



Pupil Premium Policy

Reviewed: September 2026	Next review due: September 2027
Governing Body Committee: CSC	
	CLT contact: Miss Cheryl Lockett Mrs Davina Bray – Pupil Premium Champion
Policy adopted by the Governing Body on:	

Policy – Amendment Record Sheet

Amendment Number	Section Amended	Amended By	Reason for Amendment	Date
01	Policy cover sheet	D. Bray	Dates amended and new amendment record sheet added	17.07.24
02	Amount of Pupil Premium Funding at Torpoint Community College	D. Bray	Funding and numbers for 2024-25 added	17.07.24
03	Eligibility	D. Bray	Technical note for eligibility added	17.07.24
04	Eligibility Criteria Information	D. Bray	Updated eligibility criteria from latest DfE guidance https://assets.publishing.service.gov.uk/media/65fdad5965ca2f00117da947/Free_school_meals.pdf	24.07.24
05	Amount of Pupil Premium Funding at Torpoint Community College	D. Bray	Funding and numbers for 2024-25 added	24.07.24
06	Contents list added	D. Bray	To make layout of policy clearer to readers – layout to match contents list	24.07.24
07	Aims of policy added	D. Bray	To make aims of policy clearer	24.07.24
08	Added roles and responsibility section	D. Bray	To make policy more robust with defined roles for staff	24.07.24
09	Challenges	D Bray	Updated list of challenges/barriers listed	24.07.24
10	Changes for 2025 update start from here			
11	Legislation and guidance	D. Bray	Updated links for DfE information for 2025-2026	21.09.25
12	Allocations in section 3	D. Bray	Updated allocation amounts for 2025-26 -used DfE technical note	21.09.25
13	Funding for TCC in 2025-26	D. Bray	Funding changes each year based on numbers – numbers from ISM	21.09.25
14	Student numbers in table in section 3	D. Bray	To update for 25-26	21.09.25
15	Added sentence at end of section 4	D. Bray	Sentence from DfE about service personnel notifying College of service students	21.09.25

16	Page 6 checking links work	D. Bray	To ensure links work to the external information	21.09.25
17	Updating eligibility information in section 5 and link for applying for FSM	D. Bray	To reflect conditions of grant updated for 25-26	21.09.25
18	Updating responsibilities in section 6	D. Bray	Needed to add in name of new PP link governor	21.09.25
19	All sections checked and updated where needed.	D. Bray	Updated for the 2026–27 Pupil Premium arrangements, including Targeted FSM, Expanded FSM, revised funding rates, eligibility and terminology.	September 2026

Pupil Premium at Torpoint Community College

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1. Aims

This policy explains how Torpoint Community College uses Pupil Premium funding to improve the educational outcomes, attendance, engagement and wider opportunities of eligible pupils.

The policy aims to:

- provide a clear framework for how Pupil Premium funding is planned, allocated and monitored
- ensure that spending is informed by evidence, identified barriers and the needs of individual pupils and groups
- support eligible pupils to make strong academic progress and achieve well
- reduce barriers to attendance, participation, learning and future progression
- ensure that all staff understand their role in supporting disadvantaged pupils
- provide appropriate accountability to governors, parents/carers and the wider school community.

The College recognises that disadvantage is not experienced in exactly the same way by all pupils. Decisions about support therefore consider the individual circumstances and barriers affecting pupils rather than relying solely on Pupil Premium eligibility.

2. Legislation and guidance

This policy is based on the Department for Education (DfE) Pupil Premium guidance, technical note and Conditions of Grant for the 2026–27 financial year, together with the DfE guidance on free school meals and the school census. The College will review this policy when relevant DfE guidance or funding arrangements change and will ensure that its use of Pupil Premium funding remains compliant with the Conditions of Grant. From the start of the 2026–27 academic year, the free school meals arrangements distinguish between Targeted FSM and Expanded FSM. This distinction is important because Pupil Premium funding is linked to the Targeted FSM cohort, not to pupils who qualify only under Expanded FSM.

- Targeted FSM: pupils in households receiving Universal Credit with annual household earnings of £7,400 or less, subject to the relevant eligibility rules. Targeted FSM eligibility attracts Pupil Premium and is used for the FSM Ever 6 measure.
- Expanded FSM: pupils in households receiving Universal Credit who do not meet the Targeted FSM income threshold. Expanded FSM provides access to free school meals but does not, by itself, attract Pupil Premium funding.

The College will use the DfE's current guidance when determining eligibility and will not rely on historic benefit thresholds where these have been superseded.

3. Purpose of the grant and allocations

Pupil Premium is additional funding provided to support eligible pupils and address educational disadvantage. The College's approach is to combine high-quality teaching with targeted academic, pastoral, attendance, careers and wider enrichment support where evidence indicates that this is likely to improve outcomes.

College Vision: "Inspiring optimistic learners."

The College seeks to ensure that disadvantaged pupils have equitable access to high-quality teaching, appropriate intervention and the experiences needed to develop confidence, aspirations, knowledge, skills and successful next steps.

2026–27 Pupil Premium funding rates

Eligible group	2026–27 rate	Notes
Reception to Year 6 – FSM Ever 6	£1,550	Primary
Year 7 to Year 11 – FSM Ever 6	£1,100	Secondary
Looked-after children (LAC)	£2,690	Per eligible pupil
Previously looked-after children (PLAC)	£2,690	Per eligible pupil
Service children	£360	Service Pupil Premium; paid in addition where eligibility criteria are met

Where a pupil meets more than one relevant category, the DfE funding rules determine which Pupil Premium amount applies. LAC and PLAC who are also within the FSM Ever 6 cohort attract the relevant LAC/PLAC amount rather than an additional FSM Ever 6 amount.

Service Pupil Premium is separate from Pupil Premium for disadvantaged pupils and is intended to support the pastoral needs of eligible service children. Eligibility does not necessarily indicate financial disadvantage.

Historical Pupil Premium Funding at Torpoint Community College

Academic year	Pupil Premium allocation
2020–21	£184,000
2021–22	£190,758
2022–23	£196,000
2023–24	£225,000
2024–25	£232,000
2025–26	£246,000
2026–27	£229,000 forecasted

Data from ISM Sept 26

Table showing the Pupil Premium grant allocation amount for the last 5 years

	2021-2022	2022-2023	2023-2024	2024-25	2025-26	2026-27
Percentage Pupil Premium years 7-11	26.47%	26.09%	<u>36.09%</u>	<u>37.42%</u>	<u>36.94</u>	<u>25.91</u>
FSM	141	162	191	168	163	157 81 students Targeted FSM 70 expanded as of 02/10/26
Service Children	62	67	89	79	66	57

Looked After Children	8	7	9	9	8	7
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Table showing numbers of Pupil Premium Students by Year

Data from NCT Sept 26

Pupil Premium and FSM terminology

The College will distinguish between current Targeted FSM eligibility, Expanded FSM eligibility and the FSM Ever 6 measure. A pupil who is currently eligible only for Expanded FSM does not attract Pupil Premium solely because of that Expanded FSM eligibility.

Previous Targeted FSM eligibility remains relevant to the FSM Ever 6 measure in accordance with the DfE's school census and Pupil Premium rules. The College will maintain accurate records so that eligible pupils are correctly included in funding calculations.

4. Use of the grant

The College uses Pupil Premium funding as part of a tiered approach. Spending is informed by evidence, internal assessment and attendance data, pupil and parent/carers feedback, staff knowledge and the College's evaluation of previous provision.

The College's provision may include:

- high-quality teaching and professional development that benefits disadvantaged pupils
- targeted academic intervention and additional teaching
- literacy, numeracy and reading support
- attendance and engagement strategies
- pastoral and wellbeing support
- careers education, guidance, employer encounters and preparation for future pathways
- support for participation in enrichment, revision and wider educational opportunities
- support for identified practical barriers where this is appropriate and permitted by the grant conditions.

The College recognises that not all pupils eligible for FSM are socially disadvantaged in the same way, and that some pupils experiencing disadvantage may not be eligible for Pupil Premium. The College therefore considers wider contextual information when planning its overall provision. Pupil Premium expenditure itself will remain compliant with the DfE Conditions of Grant.

4.1 Identifying potential barriers to learning

Torpoint Community College is a small community college where staff have detailed knowledge of pupils and their families. Barriers are identified through a combination of quantitative and qualitative information, including:

- assessment and progress information
- attendance and persistent absence data
- behaviour and engagement information
- learning walks, lesson observations and work scrutiny
- pastoral and departmental meetings
- student voice, surveys and student council feedback
- information from the Student Support Centre and intervention staff
- parent/carers communication
- careers and destination information
- individual pupil and family circumstances.

4.2 Challenges and Provisions

The following barriers have been identified as relevant to groups of disadvantaged pupils at the College. They are reviewed regularly and may change over time.

Identified barrier	Examples of College response
1. Lower previous attainment	Targeted teaching, intervention, assessment and transition support.
2. Higher levels of need	Pastoral, safeguarding, wellbeing and individualised support where required.
3. Lower attendance	Attendance monitoring, early intervention, family engagement and targeted support.
4. Aspirations, cultural capital and geography	Careers guidance, employer encounters, enrichment, visits and opportunities that broaden pupils' knowledge of education, training and employment.
5. Literacy and reading	Literacy across the curriculum, reading strategies, targeted intervention and reading programmes.
6. Numeracy confidence	Additional mathematics teaching and targeted numeracy intervention.
7. Independent learning and study habits	Study skills, revision support, mentoring and access to resources.

The College's context includes the geographical challenges experienced by some pupils travelling from the Rame Peninsula and Plymouth, including transport and ferry considerations. The College also recognises the potential impact of limited local access to employers, cultural capital and wider experiences on pupils' knowledge of future opportunities.

Pupil Premium funding has allowed us to introduce a range of interventions and strategies to support these students and to help address these barriers based on the DfE's menu of approaches (see the DfE's [using pupil premium: guidance for school leaders](#)) and our spending strategy is informed by research evidence, referring to a range of sources, such as the [guide published by the Education Endowment Foundation \(EEF\)](#). The College's self-review cycle means that interventions are monitored, reviewed, evaluated and adapted as necessary.

All our work through the Pupil Premium will be aimed at accelerating progress moving students to at least age-related expectations and in line with non-disadvantaged students nationally.

Examples of provision may include:

- Pupil Premium Champion oversight and case review
- additional mathematics support
- literacy and reading support, including Accelerated Reader where appropriate
- Learning Mentor and Student Support Centre provision
- targeted careers guidance and employer encounters
- KS4 study and revision support
- transition support into Key Stage 3 and post-16 destinations
- attendance support and intervention
- support with revision guides, books, and other identified practical barriers
- exam access arrangements and appropriate alternative curriculum pathways
- teaching and learning professional development
- wellbeing and pastoral support
- educational visits and enrichment where these address identified barriers.

4.3 Reporting

The College will publish its Pupil Premium Strategy Statement in accordance with DfE requirements. The statement will explain how funding is being used, the intended outcomes and the approach to evaluating impact.

The College will report to governors through appropriate monitoring and reporting arrangements and will use evaluation evidence to inform future spending decisions.

5. Eligible pupils

For 2026–27, Pupil Premium funding is available for eligible pupils in the following broad categories, subject to the DfE's detailed eligibility and census rules:

- pupils recorded as eligible for Targeted FSM
- pupils who have been eligible for Targeted FSM within the relevant FSM Ever 6 period
- looked-after children (LAC)
- previously looked-after children (PLAC)
- eligible service children through Service Pupil Premium.

Pupils who qualify only for Expanded FSM do not attract Pupil Premium solely through Expanded FSM eligibility.

Where a pupil's circumstances change, the College will use the current DfE rules to determine whether the pupil remains within the relevant FSM Ever 6 cohort.

Full eligibility criteria may be found at [Pupil premium: conditions of grant for the 2025 to 2026 financial year - GOV.UK](#).

Free School Meals and Eligibility

The College encourages families to apply for free school meals where they may be eligible. The detailed eligibility criteria can change and are therefore not reproduced in full in this policy. The College will use the current DfE and Cornwall Council guidance when checking eligibility.

From 2026–27, families receiving Universal Credit may fall into either the Targeted FSM or Expanded FSM category. The key distinction for Pupil Premium is that Targeted FSM eligibility is the category that attracts Pupil Premium funding and contributes to FSM Ever 6, whereas Expanded FSM provides free school meals without creating Pupil Premium eligibility by itself.

Where families have questions about FSM eligibility, they should contact the College or the relevant Cornwall Council service for current advice.

Looked-after and previously looked-after children

The College will work with the relevant professionals, virtual school and local authority arrangements to ensure that eligible looked-after and previously looked-after children receive appropriate support and that funding is used in line with the DfE requirements.

Service Children

Parents/carers of eligible service children should inform the College so that eligibility can be recorded accurately. Service Pupil Premium is separate from the main Pupil Premium allocation and is primarily intended to support pastoral needs associated with service life.

6. Roles and responsibilities

Assistant Headteacher: Miss Cheryl Lockett

Pupil Premium Champion: Mrs Davina Bray

Link Governor: Mrs Lynne Nobes

The Assistant Headteacher and Pupil Premium Champion meet regularly to review progress, attendance, behaviour, provision and emerging barriers for disadvantaged pupils.

6.1 Headteacher, senior leadership team and Pupil Premium lead

- maintain and review the College's Pupil Premium policy and strategy
- ensure that Pupil Premium funding is allocated and used appropriately
- ensure that staff understand their responsibilities for disadvantaged pupils
- monitor progress, attendance, behaviour and wider outcomes
- provide appropriate information and reports to governors
- ensure that the annual Pupil Premium Strategy Statement is published as required
- support professional development and evidence-informed approaches to improving outcomes

6.2 Governors

- provide strategic oversight and challenge
- ensure that Pupil Premium funding is used appropriately and in accordance with the grant conditions
- monitor the impact of provision on outcomes, attendance, engagement and other relevant measures
- challenge leaders about value for money and the quality of evaluation
- support an ethos of high expectations for disadvantaged pupils

6.3 All Staff

- maintain high expectations for disadvantaged pupils
- provide high-quality teaching and appropriate support
- identify pupils who are not making expected progress or whose attendance/engagement is a concern
- share relevant information with pastoral and Pupil Premium staff
- implement agreed interventions and strategies consistently
- contribute to the evaluation and refinement of provision

7. Monitoring arrangements

The College monitors Pupil Premium provision through a combination of attainment, progress, attendance, behaviour, intervention and destination information, alongside qualitative evidence such as pupil voice, staff feedback and work scrutiny.

Provision is reviewed throughout the year and adapted where evidence indicates that an approach is not having the intended effect.

The Pupil Premium Strategy Statement and relevant reports will be shared with the governing board in accordance with College and DfE requirements.

Parents/carers who wish to raise a concern about the College's use of Pupil Premium funding should use the College's complaints procedure. Where appropriate, concerns may be referred to the governing board.

8. Links with other policies

- PSHEe Policy
- Careers Education, Information, Advice and Guidance Policy
- Attendance Policy
- Teaching and Learning Policy

- SEND Policy
- Behaviour Policy
- Child Protection and Safeguarding Policy
- Children in Care Policy
- Equality and Diversity Policy
- School Improvement / Development Plan
- Pupil Premium Strategy Statement

DfE reference documents used to update this policy

- DfE – Pupil premium 2026–27 overview
- DfE – Pupil premium 2026–27 technical note
- DfE – Pupil premium Conditions of Grant for the 2026–27 financial year
- DfE – School census 2026–27: data items
- DfE – Free school meals guidance for schools and local authorities