questions or concerns about your child's school life, please contact your child's **Tutor** in the first instance. They are best placed to address most day-to-day matters and provide the necessary support.



Higher-Level Concerns

If your concern is more significant or goes beyond everyday issues, you should contact your child's **Head of Year**. They can address broader issues relating to your child's academic progress, behaviour, or well-being.



Special Educational Needs and Disabilities (SEND) Concerns

For specific concerns related to your child's additional learning needs or their SEND provision, please contact the **SENDCo** (Special Educational Needs and Disabilities Coordinator). *Please note: The SENDCo should only be contacted for higher-level concerns regarding your child's support needs. For more general issues, we kindly ask that you contact your child's Tutor first. This ensures concerns are handled efficiently and by the right staff member.*



Curriculum-Related Concerns or Major Issues

For concerns about the school curriculum, significant school-wide matters, or if you wish to make a formal complaint, please contact a member of the **College Leadership Team (CLT)**. They are equipped to address higher-level issues and ensure that school policies are followed appropriately.



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Response Times:



Our staff work hard to support all students and families, often managing a high volume of inquiries. Therefore, please allow up to **2 working days** for a response to any email or phone inquiry. If you consider your inquiry to be urgent, please communicate via email or through the College receptionist the nature of your contact so that the relevant person can determine if an immediate response is required. We appreciate your patience and understanding.

Respectful Communication:



We are committed to fostering a respectful and positive environment for students, staff, and families. We ask that all communication with school staff remains polite and constructive.



If a parent speaks rudely or behaves aggressively toward a member of staff, the staff member has the right to end the interaction immediately. In such cases, the conversation/ meeting will be rescheduled for a later date. We value respectful communication, and our staff should not be subjected to shouting or abuse under any circumstances.

If you would like to meet a member of staff, please email them or contact reception to book an appointment. Due to an array of commitments, staff might not be able to meet without an appointment.

worries@torpoint.cornwall.sch.uk

Students and parents are asked to use our worries email address for any safeguarding concerns.

Thank you for your cooperation and understanding.

We value your partnership in your child's education.

<https://www.torpoint.cornwall.sch.uk/contact-us/>





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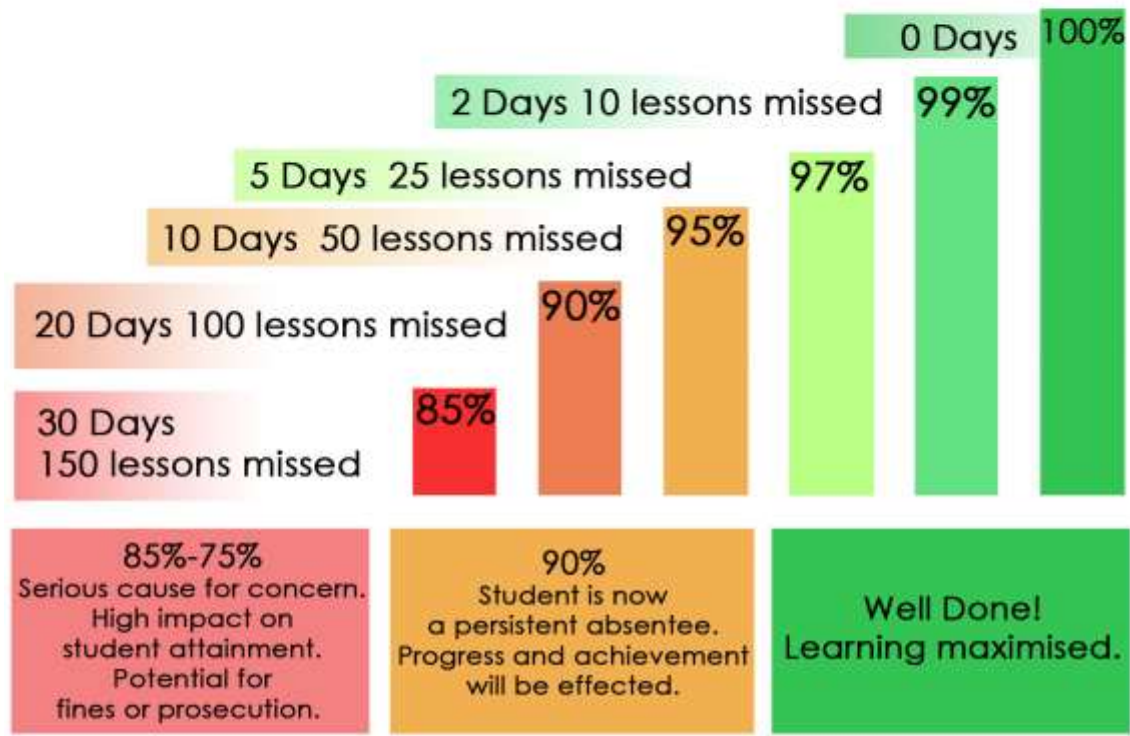


EVERYDAY COUNTS



*Why is attendance important
for my child's education?*

Good attendance means: Being in school at least **95%+** of the time.



Attendance- Information about Penalty Notices

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.



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BREAKFAST CLUB

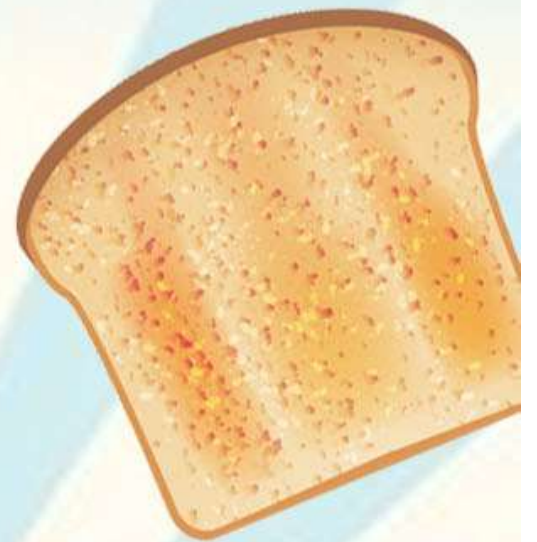
8:15-8:30AM

EVERY MORNING!

COME TO THE
**STUDENT SUPPORT
CENTRE**

-BREAKFAST INCLUDES-
TOAST
CEREAL BARS
BREAKFAST BARS

FREE OF CHARGE
ANY DONATIONS
WELCOME





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we are with you

YZUP (Wise Up) is the Young Person's Drug and Alcohol Service in Cornwall

We offer support, information and advice to young people
between the ages of 11 and 18 about drugs and alcohol



Whether it's a chat on the phone or long term support you're
after, YZUP can offer you professional support every
weekday from 9am till 5pm

01872 300816

Call our confidential helpline to speak to a worker.

Registered address: Part Lower Ground Floor, Gate House, 1-3 St. John's Square, London, England, EC1M 4DH
Registered charity no. England 1001957, Scotland SCD40009. Company registration no. 2580377



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Safeguarding you

If you have any worries or concerns you can speak to any member of the Safeguarding Team or you can email us on the confidential email

worries@torpoint.cornwall.sch.uk

Or speak to a member of staff that you trust and feel comfortable with.

Our priority is that all within our community feel safe and happy.



Dr Plumb

Mrs Lear



Designated Safeguarding Leads